

Use the key vocabulary to complete the sentences below in your books.

Plants can reproduce in _____(1 or 2) ways.

Asexual reproduction means (how many parent plants)?

Reproduction can happen using _____, _____
or _____.

An example is _____

Word bank

one plant bulbs tubers runners

Morning Challenge

| | Simile or Metaphor |
|---|--------------------|
| The boy ran like the wind. | |
| The moon was a ghostly galleon. | |
| He was as cool as cucumber. | |
| She felt as warm as toast. | |
| The road was a ribbon of moonlight. | |
| Life is a roller coaster. | |
| Life is like a roller coaster. | |
| Joe charged down the pitch like a bull. | |
| The maths' test was a walk in the park. | |
| The stars sparkled like diamonds. | |

Thursday 11th September
TBAT: draft and redraft my work.

Read through this text. Add full stops and capital letters.

Underline two sentences that you would join with a conjunction.

it was a stormy night the dark clouds
rumbled the moon was nowhere to
be seen the waves crashed against
the rocks the wind howled a boat
was being tossed on the ocean it
was getting nearer and nearer to the
rocks the sailors were afraid



Thursday 11th September
TBAT: draft and redraft my work.

Today we are going to think about how we draft our work and then redraft our work.

What do you think **draft** means?

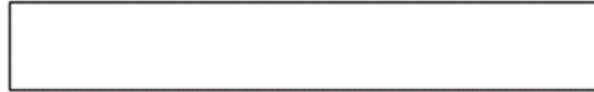
What do you think **redraft** means?

Explain why we use drafting in our writing?

Thursday 11th September
TBAT: draft and redraft my work.

Discuss the drafting process with the class.

The drafting process



-Box around – if you're unsure of what word to use.



-Underline a section (sentence(s)/phrase) if you're not happy/want to go back and change it.



-Unsure of spelling.

①

②

-Using smaller numbers for footnotes.

Thursday 11th September
TBAT: draft and redraft my work.

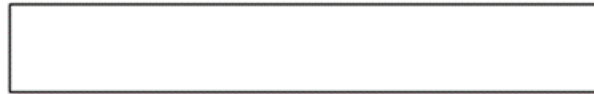
Flash fiction:

In a moment, you are going to watch a short video.

From that video, can you write two or three sentences describing what you saw.

Think about your 5 senses. Remember punctuation. Can you include a fronted adverbial?

The drafting process



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Thursday 11th September
TBAT: draft and redraft my work.

Flash fiction:

[Epic Thunderstorm + Huge Ocean Waves + Rain Sounds for Sleeping \(youtube.com\)](#)

model to the children what a first draft would look like – using the drafting process.

Then allow children 3-5 minutes on their first draft.

Come back together – share these drafts.

Now think about how you will improve these?

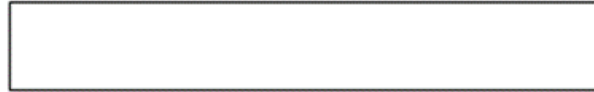
Thursday 11th September
TBAT: draft and redraft my work.

Teacher to model.

Under a darkening sky,
fiercely, the waves
crashed against the sharp,
rugged rocks, sending giant
bursts of salty spray into
the air. With tremendous
power, the stormy sea
surged forward, its
waters churning and
foaming as the wind
howled above.

Your turn to redraft your
first draft.

The drafting process



-Box around – if you're unsure of what word to use.



