

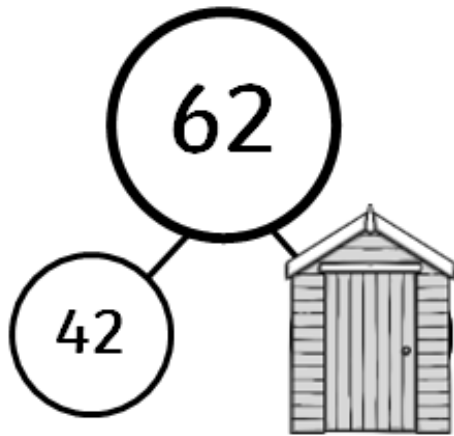
Tuesday

03.06.25

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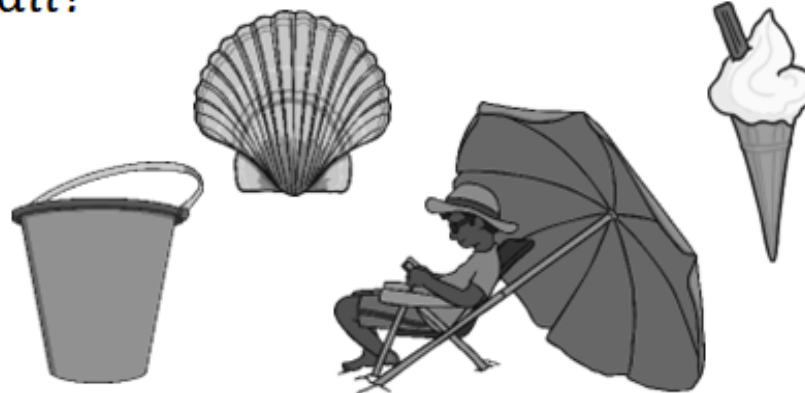
Place Value

Complete this part-whole model.



Problem Solving

Which item is likely to be 30cm tall?



+ and -

$$73 + \boxed{} = 81$$

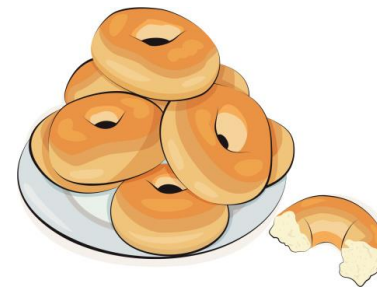
× and ÷

$$3 \times 10 = \boxed{}$$

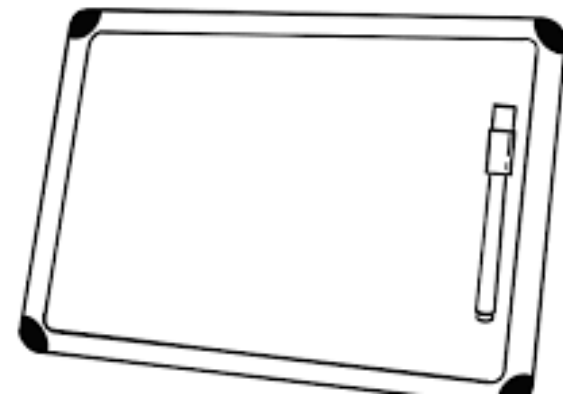
Reasoning

A quarter turn clockwise is the same as a three-quarter turn anticlockwise.

Is Henry correct?
Explain why.



Bagel
Breakfast
Books



SPELLING

PIXL Summer Spelling Assessment
Spelling Tracker Tests and Guidance KS1 (1).docx

LITERACY

Tuesday 3rd. June

T.B.A.T. Add interest to our writing

In the deep blue sea, a young pod of blue whales embarked on a grand journey. Guided by the call of the ocean, they were migrating to warmer waters. These gentle giants moved gracefully, their songs echoing through the vast underwater world. Together, they swam past coral reefs and schools of fish. It was a long trip, but they were strong and ready for the adventure.



Find in the text:

1. The word that means the same as **group**.
2. **Why** were the whales **migrating**?
3. Name **one** thing that the whales swam past.

