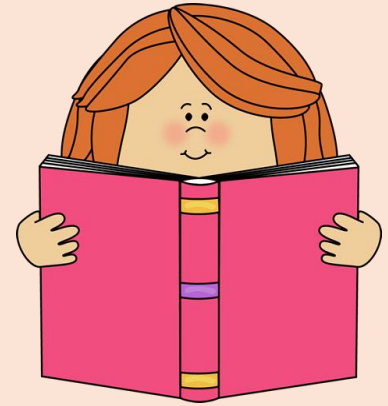


Friday 3rd October 2025

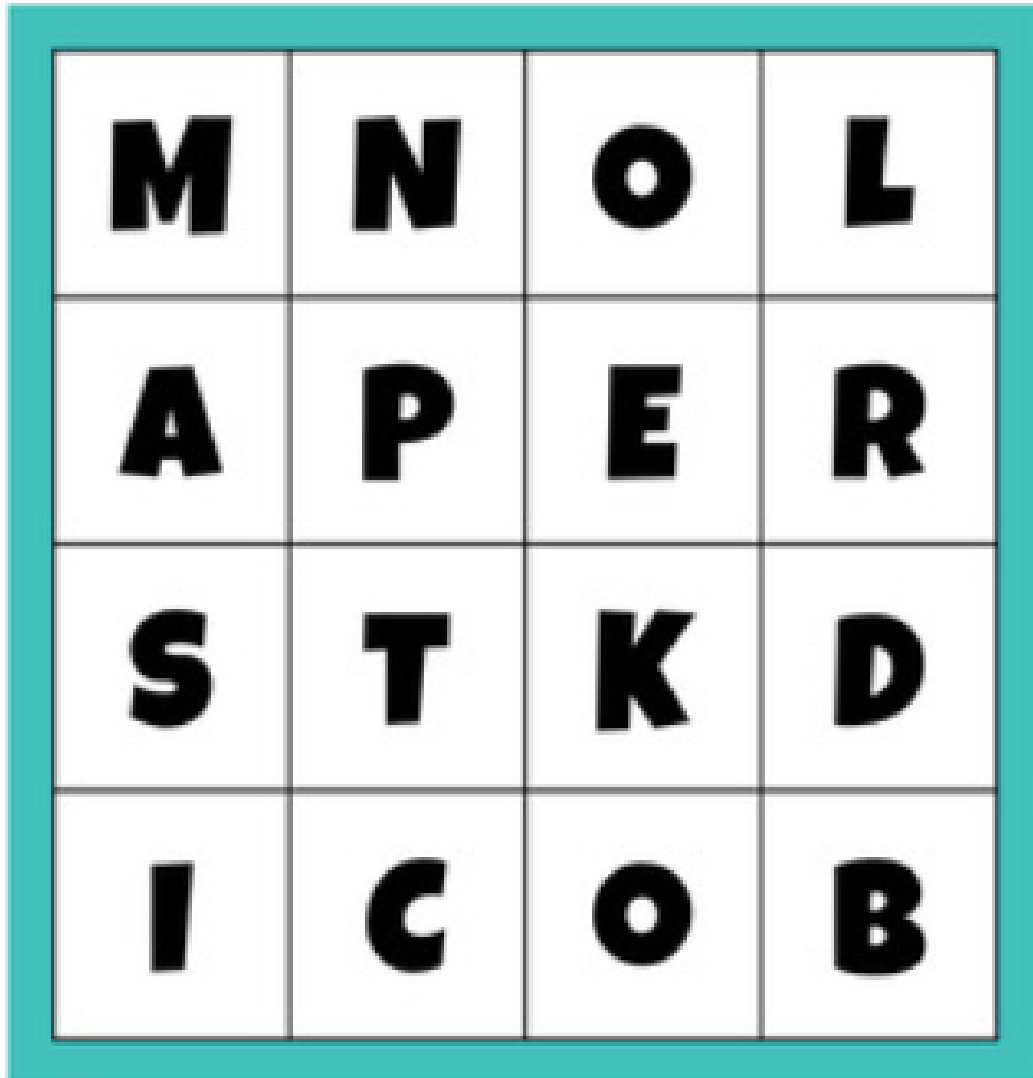
Morning challenge



Read and quiz

How many words can you make using these letters?

Remember you can only use each letter tile once in each word.



Friday 3rd October 2025

Dictation

The **illiterate** man had **illegible** handwriting.

His **irregular** attendance at work made him seem **irresponsible**.

