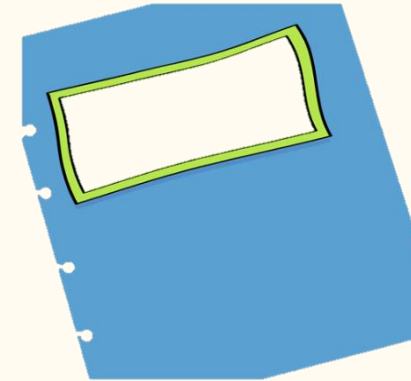


Monday 6th October  
Morning Challenge



1. Stick in your science picture.
2. Explain what you can see from the observation.

The picture shows that the water has been  
..... by the  
.....

3. Write what function the roots have.

The function of the roots is to  
..... from the soil.

If you have  
finished, read  
your book or  
quiz on AR.

06.10.25

Times tables

Recap our 5 times table songs.



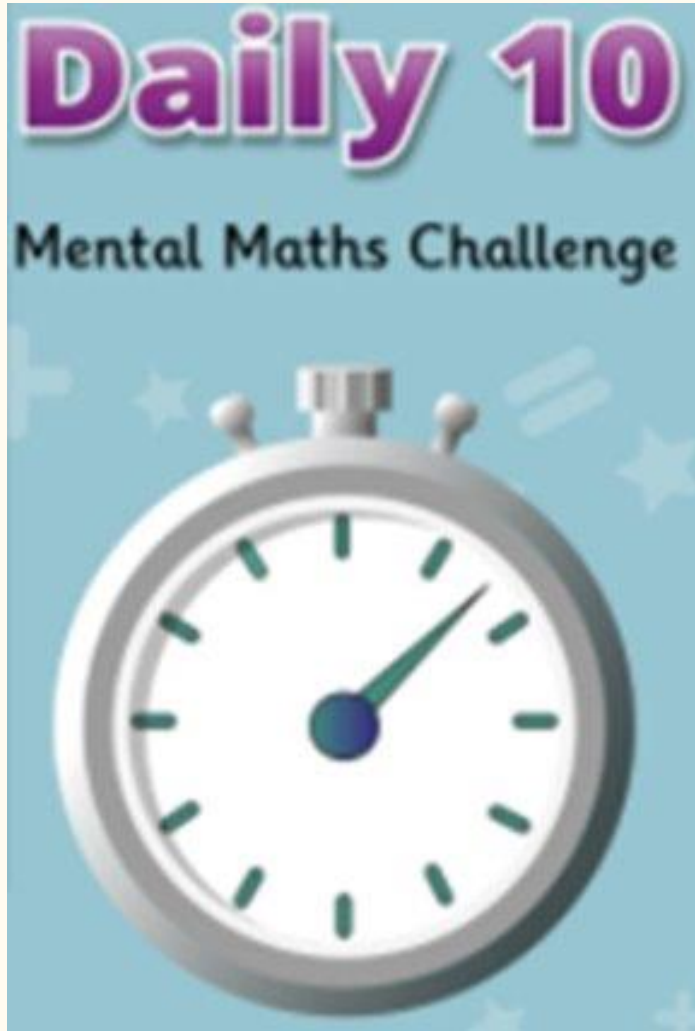
[Times Tables Song \(5\) - Cover of Old Town Road](#)



[5 Times Table Song | Friend Like Me  
from Aladdin | Laugh Along and Learn](#)

06.10.25

TBAT: identify 3D shapes



Daily 10 - Mental Maths Challenge -  
Topmarks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

06.10.25

TBAT: identify 3D shapes

3 in 3

**True or False**

A square has four sides that are all the same length.

