

# Tuesday 8th July



## Down

1. Timon and Pumbaa find Simba and take him to the \_\_\_\_\_. (6)
2. Pumbaa and Timon are best \_\_\_\_\_. (7)
5. Rafiki carries this around with him. (5)
6. This lion is cunning and jealous. (4)
8. This baboon is very wise! (6)

## Across

3. Pumbaa is a brown \_\_\_\_\_. (7)
4. The animals of the Pride want Simba to become King. (5)
7. Zazu has an \_\_\_\_\_ beak. (6)
9. Simba plays with another lion cub called \_\_\_\_\_. (4)
10. The name of Simba's father. (6)
11. Mufasa talks to Simba about the Circle of \_\_\_\_\_. (4)
12. Rafiki holds up Simba on \_\_\_\_\_ Rock. (5)

# Securing the Fundamentals

08.07.25

T.B.A.T. divide 3-digit by 1-digit numbers.



# Decision-making

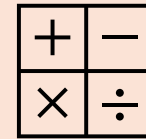
Before attempting a calculation ask yourself:



Can I do it  
in my head?



Do I need to make  
any jottings?



Do I need a  
written method?

# Recap: 2 digits divided by 1 digit

$$96 \div 6$$

9 tens divided by 6 is equal to 1 ten with a remainder of 3 tens.

The remainder of 3 tens is regrouped in the ones column. We have 36 ones.

36 ones divided by 6 is equal to 6.

$$96 \div 6 = 16$$

|  |   |   |                |  |
|--|---|---|----------------|--|
|  |   |   |                |  |
|  |   | 1 | 6              |  |
|  | 6 | 9 | <sup>3</sup> 6 |  |
|  |   |   |                |  |

# Short division: 3 digits divided by 1 digit

$$642 \div 3$$

6 hundreds divided by 3 is equal to 2 hundreds.

4 tens divided by 3 is equal to 1 ten with a remainder of 1 ten.

The remainder of 1 ten is regrouped in the ones column. We have 12 ones.

12 ones divided by 3 is equal to 4.

$$642 \div 3 = 214$$

|  |   |   |   |                |
|--|---|---|---|----------------|
|  |   |   |   |                |
|  |   | 2 | 1 | 4              |
|  | 3 | 6 | 4 | <sup>1</sup> 2 |
|  |   |   |   |                |

# Your turn

Solve these calculations using the short division method.

$$471 \div 3$$

$$532 \div 4$$

$$675 \div 5$$

# Short division



456 new Roman shields were produced to share equally between 6 legions.  
How many shields will each legion receive?

# Short division



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# Remainders

In the examples so far, all of the numbers we were dividing (**the dividend**) were multiples of the number we were dividing by (**the divisor**).

This means there were no remainders.

What happens if the dividend **is not** a multiple of the divisor?

# Short division with remainders

$$135 \div 4$$

1 hundred divided by 4 is equal to 0 hundreds with a remainder of 1 hundred.

13 tens divided by 4 is equal to 3 tens with a remainder of 1 tens.

15 ones divided by 4 is equal to 3 with a remainder of 3.

$$135 \div 4 = 33 \text{ r}3$$

|   |   |                |                |    |
|---|---|----------------|----------------|----|
|   |   |                |                |    |
|   |   | 3              | 3              | r3 |
| 4 | 1 | <sup>1</sup> 3 | <sup>1</sup> 5 |    |
|   |   |                |                |    |

The dividend is not a multiple of the divisor so there is a remainder.

# Short division with remainders

$$954 \div 7$$

9 hundreds divided by 7 is equal to 1 hundred with a remainder of 2 hundreds.

25 tens divided by 7 is equal to 3 tens with a remainder of 4 tens.

