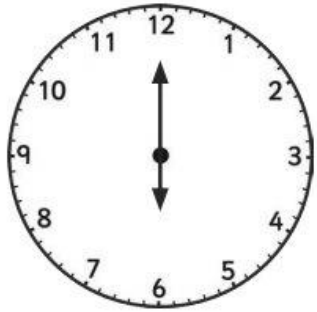
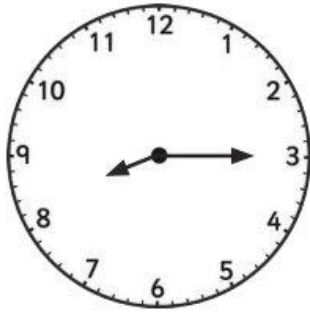


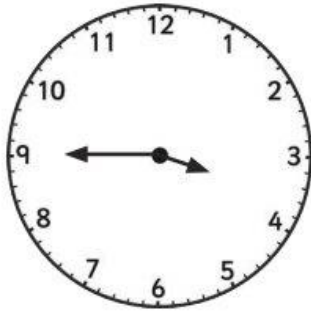
Thursday 23rd October

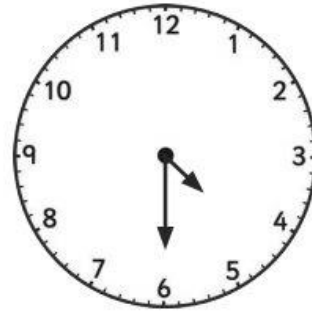
Morning Challenge

Write the time shown on each clock.





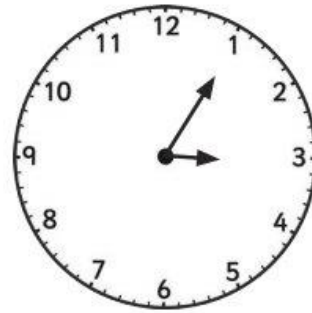












Thursday 23rd October

TBAT: use powerful adjectives to improve a sentence.

On whiteboards:

As a class, look at the following paragraph. Identify the correct homophones and decide how you can improve the sentence using powerful adjectives.

One sunny morning, Mia went to the **big / enormous** fair at the edge of town. She stopped to **meet / meat** her best friend near the **loud / noisy** rides. They bought a **tasty / delicious** berry ice cream and watched people **bawl / ball** with laughter on the bumper cars. When the fair was over, they walked home before the sky began to **darken / grow gloomy**, happy and full of sweet treats.

Thursday 23rd October

TBAT: use powerful adjectives to improve a sentence.

On whiteboards:

Write 2 of your own sentences using some of your spelling words in each.

Ensure you have used adjectives to improve your sentences.
You will need to punctuate your sentence correctly.

E.g. The **enormous** dragon swooped down to **bury** its treasure deep beneath the mountains.

berry

bury

brake

break

meet

meat

ball

bawl

fair

fare

23.10.25

Times tables

On your whiteboards fill in the missing multiplication numbers.

2, 4, __, 8, __, __, 14, 16, __, 20, __, 24

5, 10, 15, __, __, 30, __, 40, 45, __, 55, __

__, 20, 30, __, 50, __, __, 80, 90, __, 110, __

23.10.25

TBAT: estimate the place of numbers on a number line



[Daily 10 - Mental Maths Challenge - Topmarks](#)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

23.10.25

TBAT: estimate the place of numbers on a number line

3 in 3

How many 20's are there in 100?

100 divided by 10?

What is half of 1000?

How many 50's are there in 1000?

23.10.25

TBAT: estimate the place of numbers on a number line

Talk Partners:

To help us estimate the place of a number on a number line, what do we need to look for?

Clues - Hundreds, tens and ones.

