

Monday 20th October

Morning Challenge

Try to make these sentences even more interesting.

1. People stood in the field.
2. They felt scared.
3. The helmets protected them.



20.10.25

Times Tables



[2 Times Table Song | I Wanna Be Like You | Laugh Along and Learn](#)

20.10.25

TBAT: order 2-digit numbers on a number line



[Daily 10 - Mental Maths Challenge - Topmarks](#)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

20.10.25

TBAT: order 2-digit numbers on a number line

3 in 3

Order these numbers from smallest to largest

30, 25, 101, 67

Compare these numbers < = >

38 ____ 73

Add these numbers

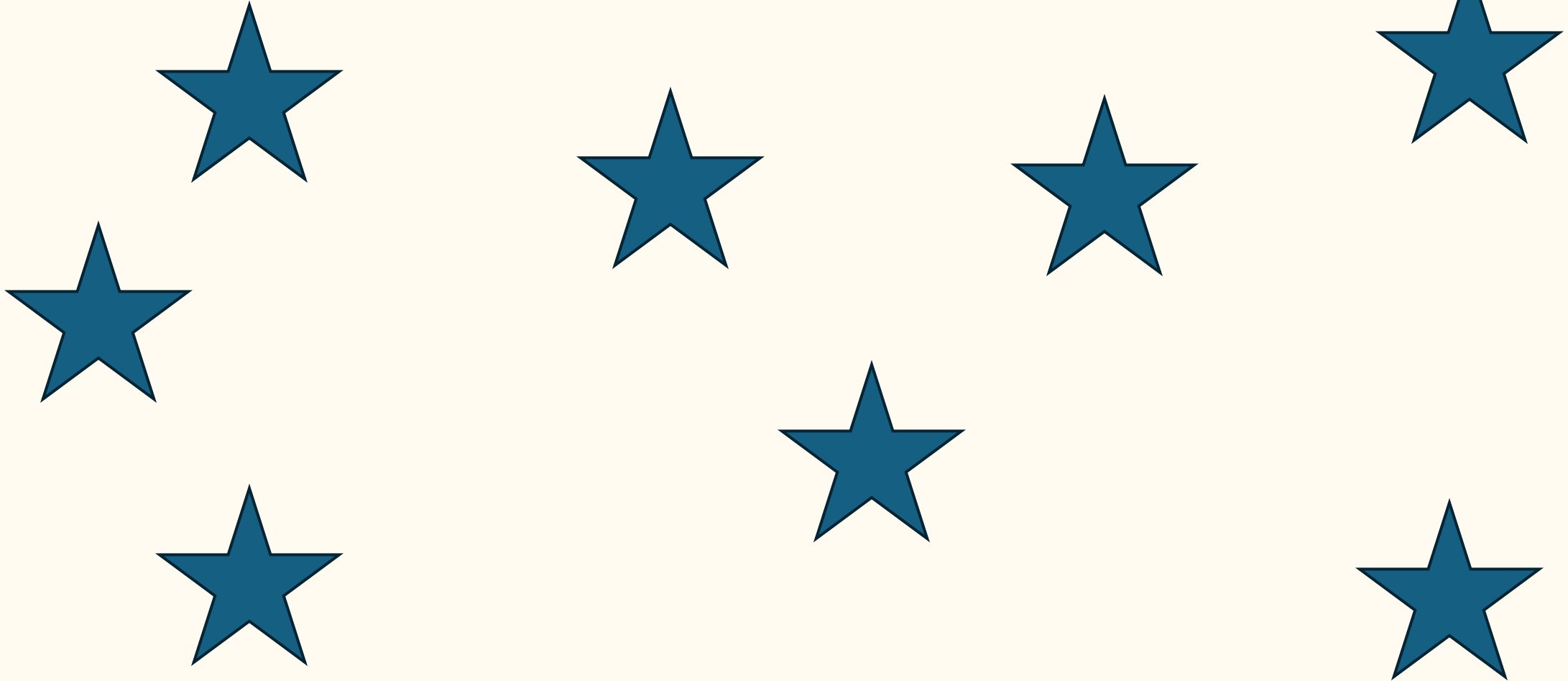
42 + 15 =

56 + 16 =

20.10.25

TBAT: order 2-digit numbers on a number line

Higher or lower (up to 100)



