

Friday 12th September

Morning Challenge

Unjumble these words.

Some have the suffix –tious and some are from Y5/6 spelling list.

1. csauuoti
2. nsuutoriit
3. aycncaopm
4. aecvhei
5. ainncet
6. atpnpear

Can you put the words into a sentence?

Friday 12th September

TBAT: recap the /u/ sound spelt ou.

**How many words can you think of
containing 'ou'?**

**How many words can you think of with the
/u/ sound?**

**Use an example of your words in a
correctly punctuated sentence.**

Friday 12th September

TBAT: recap the /u/ sound spelt ou.

What do you notice about these words?

Young

Trouble

Double

Can you use a word in a sentence with a fronted adverbial?

Friday 12th September

TBAT: recap the /u/ sound spelt ou.

Work out the missing letters from the words below. Use them in a grammatically correct sentence.

1. __ u _ a _ e Clue -> to be brave.
2. c __ n _ r y Clue -> a nation with its own government.
3. r _ u __ Clue -> the opposite of smooth.
4. __ _ n _ Clue -> the opposite of old.
5. c o __ _ n Clue -> your auntie and uncle's children.
6. __ _ g h Clue -> a synonym for hard.

**Can you write two
of the words
above into a
sentence
containing a
modal verb and
two adjectives?**

12.09.24

Arithmetic 1

1	$738 + 100 =$	
2	$192 + 123 =$	
3	$6740 - 100 =$	
4	$576 + 178 =$	
5	$1025 + 432 =$	
6	$34,978 + 12,785 =$	
7	$564 - 9 =$	
8	$89,437 - 26,672 =$	
9	$632 + 9 =$	
10	$645 + 227 =$	
11	$653 - 90 =$	
12	$5631 - 674 =$	
13	$7389 - 263 =$	
14	$342 + 130 =$	
15	$7863 - 2159 =$	
16	$12,005 - 967 =$	
17	$7863 - 2159 =$	
18	$675 + 2139 =$	
19	$6712 - 987 =$	

		Answer
20	$4671 + 9175 =$	
21	$432,786 - 29,761 =$	
22	$129 + 67 =$	
23	$40,000 - 24,897 =$	
24	$124,354 - 12,341 =$	
25	$120,000 - 34,987 =$	
26	$6213 + 8976 =$	
27	$345 + 56 =$	
28	$365,728 - 41,992 =$	
29	$30,000 - 23,999 =$	
30	$456 + 297 =$	
31	$2018 - 1678 =$	
32	$675,879 + 234,156 =$	
33	$23,946 + 1987 =$	
34	$100,000 - 5679 =$	
35	$45,123 - 25,378 =$	
36	$346,762 + 234,540 =$	