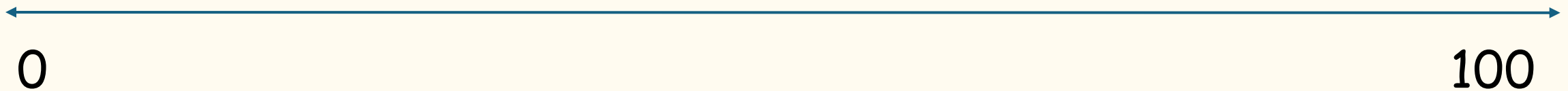
23.10.25

TBAT: estimate the place of numbers on a number line

Physical number line with the children at the front of the classroom.

0 at one end of the room and 100 at the other.

Numbers to write on whiteboards for the children to hold up -
50, 25, 75, 8, 47, 81, 90, 30.



23.10.25

TBAT: estimate the place of numbers on a number line

In groups you need to order the number cards and place them on the 'invisible' number line.

0 at the end of the table and 100 at the other.

Think carefully about where you place the cards.

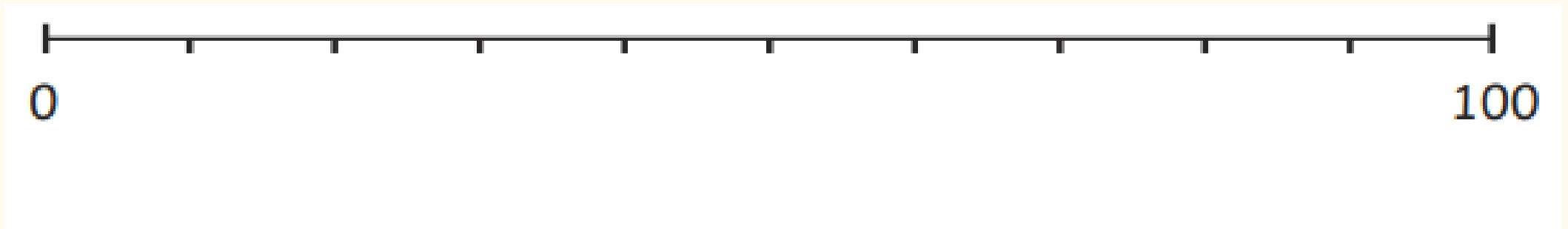
For example, 70 should not be right next to 100.

23.10.25

Model

TBAT: estimate the place of numbers on a number line

Estimate the place of 78

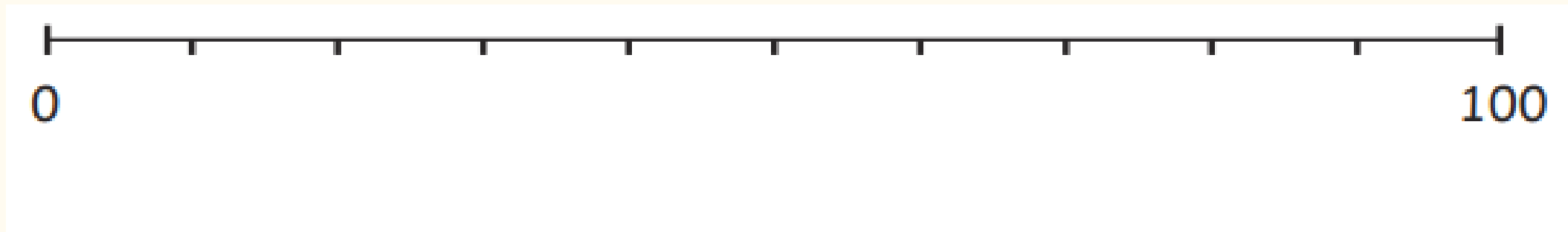


23.10.25

Model

TBAT: estimate the place of numbers on a number line

Estimate the place of 21



23.10.25

TBAT: estimate the place of numbers on a number line

Independent Task:

1. 35, 62, 3, 95, 27

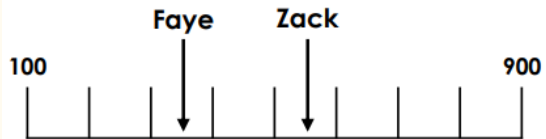


2. Draw arrows to show where these numbers belong on the number line.
52, 20, 5, 88, 36



Mastery:

- 2b. Faye and Zack have both estimated the position of 359 on the number line.