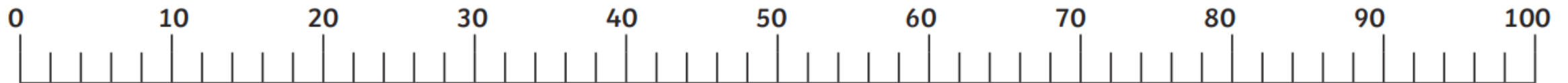
20.10.25

TBAT: order 2-digit numbers on a number line

Talk Partners:

On this number line, what is it counting in?

What amount does each smaller line equal to?

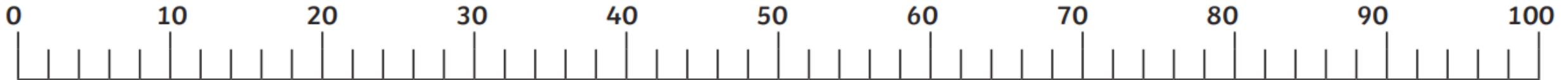


20.10.25

Model

TBAT: order 2-digit numbers on a number line

24, 56, 38

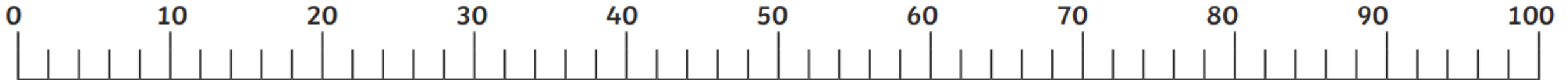


20.10.25

Model

TBAT: order 2-digit numbers on a number line

11, 50, 75



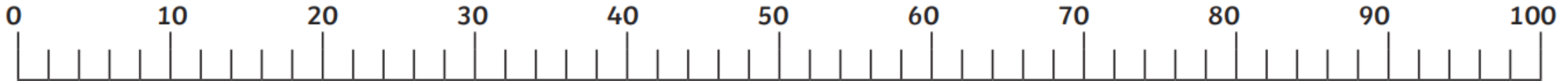
20.10.25

TBAT: order 2-digit numbers on a number line

On your number lines, order these numbers

39, 28, 79

42, 16, 83

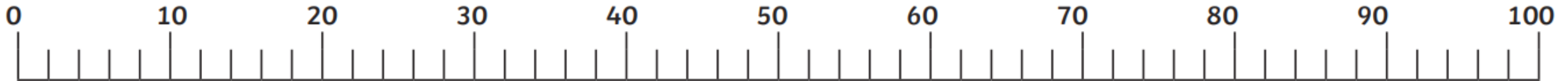


20.10.25

