# Friday

24.10.25

INVESTIGATORS (Miss Horton & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Music (up to 1:30)	BREAK	Science (from 1:30)
TUE	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	BREAK	PE (Downstairs)	LUNCH	Class Novel / Maths Meeting	Maths	BREAK	Computing
WED (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	BREAK	PE (Upstairs)	LUNCH	Class Novel / Maths Meeting	Maths	BREAK	Art / DT
THU	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	RE (up to 1:30)	BREAK	Humanities (from 1:30)
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	BREAK (1:45 - 2:00)	ENRICHMENT (PPA)
PIONEERS (Mrs Pettit & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
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TUE (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	BREAK	PE (Upstairs)	LUNCH	Class Novel / Maths Meeting	Maths	BREAK	Art / DT
WED (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	BREAK	PE (Downstairs)	LUNCH	Class Novel / Maths Meeting	Maths	BREAK	Computing
THU (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	RE (up to 1:30)	BREAK	Humanities (from 1:30)
FRI (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	BREAK (1:45 - 2:00)	ENRICHMENT (PPA)



24.10.25

NOUN WHO? WHAT?	VERB DOING?	ADVERB HOW? WHEN?	CONJUNCTIONS
child	shared	clearly	when
classroom	talked	sensibly	but
pupil	listened	carefully	because

REMEMBER:

CL .!?









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REMEMBER:

CL .!?







# Spellings

#### Common Exception Words

Common exception words are words that don't follow a spelling rule and appear often in writing.



















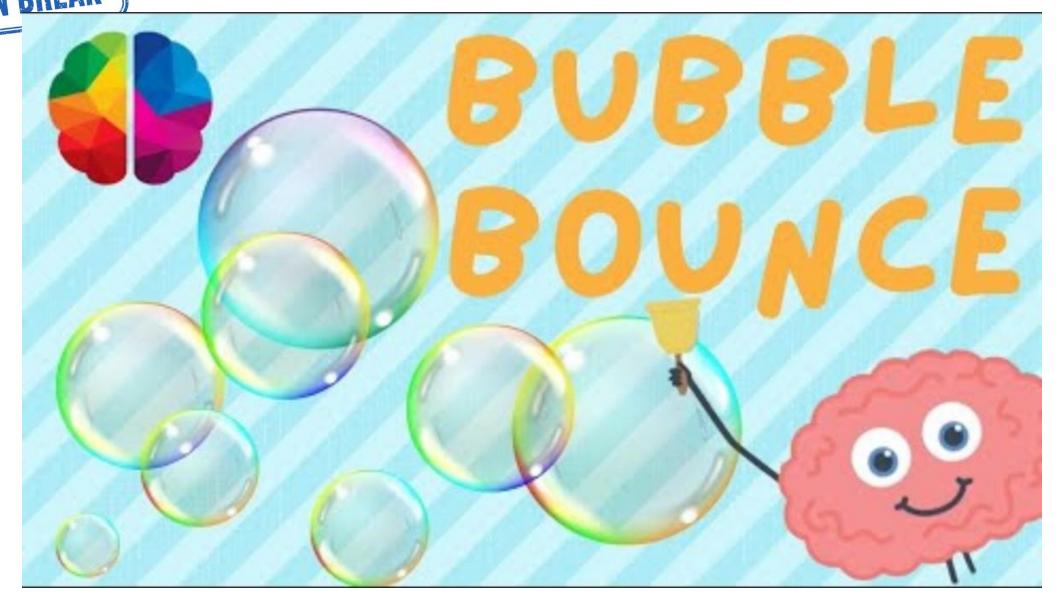


#### Common Exception Words

```
m b x
```

door floor poor because find kind mind behind

child children wild climb BRAIN BREAK



### LITERACY

#### T.B.A.T. present information for an audience

24.10.25

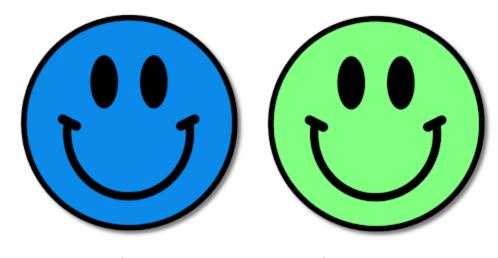
3 in 3

k k k

K K K

Kk Kk Kk

#### T.B.A.T. present information for an audience



What is a book cover?

What information is on the book cover?

What goes on the back cover?

#### Look at book covers

What do we notice?

What do they include?

What writing is on them?

What images are on them?

#### What is the blurb?

It tells us a small amount of information about the story but not too much.