Challenge

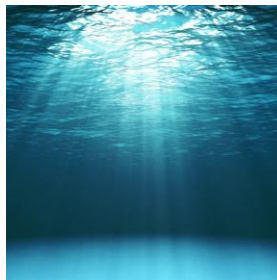
Write an expanded noun phrase about the whales.



Read the paragraph.

With the spyglass at her eye, she watched her father's boat. It sailed out through the reef to the ocean, and Jack turned to wave and Nim waved back, though she knew he couldn't see. Then the sails caught the wind and blew him out of sight, and Nim was alone. For three days and three nights, whatever happened or needed doing, Nim would do it.

Can you describe the spyglass, the reef and the ocean?

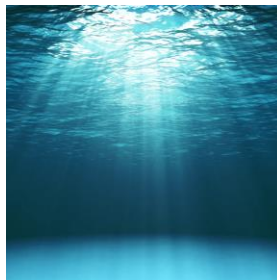




Read the paragraph again. What has changed?



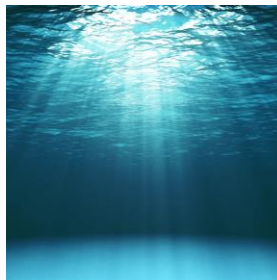
With the ancient spyglass at her eye, she watched her father's old, wooden boat snake its way into the distance. It sailed out through the dangerous but enchanting reef to the deep, turquoise ocean, and Jack turned to wave and Nim waved back, though she knew he couldn't see. Then the big, triangular sails caught the strong, easterly wind and blew him out of sight, and Nim was alone. For three days and three nights, whatever happened or needed doing, Nim would do it.





The second version has more description and adds detail using noun phrases, expanded noun phrases and similes.

With the **ancient spyglass** at her eye, she watched her father's **old, wooden boat** **snake its way into the distance**. It sailed out through the **dangerous but enchanting reef** to the **deep, turquoise ocean**, and Jack turned to wave and Nim waved back, though she knew he couldn't see. Then the **big, triangular sails** caught the **strong, easterly wind** and blew him out of sight, and Nim was alone. For three days and three nights, whatever happened or needed doing, Nim would do it.



Your turn

Add a **noun phrase** to each of the sentences below by choosing an adjective to describe each **noun**.
Remember to think about the image that you want to create for the reader.

1. The tree swayed in the breeze.
2. The clouds gathered in the sky.
3. The waves lapped the beach.
4. The sand sparkled under the sun.



CHALLENGE

Write a list of **nouns** to show what you can see on the island.



GREATER DEPTH

Write a list of **adjectives** which could be used to describe what you can see on the island.

BREAK

10.30 - 10.45

MATHS

10.50 - 11.50

03.06.25

T.B.A.T. revise subtraction strategies

3 in 3

1.

$8 \times 2 =$

2.

$29 - 10 =$

3. Write these numbers in order, starting with the smallest.

64

46

67

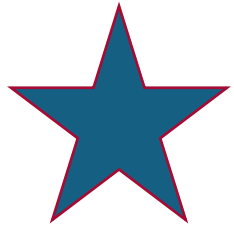
44

47

smallest

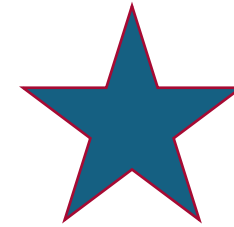
largest

CHALLENGE: Add the answer from Q1 and Q2 and divide by two. What number do you have?

