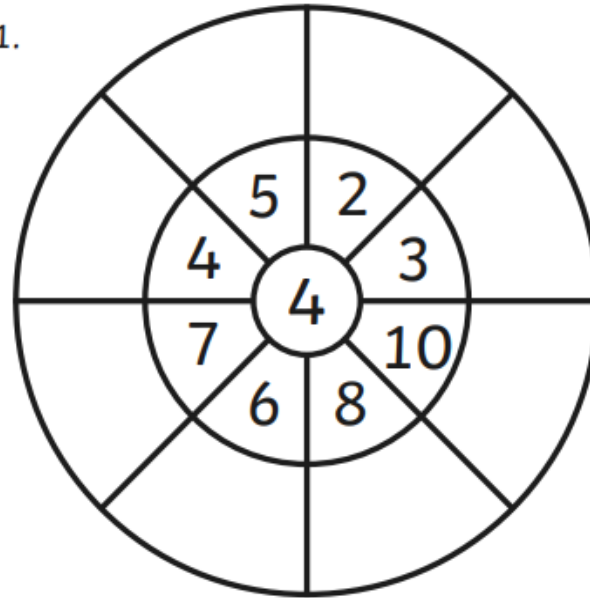


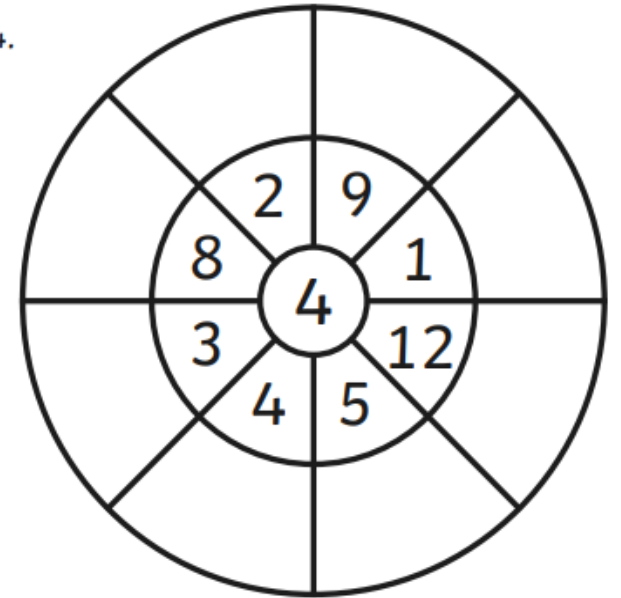
# Wednesday 1st October

## Morning Challenge

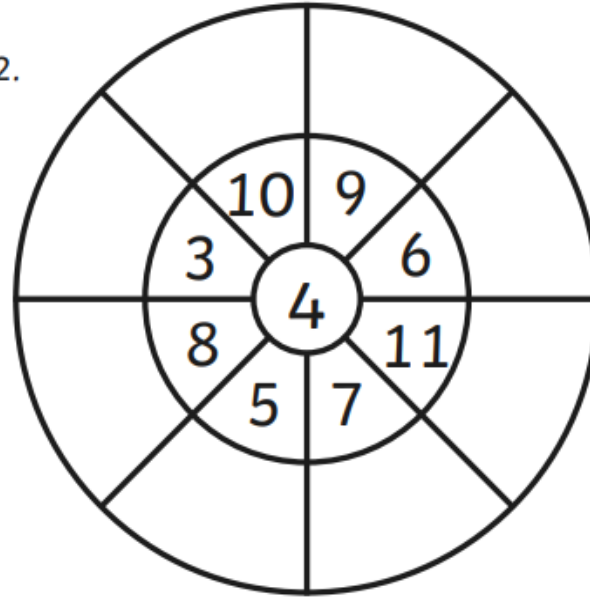
1.



