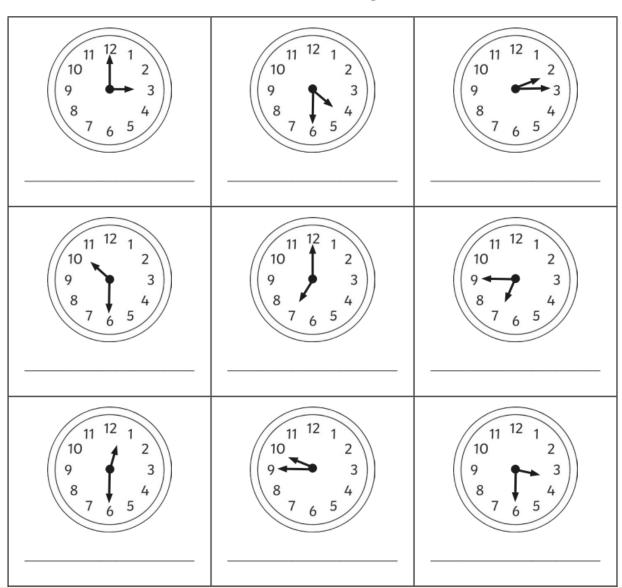
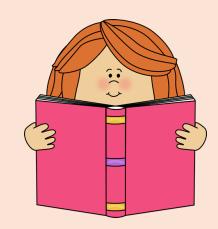
Morning challenge

Write down the time each clock is showing on the line underneath.





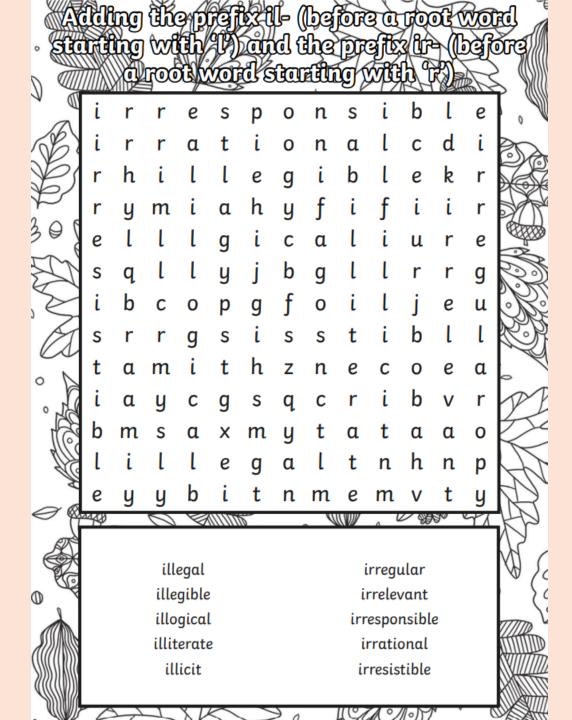


Read and quiz

Wednesday 1st October 2025 Word work – prefix il- and ir-

Try to find your spelling words in this wordsearch.

Find the whole word before you start to circle it!



<u>Times tables</u> <u>01/10/2025</u>

Draw a grid like this on your whiteboard

- Write 9 numbers from the 7 times table on your bingo grid. (Choose from 7 to 84)
- Your teacher will call out multiplication questions, for example:
 "What is 2 × 7?"
- If you have the answer (e.g. 14) on your grid, cross it off.
- When all 9 numbers on your grid are crossed off, shout "BINGO!"

7 Times table BINGO

TBAT: tell and write the time to the minute on digital and analogue clocks.

3 in 3

$$1.62 \times 3 =$$

$$2.\frac{1}{2}$$
 of $14 =$

3. Write the time in words:



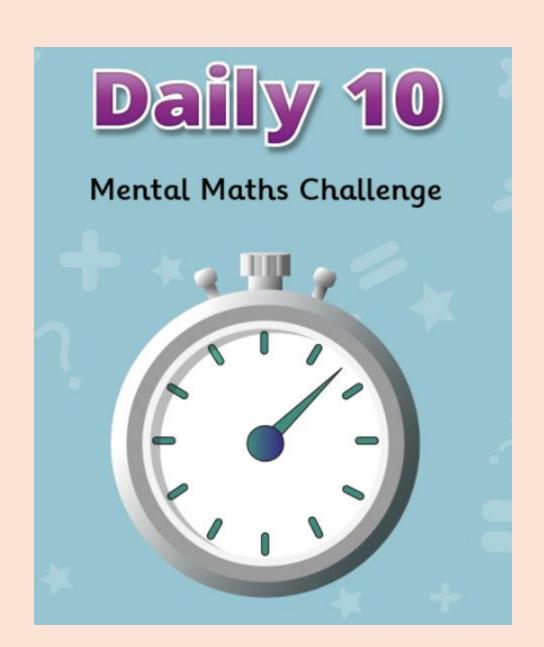
Challenge How many minutes are there in 2 and a half hours?