Her argument was both **illogical** and **irrational**.

03.10.25

Times table Olympics

4 minutes

TimesTables.me.uk Printable Times Tables Quiz Generator

Name: _____

Number of Questions: **40**

Testing: **2×, 5×, 10×**

$10 \times 8 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

3 in 3

- 1) Find the interval between : 9:35 > 10:40
- 2) How many minutes are there in 5 hours?
- 3) If Maisie started work at 10:15 and finished at 11:00, how long did she work for?

Challenge: Liam went swimming at 1:25 PM and swam for 35 minutes. After a 15-minute rest, he walked home.

What time did Liam start walking home?

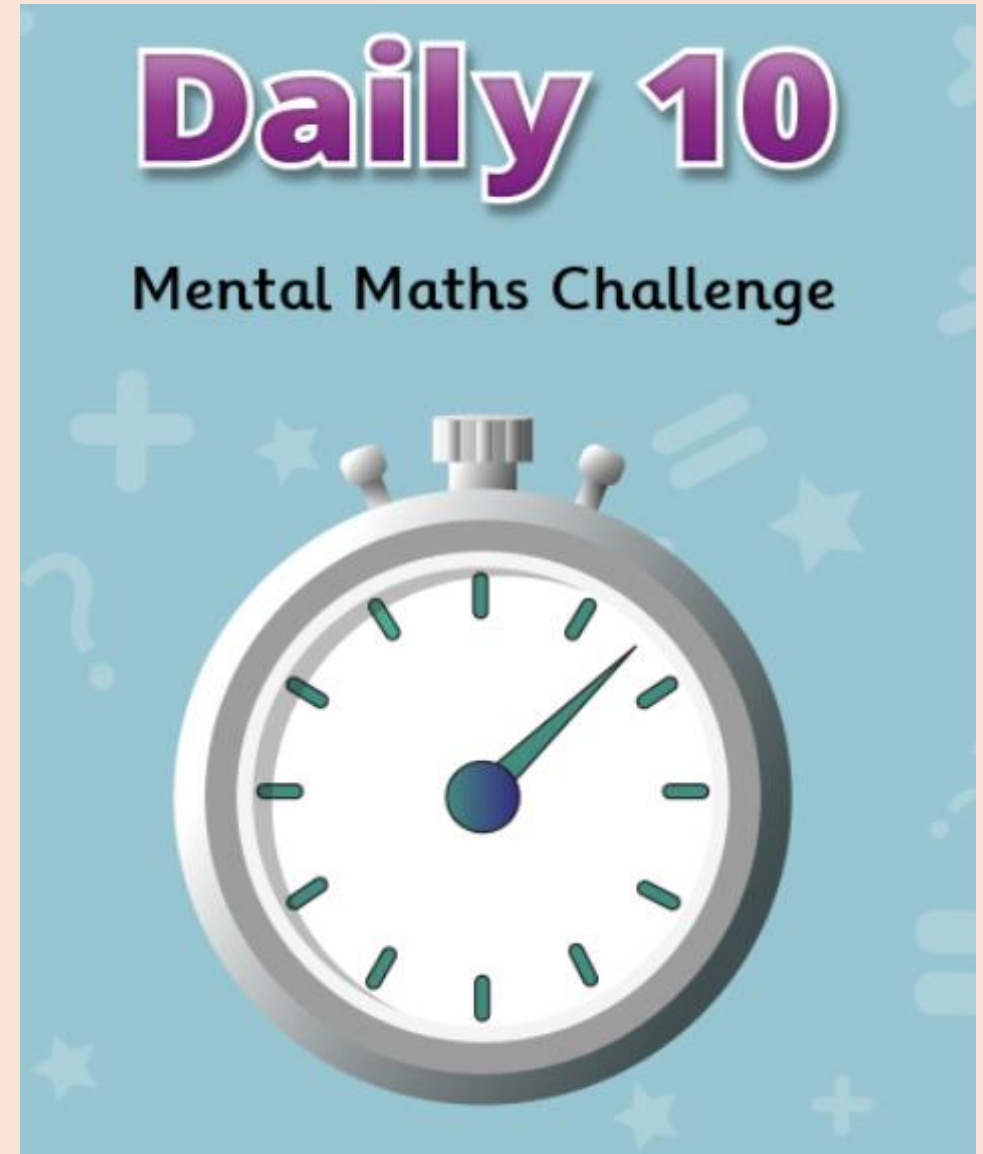
03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

[Daily 10 - Mental Maths Challenge -
Topmarks](#)