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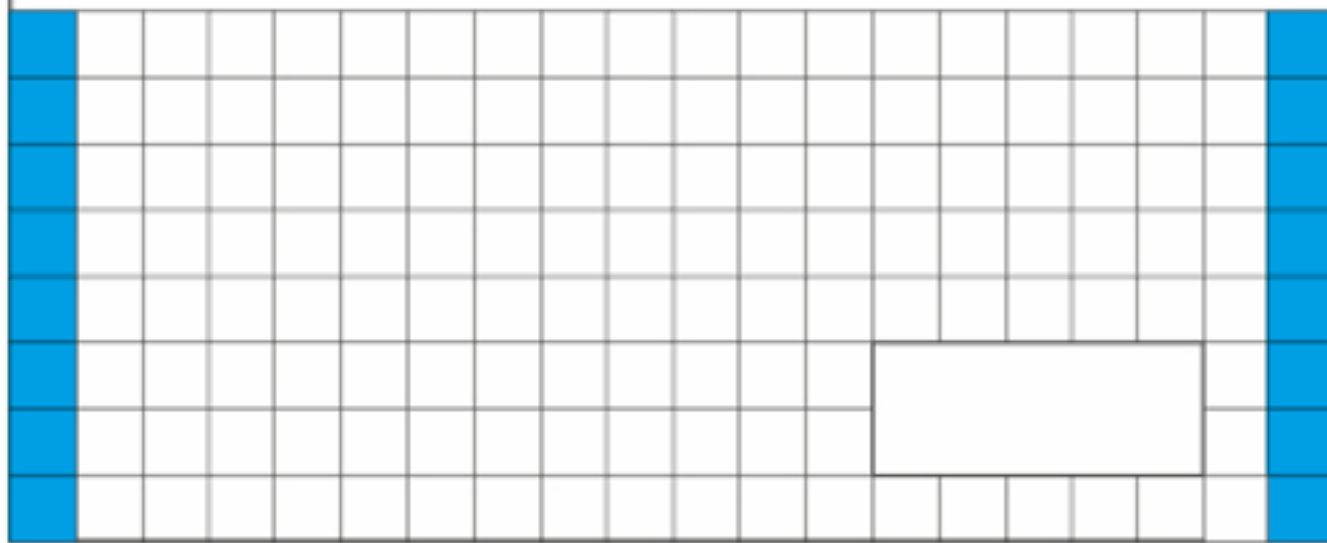
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-Using smaller numbers for footnotes.

11.09.24

TBAT- use mental strategies for addition and subtraction.

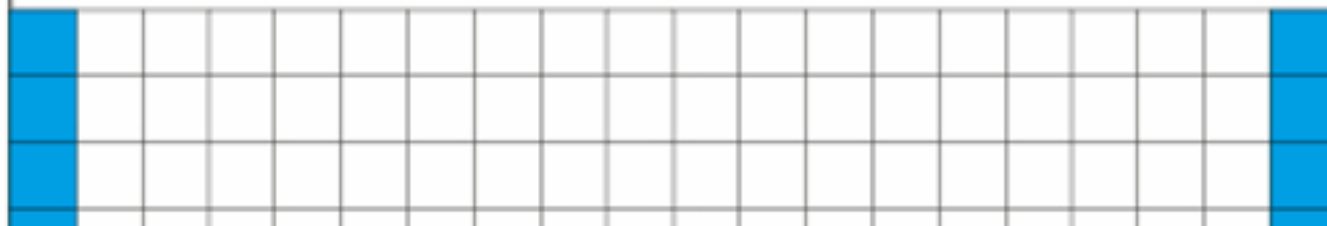
1. ____ = 7×8



3. **Write** the number that is **100 times** greater than 106.

