

Friday 12th September 2025

Morning challenge



Complete your PSHE poster and then the Roald Dahl wordsearch.

THE ENORMOUS CROCODILE

h	a	v	b	w	w	k	p	l	a	n	s
h	c	b	s	l	z	h	u	n	g	r	y
d	h	e	i	o	v	q	n	p	m	y	q
s	e	e	s	a	w	l	x	b	s	g	v
v	w	r	t	h	e	d	r	i	v	e	r
a	y	d	w	k	a	x	i	l	c	x	e
t	t	c	e	s	t	b	h	b	s	a	e
r	g	h	j	o	x	k	g	g	l	j	t
u	d	i	c	r	o	c	o	d	i	l	e
n	e	l	m	a	t	e	h	e	m	p	e
k	l	d	p	v	t	s	r	v	y	s	t
y	i	o	t	r	i	c	k	s	a	e	h

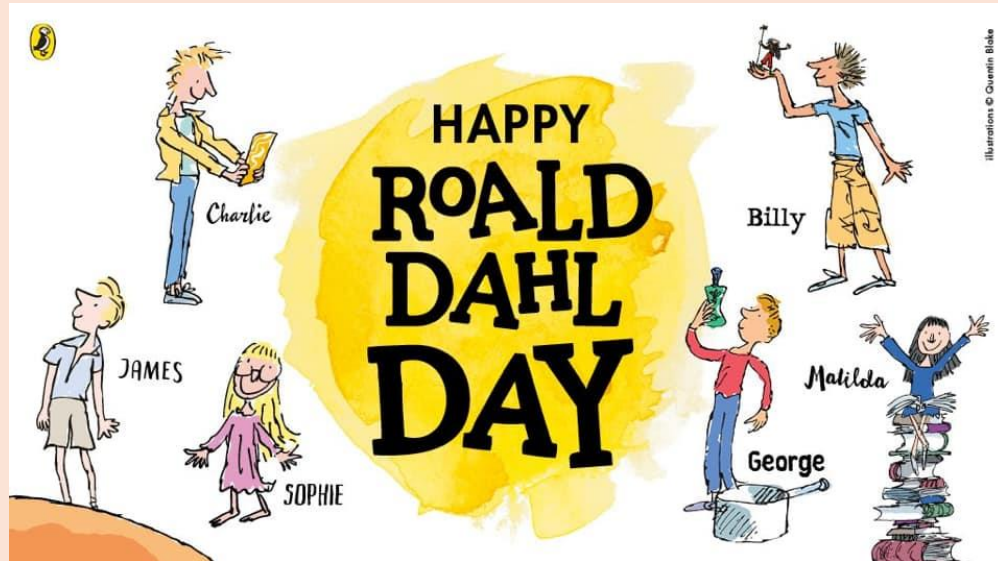
Crocodile
hungry
plans
tricks
child
eat

teeth
chewy
river
seesaw
Trunky
slimy



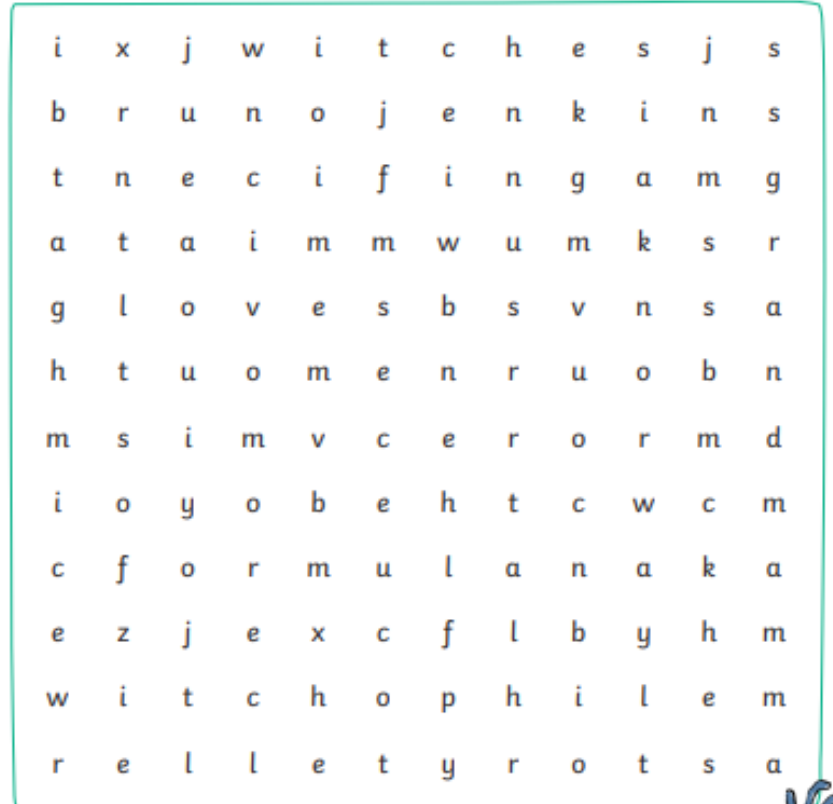
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Morning challenge



Complete your PSHE poster
and then the Roald Dahl
wordsearch.

