

Tuesday 8th July 2025

Morning challenge



Riddle Code Breaker

Use the code to find the answers to the riddles

A	B	C	D	E	F	G	H	I	J	K	L	M
14	26	11	20	4	19	12	24	1	25	6	23	5
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
13	7	15	2	17	21	10	22	8	16	3	18	9

1. What can you catch but not throw?

14	11	7	23	20
----	----	---	----	----

2. What begins with T, finishes with T, and has T in it?

14	10	4	14	15	7	10
----	----	---	----	----	---	----

3. What question can you never answer yes to?

14	17	4	18	7	22	14	21	23	4	4	15	18	4	10
----	----	---	----	---	----	----	----	----	---	---	----	----	---	----

4. I am an odd number. Take away a letter and I become even. What number am I?

21	4	8	4	13
----	---	---	---	----

5. What's black and white and blue?

14	21	14	20	9	4	26	17	14
----	----	----	----	---	---	----	----	----

Tuesday 8th July 2025

Word work

Using 'An' or 'A'

The rule about using 'an' or 'a' sounds like this:

Use 'an' before a word that starts with a **vowel** sound.

For example:



an elephant



an umbrella

an hour – 'hour' does not start with a vowel (a, e, i, o or u) but it does start with a vowel sound.



an hour because the 'h' is silent. Tricky!

Complete the 'a' or 'an' worksheet.

Look at the pictures below and decide what they show. The consonants are missing in the words (nouns).

1. Decide whether they need an 'an' or 'a' in front of them. The first one has been done for you.

a) 
_ a _ l _ e _ t _ t _ e _ r _

b) 
_ _ i _ o _

c) 
_ _ i _ e _ _ e a _

d) 
_ _ _ a _ _ e _

e) 
_ _ _ o _ _ _

f) 
_ _ e a _

g) 
_ _ _ i _ e _

h) 
_ _ e _ e _ _ a _ _

i) 
_ _ _ o u _ e _

08.07.25

Times tables

4 Times Table Song (Cover of
I'm Still Standing by Taron
Egerton)

- Harry Potter maths
- Around the world
- Dice
- Hit the button
- Counting stick

BINGO



TBAT: place fractions on a number line

3 in 3

1. $973 - 209 =$

2. $36 \times 4 =$

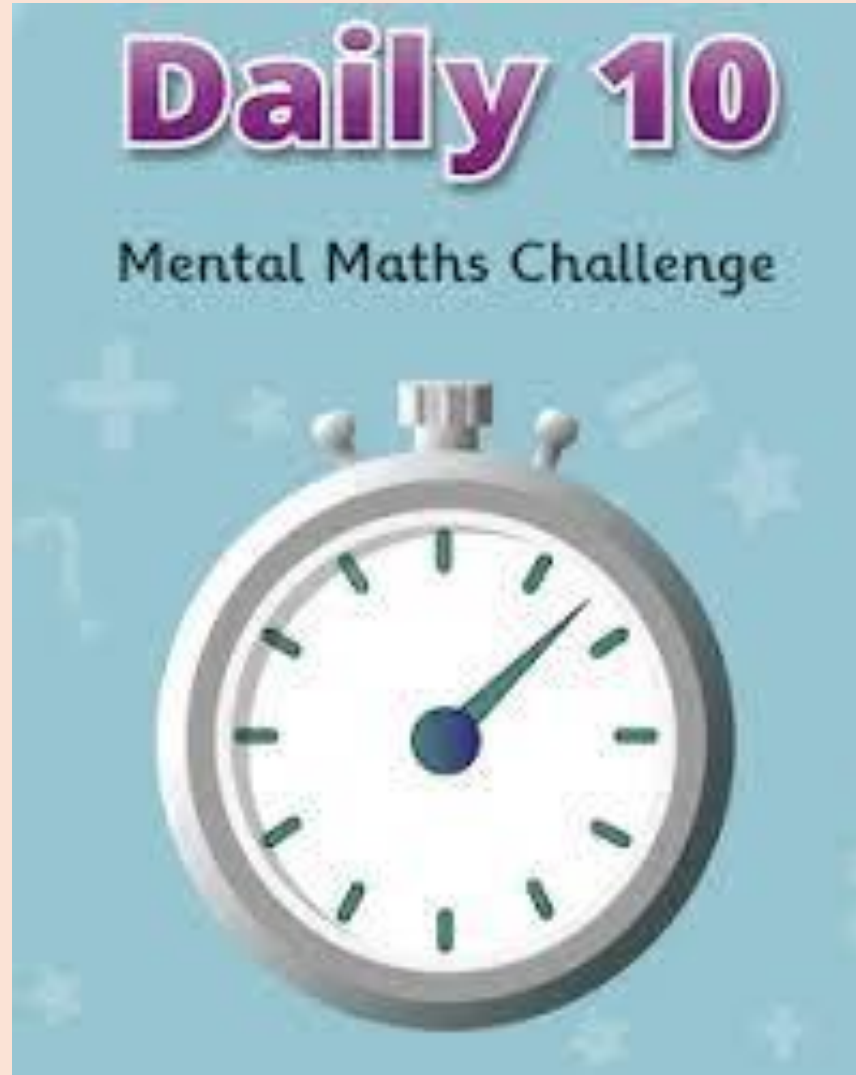
3. Write 357 in words

There are 460 people on a plane. 125 of the passengers are British, 104 are American and the rest are French. How many French people are on board the plane?

08.07.25

Daily 10 - Mental Maths
Challenge - Topmarks

$3x$, $4x$ and $8x$



Revisiting fractions

A **fraction** is part of a **whole**.

The whole could be a number, a shape or an object.

3



The **numerator** (top number) tells us how many **equal parts** we are interested in.

—

4



The **denominator** (bottom number) tells us how many **equal parts** the **whole** has been **divided** into.

Revisiting fractions

We must remember that fractions are **numbers** and are a part of our **number system**.