Level 4- 7 times tables

Write 1-10 in books and answer questions



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

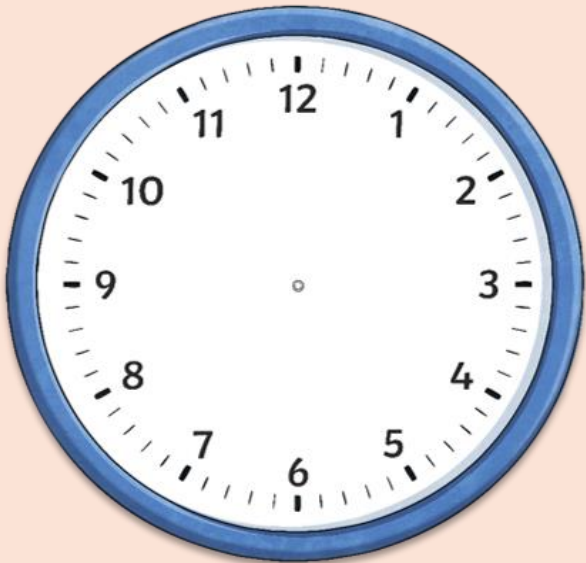
Partner Talk

Discuss how you could solve the following questions.

Noah started his music lesson at 11:10 AM.

It ended at 11:55 AM.

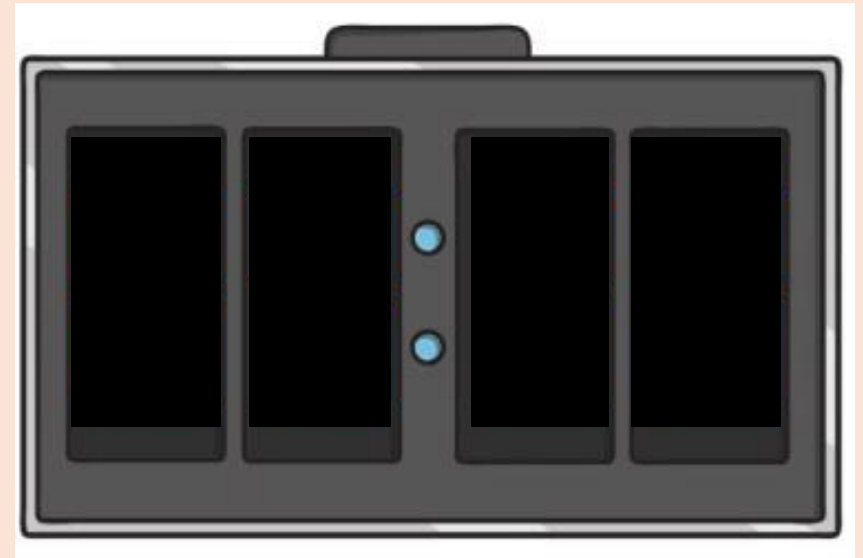
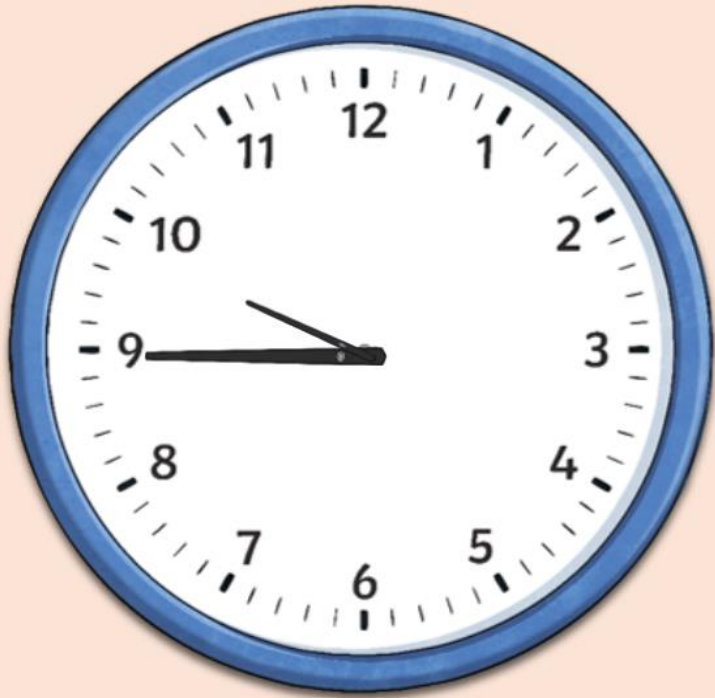
How long was Noah's lesson?