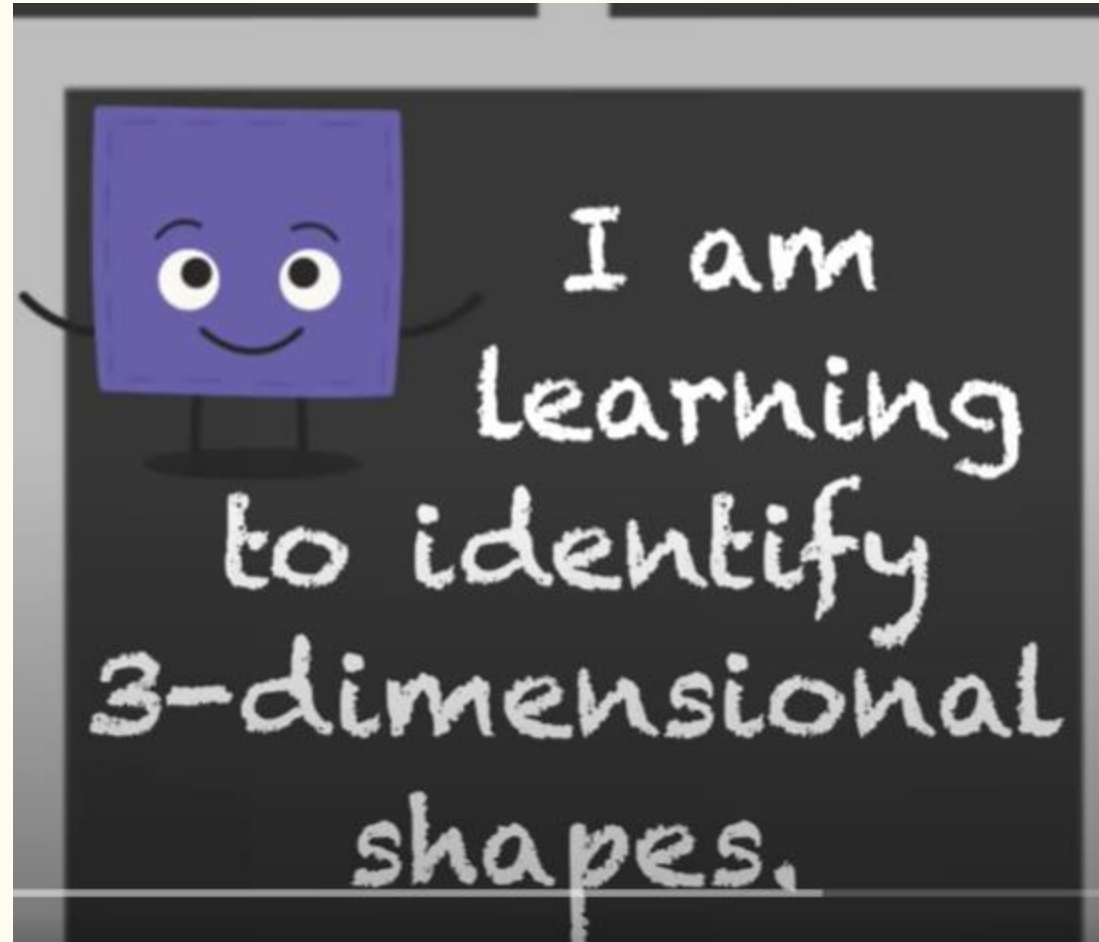
A cube is a 2D shape as it has flat faces.

A cylinder has curved and flat surfaces.

A triangular prism has only triangle faces.

06.10.25

TBAT: identify 3D shapes



[3D Shapes Song - YouTube](#)