Who is most accurate? Justify your answer.

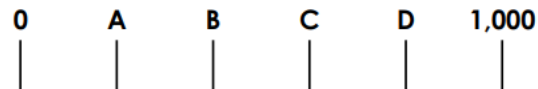
R

Mastery greater depth

- 3b. Lucas wants to mark a number on the number line. He says,



It is an even number and can be found between points C and D. It is a multiple of 10.



Find three possibilities for his estimated number.

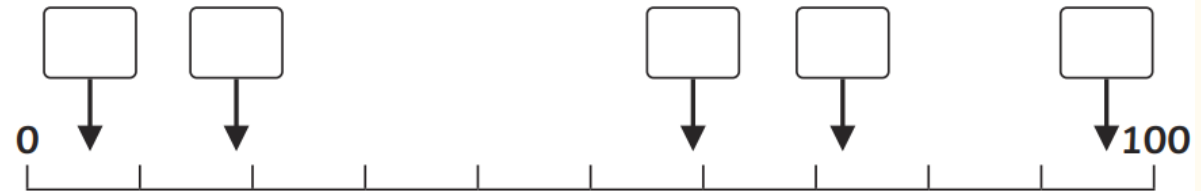
PS

Challenge:

3. Where are the arrows pointing to on this number line?
Give an approximate answer.



4. Where are the arrows pointing to on this number line?
Give an approximate answer.



Thursday 23rd October

TBAT: write a setting description.

3 in 3

The house on the hill looked dark and lonely. Its windows were smashed, and the roof had holes where the rain dripped through. The garden was wild and overgrown with thorny bushes that scratched at the broken gate. A cold wind whistled through the air, carrying the smell of damp wood and old leaves. The front door hung open, creaking slowly as it moved. Somewhere inside, a floorboard groaned, and a shadow flickered across the window.

1. Where was the house located?
2. What was wrong with the windows?
3. What covered the garden?

Thursday 23rd October

TBAT: write a setting
description.

Use your plan to help
you with your setting
description.

What can you hear as
you approach the house?

What feeling do you get
as you approach the
house?

Where is this setting located?	What does it feel like (temperature, movement, texture)?	How does the place make you feel? What effect does it have on your body?
What might you find here?		
What does it smell like?		What can you see?
Write a simile about this place.	What can you hear?	

Thursday 23rd October

TBAT: write a setting description.

WAGOLL

The old house stood at the end of the road, dark and silent. The windows were cracked, and the paint was peeling off the walls. The front gate creaked as I pushed it open, and the wind howled through the broken fence. Tall weeds covered the path, and the air smelled of damp wood and dust. A bat fluttered out of the attic window, and I jumped! The moonlight made the house look alive, as if it was watching me. I took a slow step forward, and the door groaned on its rusty hinges.

Characters

Setting

Adjectives

Onomatopoeic Words

Verbs

A cartoon illustration of a girl with blonde hair, wearing a blue dress with white stars and large, light-colored bat wings. She is flying in the air above a large, multi-towered house with a dark purple roof. The house has several arched windows, some of which are glowing yellow. Purple ivy or vines are climbing up the sides of the house. In the top left corner, there is a large, dark purple splash or cloud-like shape.

use powerful adjectives to describe the atmosphere/mood?

Child Friend Teacher



Thursday 23rd October

TBAT: know the importance of fasting during Ramadan.

- Many Muslims **fast** during **Ramadan** because it is a way to show their love and respect for Allah and find harmony with Him.
- **Ramadan** brings people together, creates a sense of community, and teaches important values like patience and kindness.
- **Fasting** is about obeying Allah, controlling actions, and being kind to others.

Thursday 23rd October

TBAT: know the importance of fasting during Ramadan.



[What is Ramadan and when does Ramadan happen? - BBC Bitesize](#)

Thursday 23rd October

TBAT: know the importance of fasting during Ramadan.

Independent Task: Diary Entry

Imagine you are a child your age, and you are fasting during Ramadan.