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

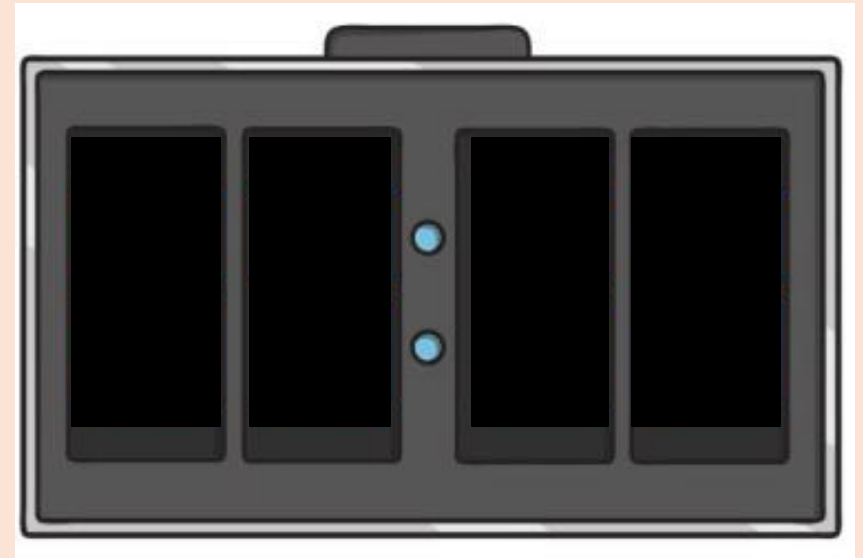
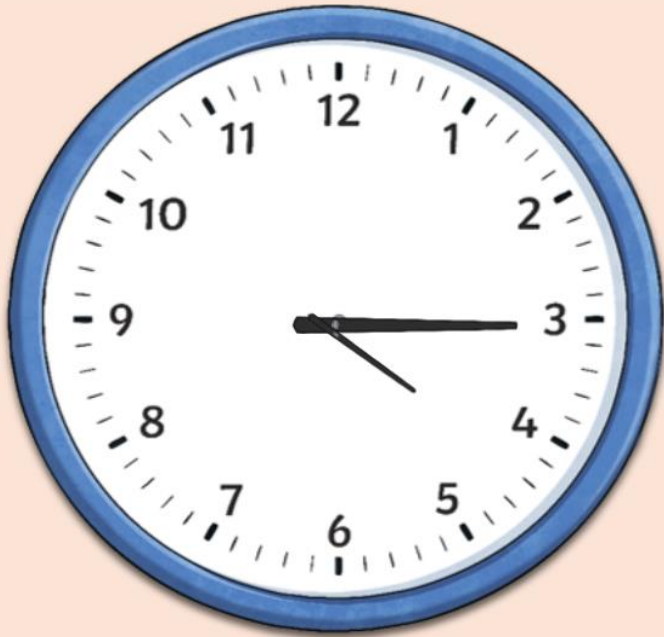
How can we convert time from an analogue clock, to a digital one?



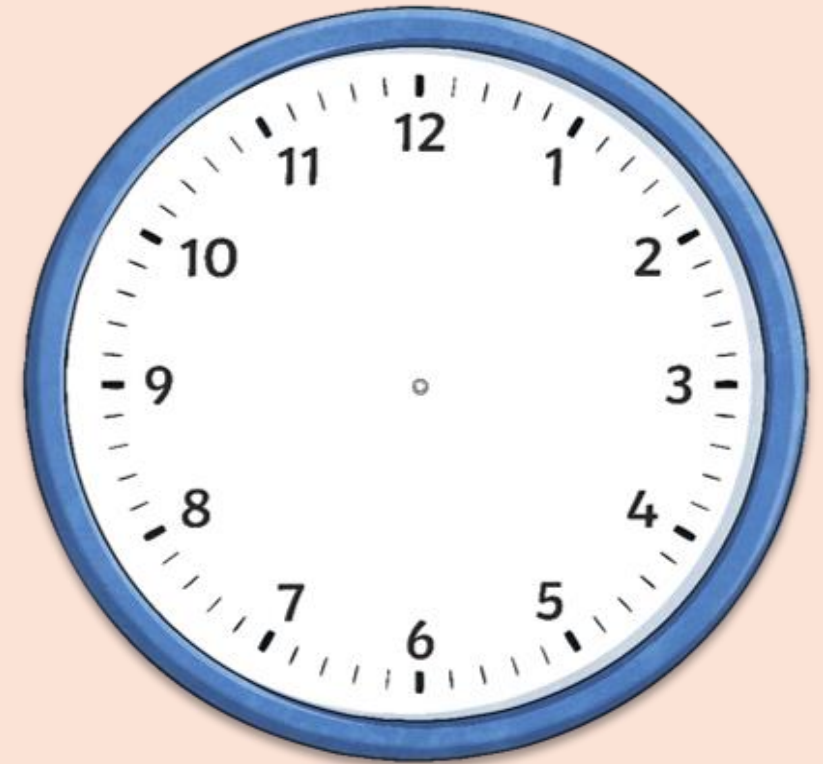
03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