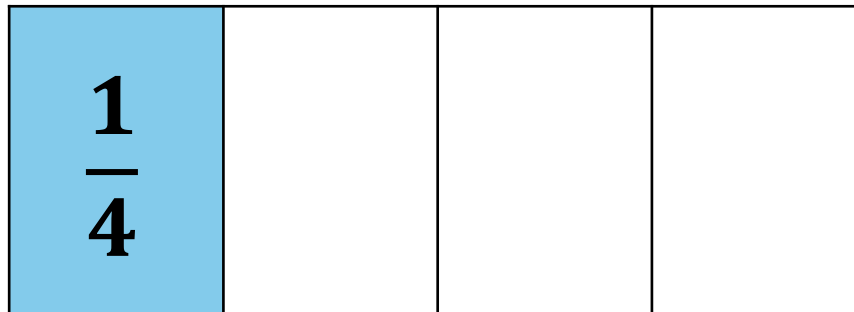
When we place fractions on a number line and think of them as part of our **number system** we are thinking of fractions as **numbers**.

Placing quarters

How would you find a **quarter** of this rectangle?



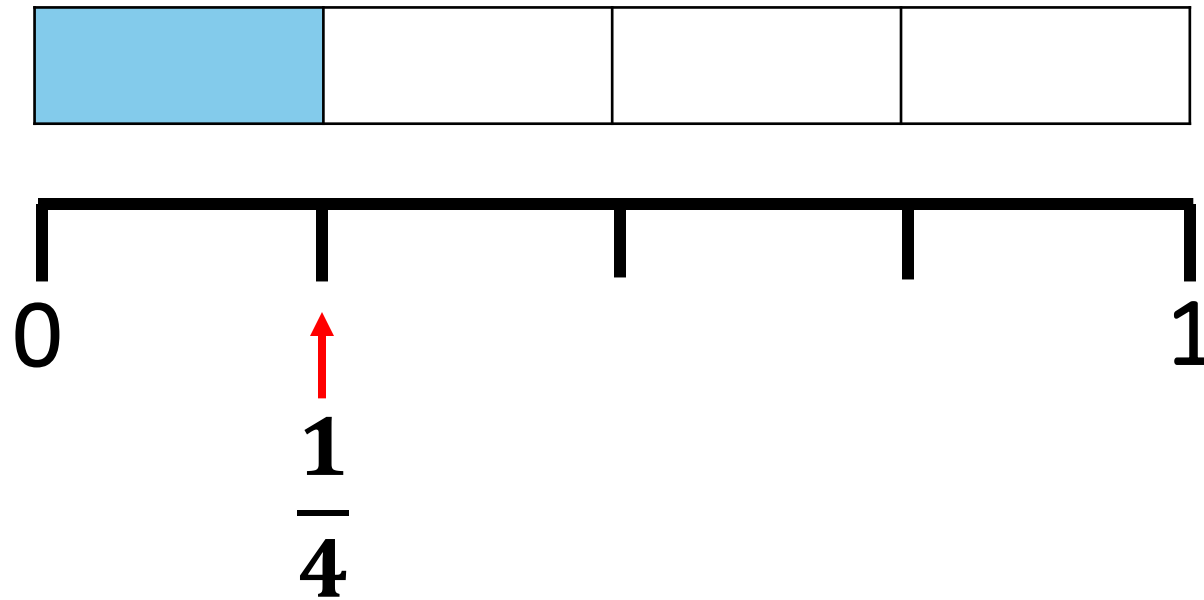
We need to split (or divide) our rectangle into 4 equal parts.
1 of the 4 equal parts is shaded, representing one quarter.



Placing quarters

Where do you think a **quarter** of 1 would be on a number line?

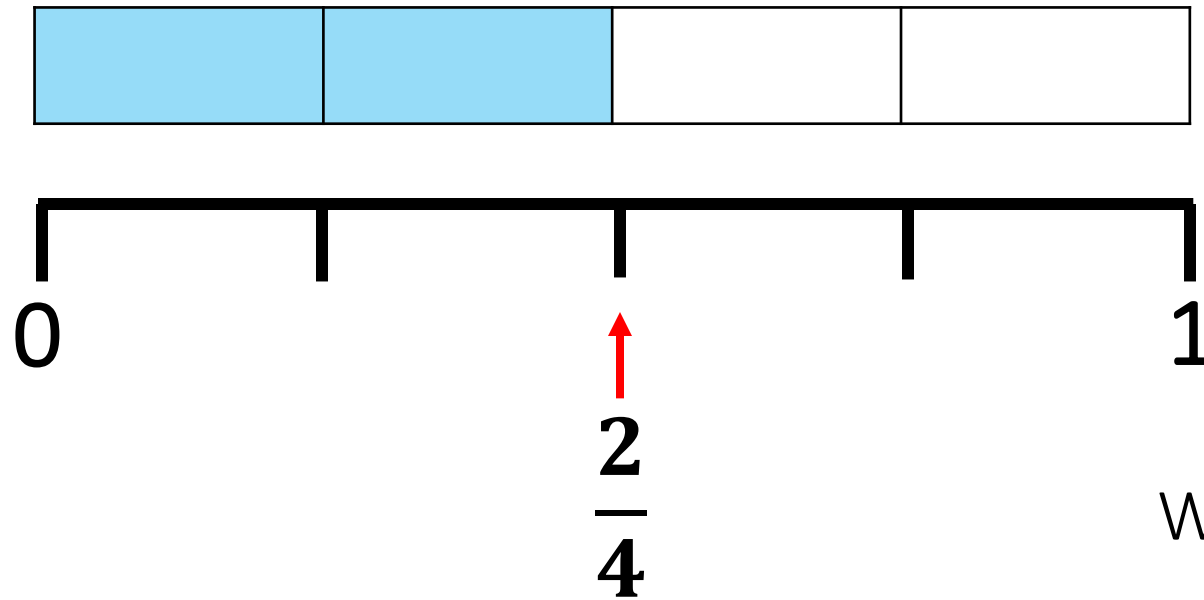
We need to split (or divide) the number line between 0 and 1 into 4 equal parts.