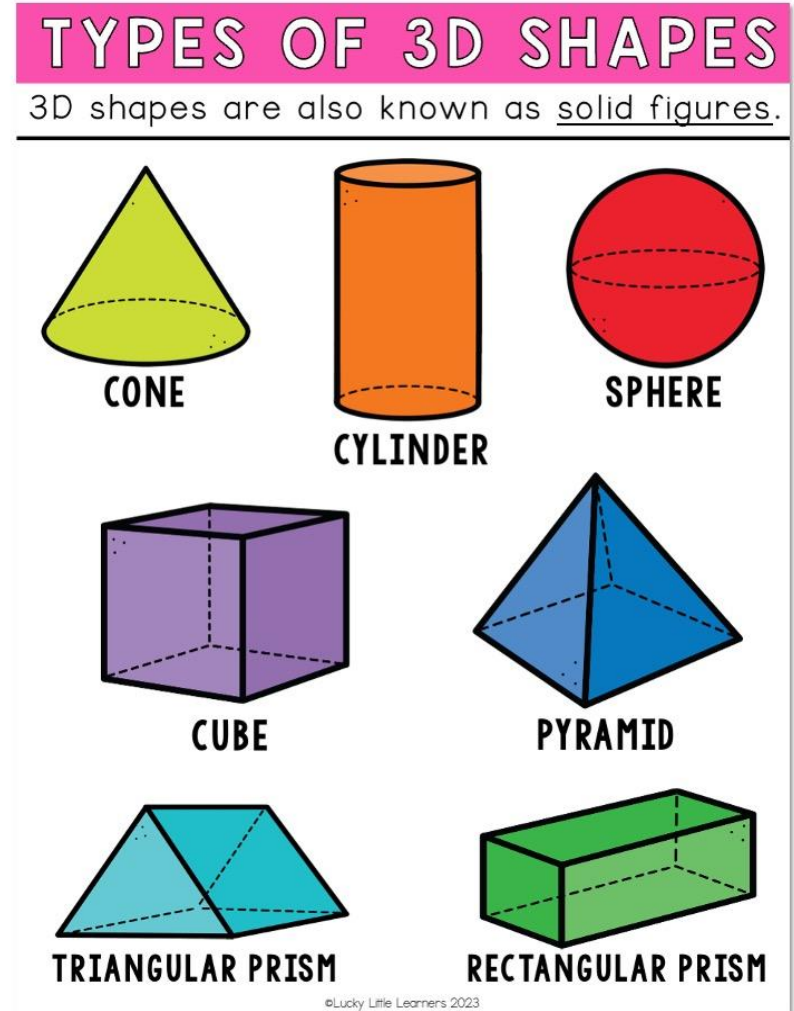
06.10.25

TBAT: identify 3D shapes

Talk Partners:

What do you notice  
about the 3D shapes?

Is there anything the  
same about the shapes?



06.10.25







TBAT: identify 3D shapes

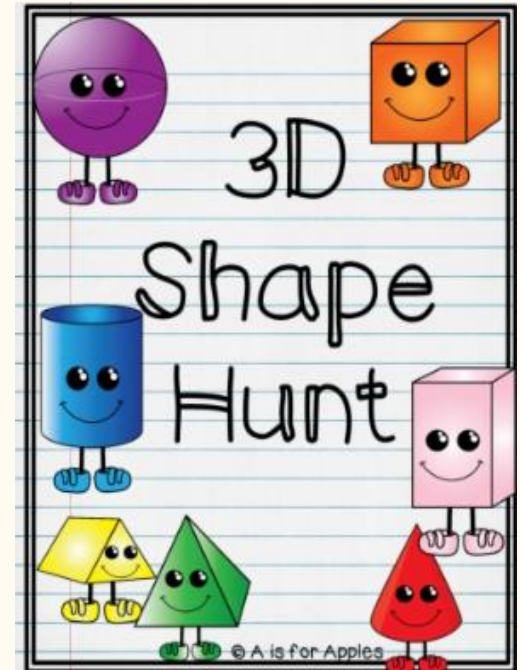
Thinking time:

Look around the room from your seat and see if you can spot any 3D shapes?

Independently fill in the table by naming the 3D shapes you see around the classroom.

For example,  
Cylinder - Water bottle.

 Sphere	 Cone	Rectangular Prism 
 Pyramid	 Square	 Cylinder



06.10.25

## TBAT: identify 3D shapes

Independent Task:

Match the 3D shapes to their name.



• Pyramid



• Cone



• Sphere



• Cylinder



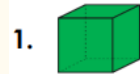
• Cube



• Cuboid

### Challenge:

2. Match each 3D shape to the correct description.



A. 2 flat, circular faces



B. 1 curved surface,  
0 flat faces



C. 6 flat, square faces



D. 4 triangular faces

VF

### Mastery:

Sophie has a box of 3D shapes. She pulls out a shape and says:

"It has flat faces, straight edges, and all the faces are squares."

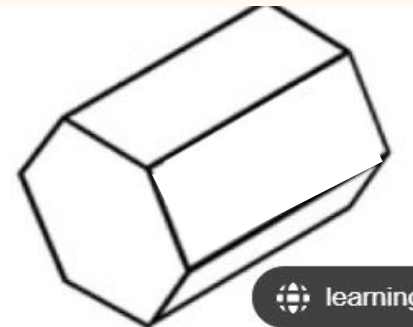
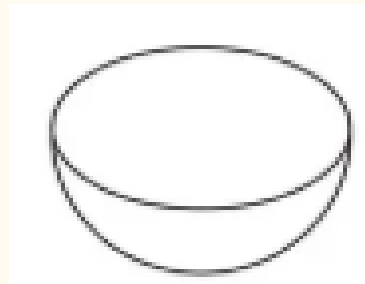
What shape does Sophie have?