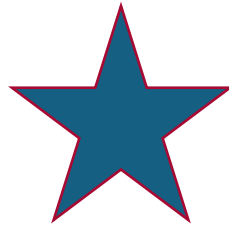


part

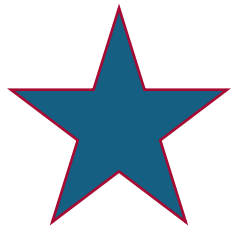
unknown



whole

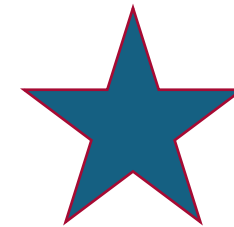


add



known

subtract

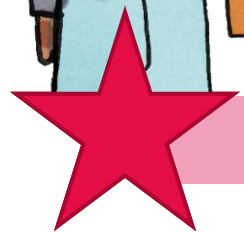
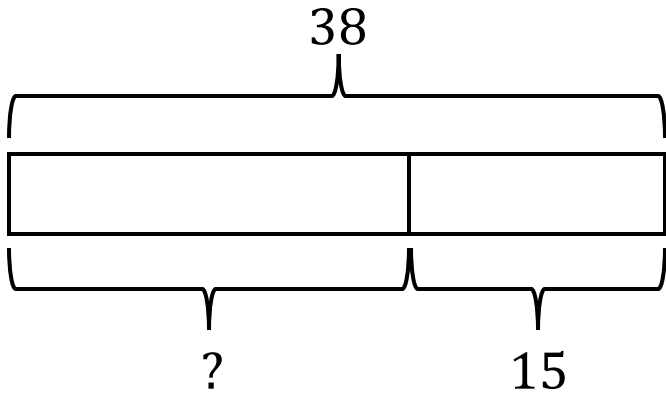




Riley has a total of £38 in his piggy bank.
He received £15 of that for his birthday.
How much did he have before his birthday?

To find out how much money he had before his birthday, we need to

I think it must be this bar model because it has a whole of ?, which is split into ? parts. One part is ?, and the other part is **unknown**.

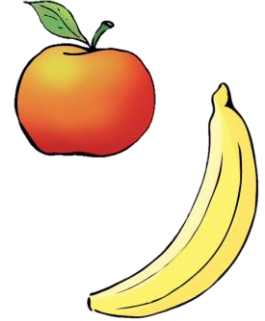


part whole known unknown add subtract

Solving word problems



An apple weighs 35 g and a banana weighs 58 g.
How much more does the banana weigh?





To solve word problems

- For each problem:
 - draw a bar model to represent the maths
 - use an efficient strategy to calculate the solution.

a) Darion baked a cake. He added 55 g of flour. Then he added 35 g more flour. How much flour is there now?

b) Anna had £33. She spent £17 on a toy car. How much money does she have now?

c) Leyla measures some wood to build a toy train. The train needs to be 80 cm long. She has 62 cm of wood. How much more wood does she need?



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- a)** Darion baked a cake. He added 55 g of flour. Then he added 35 g more flour. How much flour is there now?

Darion started with 150g of flour. How much has he now got left?

- b)** Anna had £33. She spent £17 on a toy car. How much money does she have now?

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b) Anna had £33. She spent £17 on a toy car. How much money does she have now?

c) Leyla measures some wood to build a toy train. The train needs to be 80 cm long. She has 62 cm of wood. How much more wood does she need?

d) A packet of crisps costs 55 p. A bottle of water costs 39 p. How much do they both cost?

First, cut the question out and stick it into your book.

Then, draw a bar model to match the question.

Lastly, use a calculation strategy to work out the answer.

a) Darion baked a cake. He added 55 g of flour. Then he added 35 g more flour. How much flour is there now?
b) Anna had £33. She spent £17 on a toy car. How much money does she have now?
c) Leyla measures some wood to build a toy train. The train needs to be 80 cm long. She has 62 cm of wood. How much more wood does she need?
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Challenge

Create two different comparison problems which would be solved with the calculation

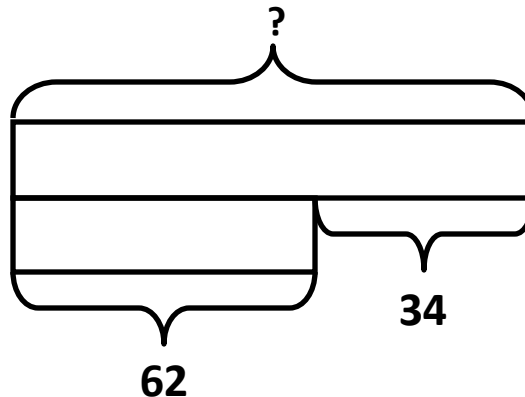
$$32 + 18$$

Draw the correct bar models alongside your comparative bar models that show the known and unknown parts.