How can we convert time from an analogue clock, to a digital one?



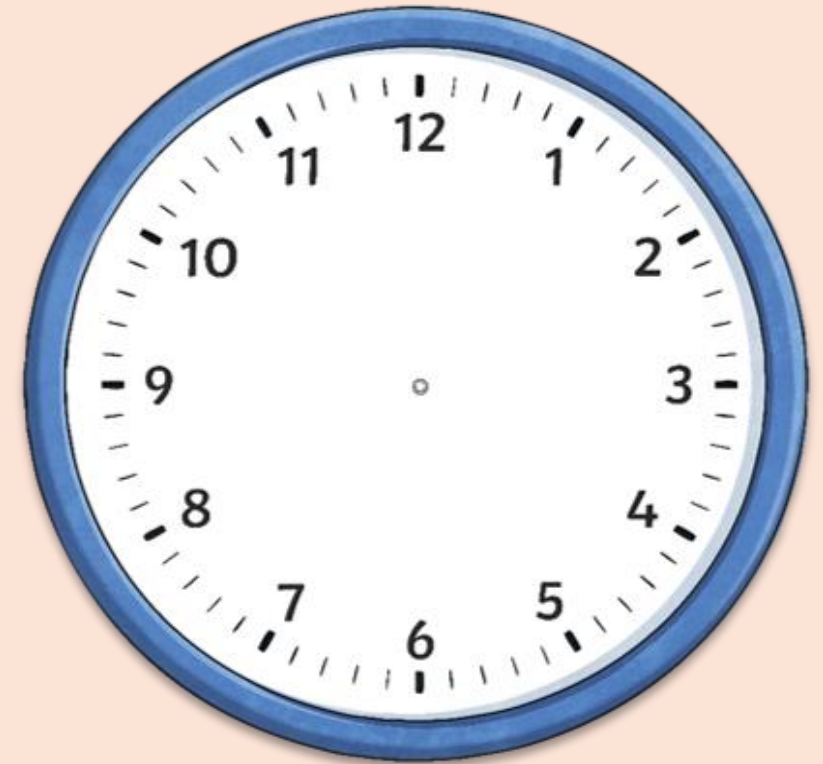
How can we convert time from a digital clock to an analogue one?



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

How can we convert time from a digital clock to an analogue one?