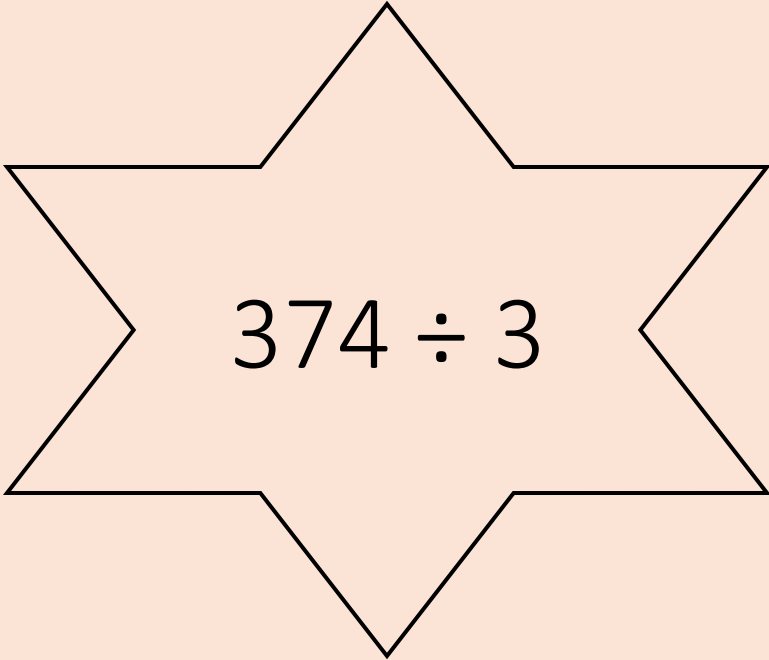
44 ones divided by 7 is equal to 6 with a remainder of 2.

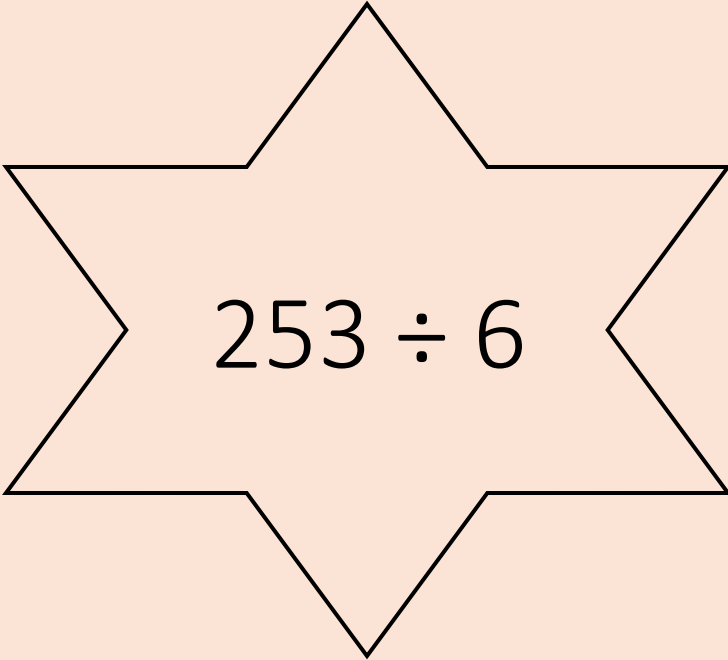
$$954 \div 7 = 136 \text{ r}2$$

|   |   |                |                |    |
|---|---|----------------|----------------|----|
|   |   |                |                |    |
|   | 1 | 3              | 6              | r2 |
| 7 | 9 | <sup>2</sup> 5 | <sup>4</sup> 4 |    |
|   |   |                |                |    |

# Your turn

Try these calculations to practise this.


$$374 \div 3$$


$$253 \div 6$$

# Your turn

Spot the error in this calculation. Explain how you know.

|   |   |                |                |    |
|---|---|----------------|----------------|----|
|   |   |                |                |    |
|   | 1 | 9              | 9              | r2 |
| 5 | 9 | <sup>4</sup> 9 | <sup>4</sup> 4 |    |
|   |   |                |                |    |

# Tuesday 8th July

## TBAT: identify homophones.

|       |         |
|-------|---------|
| bawl  | whose   |
| grate | he'll   |
| groan | bury    |
| here  | mane    |
| break | whether |
| heel  | great   |
| male  | plane   |
| main  | brake   |

|         |       |
|---------|-------|
| heal    | hear  |
| fair    | grown |
| plain   | not   |
| scene   | mail  |
| berry   | seen  |
| knot    | ball  |
| weather | fare  |
| who's   |       |

Match-up words from the grid that sound the same or similar, then write them down.

Tip: Not all homophones come in pairs.