Greater depth

Check the word problem and bar model carefully. Spot and explain the mistake that has been made, then correct the mistake by either rewriting the word problem to match the bar model or redrawing the bar model to match the word problem.

Alice has 62 g of grapes. Sam has 34 g less than Alice. How many grams of grapes does Sam have?





Feedback from the Independent Task

- What bar model did you draw?
- What calculation did you identify?
- What strategy did you use?



LUNCH
1150-1240

HANDWRITING

03.06.25

T.B.A.T. practice cursive writing and common
exception words

child

children

wild

climb

most

only

both

old

Music Investigators

Unit: Water

Musical focus: Pitch
Subject link: Science

LESSON

1

LESSON PLAN

LESSON LEARNING

- Understanding pitch through singing, movement and note names
- Performing a melody

WHAT YOU WILL NEED

- Tuned percussion - notes C D E F G A

TEACHING ACTIVITIES

Slippery fish

Join in singing the song *Slippery fish*

Children:

- listen to and understand the lyrics of a song;
- learn to sing the melody and lyrics.

Slippery fish pitch movement

Perform actions to show the pitch movement of the *Slippery fish* melody

Children:

- copy actions from a song movie to match the pitch shapes of a melody;
- explore and understand the pitch shapes of the melody through movement;
- perform pitch actions and sing matching note names as they follow a score.

Slippery fish performance

Perform *Slippery fish*, with tuned percussion playing the melody

Children:

- sing the pitch shape of each line of a song in four groups;
- add tuned percussion to each line of the melody;
- perform a song with tuned percussion in four groups.

VOCABULARY

- Pitch
- Melody
- Score

EXTENDED LEARNING

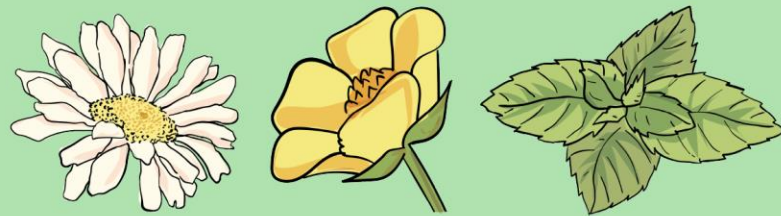
Discuss additional ideas for a performance of *Slippery fish*, eg making a feature of the gulps

STORY

BREAK

1:55-2:10

SCIENCE



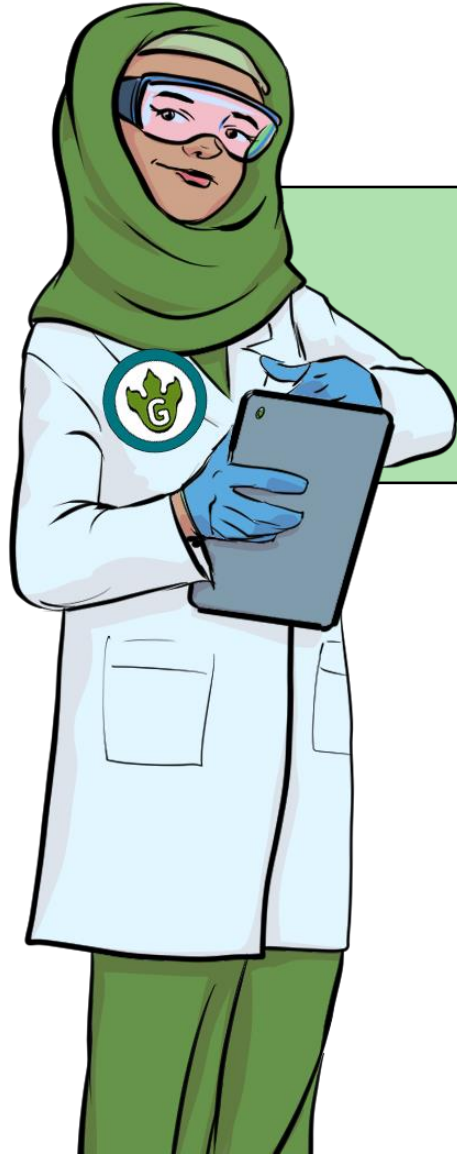
Plants

I can explain the life cycle of plants.