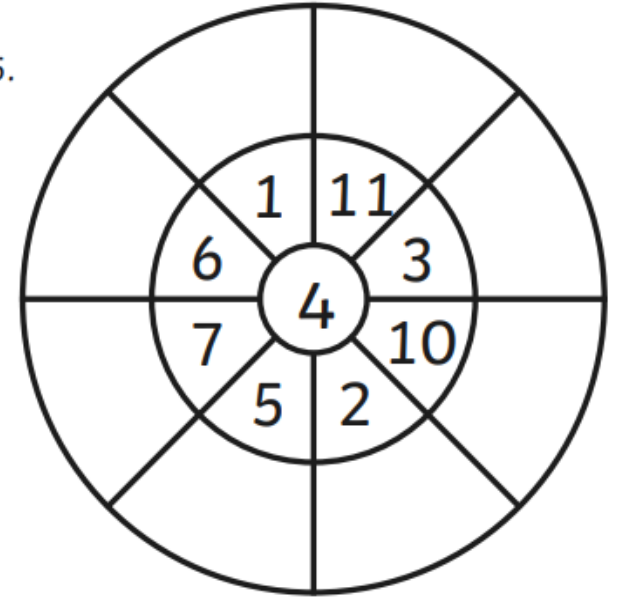
4.



2.



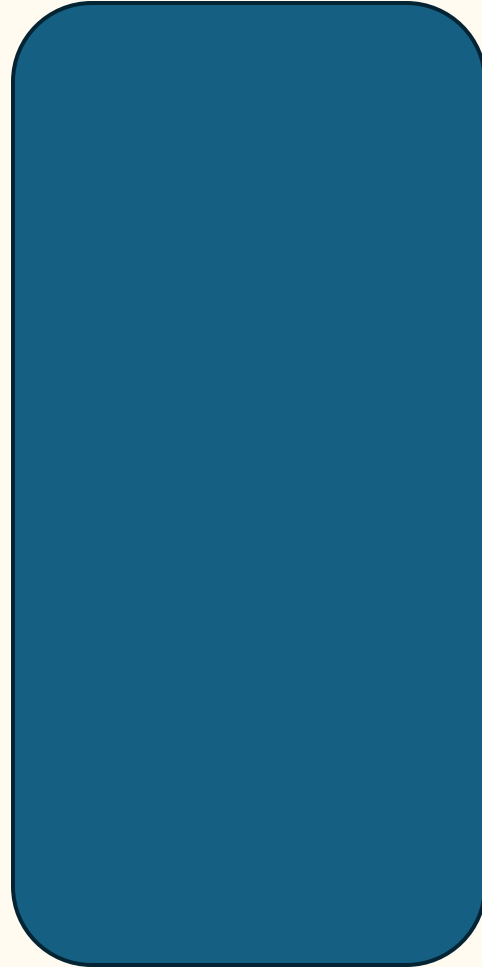
5.



Wednesday 1st October

TBAT: spell words with the long /ai/ sound spelt ai.

Straight  
Campaign  
Contain  
Brain  
Faint  
Waist  
Claim  
Praise  
Complaint  
Afraid



01.10.25

## Times tables

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Let's say our 4 times tables together.

4, 8, 12 ...

On your 100 square can you colour in the 4 times tables.

01.10.25

TBAT: read an analogue clock.



[Daily 10 - Mental Maths Challenge - Topmarks](#)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

01.10.25

TBAT: read an analogue clock.

1. If the minute hand points to 6  
it is always \_\_\_\_\_

2. If the minute hand points to 3  
it is always \_\_\_\_\_

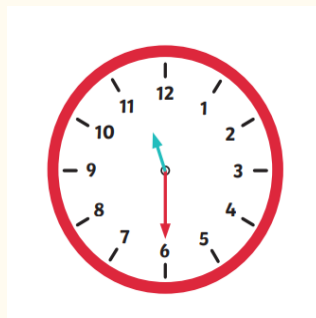
Challenge

Miss Fuller attended a party at  
6pm. She left the party at half  
past 8.

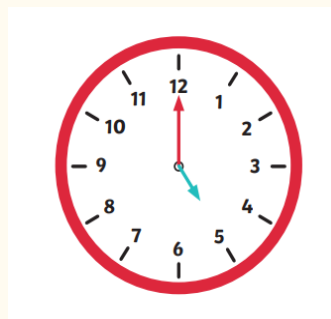
How long did she stay at the  
party?