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

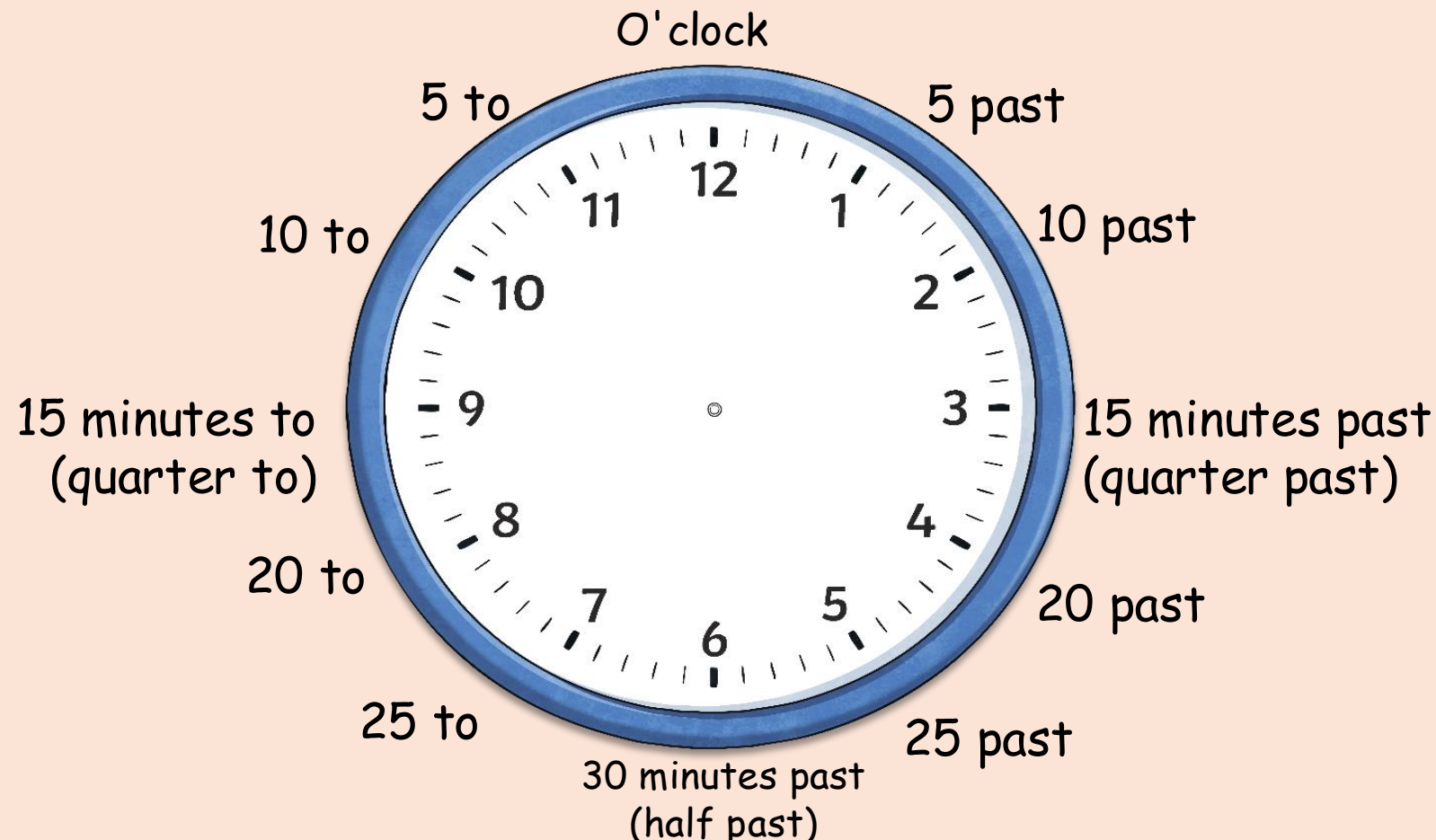
What is the time on the digital clock?