TBAT: tell and write the time to the minute on digital and analogue clocks.

Key vocabulary

Analogue Digital Interval Minute

<u>Daily 10 - Mental Maths Challenge - Topmarks</u>
Level 4- 7 times tables

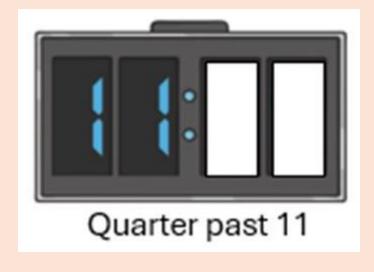


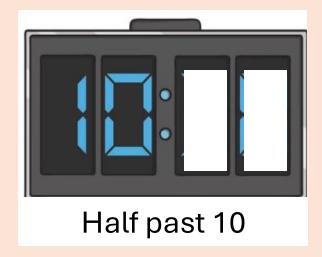
TBAT: tell and write the time to the minute on digital and analogue clocks.

Have a go at the questions below. Work with your partner to check their answers too.

Blue







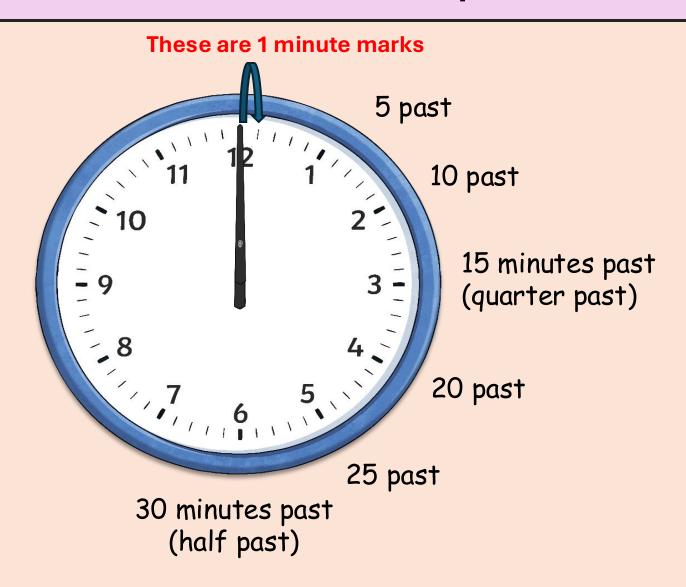
TBAT: tell and write the time to the minute on digital and analogue clocks.

The long minute hand counts the minutes past the hour.

TP: Use 5 times tables to count round

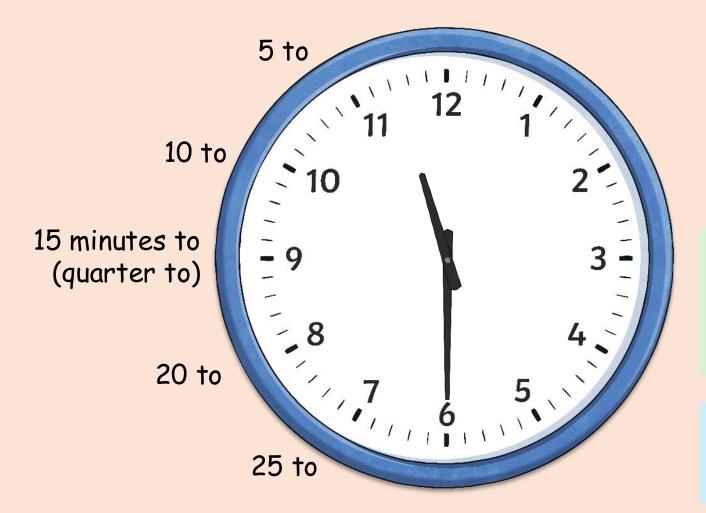
On your analogue clock, show 20 past 1.

Next, show 18 minutes past 1.