3 in 3

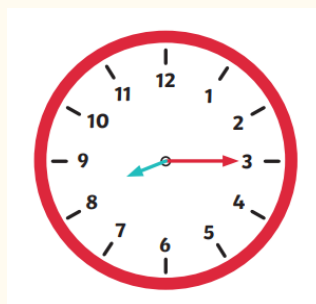
Match the times to the clock



half past  
11



quarter  
past  
8



5 o'clock

01.10.25

TBAT: read an analogue clock.

Blue

On your clock, show you partner quarter past 7.

Green

On your clock, show your partner quarter to 4.

01.10.25

TBAT: read an analogue clock.

As a class we are going  
to look at different  
times on an analogue  
clock.

Key words:

O'clock

Half past

Quarter past

Quarter to

Nearest 5 minutes



Teaching Clock

01.10.25

TBAT: read an analogue clock.

Partner Work

Answer in your books

1. What time is this clock showing?
2. Where would the big hand be if it was 12:15 or quarter past 12?
3. If the big hand is at the 6 what does this mean?
4. If the big hand is at the 9 what does this mean?

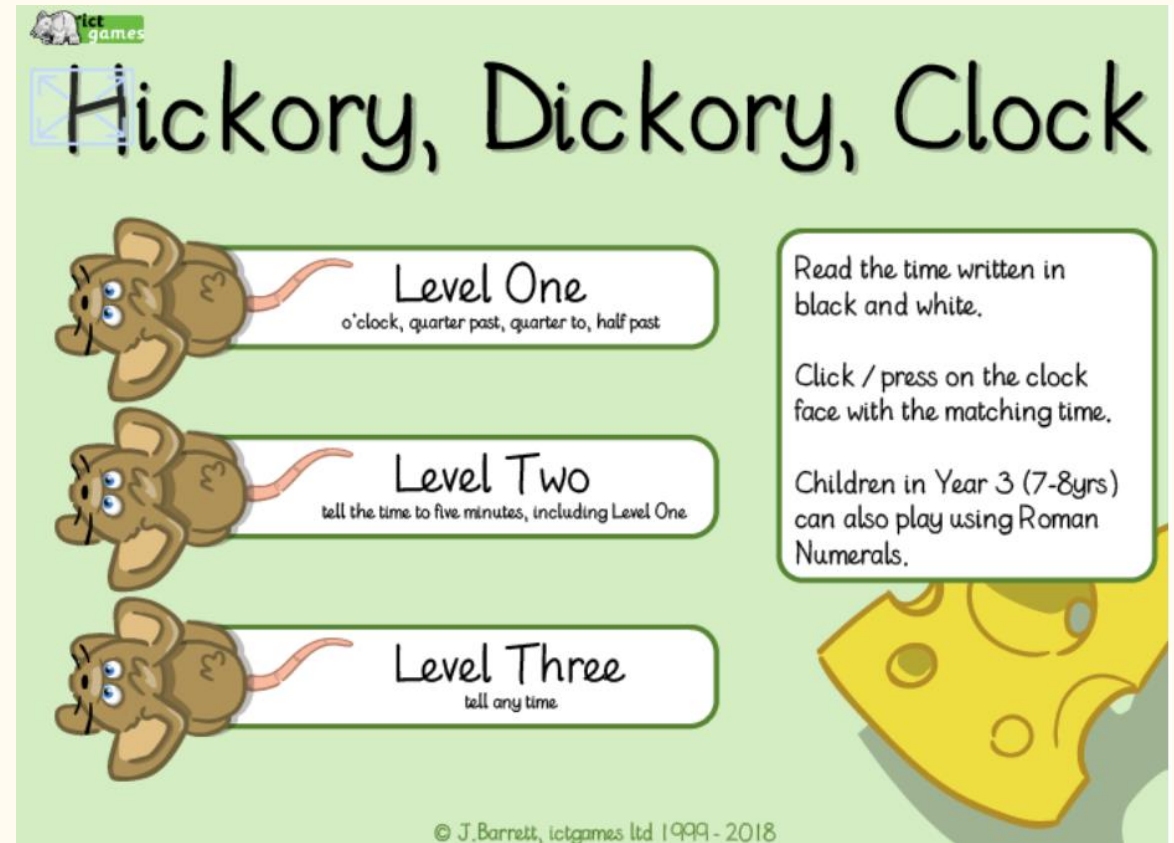




01.10.25

TBAT: read an analogue clock.