Placing quarters

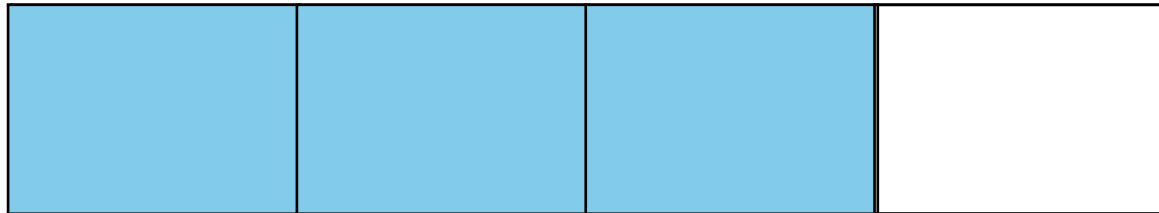
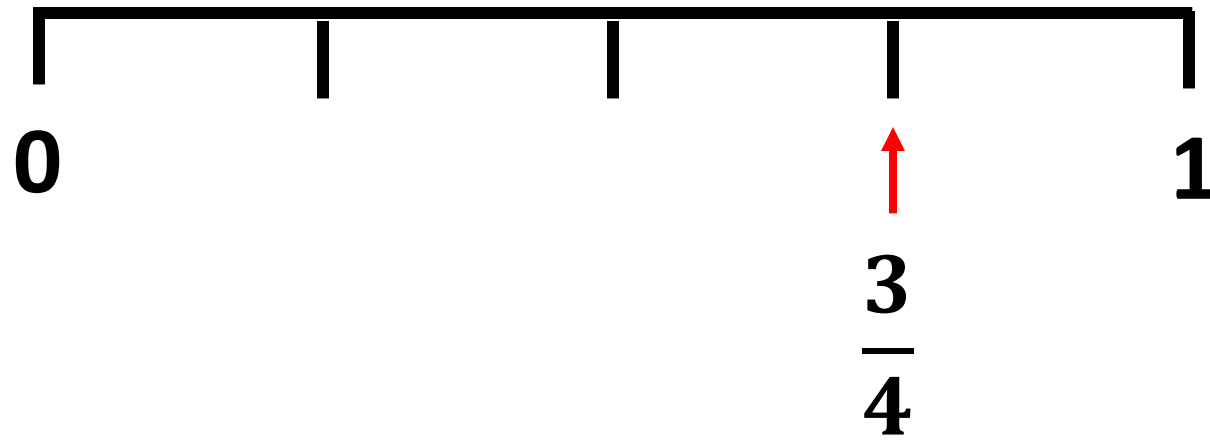
Where do you think a **two quarters** of 1 would be on a number line?

We need to split (or divide) the number line between 0 and 1 into 4 equal parts.



What do you notice?

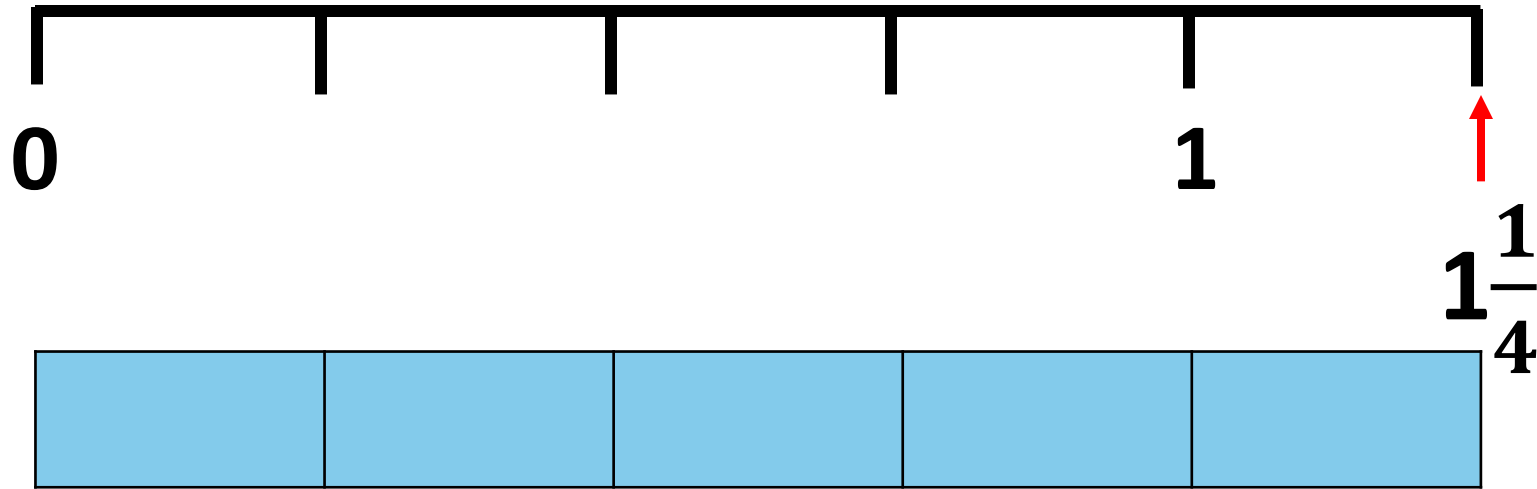
Placing three quarters



Where would three quarters go on our number line?

