

Friday

INVESTIGATORS (Miss Horton & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Music (up to 1:30)	<i>BREAK</i>	Science (from 1:30)
TUE	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Computing
WED (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	<i>BREAK</i>	PE (Upstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Art / DT
THU	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	RE (up to 1:30)	<i>BREAK</i>	Humanities (from 1:30)
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	<i>BREAK (1:45 - 2:00)</i>	ENRICHMENT (PPA)
PIONEERS (Mrs Pettit & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Music (up to 1:30)	<i>BREAK</i>	Science (from 1:30)
TUE (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	PE (Upstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Art / DT
WED (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Computing
THU (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	RE (up to 1:30)	<i>BREAK</i>	Humanities (from 1:30)
FRI (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	<i>BREAK (1:45 - 2:00)</i>	ENRICHMENT (PPA)

Morning Registration

Complete the sentence.

03.10.25

tunnel light rabbit because other
side discover explore dangerous adventurous



I think the

Complete the sentence.

03.10.25

tunnel light rabbit because other
side discover explore dangerous adventurous



I think the

Friday 3rd October

She drew a happy _____ on her paper.

The rocket flew high into _____.

We sat in a _____ during story time.

A battery has a _____ that gives it power.

London is a big _____ with lots of people.

She wore a _____ dress to the party.