### Challenge

Can you choose a set of homophones and write sentences for each of them?

# Tuesday 8th July

## TBAT: address misconceptions.

Look at the introduction.

**Find** and **copy one word** that shows that people had been waiting for the pool to be open.

What is the name of the indoor river feature?

Where do you end up if you go on the fast slides?

# Tuesday 8th July

## TBAT: address misconceptions.

Look at the section headed: **Parties that go swimmingly.**

What are the benefits of booking a private party? Give **two**.

1. \_\_\_\_\_

2. \_\_\_\_\_

How far in advance should you make a booking for a party?

# Tuesday 8th July

## TBAT: address misconceptions.

Use information from the whole text to complete the table below.

|                                           |  |
|-------------------------------------------|--|
| Names of the high-speed flumes:           |  |
| Prices for parties start at... per child: |  |

Who do you think the intended audience is for this advert?

Tick **one**

Toddlers

☐

Parents

☐

Teachers

☐

Explain your answer using evidence from the text.

# Tuesday 8th July

## TBAT: address misconceptions.

**Questions 14 - 22 are about 'The Field Mouse'.**

**This can be found in the Reading Booklet that accompanies**

Look at the first verse.

**Find** and **copy one word** which means *not very much*.

In which season do you think the **first** verse is set?

Tick **one**

Autumn

☐

Winter

☐

Spring

☐

Summer

☐

Look again at the **first** verse.

Which word has the poet used instead of *falls*?

# Tuesday 8th July

## TBAT: address misconceptions.

Look at the whole poem.

How do you think the poet feels about field mice?

Use evidence from the whole text to support your answer.

**Questions 23 - 32 are about '*The Top of the Food Chain*'.**

**This can be found in the Reading Booklet that accompanies the**

In the same paragraph, identify one adjective used to describe **each** of the following aspects of the eagle.

| Feathers | Talons |
|----------|--------|
|          |        |

# Tuesday 8th July

## TBAT: address misconceptions.

Below are some summaries of different paragraphs from the text.

Number them 1-5 to show the order in which they appear in the text.

The first one has been done for you.

The pigeon is offended by what the eagle says.

The eagle tells the pigeon about how amazing eagles are.

The eagle wants to eat the pigeon.

The pigeon tells the eagle why pigeons are better.

The eagle tries to attack the pigeon.

# Lion King Performance



Tuesday 8th July

Q: What are the similarities and differences between California and New York.

Where is the state California? Describe some of the main attractions here.

Where is the state New York? Why do people visit?

Why do some people prefer to live in California to New York? Explain why.

Tuesday 8th July

Q: What are the similarities and differences between California and New York.

3 in 3 (on whiteboards)

New York City has a population of approximately 8.5 million people and covers an area of 302 square miles.

New York City is the most populated city in the USA.

New York City was the capital city of the USA from 1785-1790.

The Statue of Liberty was presented to New York by France in 1875. It stands on Liberty Island in New York harbour.

1. Find and copy a word that could be replaced with 'total number'.
2. Where does the Statue of Liberty stand?
3. The capital city of the USA is New York City. True or false?

Explain why some people might visit New York City. Use evidence from the text to support your answer.

Tuesday 8th July

Q: What are the similarities and differences between California and New York.

In Geography books, we will create a double page spread to compare New York and California.  
W.A.G.O.L.L



The state flag for California.





The state flag for New York.

# California

California is based on the West of the USA. Within the state, there are nine national parks. One of them is Yosemite National Park which has streams, waterfalls, mountains and even glaciers.





California is home to many tourist attractions. Some of them include the Golden Gate Bridge in San Francisco, the Hollywood sign in Los Angeles and even Universal Studios.

# New York

New York is based on the East of the USA. There are lots of different types of land inside New York State. Although it is well known for being built up, there are many farms, forests, rivers and lakes.

Niagara Falls is a series of waterfalls located on the border between New York and Canada. The falls are a well-known tourist attraction and a major source of hydroelectric power.



Tuesday 8th July

Q: What are the similarities and differences between California and New York.

Independent

Complete your comparative double page spread about:

**California**



**New York**



Include:

- Similarities
- Differences
- Images (we can print these)
- Details of the population
- Physical features
- Human features
- Location