www.grammarsaurus.co.uk

Thinking Time



In partners, can you act out
a **seed growing?**

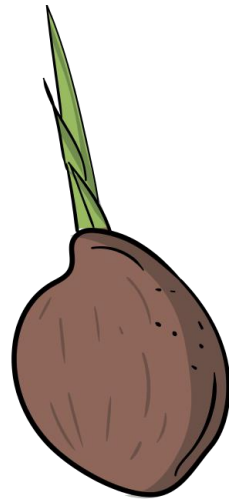
Remember, the roots grow down
and the seedling grows up!



How different plants grow

Strawberries grow from seeds but **different plants** grow in **different ways**.

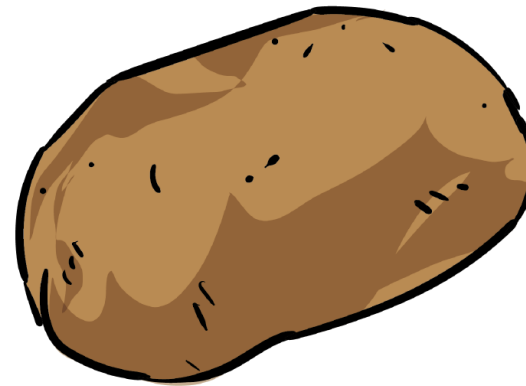
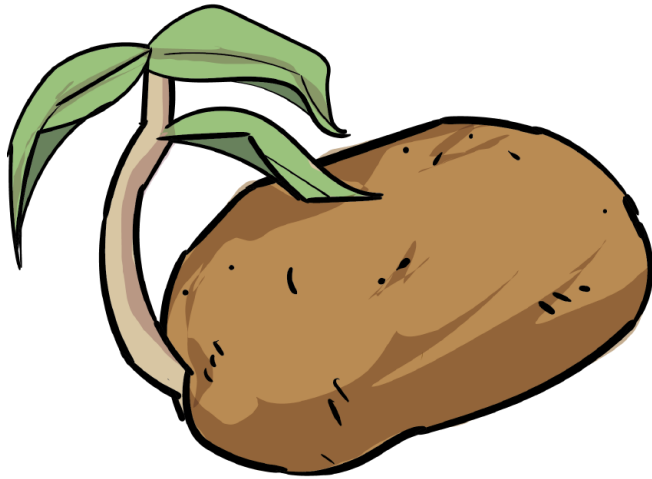
Daffodils grow from **bulbs**.



Sunflowers grow from **bigger seeds** than strawberries.