TBAT: tell and write the time to the minute on digital and analogue clocks.

After half past, the minute hand counts the minutes to the next hour.

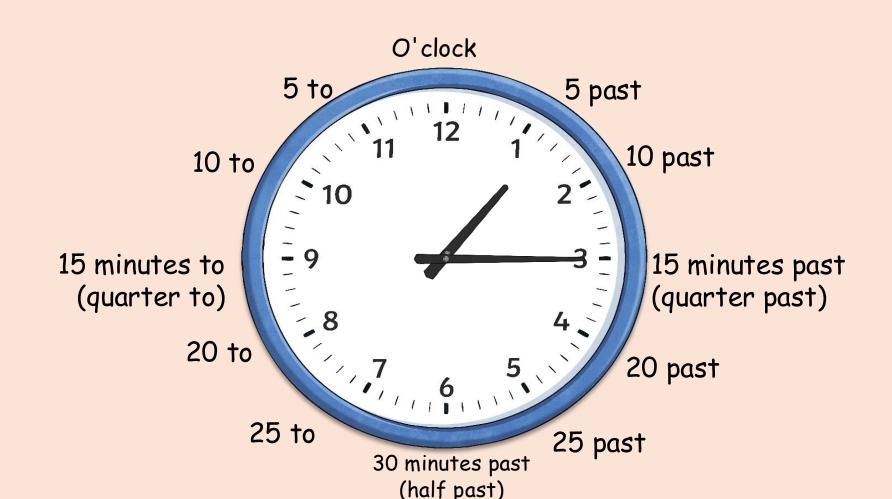


On your analogue clock, show 5 minutes to 2.

Next, show 4 minutes to 2.

TBAT: tell and write the time to the minute on digital and analogue clocks.

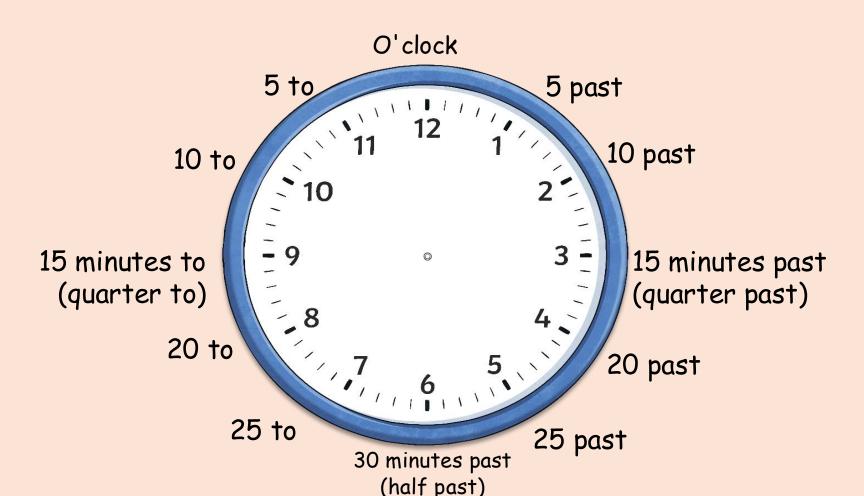
On your analogue clocks, show and tell your partner the time on this clock.



TBAT: tell and write the time to the minute on digital and analogue clocks.

TP: Draw hands on

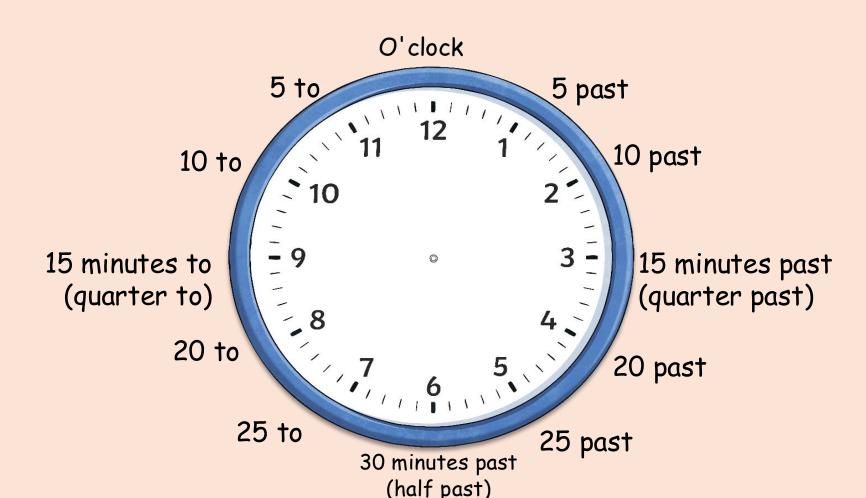
Show 25 minutes past 4



TBAT: tell and write the time to the minute on digital and analogue clocks.