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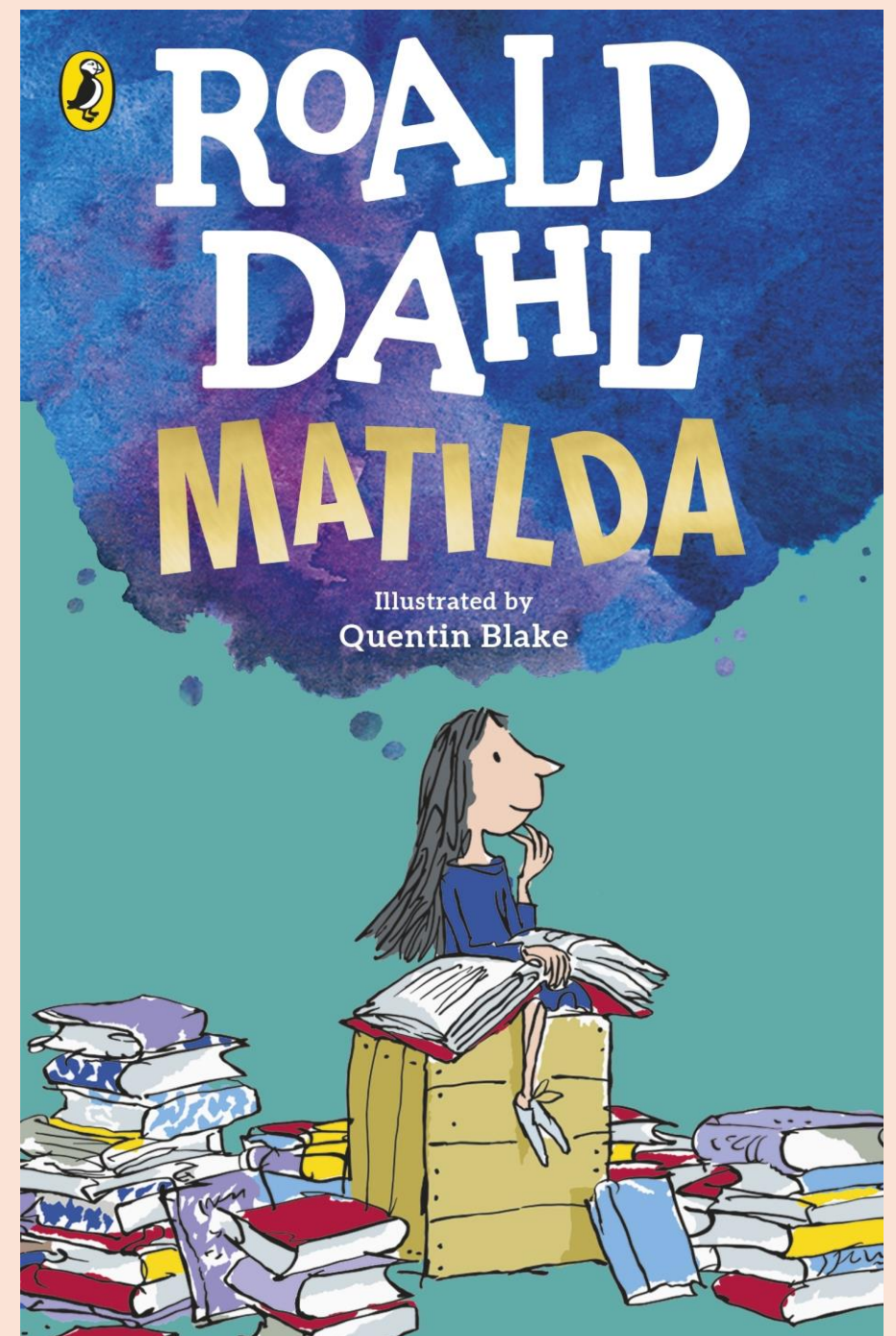
Roald Dahl Day

Who is the main character?

Who is the **antagonist**?

Can you summarise the story into 5 sentences?

What will happen after Miss Honey adopts Matilda?



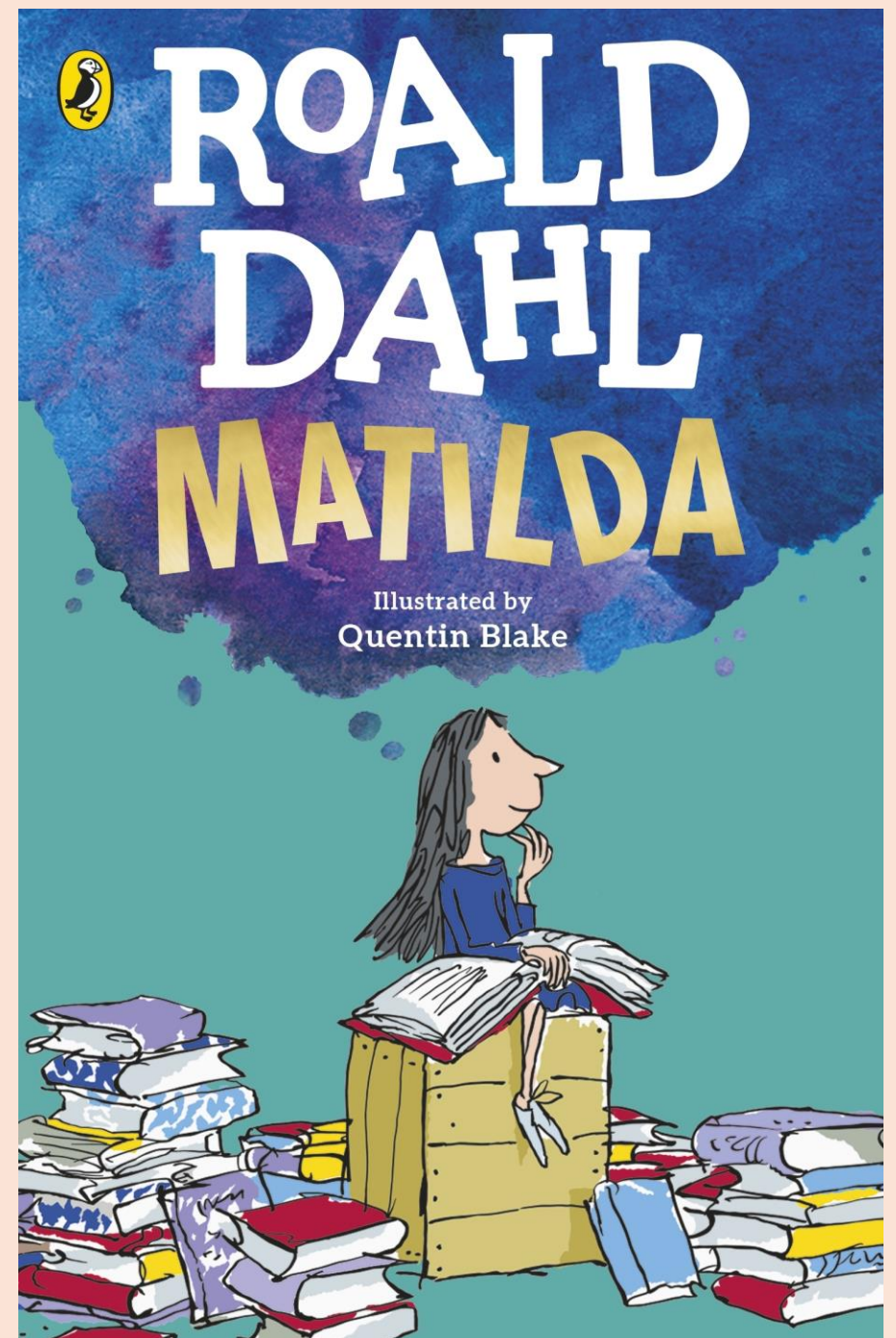
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Roald Dahl Day