Write a short diary entry about your day during Ramadan.

Dear diary,

This morning, I woke up and

During my day at school, I

When I got home, I sat at the table with

We all said a prayer and waited for.....

I broke my fast by having water and.....

I enjoy fasting because.....

Thursday 23rd October

TBAT: know the importance of fasting during Ramadan.

Dear diary,

This morning, I woke up early and ate a before the..... came up.

At school, I did not or all day.

When I got home, I sat up the table with my

We all together and waited for the

I broke my fast by having dates and

I enjoy fasting because.....

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

3 in 3

What is this part of a flower called?



Name two ways a seed can be dispersed?

Name 3 fruits or vegetables that have seeds inside?

Once a seed has been dispersed, why does it need to move away from the parent plant?

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Final observations of our plants. Write a conclusion about the plants and in order for them to grow healthily they need

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Keywords

life cycle

A life cycle is the way in which a living thing changes throughout its life.

germination

Germination is when a plant starts to grow from a seed.

pollination

Pollination is when pollen from a male anther is transferred to the female stigma of a flower.

seed formation

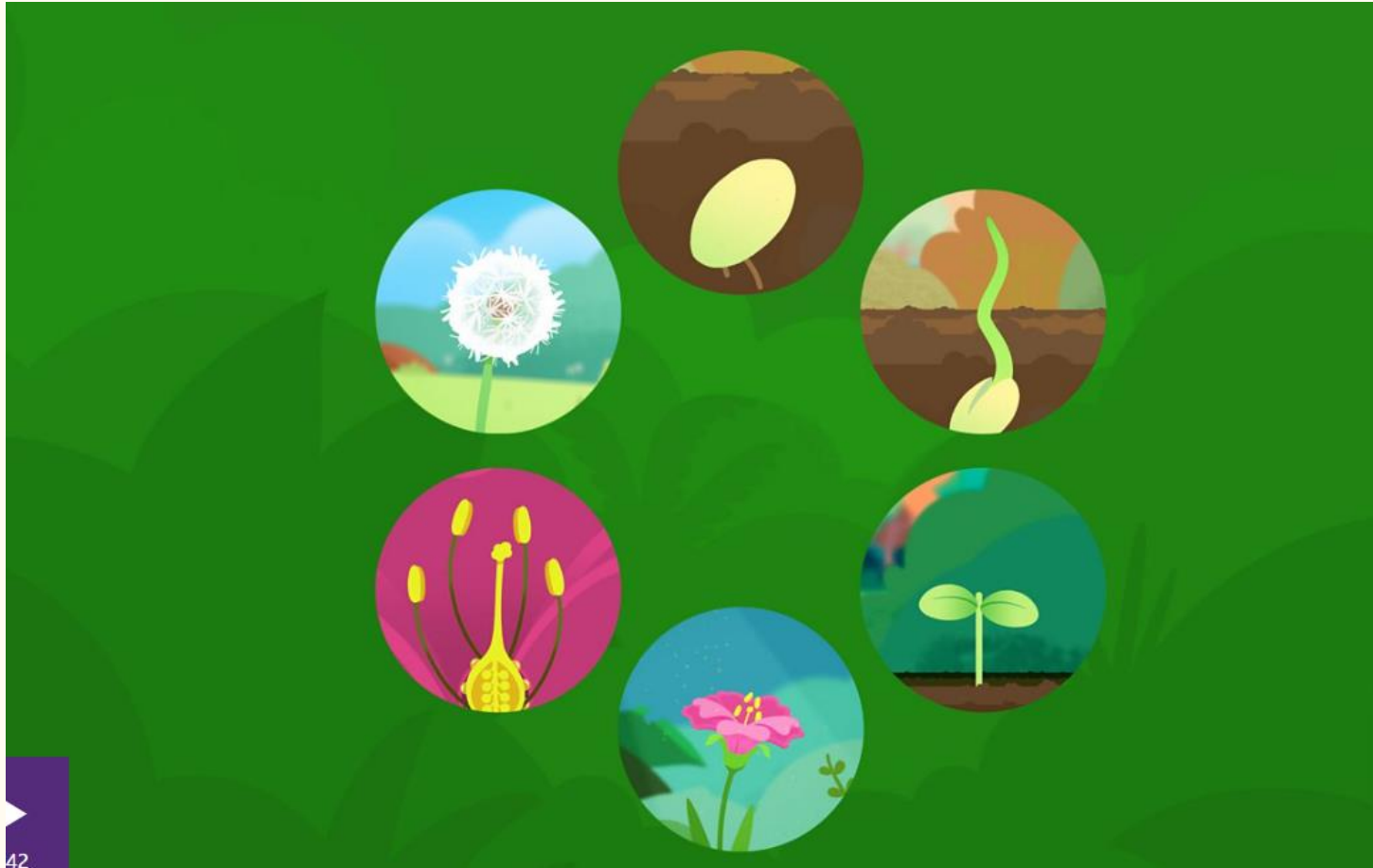
Seed formation happens inside flowers after a plant has been fertilised.