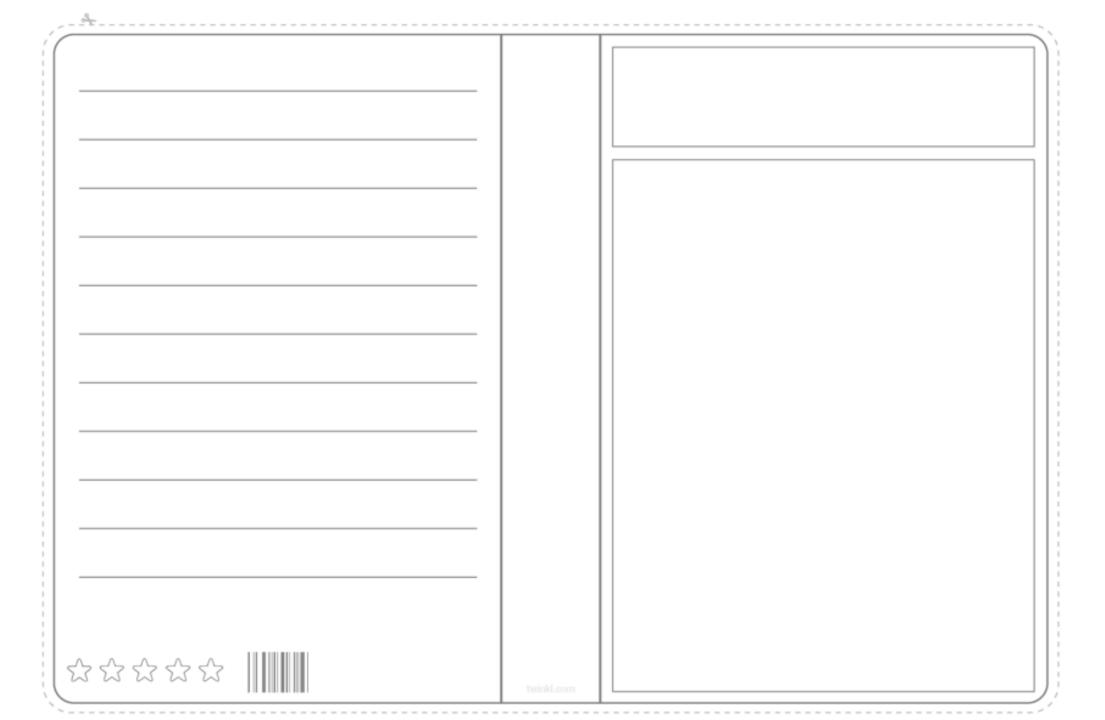
You want people to read your story.

#### Design a book cover for your story

You need to include:

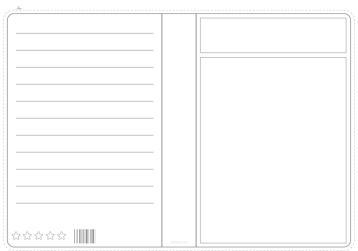
Title
Your name
A picture

The blurb on the back



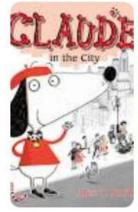
#### Friday 24th. October

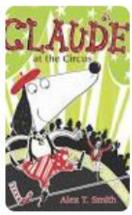
Complete Book Blurb and front cover

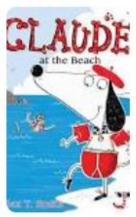


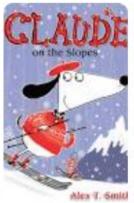
Create your own storyboard about Claude

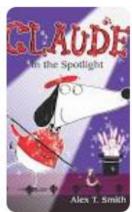
Where might he visit?

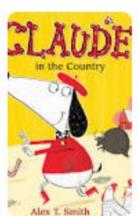




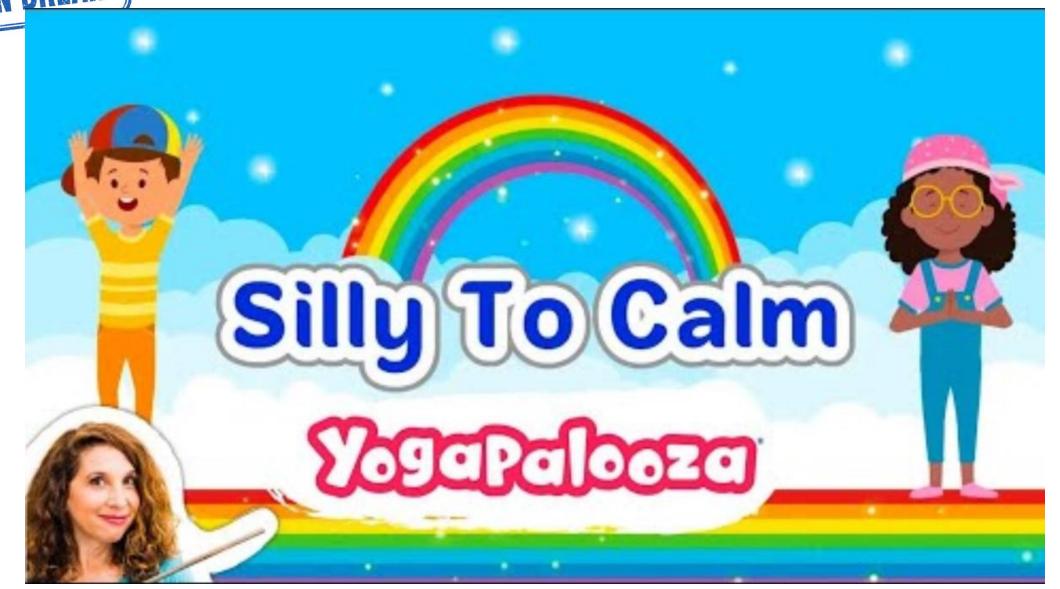








BRAIN BREAK



## BREAK

# MATHS

#### 24.10.25

#### T.B.A.T. use a ruler to measure lines

1. Is the width of your table more or less that a metre?

More / less

3. Put these objects in order of length: a pencil, an atlas and a rubber.

Shortest Longest

2. Name an object to make the sentence correct.

1m

#### **CHALLENGE**

Estimate the length of the display board. Explain your answer.