TBAT: order 2-digit numbers on a number line

Individually, order these on
the number line

85, 52, 27, 40



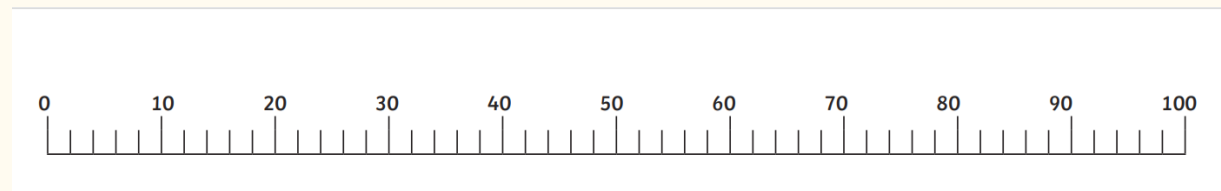
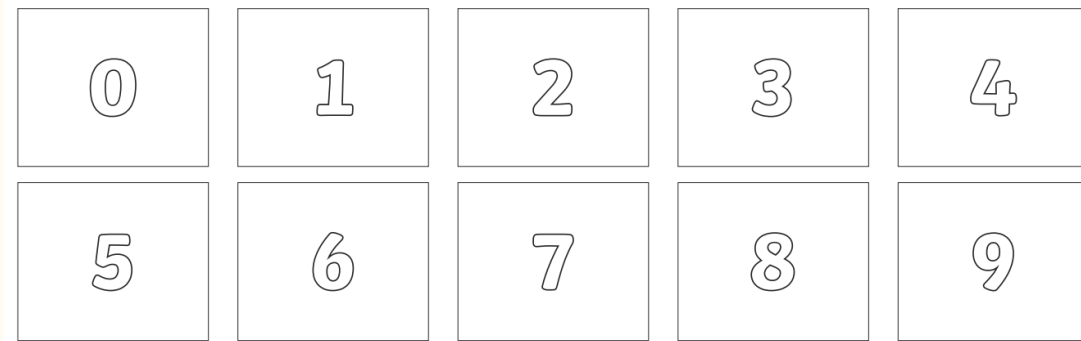
20.10.25

TBAT: order 2-digit numbers on a number line

Task:

With a partner, lay the number cards face down. Take turns picking up two different numbers to make a 2-digit number. Write your number in its correct place on the number line.

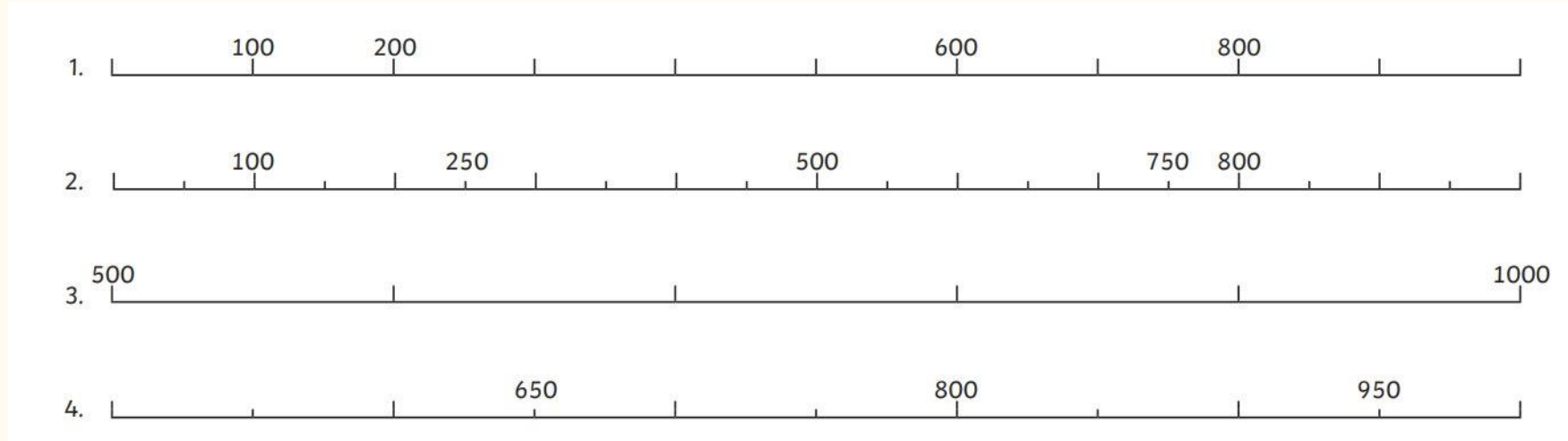
Try to order 10 2-digit numbers each on your number line.



20.10.25

TBAT: order 2-digit numbers on a number line

Challenge:



Mastery:

1a. Star has made the following statement.