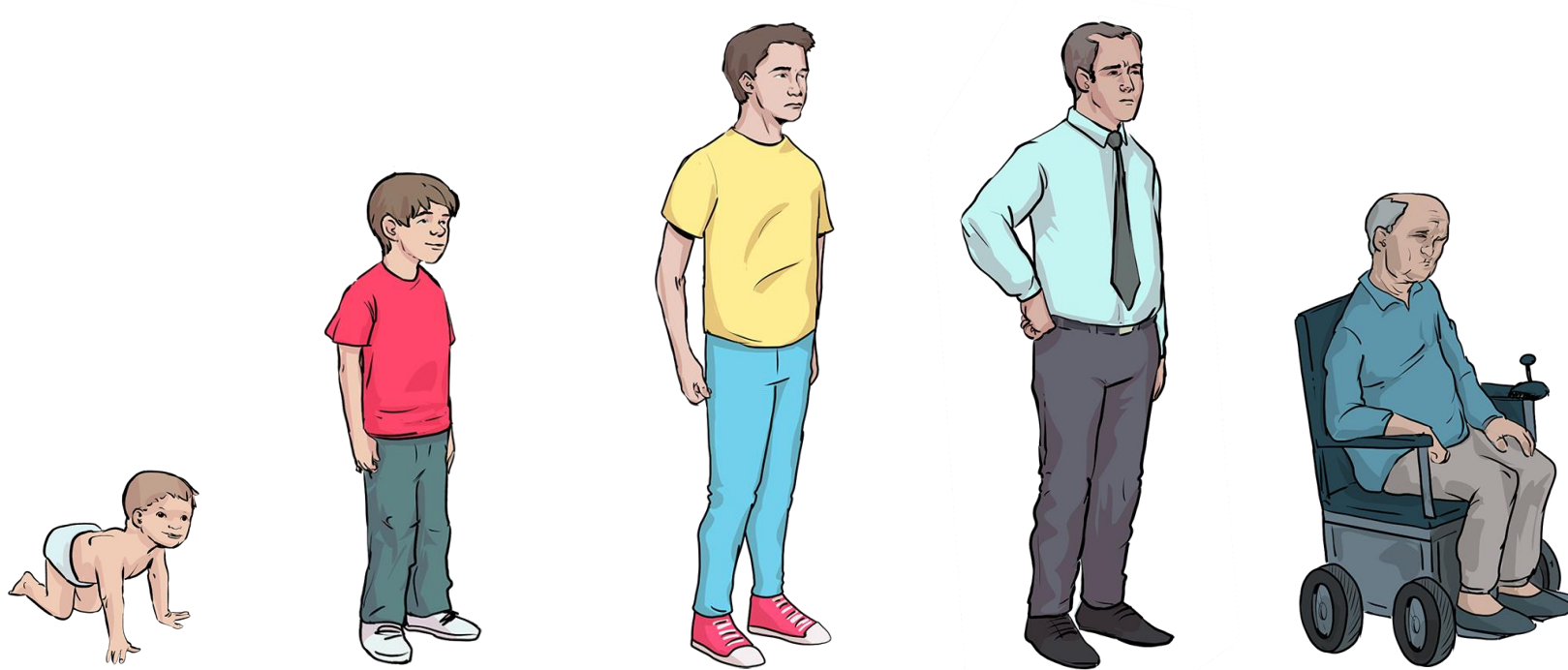


Potatoes grow from special seed potatoes.



Life Cycle of Humans

A life cycle shows the **different stages** of life.
Here is a **human life cycle**.