On your own  
clocks, can you  
show me the  
correct time so  
the mouse can  
find its cheese!



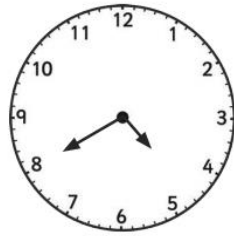
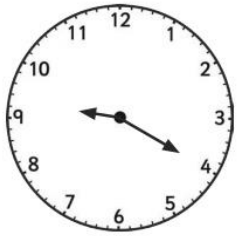
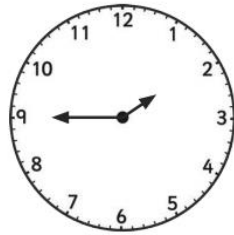
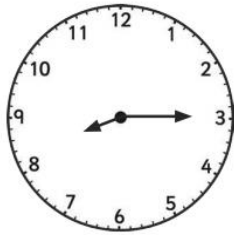
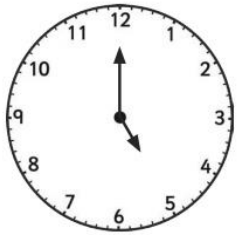
[Hickory Dickory Clock: A tell the time game](#)

01.10.25

TBAT: read an analogue clock.

## Independent work

1. Can you tell me the time?



## Challenge:

Emily starts her swimming lesson at 3:15pm. The lesson lasts 45 minutes. What time does her swimming lesson finish?

## Mastery:

6a. Yolanda needs to leave for school by seven o'clock to arrive on time.

What is the best time for her to leave?



A



B



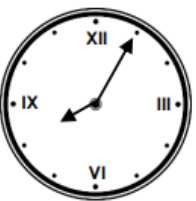
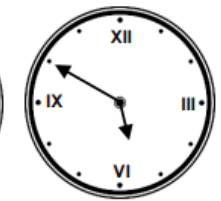
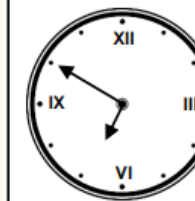
C

Explain why.



## Mastery Greater Depth:

7a. Find the odd one out.



A. Ten minutes to six

B. Five minutes past nine

C. Five minutes past eight

D. Ten minutes to seven



Wednesday 1st October

TBAT: plan a set of instructions.

3 in 3

To grow a strong and healthy plant, you need to give it sunlight, water, and good soil. Most plants like to be in a sunny spot. Water them gently, but not too much! Plants also need space to grow, so don't plant them too close together. If you take good care of your plant, it will grow big and green!

1. Find and copy one **adjective** that has been used in the text.
2. Why do you think plants shouldn't be planted too close together?
3. What do you think the word **gently** means in the sentence:  
**Water them gently, but not too much!**

Wednesday 1st October

TBAT: plan a set of instructions.

**Think hard:** Which verbs could you use in your instructions on how to grow a healthy plant?

Which adverbs could you use?

We will be playing a game. Be prepared to share with the class!

Wednesday 1st October  
TBAT: plan a set of instructions.

before	earlier
in the beginning	in the end
later	meanwhile
suddenly	while
second	after that

after	as soon as possible
eventually	finally
just at that moment	just then
next	several months later
first	without warning

Needs of a Plant



water



watering can



rain



sprinkler



sun



light



warmth



photosynthesis



nutrients



soil



pot



garden



planting



grow



care



greenhouse

TBAT: plan a set of instructions.

Think of different adverbs you could use to include in your instructions and bullet point them.

[illegible]

# Wednesday 1st October

- Gather equipment.

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- Scoop soil in cup.

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- Make space for a seed.

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---

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---



- Place seed in hole.

---

---

---

---



- Cover with more soil.

---

---

- Water seed.

---

---

---

---



- Keep watering plant daily.

---

---

- Watch it grow.

---

---





Wednesday 1st October

Q: How and why do Muslims pray 5 times a day?