Explain how you know.

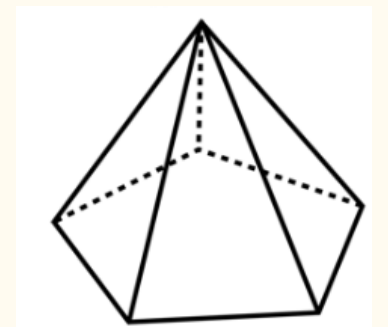
Mastery greater depth:

Can you name these shapes?

How many faces, edges and vertices do they have?



learning





Monday 6th October

TBAT: practice words with the /ur/ sound spelt ear.

earth

early

learn

heard

earn

pearl

search

unearth

earl

rehearse

Challenge - Use each Y3/4 word in a correctly punctuated sentence.  
Include a conjunction.

Monday 6th October

TBAT: retrieve and summarise information from a text.

3 in 3

Harvest time is when farmers collect the fruits, vegetables, and grains they have grown all year. It's a busy and exciting time because there's so much food to gather. Farmers work hard to pick everything before the weather gets too cold. People often celebrate with festivals, music, and special meals to give thanks for the food. In some places, children help pick apples, pumpkins, or corn from the fields. Harvest time shows how important nature and farming are in giving us the food we eat every day.

1. What do farmers collect?
2. Why do farmers need to work hard to pick everything?
3. How do people celebrate at Harvest time?

Explain why farmers are busiest at this time of year compared to other seasons.

Monday 6th October

TBAT: retrieve and summarise information from a text.

Words you will find in the text:

Belly Buldge - sticking out after eating lots.

Fortunate - lucky.

Tend - to take care of something or someone.

Monday 6th October

TBAT: retrieve and summarise information from a text.



Monday 6th October

TBAT: retrieve and summarise information from a text.

Multiple choice questions

1. How does the harvest moon shine?

Loudly      Quietly      Dull      Bright

2. What should people spread?

Joy of Harvest      Happiness of Harvest      Food at Harvest

3. When should people celebrate?

Tonight      Tomorrow      Next year

Monday 6th October

TBAT: retrieve and summarise information from a text.

Retrieval questions

1. Which adjective has been used to describe the food in stanza 3?
2. Find and copy an example of two rhyming pairs in the poem.
3. Find and copy a verb that has been used in the first stanza.
4. Fill in the missing phrase. The food now lays \_\_\_\_\_.

Summary question

Summarise in no more than two sentences what the poem is about.

*It's time to tend the fields again, for another year.*

What do you think is meant by this?

lundi 6 octobre

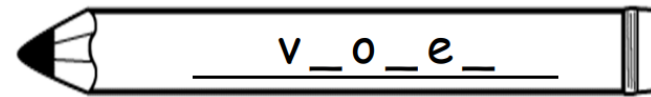
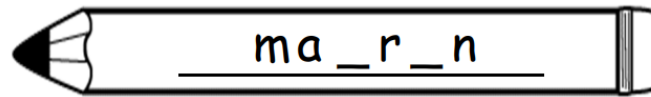
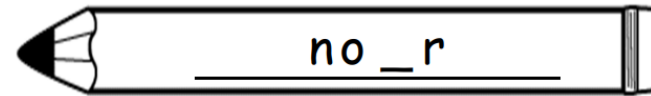
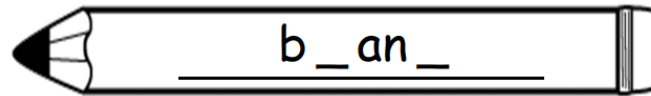
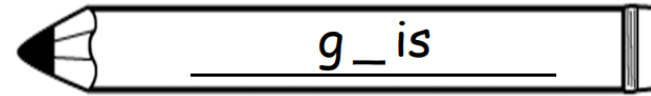
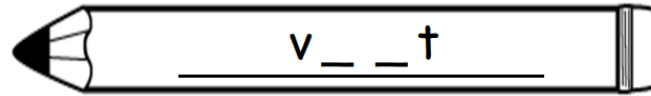
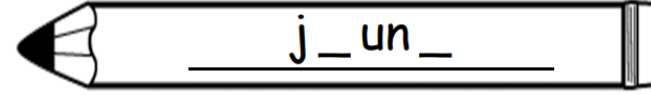
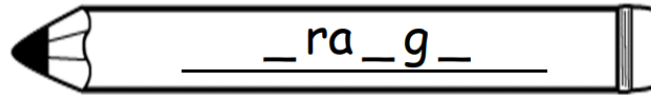
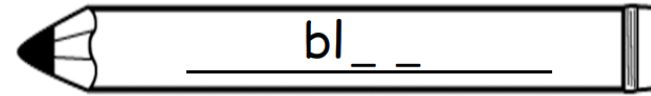
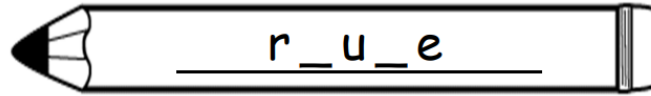
TBAT: learn colours in French.