Counting in steps of one quarter

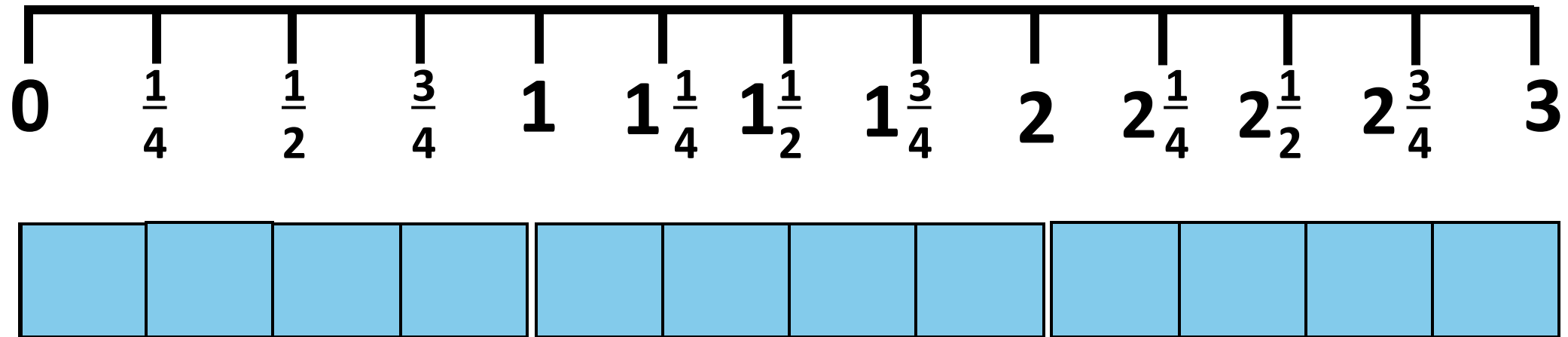
What do you think comes next on the number line if we are counting in quarters?



We say this as, “**One and a quarter.**” We could keep going in steps of one quarter.

Counting in steps of one quarter

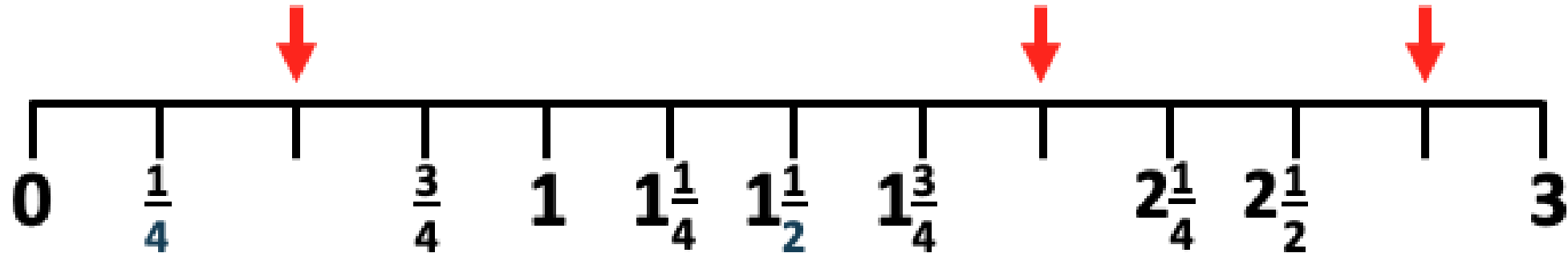
Count the fractions on the number line out loud.



What comes next?

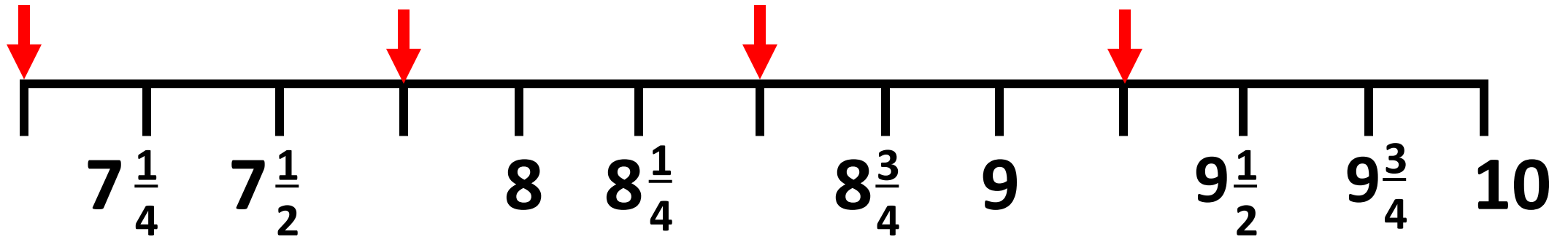
Your turn

What numbers are missing on this number line?
Explain how you know.



Your turn

This number line has larger numbers.
Can you find the missing values?



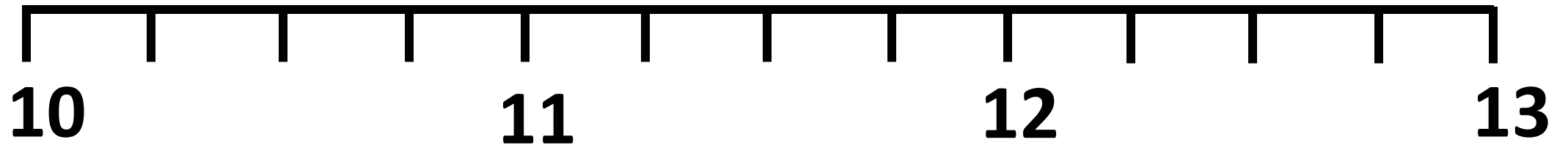
Your turn

Where would these fractions go on our number line?

$$12\frac{3}{4}$$

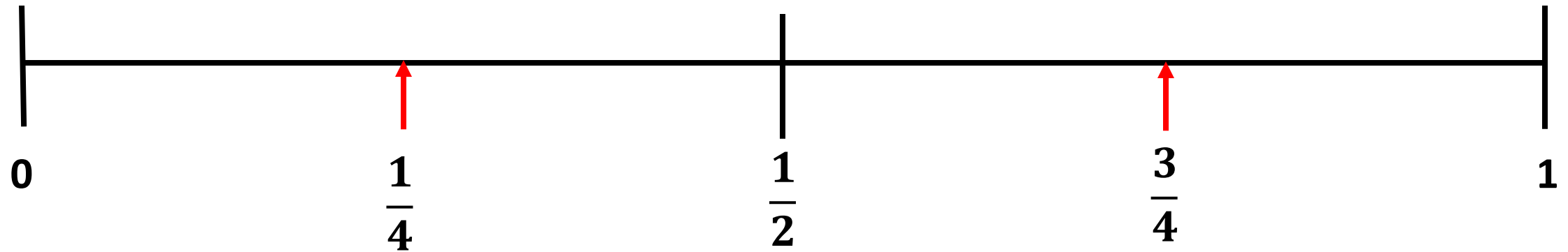
$$10\frac{1}{4}$$

$$11\frac{1}{2}$$



Reasoning

Where would one quarter and three quarters go on this number line?