How does Matilda feel at the end of the story? What will she do next.

How does Miss Honey feel at the end of the story? What will she do next.

Write your final answer with your partner.



Matilda's New Adventure

Matilda sat in the small, sunlit library of Miss Honey's cottage, her legs curled beneath her, reading a thick volume of advanced mathematics. She could hear Miss Honey humming softly in the kitchen, baking something that smelled wonderfully of cinnamon and apples. Life had settled into a peaceful routine for them both since Matilda had moved in, but a part of Matilda knew that the world outside their quiet little village was still vast and mysterious, full of unanswered questions and untold wonders. She longed for a new challenge, something that would stretch her mind in ways she hadn't yet imagined.

One afternoon, as Matilda leafed through a particularly difficult book on quantum physics, a letter slipped through the mail slot with a soft thud. Curious, she put down her book and went to pick it up. The envelope was cream-colored, the paper thick and smooth. There was no return address, but her name was written on the front in elegant handwriting. Matilda opened it carefully. Inside was a single card, embossed with gold lettering that read:
You are cordially invited to the Royal Academy of Extraordinary Minds. Your brilliance has not gone unnoticed. A new journey awaits you.

Matilda's heart raced. She had heard whispers of this mysterious academy, a place where the most brilliant children from around the world were trained to unlock the full potential of their extraordinary minds. She had always wondered if such a place truly existed, and now it seemed as though she had been summoned to it.

When Miss Honey returned to the living room, Matilda handed her the letter, eyes wide with excitement. Miss Honey read it quietly, her brow furrowed, then looked up with a smile. "It sounds like an incredible opportunity," she said, though her voice was tinged with worry. "But are you sure you're ready for something like this, Matilda? You've only just begun to settle in here." Matilda understood her concern, but the yearning for adventure was too strong to ignore. She had a thirst for knowledge that no library could quench, and a sense that her powers—both her mental and her telekinetic ones—were only the beginning of what she could achieve. She nodded resolutely. "I have to try, Miss Honey. I feel like this is where I'm meant to be."

The very next day, Matilda stood at the gates of the Royal Academy, her heart pounding with anticipation. The building loomed before her, a grand castle-like structure nestled deep in the forest. She glanced over her shoulder one last time at Miss Honey, who waved encouragingly from a distance. Then, with a deep breath, Matilda stepped forward into the unknown, her mind buzzing with excitement. This, she knew, was only the beginning of a new chapter in her remarkable life—one that promised even greater wonders than she had ever imagined.