TP: Draw hands on

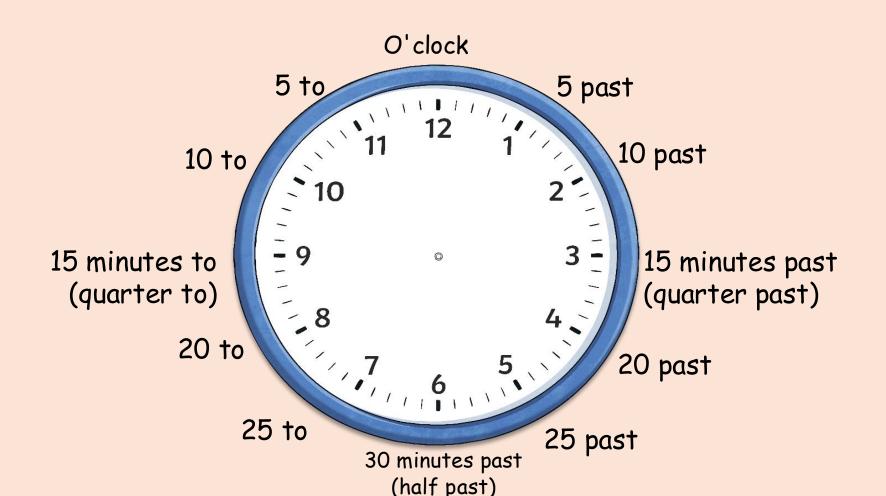
Show 7 minutes past 2



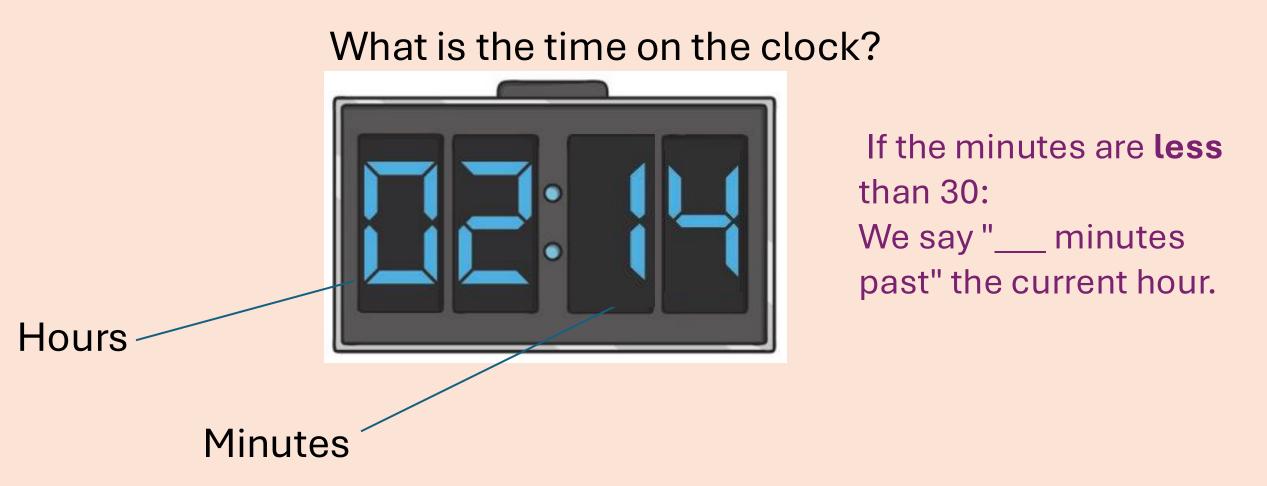
TBAT: tell and write the time to the minute on digital and analogue clocks.