This number line does not have any marks (or divisions) to help us.

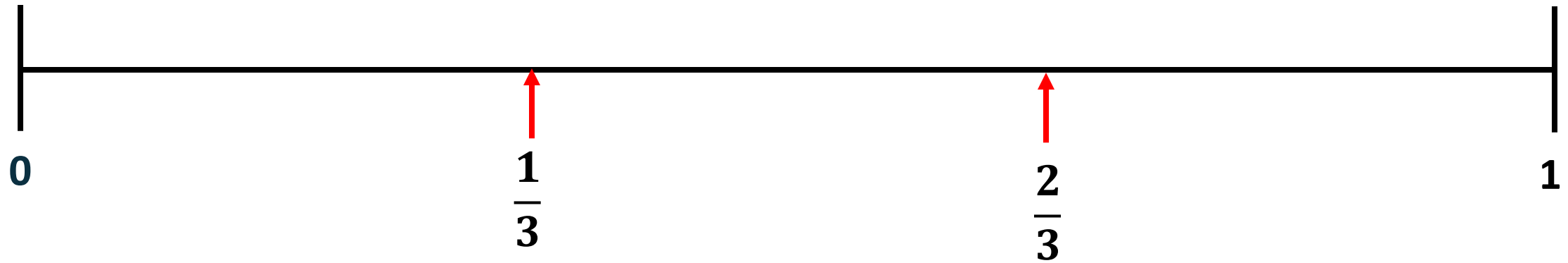
It is always useful to mark approximately where one half would be.

One quarter is half of one half so one quarter would go approximately here.

Three quarters would go approximately here.

Reasoning

Where would one third go on this number line?



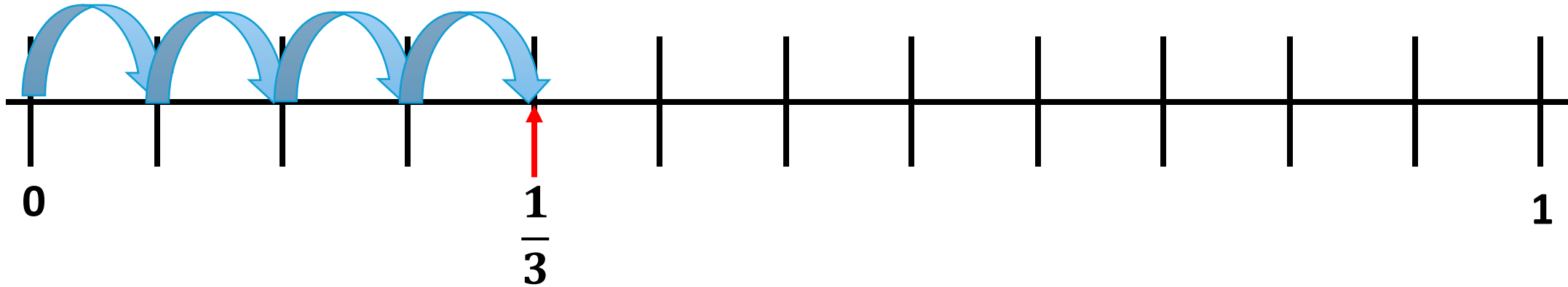
$\frac{1}{3}$ has a denominator of 3. This means we have to divide our number line into 3 equal parts.

One third would go approximately here.

Two thirds would go approximately here.

Talk to your partner.

Reasoning



Where would one third appear on this number line?

We can be exact here. This number line has 12 equal parts (or divisions) between 0 and 1.

12 divided by 3 equals 4, so let's count along 4 equal parts.

One third would go here.

Where would two thirds go?

Solving problems

$$\frac{1}{4} \quad \frac{1}{2} \quad \frac{3}{4} \quad 1 \quad \square \quad 1\frac{1}{2} \quad 1\frac{3}{4} \quad \square$$

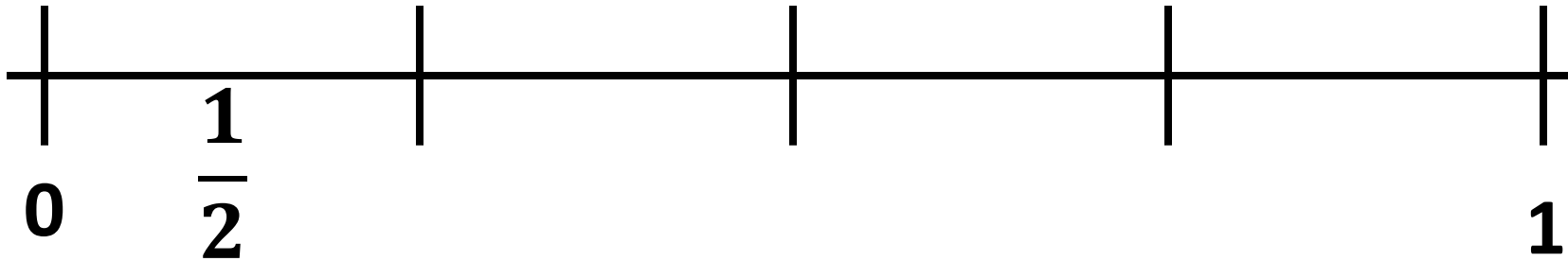
What are the two missing numbers in this sequence?