.

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.



- The length of a swimming pool
- The length of a pencil
- The height of an elephant
- The length of a rubber
- The length of a water bottle
- The height of a tree











measure



length



**longest** 



shortest



centimetre





#### Measuring straight and curvy lines

- Which line is the longest?
- Which line is the shortest?







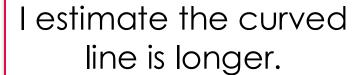
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• Which line in each pair is longer?









I estimate the straight line will be longer.

Measuring with a ruler, the straight line is about eight cm long.

Measuring with string and a ruler, the curved line is about nine cm long.

The curved line is longer than the straight line.

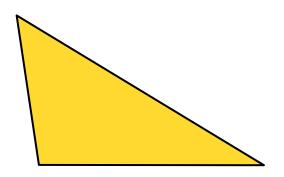
The straight line is shorter than the curved line.





Measure the longest side of each shape.

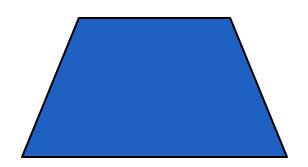


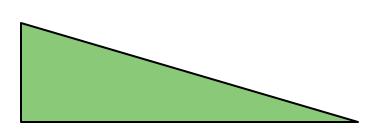






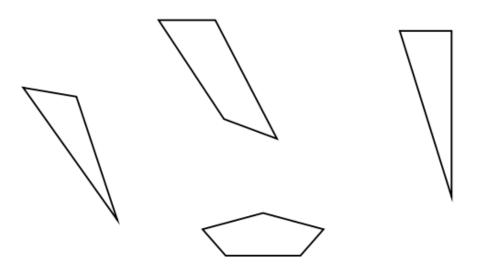
Measure shortest side of each shape.



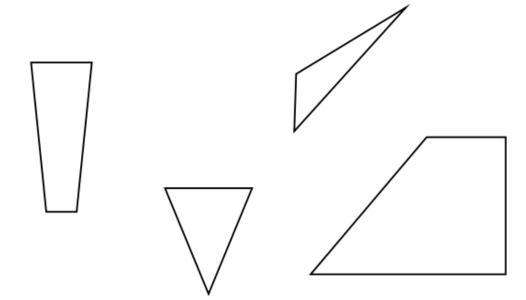




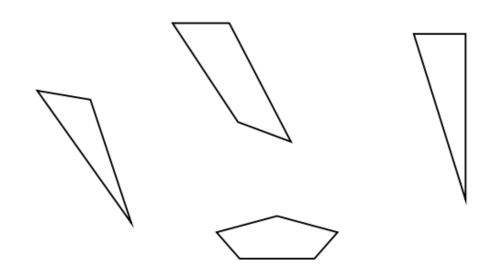
Measure to the nearest centimetre the **longest** side of each shape.



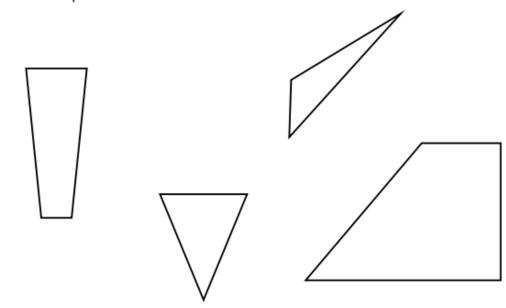
Measure to the nearest centimetre the **shortest** side of each shape.



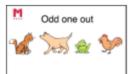
Measure to the nearest centimetre the **longest** side of each shape.



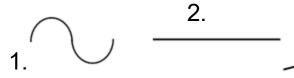
Measure to the nearest centimetre the **shortest** side of each shape.



#### **CHALLENGE**



Which line is the odd one out?

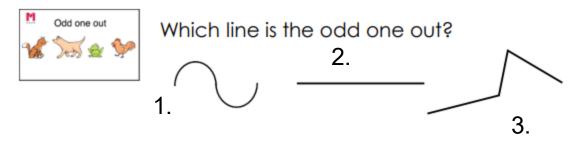


3.

I chose line because

#### **GREATER DEPTH**

#### **CHALLENGE**



I chose line because

#### **GREATER DEPTH**





- Anna is smaller than Beti.
- Beti is smaller than Cara.
- Will Anna or Cara be nearer the front of the line?



# LUNCH