The number 50 must go in the middle because 50 is halfway to 100.



40 100

Is she correct? Prove it.

R

Mastery greater depth:

2a. Felix has estimated where the number 14 would go.



0 8 20

Do you agree? Explain why.

R

Monday 20th October

TBAT: spell homophones and near homophones.

Talk partners

What is a homophone?

How many homophones can you think of?

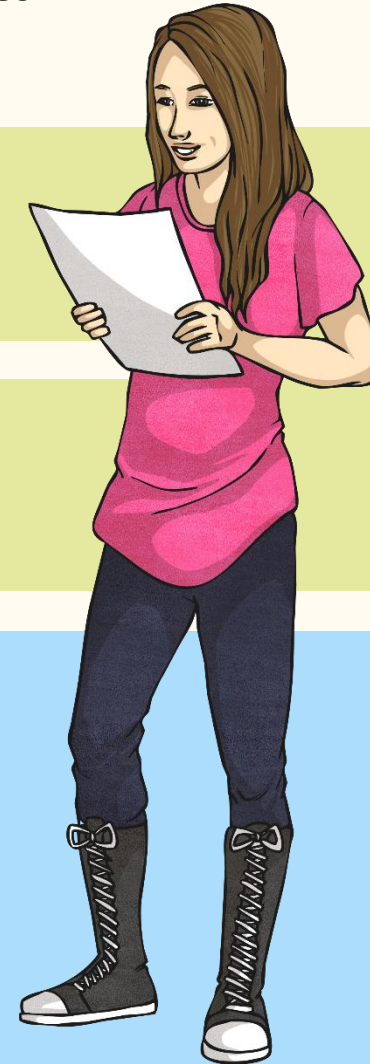
This week, we are learning about homophones.
Can you remember what a homophone is?

Homophones are words that sound the same, but
have different spellings and meanings.

Can you spot the pair of homophones in this sentence?

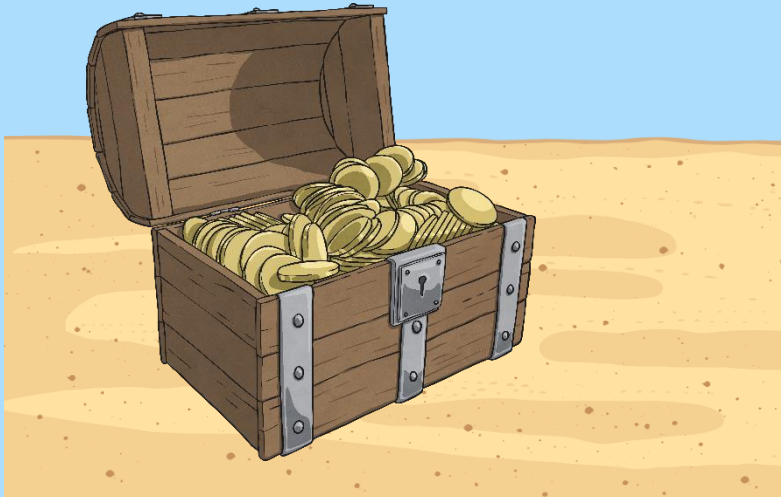


Ben tried to sew his ripped shorts so
that he could wear them for football
training.



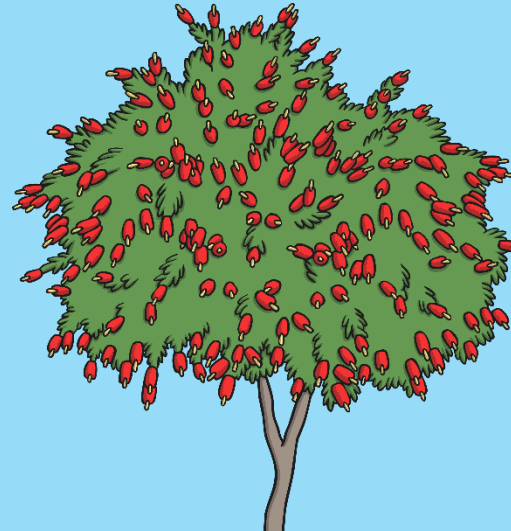
Can you put the correct word into the correct sentence?