seed dispersal

Seed dispersal is the way seeds are spread out from their parent plant.

Thursday 23rd October

Q: What is the life cycle of a flowering plant?



[What are the stages of a plant's life cycle? - BBC Bitesize](#)

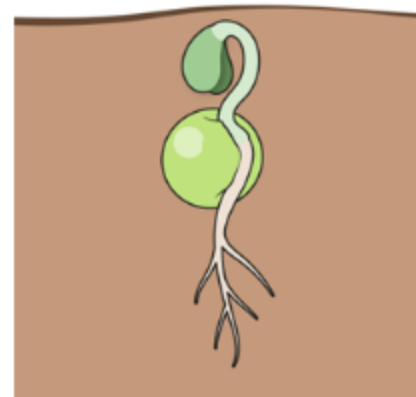
Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Like all other living things, flowering plants have **life cycles**.

The first stage in a flowering plant life cycle is **germination**.

Germination is when a plant starts to grow from a seed.



germinated seed

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

For a seed to **germinate**, it needs the right conditions.

Most seeds need water, air and warmth to germinate.



seed that has recently germinated

Thursday 23rd October

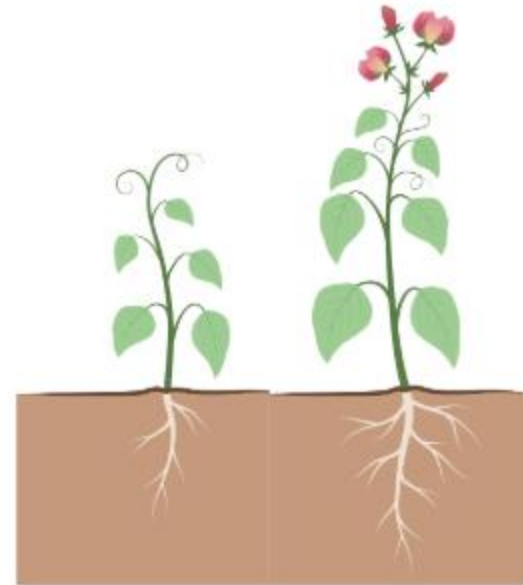
Q: What is the life cycle of a flowering plant?

The next stage in a plant's life cycle is growing and flowering.

During this stage, they grow larger and produce flowers.



plants growing



growing and flowering diagram

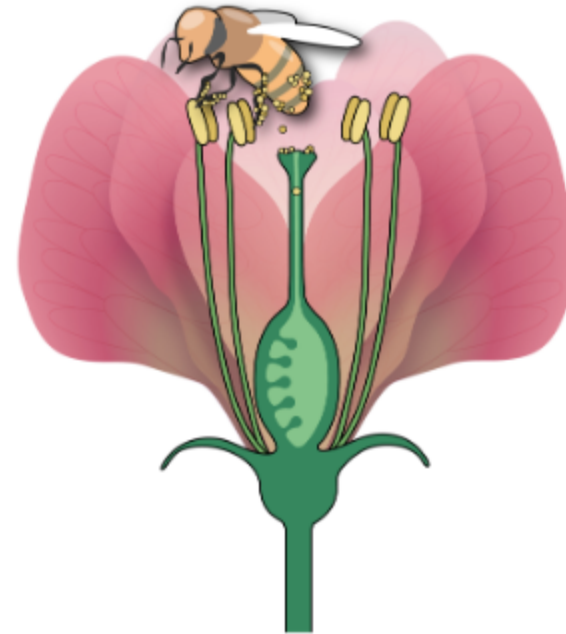
Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Then, the plant may be **pollinated**.