Reasoning

Jay places $\frac{1}{2}$ on this number line.

Is Jay correct?

Explain how you know.



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TBAT: use a range of irregular plurals

3 in 3

1. Write a **conjunction** to complete the sentence below.

We usually drive to school _____ today we had to catch a bus instead.

3. Insert **inverted commas** and a **comma** into the sentence below.

Arlo said I like to draw with pastels.

2. Which sentence is in the **present tense**?

Tick **one**

Nia went to the library.

1

Nia will go the library next week.

2

Nia is at the library.

3

Nia has been to the library.

4

Challenge

Rewrite this sentence, including the missing punctuation:

Harry quick Look at the dinosaur shouted Bob with excitement

Plural -s

Plural means more than one.



dog

singular

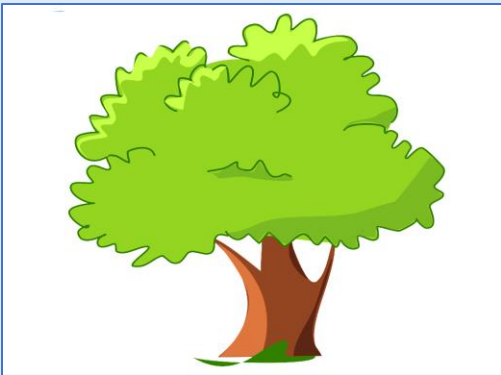


dogs

plural

Plural -s

To change a word from **singular** to **plural**, we usually add **-s** or **-es**.



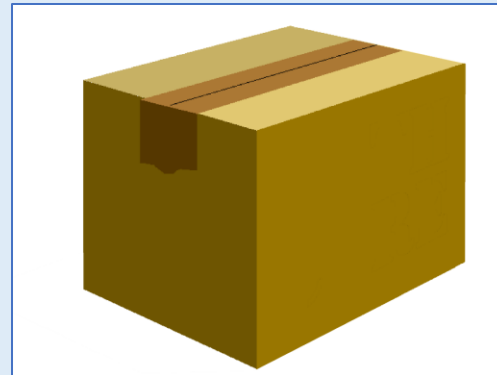
tree

singular



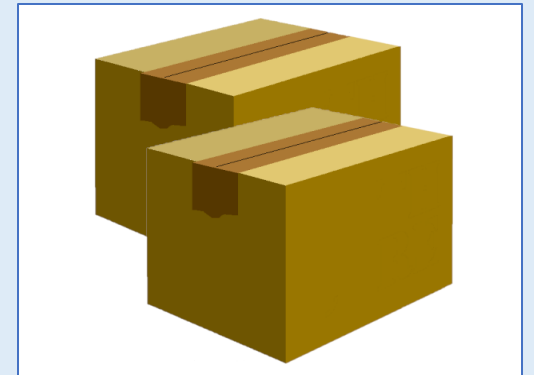
trees

plural



box

singular



boxes

plural

Irregular plurals

Some nouns have irregular **plural** forms.



woman – women



child – children



man – men

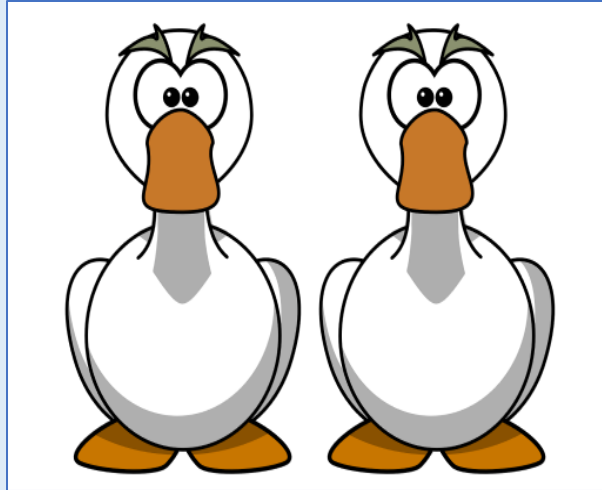
Many of these **plurals** do not end in -s or -es.

Irregular plurals

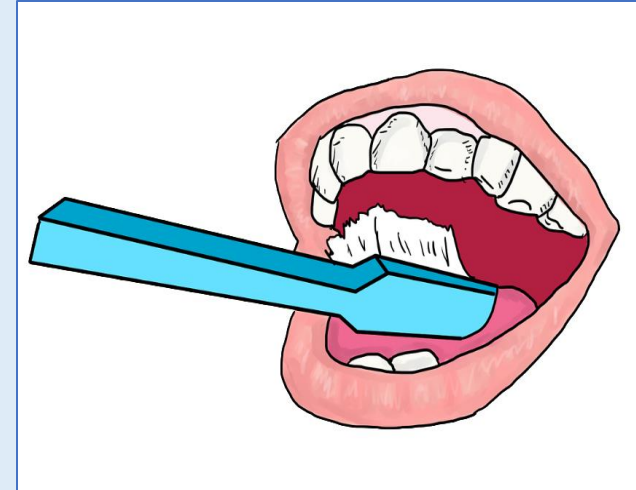
Some nouns have irregular plural forms.