In an attempt to hide his treasure,
the pirate began to
bury the treasure chest in the
sand.



berry

You must never eat a seed or
berry from a tree or bush as
they might be poisonous.



bury

Can you put the correct word into the correct sentence?

At the fair, Laura and Samir went
on the dodgem cars.



fair

The bus driver asked the young boy
for fifty pence for his
fare.



fare

Can you put the correct word into the correct sentence?

The stunt driver hit the
____ **brake** pedal hard before he ran
into the double decker bus.



break

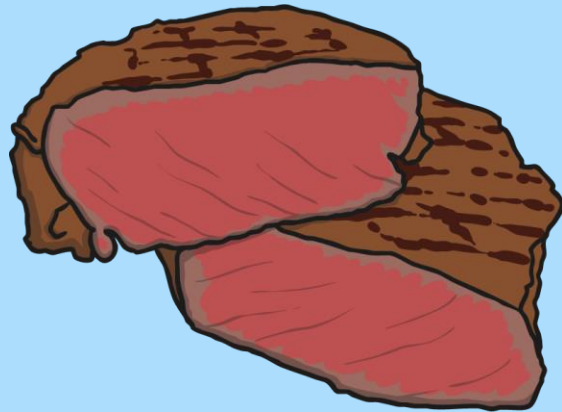
Hettie hadn't meant to break
Grandma's best ornament and now
she was in big trouble!



brake

Can you put the correct word into the correct sentence?

The shop assistant served steaks, pork chops and chicken breasts on the fresh meat counter.



meat

The football team couldn't wait to meet their first team coach.



meet

Can you put the correct word into the correct sentence?

The hamster sped across the room
inside his ball .



bawl

“Don’t start to bawl and cry!
You’re not having it!” mumbled Dad
in frustration.



ball

Monday 20th October

TBAT: spell homophones and near homophones.

berry

bury

brake

break

meet

meat

ball

bawl

fair

fare



Challenge - Use each Y3/4 word in a correctly punctuated sentence.
Include a conjunction.

Monday 20th October

TBAT: retrieve information from a text.

3 in 3

The old, creaking gate swung open slowly in the cold, misty graveyard. Tall, twisted trees reached silently towards the moon. In the distance, an ancient, crumbling church stood quietly, its broken, dusty windows glowing faintly with eerie light. Softly, the wind whispered through the long, tangled grass, making the night feel even colder.

1. What did the old, creaking gate do in the graveyard?
2. How did the wind move through the long, tangled grass?
3. What could be seen glowing faintly in the ancient, crumbling church?

How do you think the person visiting the graveyard might be **feeling**, and **why**?

Use clues from the description to explain your answer.

Monday 20th October

TBAT: retrieve information from a text.

Words you will find in the text:

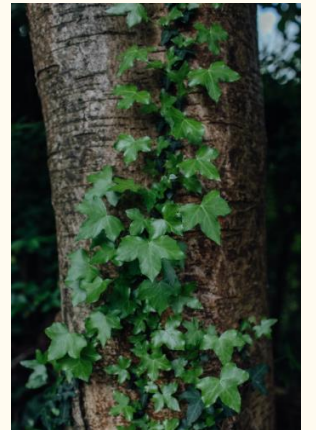
Shrouded -

Vapour

Glimpse - A quick, small look at something for just a moment.

Abandoned - Left all alone with no one taking care of it anymore.

Ragged - Torn, messy, or worn out, like old clothes that are falling apart.



The Spooky House



Tristan had heard all the stories about the spooky house at the end of Blackthorn Road but he had never believed any of them. It was just a house and no scary stories were going to put him off going to have a sneaky peek. He would take his best friend Aminah with him, of course. He had to have someone there to prove he was right. That it WAS just a plain, old house.