This is when pollen from a male anther lands on a female stigma.

Pollination can be carried out by animals or by the wind.

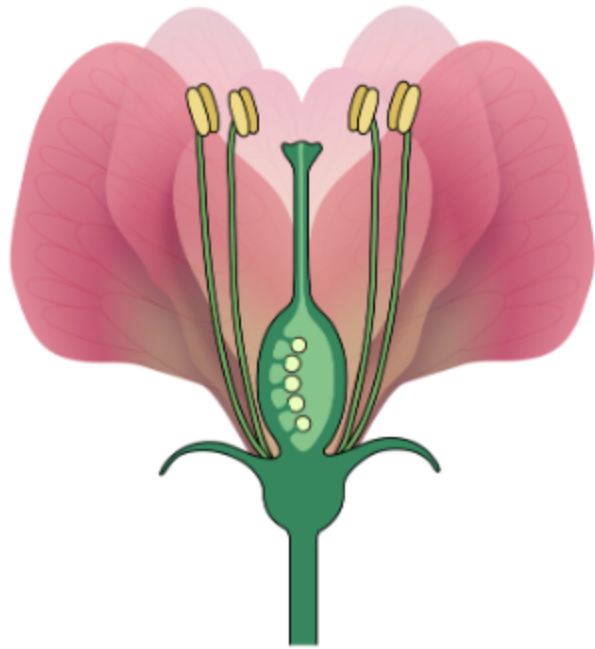


pollination

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Next, fertilisation happens when pollen moves from the stigma into the ovary of a flower.



seed formation in the ovary

Once the flower has been fertilised, **seed formation** begins inside the ovary.



Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Seed dispersal is the next stage in the flowering plant **life cycle**.

When the seeds are fully formed, they are dispersed away from the parent plant so the new plants won't have to compete with each other for the things they need.

Seeds can be dispersed by wind, water, animals or explosion.



Thursday 23rd October

Q: What is the life cycle of a flowering plant?