BRAIN BREAK



HANDWRITING



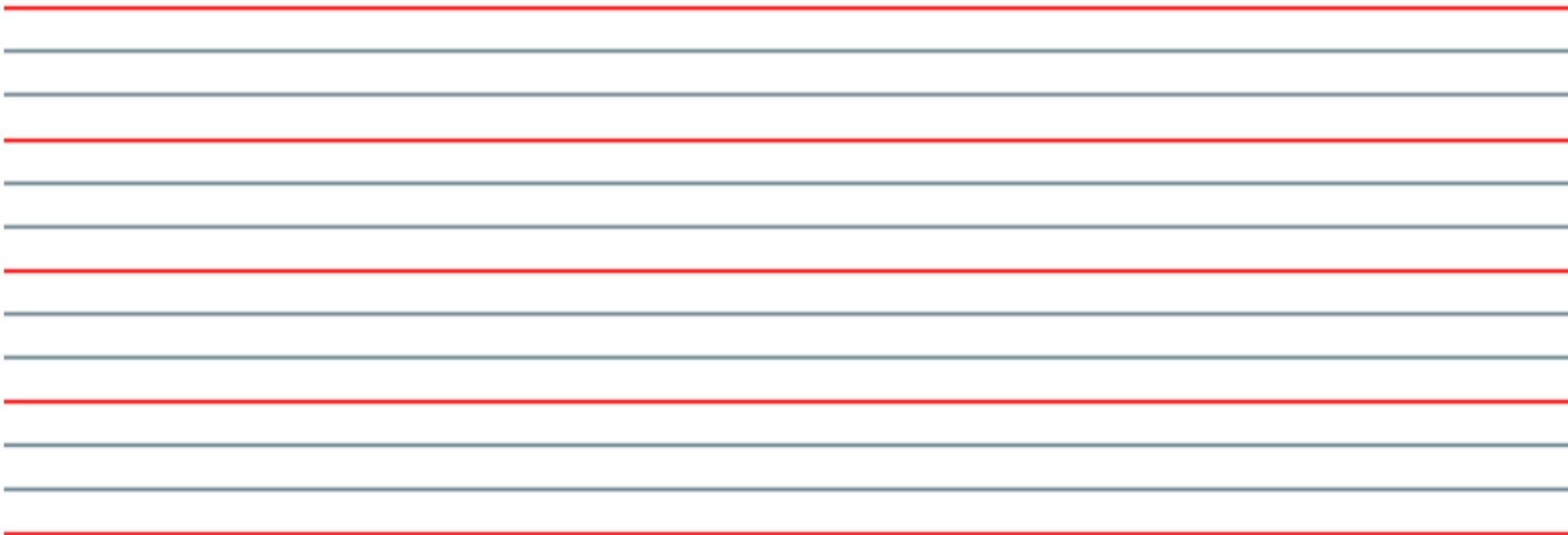
My Letter Formation Strip



a b c d e f g h i j k l m

n o p q r s t u v w x y z

twinkl.com



LITERACY

Friday 3rd October

T.B.A.T. plan their own story

2 in 2

1. Write down 2 words to describe Claude

2. What sort of mood is Claude in at the beginning of the story?

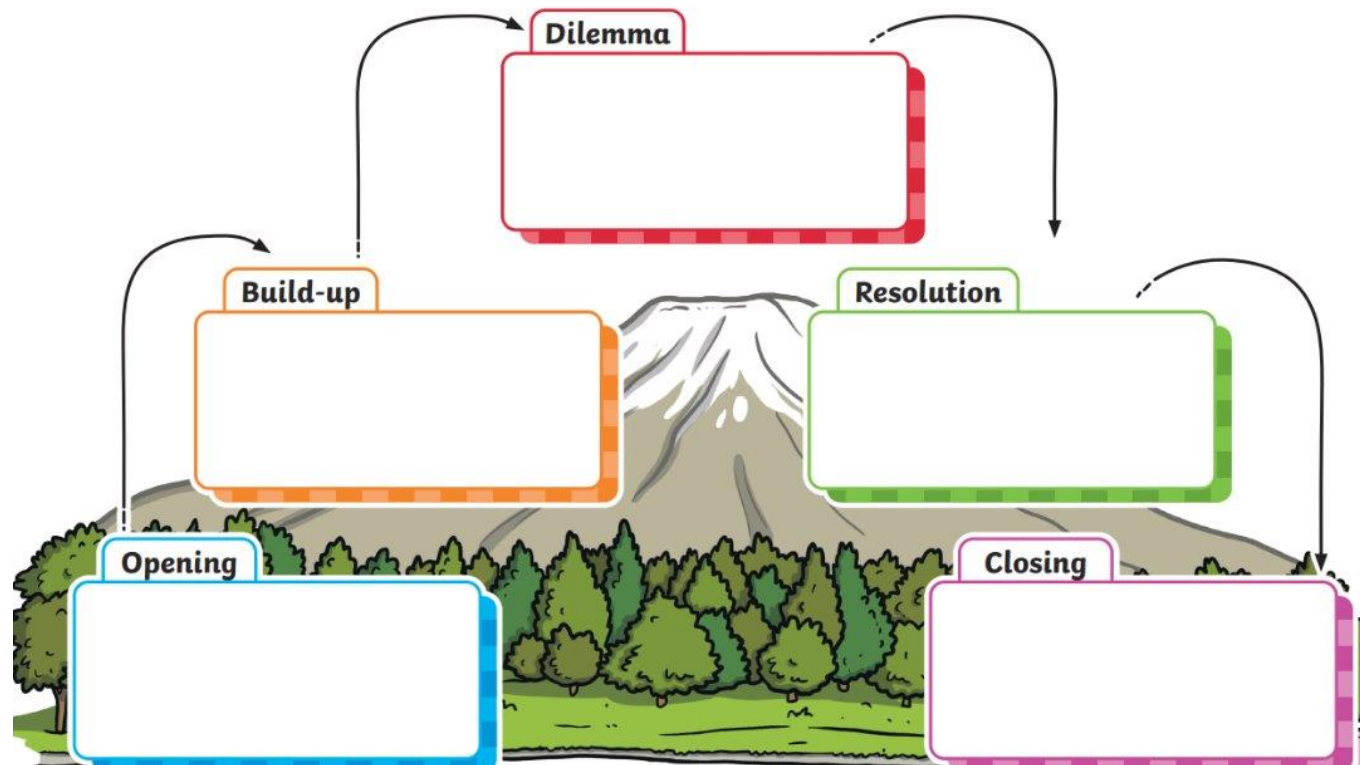
He is in a ----- mood because -----

Friday 3rd October

T.B.A.T. plan their own story

What are the key parts of a story?

Remember the work we did about Jack and the Beanstalk.