1,066 10,600 1,060 106,000

2. $999 + 234 =$



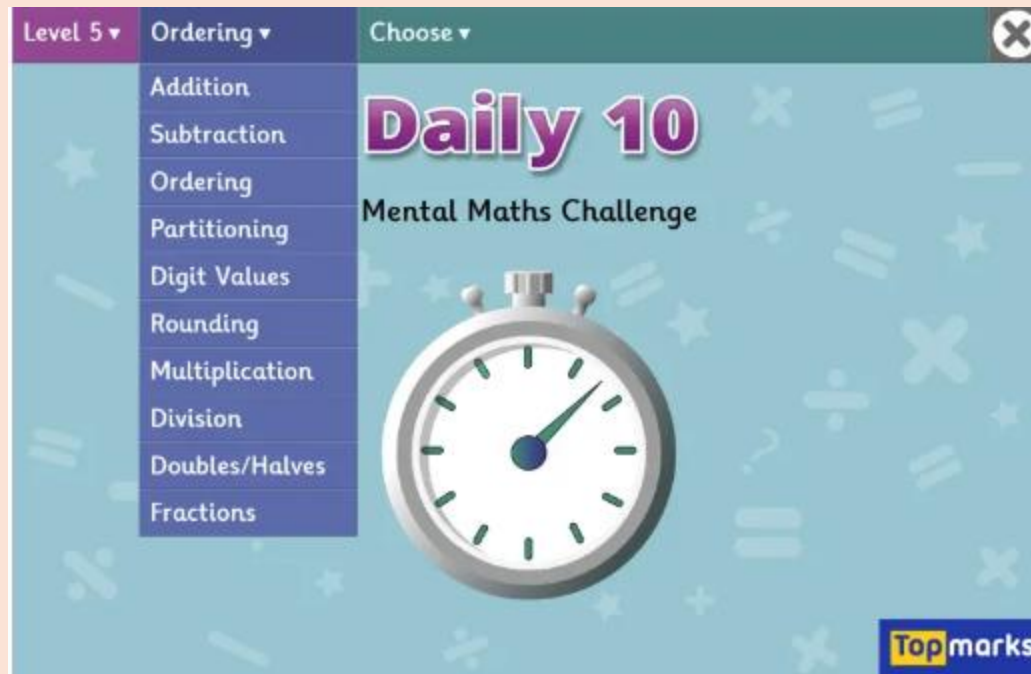
1 ma

Challenge:

$\frac{1}{4}$ of 80 = ____ x ____

Daily 10

x 4s

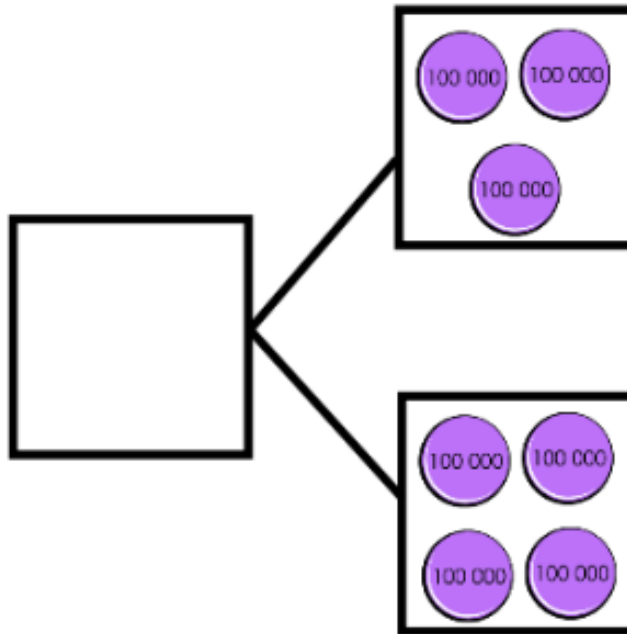
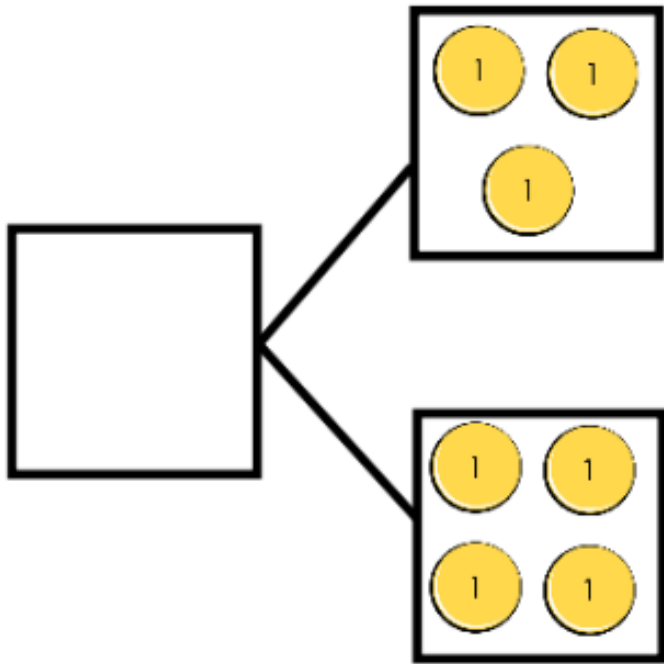