Thinking Time

6

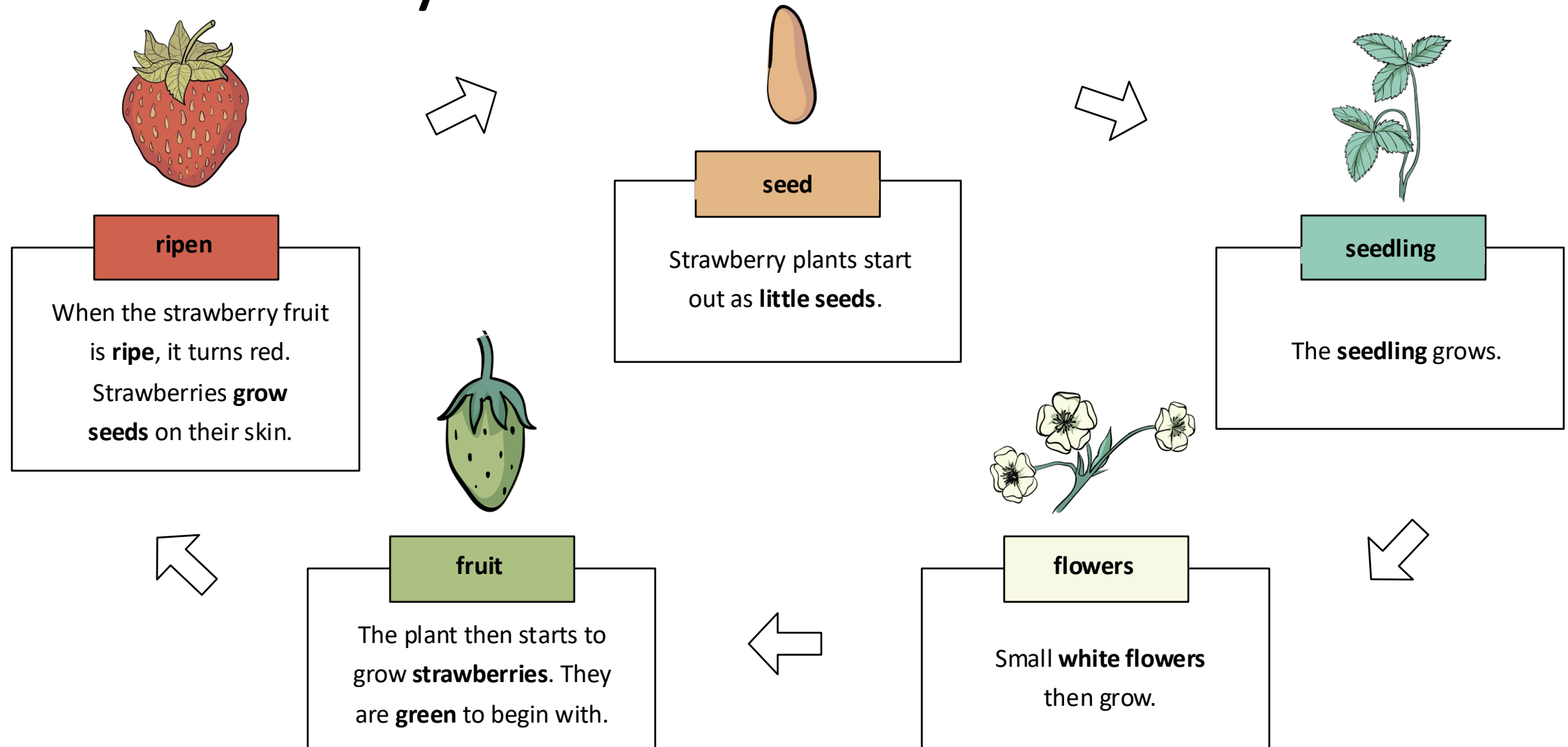


What do you think the **different stages**
of a plant **life cycle** are?