### Keywords

**Salat**

the Muslim daily prayer, said five times a day

**qiblah**

the direction of the Ka'bah in Makkah, to which Muslims turn when praying

**Makkah**

the most holy place for Muslims, where the religion started



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

This is Noor.

Noor is a British Sunni Muslim who prays five times a day.

For Noor, praying is very special. It helps her feel close to Allah (God) and brings her into harmony with Him, filling her heart with peace.



Noor

Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Noor explains what prayer means to her worldview.



Noor

**Salat** is the Arabic word for the daily prayers Muslims perform and it is the second pillar of Islam.

It is one of the most important things that Muslims do to show love and respect for Allah (God).



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Here are the five **Salat** that Muslims perform a day:

1. Fajr - before the sun rises: early morning
2. Dhuhr - when the sun is high in the sky: midday
3. Asr - in the afternoon
4. Maghrib - just after the sun sets: evening
5. Isha - at night, before bed

Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Match the names of the daily **Salat** to their timings.

Fajr	in the afternoon
Dhuhr	evening
Asr	early morning
Maghrib	at night
Isha	midday



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Muslims, like other religious people, pray to God, Allah. They can pray **Salat** in many places.



**Salat** in a mosque

Many Muslims pray **Salat** in a mosque because it is a special place to worship Allah (God) together.

It's where they can pray, listen to the Qur'an, and feel part of a big family of Muslims.

Wednesday 1st October

Q: How and why Muslims pray 5 times a day?



prayer at home

Many Muslims also pray **Salat** at home because it is a peaceful place to worship Allah with their family.

It's where they can pray together, recite verses from the Qur'an and feel close to each other and to Allah (God).



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?



praying outdoors

Although the mosque is a very special place for many Muslims to pray **Salat**, they can also pray at home or outside in open areas.

The most important thing is to make sure that they are clean and facing the direction of the **qiblah** in **Makkah**.



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Rasool explains:



daily prayers

Shi'a Muslims are allowed to combine their five prayers into three prayer times, while most Sunni Muslims pray five times a day.



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?



turbah

Shi'a Muslims do a few different actions when they pray and they use a small stone, called a turbah, to touch their foreheads to during prayer.



Some Sunni Muslims perform **Salat** with their hands clasped ('qabd'), while Shi'a Muslims usually pray with their hands at their sides ('sadi').

Bottom image: A Sunni Muslim (left) and Shia Muslim (right) performing the Friday prayer in Tehran. By Fars Media Corporation, 2018, CC BY 4.0, <https://commons.wikimedia.org/w/index.php?curid=67487046>



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Muslims do wudu before they pray.



performing wudu

Wudu is a special way to get ready for **Salat** where Muslims wash certain parts of their body.

It helps Muslims to be clean and feel closer to Allah (God) before they pray.



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Doing wudu is how I get ready to pray  
**Salat** and talk to Allah (God).

I wash my hands, mouth, face, arms, head,  
and feet, and it makes me feel clean and  
happy inside.



Noor





Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Noor says that there is something very special about how Muslims pray **Salat**.



A map of Saudi Arabia

When Muslims pray **Salat**, they always face a city called **Makkah**, which is in Saudi Arabia.

It's a holy place for Muslims.

Wednesday 1st October

Q: How and why Muslims pray 5 times a day?



the Ka'bah  
in **Makkah**

Facing the **qiblah**, which is the direction of prayer towards the Ka'bah in **Makkah**, is an important part of performing **Salat** for Muslims.



Wednesday 1st October

Q: How and why Muslims pray 5 times a day?

Rasool shares that many Muslims use a compass to help find the direction of the **qiblah**.

It shows that **Salat** is really important to Muslims, no matter where they are.



a compass



Wednesday 1st October

TBAT: understand how co-ordination helps us in everyday life.

What is fitness?

What do we need fitness for?

Get Set 4 PE - Lesson Plan -2 for Year 3 Fitness

Walk the plank:

- A** Pupils place a rope in a line in the space. Begin by walking forwards along the rope without touching the floor. Then backwards. Jog to a new rope and repeat. **Q:**
- How will you balance?** *Keep your chest upright, squeeze your stomach muscles, soft bent knees.*
- B** Pupils jump side to side over the rope from one end to the other.
- C** Pupils hop scotch along the ropes (jump to land with feet either side, then one foot on the rope, etc).