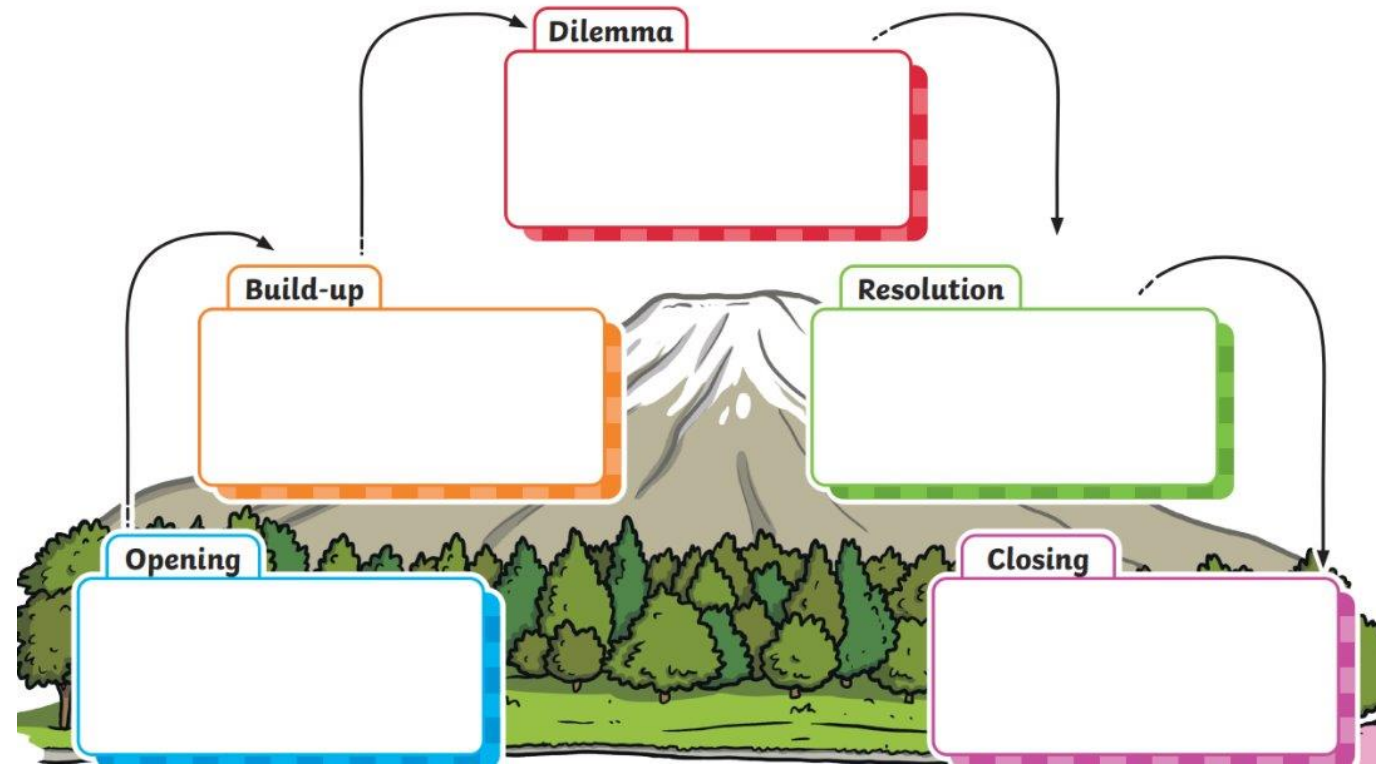


Friday 3rd October

T.B.A.T. plan their own story

Use your drama work from yesterday to complete a story map about Claude.

1. Arriving at the museum
2. Looking around the museum
3. Something happens
4. What happens next?
5. How will it finish?



BREAK

MATHS
END OF UNIT
QUIZ

Y2 U1 Post-Unit DQ1:



Which number fact is incorrect?

$$8 - 3 = 5$$

A

$$5 + 3 = 8$$

B

$$3 - 8 = 5$$

C

$$3 = 8 - 5$$

D

$$3 + 5 = 8$$

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Y2 U2 Post-Unit DQ2:



If I know ... $7 + 2 = 9$,

then I know $17 + 2 =$

?

A

19

B

15

C

18

D

37

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Y2 U2 Post-Unit DQ3:



Use number bonds within 10 to add the numbers in the equation.

$$35 + 3 = ?$$

A

65

B

37

C

38

D

32

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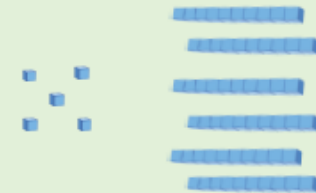
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Y2 U2 Post-Unit DQ4:



Use number bonds within 10 to complete the subtraction equation.

$$65 - 4 = ?$$



A

20

B

61

C

69

D

62

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Y2 U2 Post-Unit DQ5:



Which number fact is correct?

A
 $20 + 30 = 500$

B
 $90 = 50 + 40$

C
 $60 - 20 = 80$

D
 $30 = 20 - 50$

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Y2 U2 Post-Unit DQ6:



35 pupils brought a packed lunch and 23 are having school lunch. How many pupils are there altogether ?

35 pupils and 23 pupils

A
55

B
85

C
12

D
58

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Y2 U2 Post-Unit DQ7:



Which is the correct answer?



A
31

B
77

C
34

D
37

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Y2 U2 Post-Unit DQ8:



What is the total when you mentally add these three numbers?

5

7

5

A
12

B
17

C
7

D
18

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LUNCH

P.S.H.E.

Year 2 PSHE

Topic 1: Growth Mindset

Lesson 3:

How does Independent Isha become an effective learner?

What are your learning superpowers?



Resilient Riley



Creative Curtis

What superpowers
do Riley and Curtis
have?

How do you show
these superpowers
when you are
learning?

Our Agenda

LO:

To *discuss* what it means to be an independent learner
To work as a team to *participate* in youth social action



Key words



What does it mean to be independent



Introducing Independent Isha



Taking part in social action

Key vocabulary for this lesson

challenge

organise

plan

charity

independent

donation

challenges

social action

Are there any word we are
unsure of the meaning of?

With your partner.

Think of three things you do independently during the day and 3 things you need support with?



Meet Independent Isha



Independent Isha

Independent Isha is responsible.

Independent Isha can organise herself and plan her work.

Independent Isha can work on her own when she needs to.

What does **charity** mean?

Can you name any **charities**?





Macmillan

Macmillan is a **charity** set up to help people (and their families) who are sick with cancer.

Your task:

Can you think of tasks
you can do
independently?

What would you
need support with?

Could you name
any charities that
people might
support?