The two friends tiptoed to the edge of the crumbling garden wall in front of the house. It was difficult to see over as it was covered in a blanket of bushy ivy. They had to stand on a pile of fallen bricks to get a glimpse of the property.



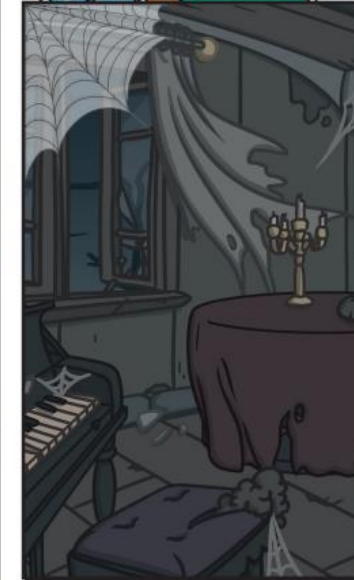
Their eyes widened and their mouths dropped open when they first saw the run-down house. It was enormous! It had a huge drive full of weeds leading up to the crooked front door. A rusty sports car sat abandoned outside and a strange, grey mist seemed to hang silently in the air.



"Let's get a closer look," whispered Aminah.

Tristan nodded and they headed slowly along to where a splintered gate was hanging off its hinges. From there they could see the tired house. It seemed to stare back at them.

It was dark and shadowy behind the dense, crooked trees that lined the drive. Their branches creaked eerily and twisted as if turning to point at the two friends. Jagged shards of glass looked like teeth in the rotten window frames and dusty cobwebs hung in the doorway like a cloak.



A gust of wind rustled and sent a shiver down their spines as they saw the ragged curtains move behind the dark, broken windows. Then, the cobweb cloak shifted and the door of the spooky house inched open.

Monday 20th October

TBAT: retrieve information from a text.

Multiple choice questions

1. What happened when the friends saw the run-down house?

They ran away

Their mouths dropped

2. What was the house covered in?

A blanket of bushy ivy

Cobwebs

White paint

3. What sat abandoned outside the house?

Bricks

A sports car

A cat

Monday 20th October

TBAT: retrieve information from a text.

Retrieval questions

1. Find and copy **two** adjectives that the author has used to describe the house.
2. Find and copy a verb that the author has used in the text.
3. Why was it difficult to see over the crumbling garden wall?
4. Number the sentences from 1-4 to show the order that they appear in the story. The first one has been done for you.

- ☐ "Let's get a closer look," whispered Aminah.
- ☒ 1 That it WAS just a plain, old house.
- ☐ From there they could see the tired house.
- ☐ They had to stand on a pile of fallen bricks to get a glimpse of the property.

Use evidence from the text to prove that the two friends were being cautious as they approached the house.