# Wednesday 1st October

## TBAT: draw on a large scale.

- **Drawing Materials:**

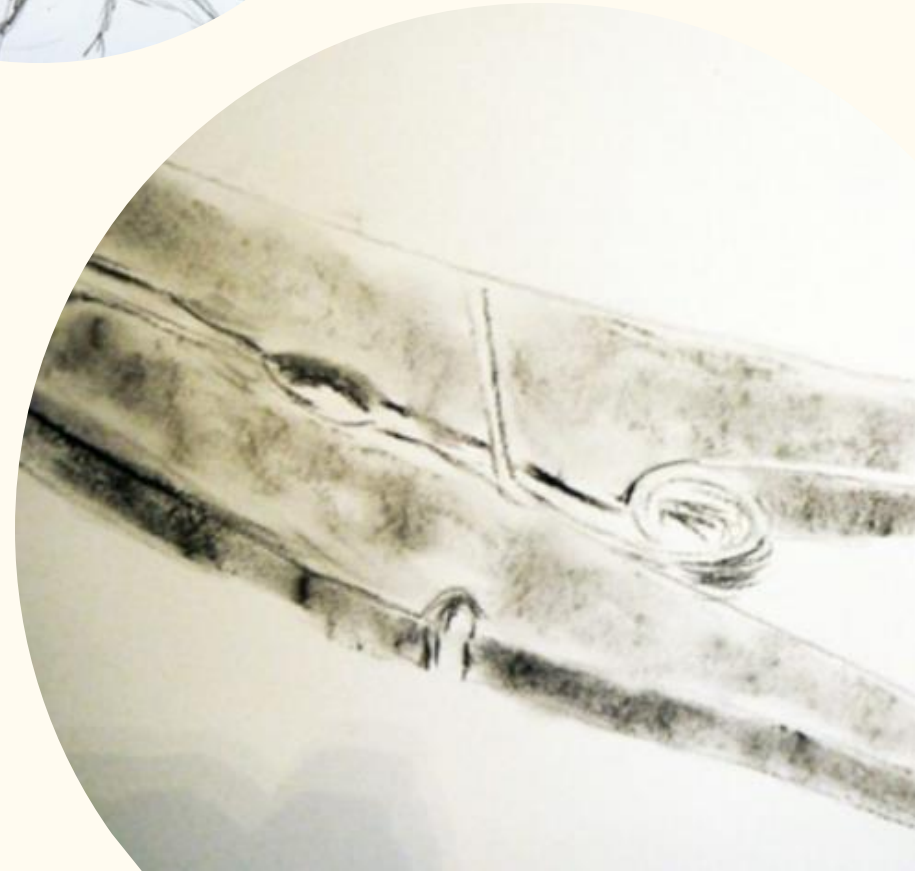
Ideally choose a drawing material which will show up when you are drawing large. This might be a chunky chalk or wax crayon, a chunky marker pen. It could even be a few felt tips or pencils taped together.

- **Drawing Surface:**

If you have large sheets of paper then great, if not you could use A4 sheets taped together to make a larger piece. Don't worry about the "state" of the drawing surface being "perfect".

- **Drawing Subject Matter:**

Choose an object or two from something around the classroom.





# Wednesday 1st October

## TBAT: draw on a large scale.

The aim of this exercise is to experiment with making looser, more gestural drawings, by drawing using the whole arm. "Gestural drawing" is a type of drawing in which you try to capture the simplicity of the object in loose, sketchy marks. This is not a neat, tight exercise, instead have fun using free, flowing lines.

Before you start drawing, spend a moment taking a close look at the object you have chosen to draw. Let your eye explore the object.

Next, look at your blank sheet of paper, and just imagine, without making any marks, how you might create a loose sketchy version of the object on the page. Imagine your arm and hand moving quickly to create the drawing. Where will your first stroke be? How will it fill the page? Don't worry over these things, just enjoy imagining your drawing before you actually start.