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

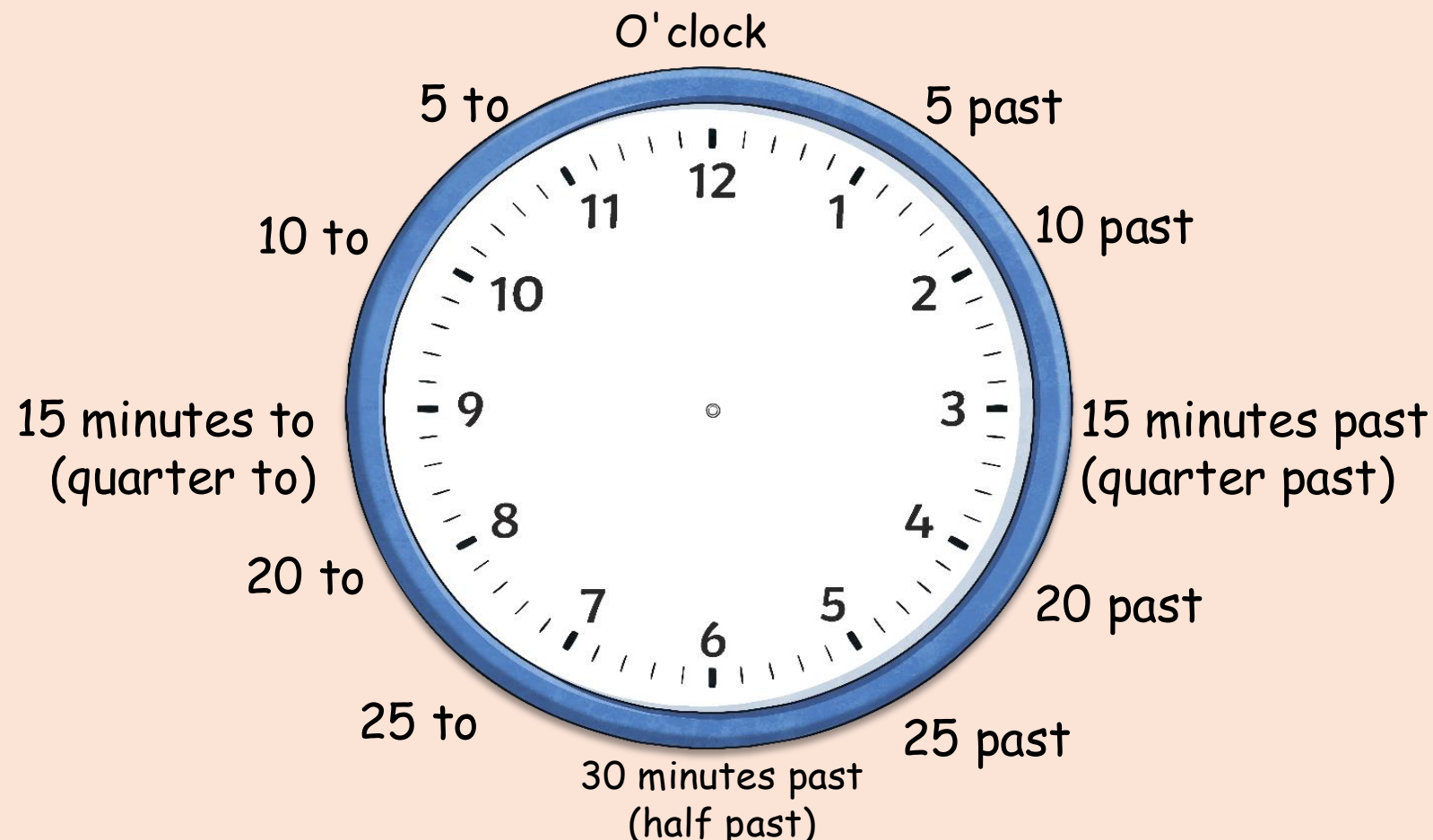
On your clock, show 26 minutes past 3



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

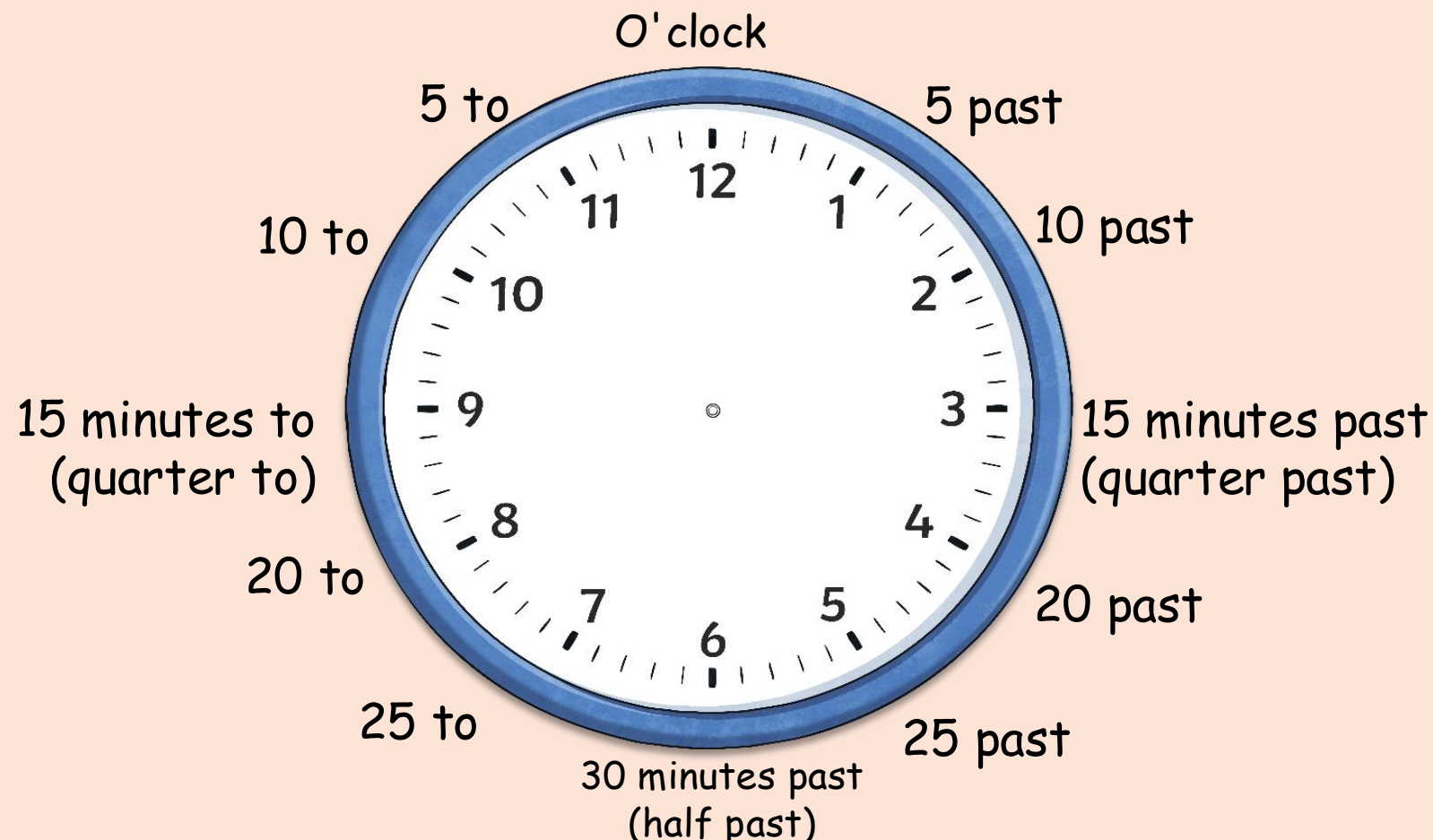
On your clock, show 19 minutes to 7



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

On your clock, show 19 minutes to 7



03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

Calculate the time interval

10:10 > 10:35

03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

Calculate the time interval

**Maeve started cooking at 05:30,
she finished at 06:10.**

How long was she cooking for?

Use your analogue clocks to help

03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

Calculate the time interval

**Lily started her art project at 1:45
PM. She finished at 2:25 PM.
How long did Lily spend on her art
project?**

Use your analogue clocks to help

03/10/25

TBAT: Consolidate my understanding of time by reading clocks and solving time problems.

Independent

Blue

1) Write this time in words:

06:35

Green

1) Write this time in words:

08:55

Independent

Show your workings

Independent

Calculate the time intervals:

- 1) 07:30 > 08:00
- 2) 11:05 > 11:55
- 3) 08:10 > 10:10

Write these times in a digital format:

- 4) Twenty minutes past five
- 5) Ten minutes to eight

Draw the hands on the clocks:

- 6) Twenty-two minutes past 7

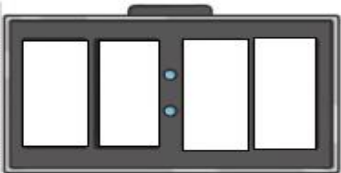


- 7) Six minutes to twelve



Show the time on the digital clock:

- 8) Quarter past five



RP: "If it's 2:50 now, and football starts in 25 minutes, it will begin at 3:15."

Do you agree with Alex? Explain your reasoning.

Mastery Challenge