Daily 10 - Mental
Maths Challenge -
Topmarks

Blue

Green

What equations could these part-whole models represent?



Challenge: Draw a part-whole model and write a worded problem to be solved.

**If I know that
 $7 + 11 = 18$
what else do I
know?**

$$70 + 110 = 180$$

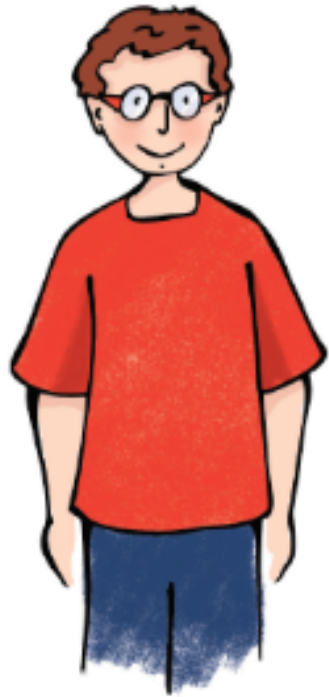
$$700 + 1100 = 1800$$

If I know that
 $7 + 11 = 18$
what else do I
know?

$$7000 + 11\ 000 = 18\ 000$$

$$70\ 000 + 110\ 000 = 180\ 000$$

Using derived facts



Can we solve this by
deriving information
from known facts?

$$15\ 000 - 7000 =$$

Making 10



Can we use a 'make 10' strategy to solve this?

$$15\ 000 - 7000 =$$

Blue – solve this problem using derived facts.

Green – solve this problem using 'make 10'.

$$36\ 000 + 5000 =$$



Whiteboard work:



There are 45 231 people in the stadium and another 30 000 people enter. How many people are there now?

Whiteboard work:



4000 people leave early.
How many are left?

Independent: Write the question and answer in your books. Show your working out: derived fact or number line for making 10.

1. Use the 'derived facts' or 'Make 10' strategies to solve the following:
 - a) $17\ 000 + 6000 =$
 - b) $280\ 000 + 120\ 000 =$
 - c) $36\ 000 - 8000 =$
2. If I know that ' $15 + 4 = 19$ ', what else do I know?
3. 210 000 people attend an event over the weekend. 80 000 attended on Saturday. How many attended on Sunday?

Explain your answers.

I know this is the answer because...

4: 150 365 people attend an event. 80 000 people leave early. How many people are left?

- ☐ 70 365
- ☐ 60 365
- ☐ 80 365
- ☐ 100 365

5: Which derived fact could help us solve: $14\,000 - 9000$?

- ☐ $14 + 9 = 23$
- ☐ $14 - 9 = 5$
- ☐ $5 + 9 = 14$
- ☐ $23 - 9 = 14$

Challenge:

How does the derived fact ' $9 - 6 = 3$ ', help you to solve $90,000 - 60,000$?

Mastery:

$14,600 - 8,000$

Biana says the best method to use is the 'derived' method; whereas Frankie thinks you should use the 'make 10' method.

Who do you agree with and why?

Thursday 11th September
TBAT: write a draft setting description.

3 in 3

1.*it giggled*...

What impression does the author give about the lake by using this phrase?