foot – feet



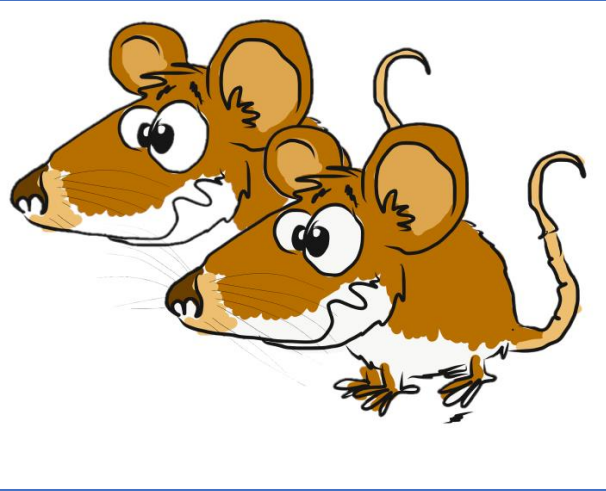
goose – geese



tooth – teeth

Irregular plurals

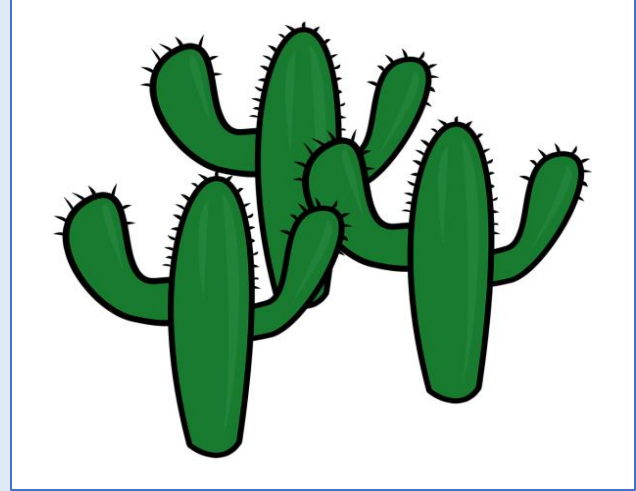
Some nouns have irregular plural forms.



mouse – mice



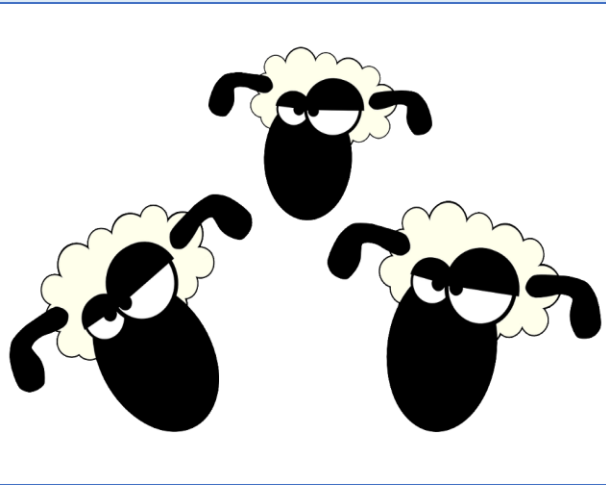
person – people



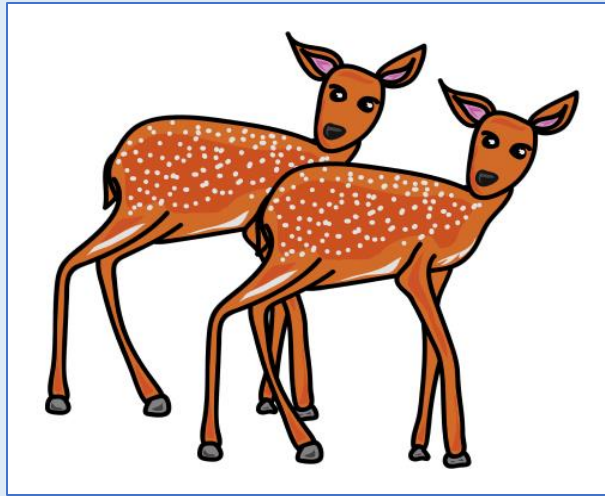
cactus – cacti

Irregular plurals

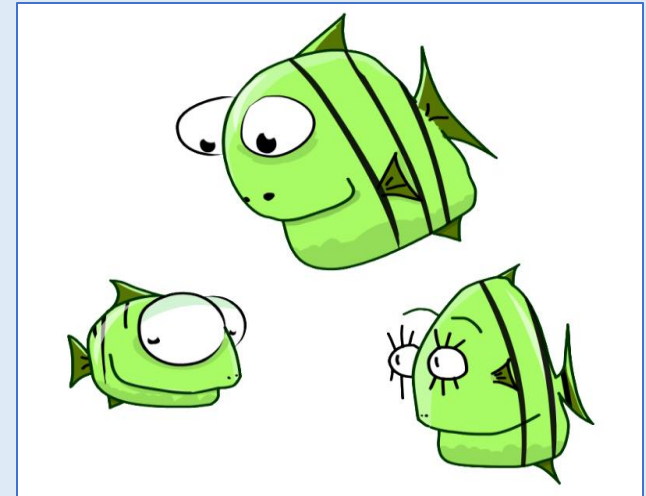
Watch out: some nouns do not change in their **plural** form.