TP: Draw hands on

Show 14 minutes to 12

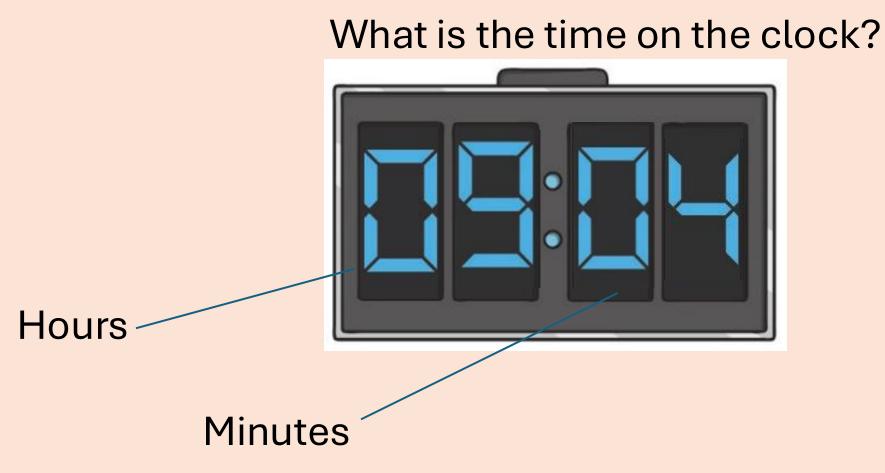


TBAT: tell and write the time to the minute on digital and analogue clocks.



The time is 14 minutes past 2

TBAT: tell and write the time to the minute on digital and analogue clocks.



The time is 4 minutes past 9

TBAT: tell and write the time to the minute on digital and analogue clocks.

What is the time on the clock?



If the minutes are **30 or** more:

We look at how many minutes it is until the next hour, and say "____ minutes to" that hour.

From 40 to 60 is 20 minutes, the next hour after 2 is 3.

The time is 20 minutes to 3

TBAT: tell and write the time to the minute on digital and analogue clocks.





From 35 to 60 is 25 minutes, the next hour after 4 is 5.

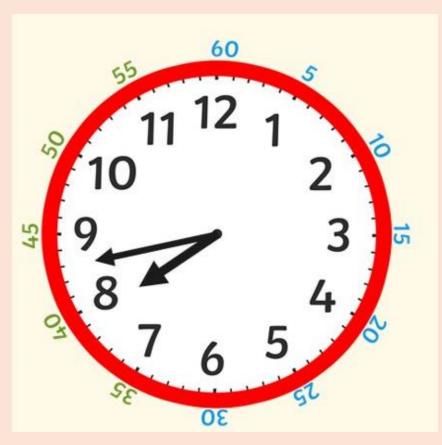
The time is 25 minutes to 5

TBAT: tell and write the time to the minute on digital and analogue clocks.

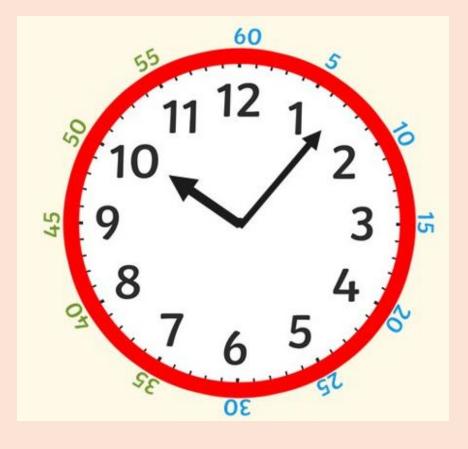
<u>Independent</u>

Write the time in your books in words.

Blue



Green



Challenge: Write the time in digital format

TBAT: tell and write the time to the minute on digital and analogue clocks.

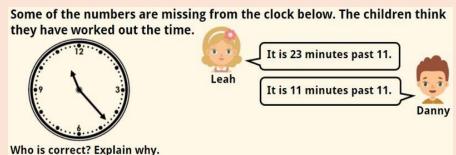
Independent

Write the time from Independent: the analogue clock Write the time in on to the digital words next to the clock

RP: Emma's clock shows the time as 11:52.

Her lunch break starts at 12:00 PM.
How many more minutes does Emma
have until her lunch break?

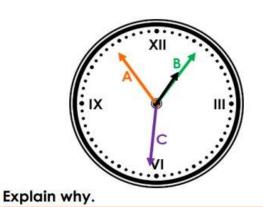
<u>Mastery Challenge</u>



Challenge Write the time in digital format

Greater depth Mastery

8a. The time is six minutes past one.
Which arrow is the correct minute hand?