2. Name one thing that is on the edge of the lake.

3. Find and copy a simile

Match each word from the text to its synonym:

clusters encircled vast tranquil

surrounded extensive calm bundles

The Lake

9 The vast lake, which stretched out for miles, was
17 overlooked by clusters of wispy willows; their long
25 weeping branches tickled the surface of the water
33 in the whispering breeze. As the glistening water
41 rippled softly towards the pebbled shore, it giggled
49 and bubbled, sloshing to and fro. Each movement
57 gently stroked the smooth, rounded stones before the
65 refreshing water swept over them like a blanket.

77 As the sun set, a long shadow began to grow, as if
86 desperately trying to reach the centre of the glassy
93 lake. Majestic mountains encircled the tranquil scene,
100 their eyes keeping watch from beneath their
107 snow-capped peaks. Sturdy and strong, they stood
115 proudly, protecting the lake like a precious gem.

Thursday 11th September

TBAT: write a draft setting description.

What "**wow**" words can you think of to describe a train journey?

What poetic features (figurative language) could you use to describe the train journey?

Explain what is meant by the term "show your reader, not tell".

Thursday 11th September
TBAT: write a draft setting description.

Flash fiction

You have 5 minutes to write about this image.

You must include:

- a fronted adverbial
- adjectives
- conjunctions

Remember to use the drafting process

You will have time to go back over this.



Thursday 11th September

TBAT: write a draft setting description.

The drafting process



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Thursday 11th September

TBAT: write a draft setting description.

Flash fiction - teacher to model

As the train glided through the English countryside, the view outside the window was breathtaking. **In the distance**, golden hills rolled like soft waves, shimmering in the sunlight. **Tall trees**, their branches swaying gently *, stood proudly like sentinels guarding the landscape. **Beneath *them**, the lush green fields stretched out like a patchwork quilt, dotted with grazing sheep. The fields, glowing with life, seemed to whisper secrets of the land. **Above**, the sky was a brilliant blue, as if it had been painted with the softest brush. **Every now and then**, a burst of flowers added a splash of colour, making the scene feel like a living painting.

1* ;dancing in the breeze,

2 * the towering trees

Your turn:

Can you improve your first draft. What can you take away? What can you add?

Thursday 11th September

TBAT: describe different ways Rosh Hashanah is celebrated and the symbolism of some traditions (cont.)

What is Rosh Hashanah?

When does Rosh Hashanah take place?

How is Rosh Hashanah celebrated?

Summary

Rosh Hashanah: diverse Jewish celebrations

Rosh Hashanah marks the beginning of the Jewish new year.

There are many customs and celebrations associated with **Rosh Hashanah**.

The celebration and its traditions vary among Jewish communities.

Sweet foods, such as apples, **challah** bread and pomegranates are eaten during **Rosh Hashanah**, symbolising a sweet new year.



Thursday 11th September

TBAT: describe different ways Rosh Hashanah is celebrated and the symbolism of some traditions (cont.)

Use this image and the sentence starters as a prompt to explain how and why Jews today celebrate Rosh Hashanah using symbolic foods. Try to use at least two key words in your explanation.

Many Jews celebrate Rosh Hashanah by ...

They do this because ...

Some Jews might...



Thursday 11th September

TBAT: describe different ways Rosh Hashanah is celebrated and the symbolism of some traditions (cont.)

Challenge

Many foods, such as challah, are round. This symbolises (Tick 2 correct answers)

- the cycle of life
- the commandments
- the story of Adam and Eve
- the cycle of the year

11.9.25 Voyagers

Success Criteria

- Communicate to help your team.
- Stay calm and make quick decisions.

[Get Set 4 PE - Lesson Plan -2 for Year 5 Football
\(getset4education.co.uk\)](http://getset4education.co.uk)

Blue

Why is it important to communicate to your teammates during an invasion game?

Green

Why might a player be under pressure during an invasion game?

Venturers - Fitness

Thursday 11th September
TBAT: create a character
from George's Marvellous
Medicine





Potion Bottles