sheep – sheep



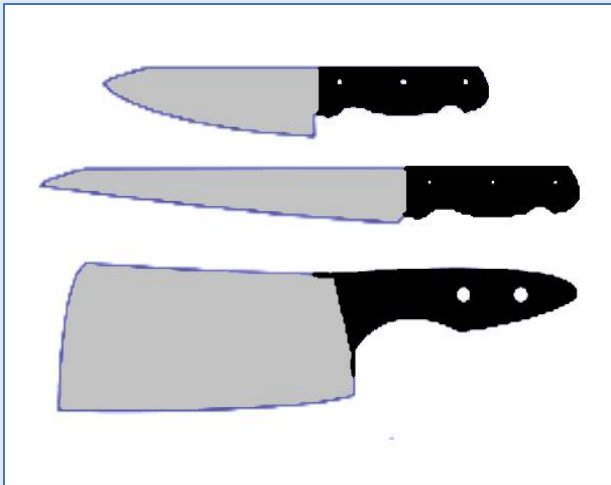
deer – deer



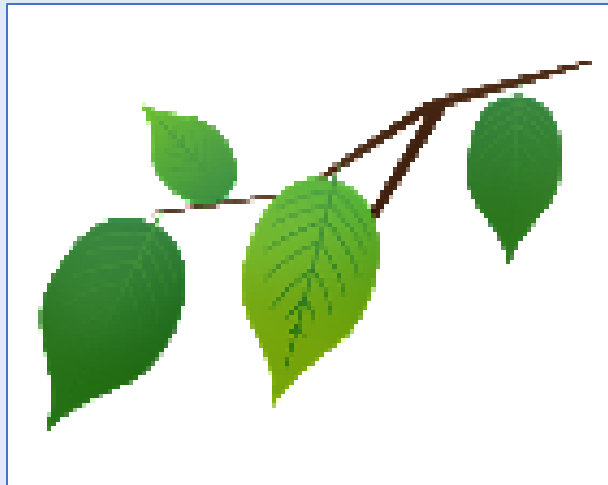
fish – fish

Irregular plurals

Many words ending in 'f' or 'fe' change to 'ves' in their **plural** form.



knife – knives



leaf – leaves



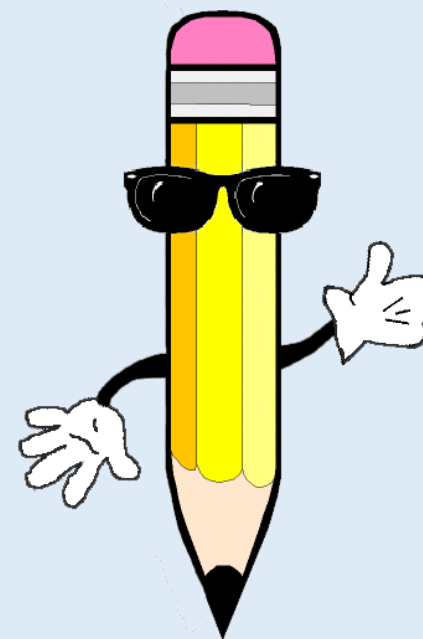
hoof – hooves

Watch out for exceptions: chief – chiefs; roof – roofs.

Practise

Complete the table with the **singular** or **plural** form of the nouns.

Singular	Plural
deer	
life	
gentleman	
	people



Remember: plural means more than one.

How did you do?

Complete the table with the **singular** or **plural** form of the nouns.

Singular	Plural
deer	deer
life	lives
gentleman	gentlemen
person	people



Remember: plural means more than one.

Practise

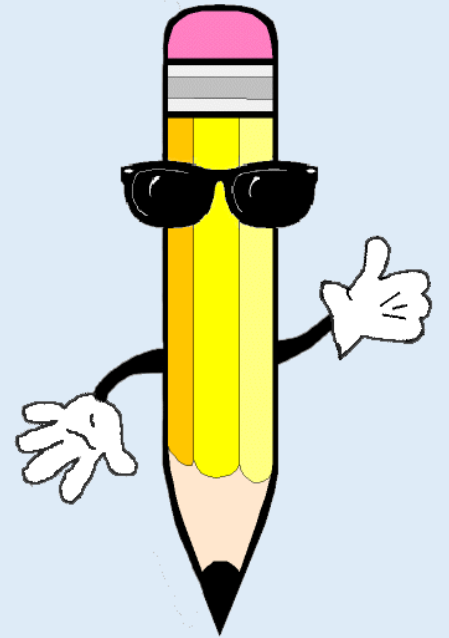
Complete the sentences in your book with the **plural** form of the noun.

All of the _____ clapped at the end of the play.

child

At the shop, we bought three _____ of bread.

loaf



Remember: plural means more than one.

How did you do?

Complete the sentences below with the **plural** form of the noun.

All of the children clapped at the end of the play.

child

At the shop, we bought three loaves of bread.

loaf



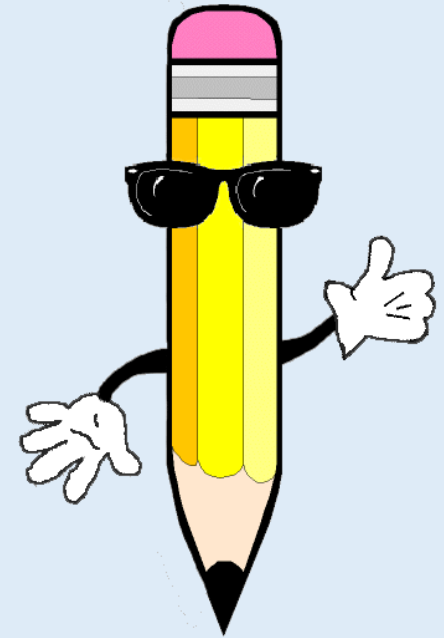
Remember: plural means more than one.

Practise

Circle the **plural noun** in each sentence below.

The bus drove slowly up the steep hill before stopping to pick up some people.

Ross tried to pass the ball to Eleese but one of the children on the other team caught it.



Remember: plural means more than one.

How did you do?

Circle the **plural noun** in each sentence below.

The bus drove slowly up the steep hill before stopping to pick up some people.

Ross tried to pass the ball to Eleese but one of the children on the other team caught it.



Remember: plural means more than one.

Practise

1. Add the correct missing words to these sentences.

a) The snow_____ melt in the sun.

Word Bank:

man

men

mens

b) We live in a world made up of many different _____.

Word Bank:

peoples

persons

people

c) After the race, both of my _____ hurt.

Word Bank:

feets

foot

feet

Reflection

Remember to use these tips to help you use **irregular plurals** correctly.

- **Plural** means more than one.
- To change a word from **singular** to **plural**, we usually add **-s** or **-es**.
- Some nouns have irregular plural forms.
- Some nouns do not change in their **plural** form.
- Many words ending in **'f'** or **'fe'** change to **'ves'** in their **plural** form.

Tuesday 8th July 2025

TBAT: explore simple accompaniments using beat and rhythm patterns.

[The Collins Hub Educator > Library](#) - Food and drink – Lesson 2 - mealtime



Lion King

Performance 1.15pm