3 in 3

Conkers

In autumn, horse chestnut trees drop shiny brown seeds called conkers. Each conker grows inside a green spiky shell, which splits open when it falls to the ground. Children often collect conkers to play a traditional game. To play, you thread a string through a conker and take turns hitting your opponent's conker until one breaks. Some people believe that conkers can also keep spiders away if you place them in your home.

- 1. What type of tree do conkers come from?
- 2. How do children play the conker game?
- 3. What do some people think conkers can do in houses?

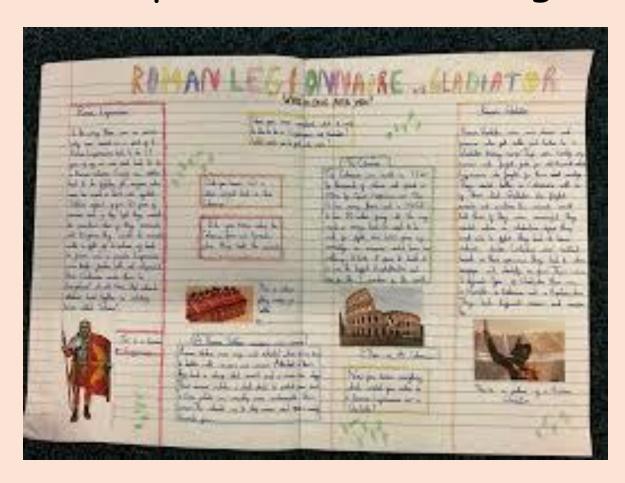
Blue - Name 2 features of a non-chronological report.

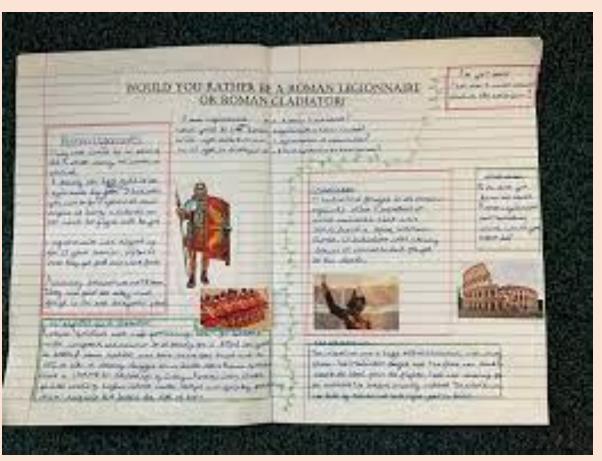
Green - What features help with the layout of a non-chronological report?

Challenge - Where could you add a pronoun in the sentence below.

Jenny likes to go to the beaches as Jenny likes the sound of the waves.

WAGOLL





Today, we will be planning our non-chronological report about the Roman army. Look at what a good one looks like! Discuss the layout.

Last week, you made notes for each section of the report. I have put these onto a sheet to help you with your planning. You need at least two points for each subheading.

Remember, on your plan you are just writing the information as bullet points

December of the control of the contr	
Recruitment & Training	
Weapons & Armour	
Organisation & Ranks	
5 5	
Battle Formations &	
Tactics	
5 11 116 6 6 141	
Daily Life of a Soldier	
Conclusion	

Wednesday 1st October 2025

TBAT: understand Guru Nanak's teachings about being honest and living a good life.

Lesson 4 Keywords

Repeat after me...

integrity	the quality of being honest and having strong moral principles
truth	a fact or belief that is accepted as true
honest	always telling the truth and doing the right thing, even if it's hard

TBAT: understand Guru Nanak's teachings about being honest and living a good life.

Last lesson re-cap

Turn and talk (Blue/Green)

Who is Guru Nanak?

Why is it important to help serve others?

TBAT: understand Guru Nanak's teachings about being honest and living a good life.

Turn and talk: What does honesty mean to you?

Honesty or being **honest** means telling the **truth** and being real.

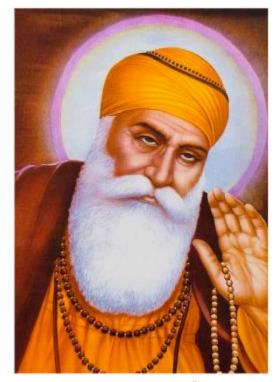
It means saying what is true, even when it's hard.

For example, if you accidentally break something at home, being **honest** means telling your parents what happened instead of hiding it or making up a story.





TBAT: understand Guru Nanak's teachings about being honest and living a good life.