Monday 20th October

Land use in the United Kingdom



1. What percentage of land in the UK is used for farming?
2. 8% of the land is urban. What does urban mean?

3. Answer the following questions with **true** or **false**.

People choose to live in a rural area to be near a wide range of jobs. _____

People choose to live in an urban area for the unique scenery. _____

4. Order the following settlements from smallest to largest.

City Town Hamlet Village

5. Which of these seas or oceans surround the UK? Circle the answers.

English Channel Pacific Ocean North Sea Atlantic Ocean

6. A country is the same as a county. True / false

Monday 20th October

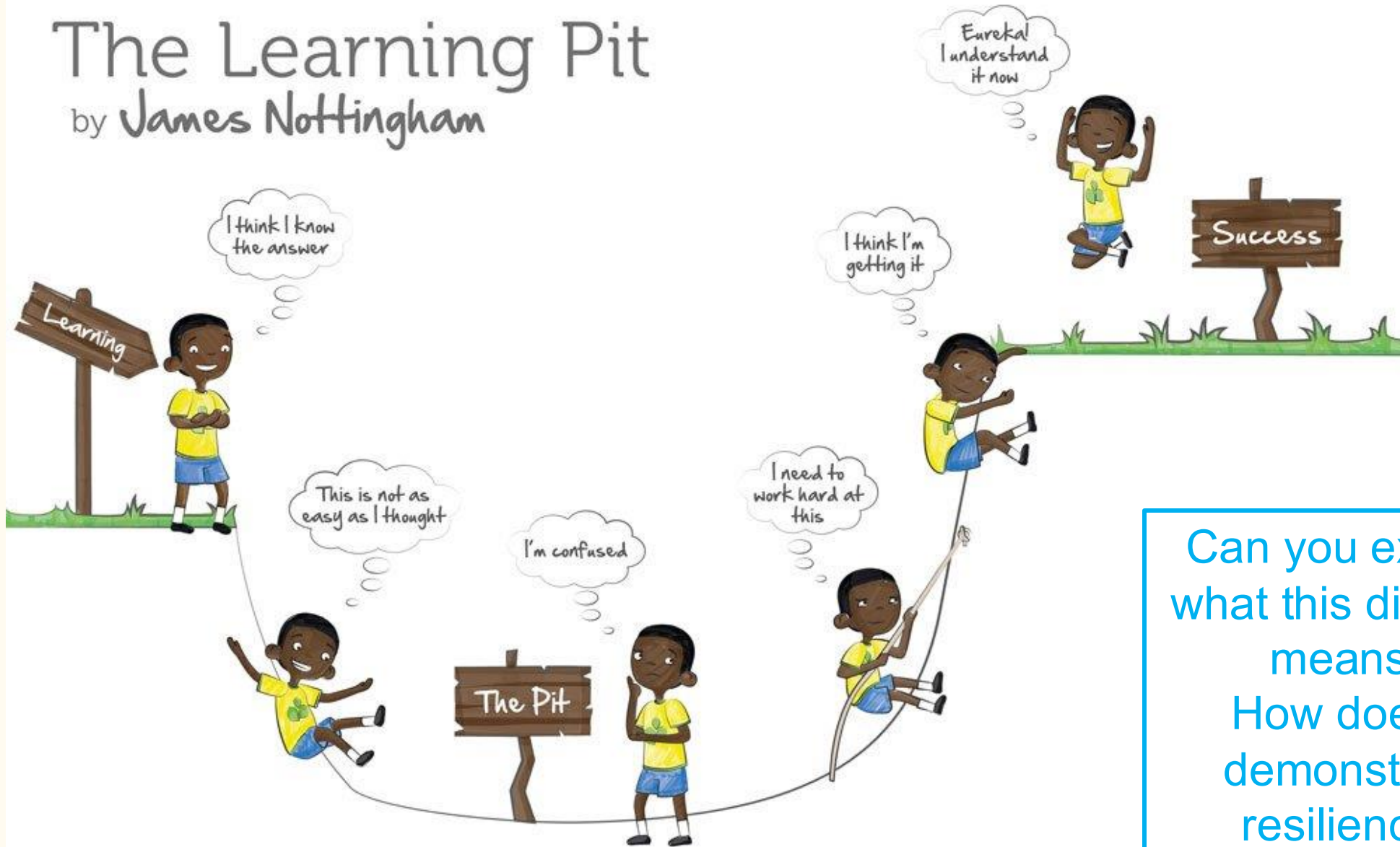
Q. What qualities do you need to become an effective learner?

What does it mean to be resilient?

How can we be resilient learners?

The Learning Pit

by James Nottingham



Can you explain
what this diagram
means?
How does it
demonstrate
resilience?

Meet Resilient Riley



Resilient Riley

- Resilient Riley will keep trying even when things are challenging.
- Resilient Riley will use strategies to help when they are stuck.
- Resilient Riley knows it's okay to make mistakes and these help them learn.