Two different analogue clocks both show times with the minute hand on the 6.

On one clock, the hour hand is just past the 3.

On the other clock, the hour hand is just before the 9.

What are the two digital times?

Challenge

Emily and James are practising for a school music concert.

Emily practises for 17 minutes and starts at five past 1.

James practices for 26 minutes and starts at four minutes to 1

a) At what time does each child finish?

Emily	<input type="text"/>
James	<input type="text"/>

Greater Depth Mastery

4. Hattie is in her P.E lesson.

She says:



I started doing star jumps at 20 past 2. I did 50 star jumps every 5 minutes. After 100 star jumps, the minute hand was on the 6.

Is she correct? Explain why.

Friday 3rd October 2025

TBAT: write a non-chronological report

Turn and talk

Spot the errors in this sentence?

the romans where tall and strong and they have to be 18 to
joyn the arme

the romans where tall and strong and they have to be
18 to joyn the arme and they couldn't be married_

Friday 3rd October 2025

TBAT:

Please read the writing you have completed so far.

Checklist:

- Capital letter at the start of each new sentence and for names of people and places
- Full stops at the end of a sentence
- Punctuation (commas after an adverbial, comma in a list)
- Does the sentence make sense
- Past tense

Friday 3rd October 2025

TBAT:

Once you have checked your writing so far, you can carry on writing your non-chronological report.

If you are drawing boxes around your writing, please use a ruler.

Add captions for your pictures and/or label using a ruler.

There are some small printed pictures in case you do not want to draw.