Guru Nanak

Guru Nanak believed that people should always try to live with kindness, fairness and honesty in their hearts.

He taught that being truthful and **honest** helps people stay on the right path and leads to a peaceful, happy life.



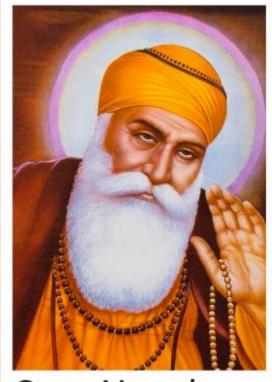
TBAT: understand Guru Nanak's teachings about being honest and living a good life.

Independently, think in your heads about a time when you were honest, and a time when you were not honest.



Reflect on how you felt at the time, and how you feel about it now.

TBAT: understand Guru Nanak's teachings about being honest and living a good life.



Guru Nanak

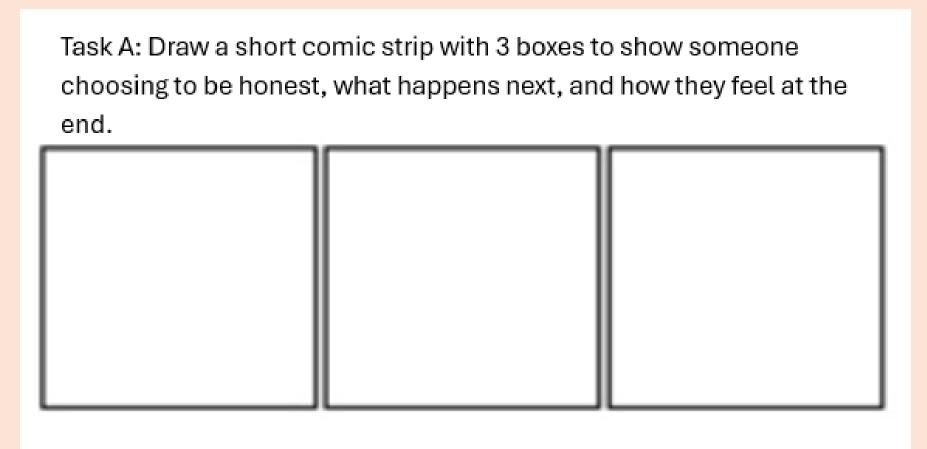
One of the Guru Nanak's most famous teachings is that,

"**Truth** is above all, but higher still is truthful living".

This means that telling the **truth** is very important, but it's even more important to live in a way that reflects the **truth**.



TBAT: understand Guru Nanak's teachings about being honest and living a good life.

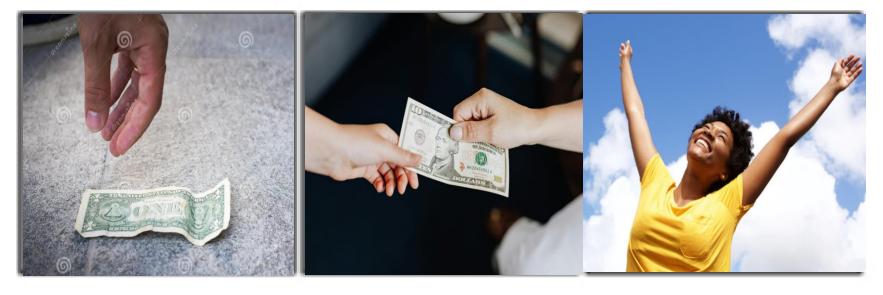


Underneath your comic strip, you need to write what is happening in each picture.

TBAT: understand Guru Nanak's teachings about being honest and living a good life.

Example!

Task A: Draw a short comic strip with 3 boxes to show someone choosing to be honest, what happens next, and how they feel at the end.



In my comic strip, someone finds money on the floor and chooses to hand it back to the person who dropped it. At the end, they feel happy and proud because they did the honest thing.

Wednesday 1st October 2025 Science

Let's look at the results from the experiment we set up last week.





Enquiry question

Which drinks are most harmful to our teeth? Look at your predictions from last week.



- _
- 2
- 3

4

5

- 1. water
- 2. fresh orange juice
- 3. cola
- 4. blackcurrant cordial
- 5. diet cola



Let's look at the eggshells from each drink to see which drink has caused the most damage.