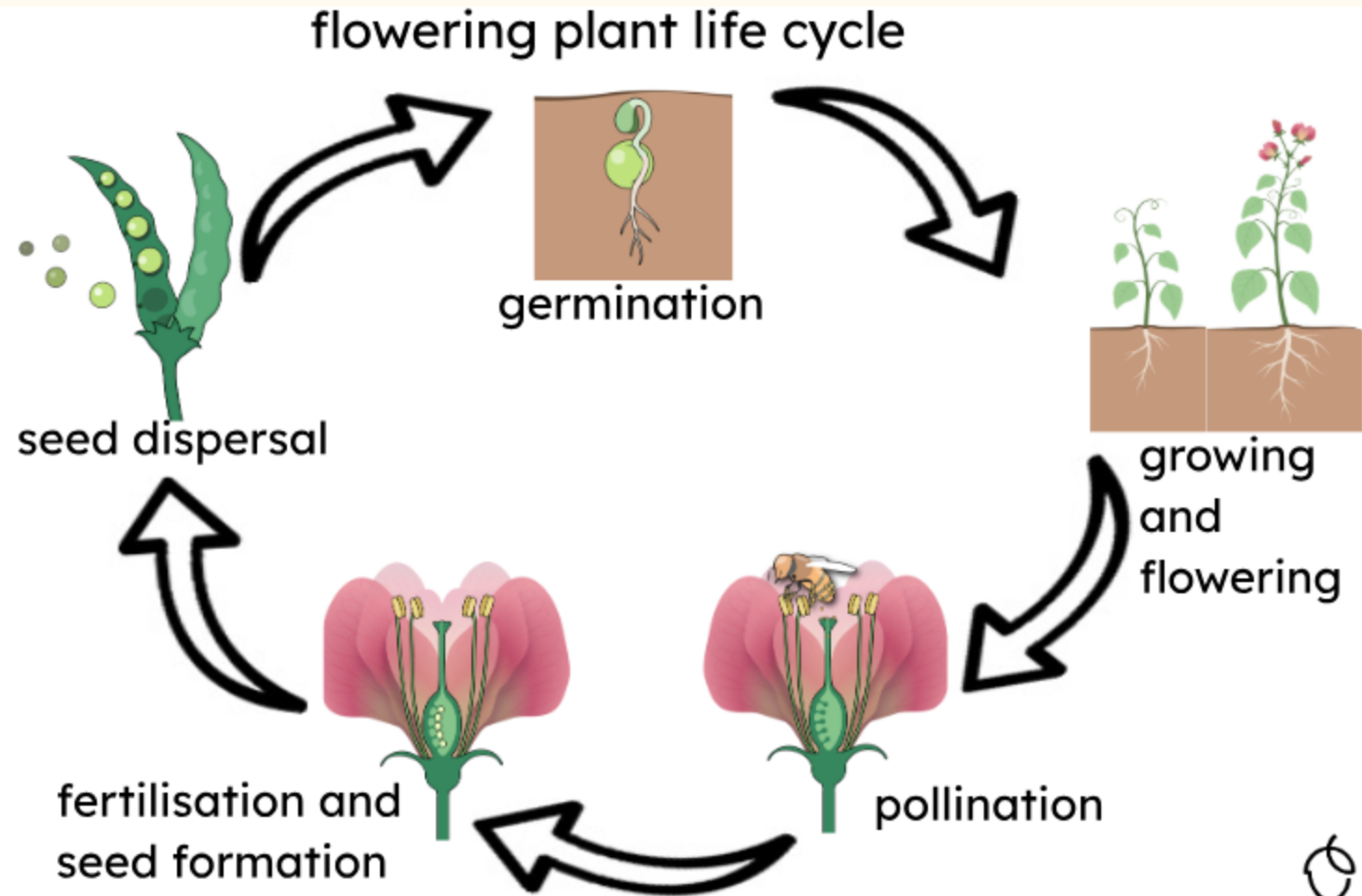
Brainstorm/ mind map time

What are the different stages the plants go through in their life.

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

The seeds that get all of the things they need will then **germinate** and start the **life cycle** all over again.



Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Complete a life cycle diagram showing each of the five stages of the flowering plant life cycle:

- germination
- growing and flowering
- pollination
- fertilisation and seed formation
- seed dispersal

Include the name of each stage as well as a drawing.

Thursday 23rd October

Q: What is the life cycle of a flowering plant?