[Home \(languageangels.com\)](http://languageangels.com)

lundi 6 octobre

TBAT: learn colours in French.





Monday 6th October

Q. What are the counties of the UK?

## Key Vocabulary

**County** - an area of a country that has its own council.

**Border** - the line between two regions.

**Compass** - a tool for finding direction.

**Council** - a group of people that make decisions about an area.

Monday 6th October

Q. What are the counties of the UK?

3 in 3

1. What is a place where people have decided to live called?  
**vehicle**                      **continent**                      **settlement**                      **river**
2. What do settlers look for access to? (Choose more than **one**.)  
**water**                      **food**                      **entertainment**                      **shelter**
3. Which of these might you find in an **urban** settlement? (Choose more than **one**.)  
**large population**                      **towns and cities**  
**small population**                      **many buildings**

Monday 6th October

Q.

1. What is a place where people have decided to live called?

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towns and cities

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many buildings

Monday 6th October

Q. What are the counties of the UK?

What is the definition of an urban area?

What is the definition of a rural area?

Explain why people may want to live in an urban area rather than a rural area.

**Thinking time:**  
Have you ever  
heard the  
word  
'county'?



**Talk partners**  
What do you  
think a county  
might be?





# What are the counties of the UK?

The United Kingdom has many different hamlets, villages, towns, and cities.

The UK also has different counties.

The word 'county' looks like the word 'country', but a **county** is something different to a **country**.



## What are the counties of the UK?

A **county** is an area of a country that has its own **council**. The council makes decisions for that county and the people within it.

It is also responsible for caring for and maintaining **services** such as education, transport, health, emergency services, roads, and waste collection.

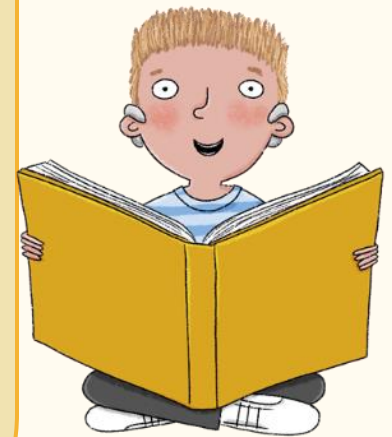
There are around 100 different counties in the UK.

The largest county in England is called Yorkshire.

The largest county in Scotland is called Inverness-shire.

The largest county in Northern Ireland is called County Tyrone.

The largest county in Wales is called Powys.





# What are the counties of the UK?

Yorkshire Dales,  
Yorkshire



Inverness, a city  
in Inverness-shire



Omagh,  
County Tyrone



Crickhowell, a  
town in Powys





# What are the counties of England?

There are many different counties in England and you can see the location of the original English counties on this map.



Monday 6th October

Q. What are the counties of the UK?

We are going to research Norfolk which is our home county.

Answer the following questions on Norfolk.

1. Draw the county symbol.
2. Name one river in the county.
3. Name three towns or cities in the county.
4. Name a village in the county.
5. Why do you think people might choose to settle here?



Explain what the council of each county are responsible for doing.