THE WITCHES



witches	magnificent
gloves	Bruno Jenkins
Grandmamma	witchophile
formula	Norway
mice	the Boy
Bournemouth	storyteller





Assembly 9am



Charlie

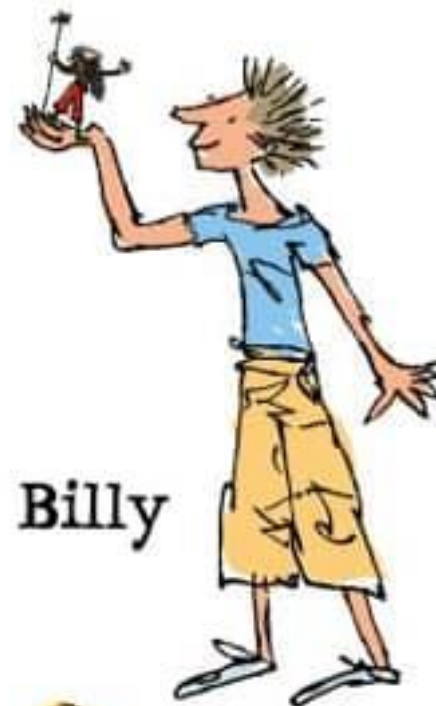


JAMES



SOPHIE

**HAPPY
ROALD
DAHL
DAY**



Billy



George



Matilda

Friday 12th September 2025

Dictation

I **accidentally** went to the wrong **address**.

In maths, I **actually** knew the correct **answer**!

It **appears** that my parcel will **arrive** today.

12.09.25

Times table Olympics

4 minutes

TimesTables.me.uk Printable Times Tables Quiz Generator

Name: _____

Number of Questions: **40**

Testing: **2×, 5×, 10×**

$10 \times 8 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

As a class, we are going to create a large collage of...



Creators

As a class, we are going to create a large collage of...



12.09.25

Roald Dahl maths

Complete the maths questions to crack the code.

Remember to use your whiteboards to help you work out the answers.

Page 1 of 10

Roald Dahl's Matilda The Musical Codebreaker

In the film 'Roald Dahl's Matilda The Musical', Matilda uses remarkable courage to challenge the cruel and villainous Miss Trunchbull.


Can you find the words that help her to take charge and make a difference?

Solve the calculations and then match the answers to the corresponding letters to break the code.

Letter	Value
A	45
B	64
C	40
D	18
E	21
F	10
G	11
H	36
I	15
J	43
K	14
L	100
M	25
N	12
O	4
P	46
Q	34
R	35
S	70
T	27
U	44
V	17
W	9
X	33
Y	20
Z	19

What word, which can be used when describing Matilda's character, means the same as courage?

	Answer	Letter
6 tens + 4 ones		
Half of 70		
Write the number that is 15 less than 60.		
5 + 12		
What is the next odd number after 19?		
7 × 5		
2 × 10		



twinkl

Roald Dahl's Matilda The Musical
NOW AVAILABLE TO BUY OR RENT

Friday 12th September 2025

TBAT: use descriptive language to effectively illustrate a character.

You will be working in two groups in literacy.

Group 1 – Write a character description

Group 2 – Research and write facts and quotes by Roald Dahl using a laptop.

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TBAT: use descriptive language to effectively illustrate a character

Group 1

What adjectives could you use to describe the enormous crocodile?

Think about its personality as well as its looks.



Friday 12th September 2025

TBAT: use descriptive language to effectively illustrate a character

- **Greedy**
- **Cunning**
- **Sneaky**
- **Ferocious**
- **Horrid**
- **Cruel**
- **Hungry**
- **Dangerous**
- **Wicked**
- **Terrifying**



Let's now create a sentence to describe the crocodile using these adjectives.

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TBAT: use descriptive language to effectively illustrate a character

WAGOLL

The **Enormous Crocodile** is a **huge, greedy, and cunning** creature with a **long, sharp-toothed mouth** and a **scaly, tough, green hide**. His **hungry, glinting eyes** sparkle with **sneaky mischief**, and his **powerful, thrashing tail** makes him look even more **menacing**. He is **horrible, boastful, and sly**, always plotting his **clever, nasty tricks** as he slithers through the jungle with **evil determination**.

Friday 12th September 2025

TBAT: use descriptive language to effectively illustrate a character

Group 2

- **Full name** – including any stage names or nicknames.
- **Date and place of birth** – where and when they were born.
- **Early life and family** – what their childhood was like, family background.
- **Education/training** – schools, colleges, or special training they had.
- **Career highlights** – what they are most famous for, important achievements.
- **Major works** – books, films, songs, art, or projects they created.
- **Awards and recognition** – prizes or honours they have received.
- **Challenges/obstacles** – difficulties they overcame.
- **Personal qualities** – what makes them inspiring, unique, or interesting.
- **Later life/legacy** – what happened later in their life, or how they are remembered today.

Friday 12th September 2025

TBAT: use descriptive language to effectively illustrate a character

Group 1

What adjectives could you use to describe the Grand High Witch?

Think about her personality as well as her looks.



Friday 12th September 2025

TBAT: use descriptive language to effectively illustrate a character

- Cruel
- Wicked
- Evil
- Ugly
- Horrid
- Mean
- Scary
- Sneaky
- Nasty
- Terrifying
- Frightening
- Clever
- Bossy
- Spiteful
- Dangerous
- Fierce
- Hateful

Let's now create a s
these adjectives.



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Friday 12th September 2025

TBAT: use descriptive language to effectively illustrate a character

WAGOLL

The Grand High Witch was a strange and frightening woman. She looked small and thin, but she was also powerful and dangerous. Her sharp eyes sparkled in a nasty way, and her voice was harsh and bossy. When she smiled, it was a cruel smile that made people shiver. She was clever and tricky, always planning wicked ideas. Even though she sometimes tried to look kind, there was always something scary and unpleasant about her.

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TBAT: use descriptive language to effectively illustrate a character

Group 2

- **Full name** – including any stage names or nicknames.
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