Varied activities

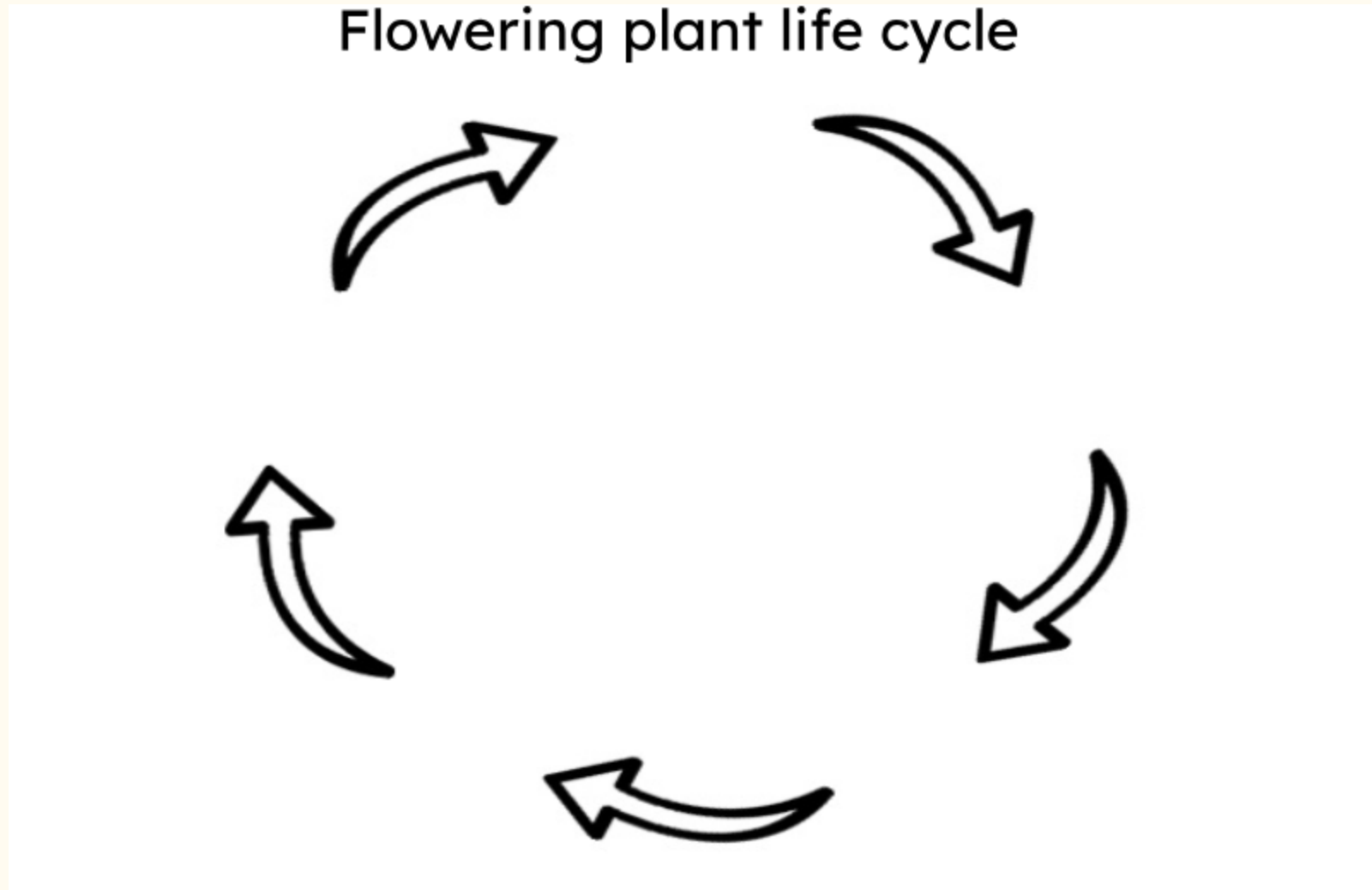
All children will have the different life cycle stages as pictures.

Higher children and some expected will have the images to order and then create a 'poster' about the life cycle with some facts about what each stage is about.

Lower children will have the pictures and descriptions, need to match them up and order them in the life cycle. They can then create a poster about this with any facts they may have learnt.

Thursday 23rd October

Q: What is the life cycle of a flowering plant?



Thursday 23rd October

Q. How can I deal with difficult situations in my life?

Thinking time:

How does it feel when you think you've failed at something?

How does it feel when something has felt very difficult?



Think about everything you have learned in PSHE this half term. You've learned so much!

In this topic, you've learned about: celebrating achievements; identifying things you are proud of; setting goals and having aspirations; discovering how you can be more resilient; finding out where to go for help when you need it; and about some feelings which come from being resilient and having a growth mindset.

If you could tell someone only one thing that you have learned from this topic, what would it be?



Thursday 23rd October

Q. How can I deal with difficult situations in my life?

Independent Task

Create a poster or leaflet for other pupils in your school, informing them how they can be more resilient, have a growth mindset and giving some strategies to help them deal with tricky situations.

Use pictures, diagrams and writing to make your leaflet or poster attractive and informative.