Meet Creative Curtis



Creative Curtis

- Creative Curtis can use his imagination when problem solving.
- Creative Curtis is willing to try lots of different ideas.
- Creative Curtis can make connections between different things he has learnt.

Resilient Riley and Creative Curtis



Creative Curtis



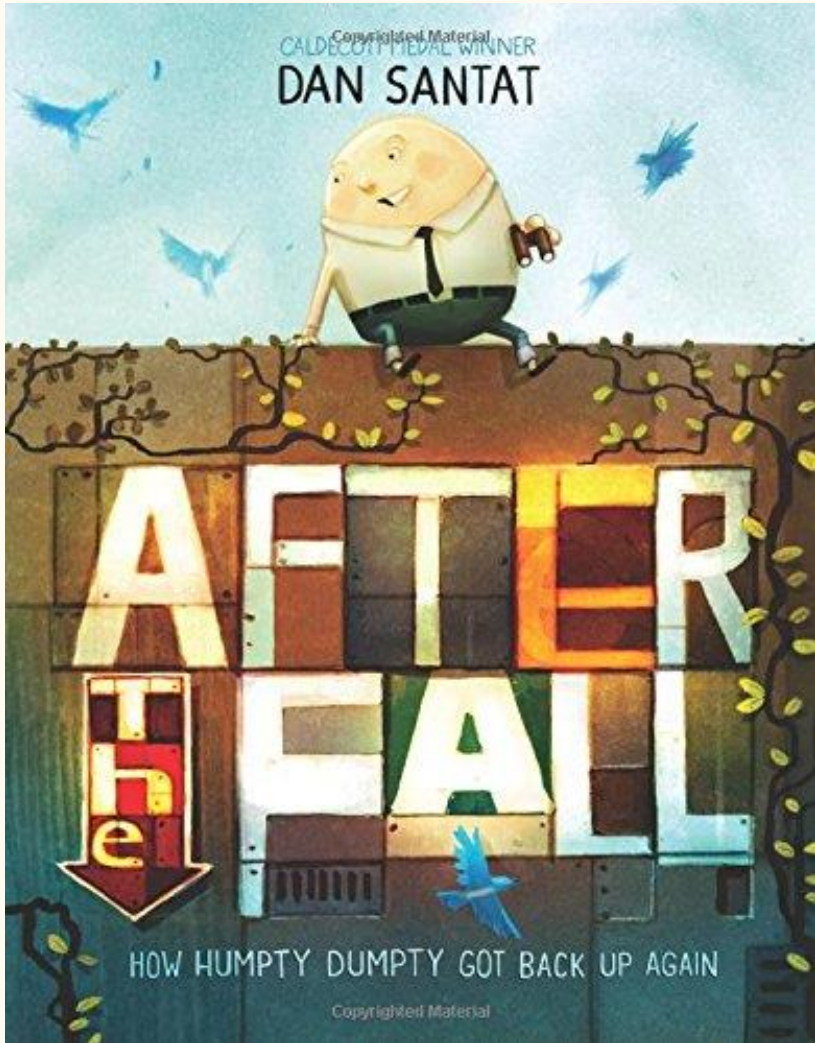
Resilient Riley

What skills do these characters demonstrate?

How does this help them be more effective learners?

Do you share any qualities with these characters?

Listen to the story, and then discuss with your partner:



- How did Humpty Dumpty react to failure initially?
- How did the set back make him feel?
- Why do you think he reacted like this?
- Have you ever felt like this?

AFTER THE FALL (How Humpty Dumpty Got Back Up Again) by Dan Santat - Children's Books Read Aloud

Monday 20th October

Q. What qualities do you need to become an effective learner?

Independent activity:

Create your own comic character (Riley Resilience or Creative Curtis) and write a comic story about a time when they had to show resilience (you could magpie the story of Humpty Dumpty)

Challenge

Can you include **top tips** to your reader on how to show resilience?

Comic Strip