- 1. water
- 2. fresh orange juice
- 3. cola
- 4. blackcurrant cordial
- 5. diet cola

Investigating tooth decay

Results

Type of drink	Damage
Water	
Orange juice	
Diet Cola	
Blackcurrant	
cordial	
Cola	



My results show me that _____ caused the most damage and ____ caused the least damage. This shows me that drinks that contain more sugar can cause damage to our teeth.

Investigating tooth decay

Results

Type of drink	Damage
Water	
Orange juice	
Diet Cola	
Blackcurrant	
cordial	
Cola	



My results show me that _____ caused the most damage and ____ caused the least damage. This shows me that drinks that contain more sugar can cause damage to our teeth.

READING CAFÉ

You need to take:

- Your pencil
- A worksheet
- A copy of the text

WELCOME TO YEAR 4'S READING CAFE





We ask parents to spend time reading at home three times a week; this can be reading together, reading to your child or taking it in turns. Please log this in their planner.

Audiobooks are also a great way to spend a car journey or even as a bedtime story to help with sleep.

These websites may also provide some helpful resources and links.









signs brochures encyclopedias
poetry manuals
travel books
comics
newspapers blogs
magazines recipes timetables
instructions playscripts catalogues road dictionary

Reading strands

Prediction

Make educated guesses about the text based on what information has been revealed.

Compare, contrast and comment

Discuss the content of the text and make comparisons between events or characters.

Inference

Find clues in a text about how someone might be feeling or why something is happening.

Summary

Provide an overview of the main point(s) or main event(s) of a paragraph or text.

Vocabulary

Work out the meaning of unknown words and phrases using context clues.

Author Choice

Think like an author to explain why specific words and phrases have been used.

Retrieval

Retrieve and record key information found within the text.

Wednesday 1st October 2025 3 in 3

The Roman army was the largest fighting force in the ancient world. It conquered a huge empire that stretched from Britain all the way to the Middle East. The soldiers were the best trained, they had the best weapons and the best armour.

When the Romans invaded Britain, their army was so good that it took on armies 10 times its size and won!

- 1. Where was the Roman Empire situated?
- 2. Name three things that the Roman Empire had the best of.
- 3. How do you know the Roman army was so impressive?

Words/phrases we will find in the text:

Intricate - having many parts/angles.

Talons - the claw of an animal.

Seize - to hold suddenly.

Melange - a variety of different things.





Woodland Animals

Home to creatures, great and small, the woodland welcomes creatures all. Scuttling beetles to hooting owls or scavenging foxes on the prowl.

During the day, squirrels leap and scramble upon towering trees and around thick bramble, gathering and collecting magnificent meals from plants and trees they like to steal.

Spiders weave delicately, a beautiful sight: intricate webs glittering in the sunlight. Silver trails on the damp, leafy floor; which creatures have been here before?

When darkness descends, the woodland becomes alive; this is when many animals thrive. Striped badgers emerge from their underground setts, away from daytime and human threats.

> Hedgehogs shuffle, swooping bats fly, barn owls circle in the sky, extending their razor talons to seize rodents scurrying beneath the trees.

Screeches, squawks, a melange of cries ringing and echoing across the skies. Home to creatures, great and small, the woodland welcomes creatures all.

Multiple choice questions

- 1. Where do badgers live? Circle one.

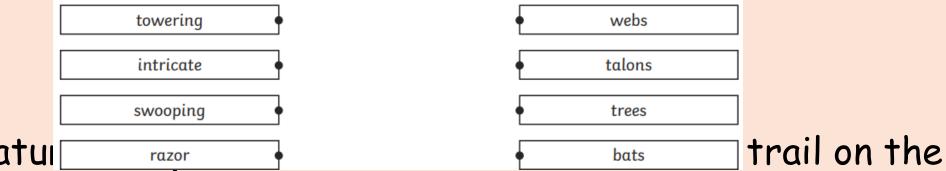
 Nests Setts Caves Dens
- 2. How do beetles move across the woodland? Circle one.

 Hurry Scuttle Crawl Roam
- 3. Which word has been used to rhyme with alive?

 Drive Live Thrive Cry

Wednesday 1st October 2025 Independent questions

- 1. Fill in the missing word.
 ...gathering and collecting _____ meals from plants
- and trees they like to steal.
- 2. Find and copy one word which shows the woodland has been wet.
- 3. Draw four lines to complete the phrases.



- 4. Which creature woodland floor?
- Challenge

What other title could you give this poem? Explain why.