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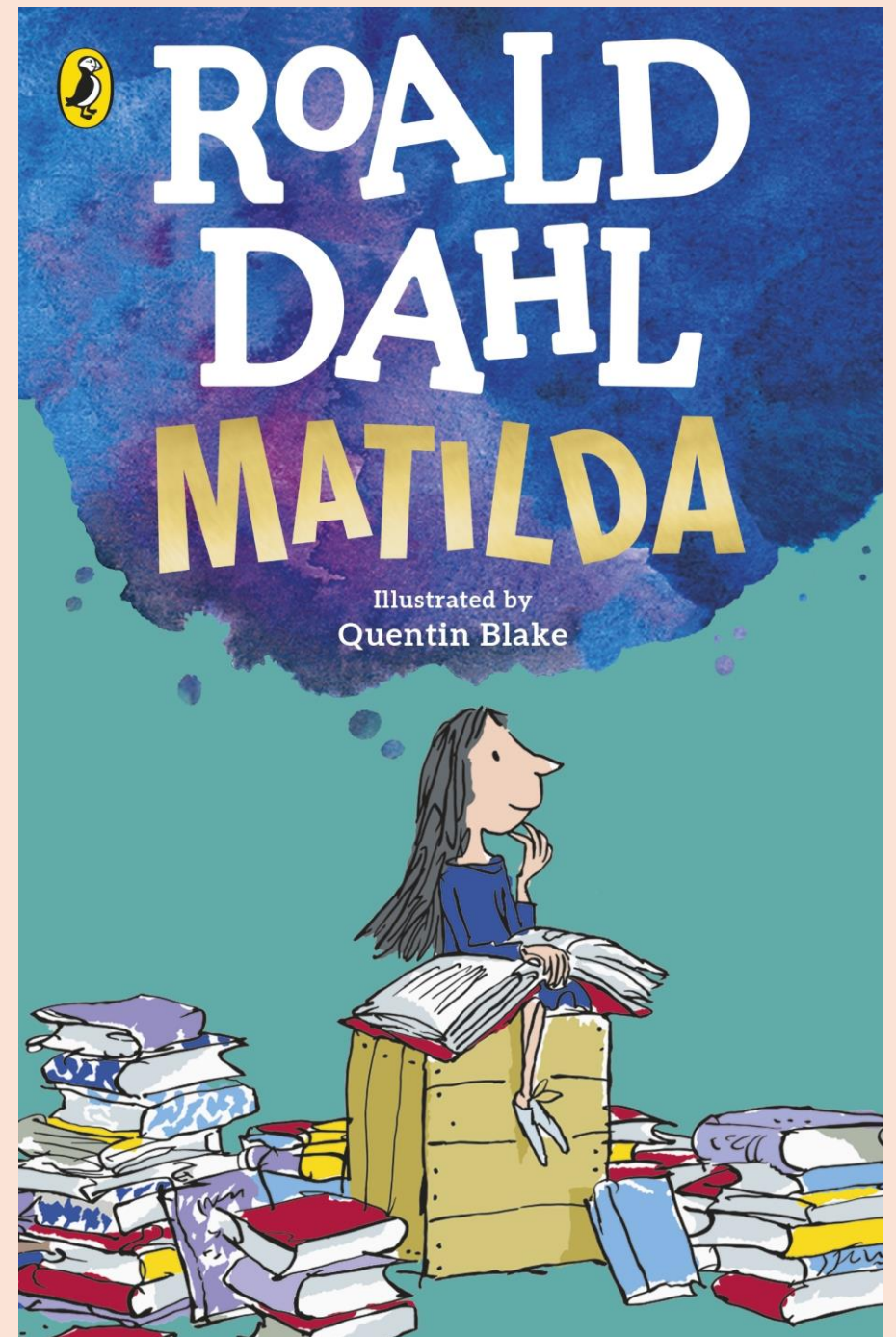
Roald Dahl Day

How to form a chapter?

1. A title or heading
2. An interesting introduction
3. Main body informative paragraphs
4. A summary of the chapter
5. Smooth transition to the next chapter

We are going to write the very first chapter of a new book... MATILDA 2!

First let's think of a blurb we can write together.



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Roald Dahl Day

Start your first chapter with a partner.

WTS Criteria:

- Capital letters for proper nouns
- Full stops
- Finger spaces
- Legible writing
- Y3/4 words
- 2 Y5/6 words

EXS Criteria:

- Third person
- Past tense
- Descriptive language
- 3 of the Year 5 /6 spelling words spelt correctly
- Inverted commas
- **Joined handwriting**

GDS Criteria:

- 5 of the Year 5/6 words spelt correctly
- Ambitious vocabulary
- Emotive language used – provoking emotion from the reader
- Range of punctuation () - ;

Challenge – Can you include a piece of correctly punctuated direct speech.