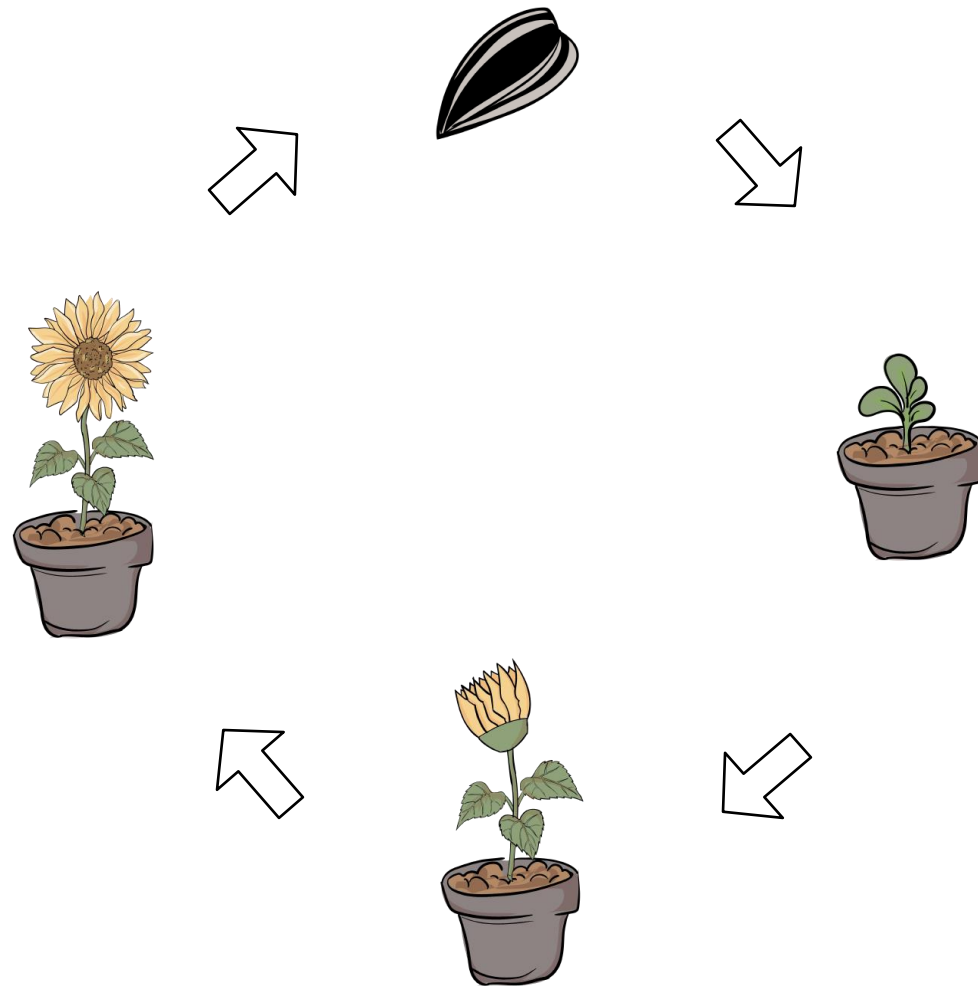


Strawberry Plant Life Cycle

7



Sunflower Life Cycle



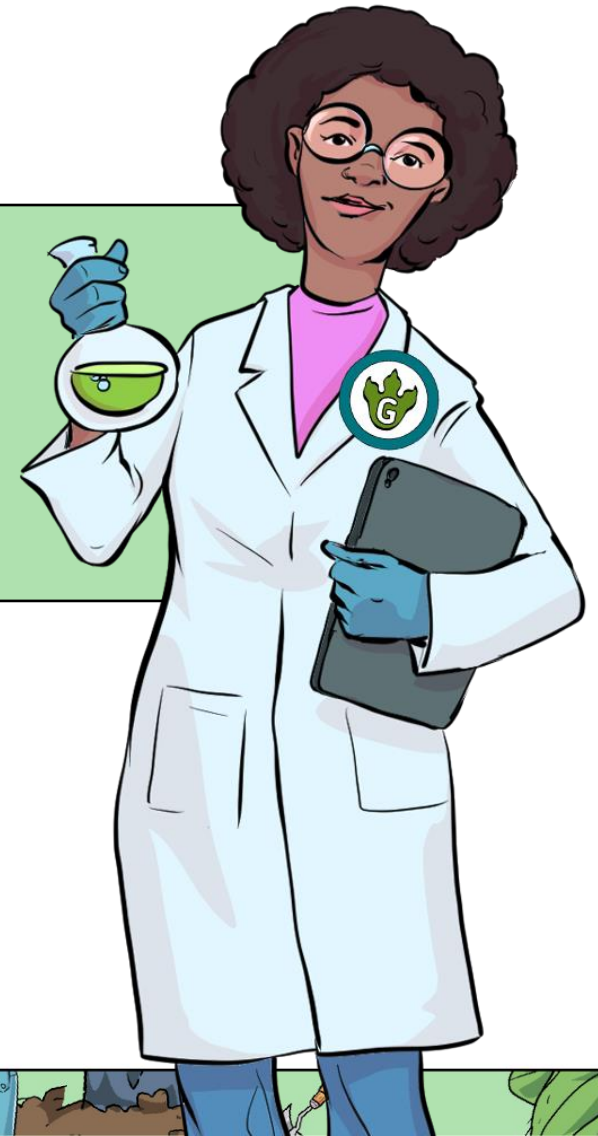
Can you tell your **partner** what is happening in this sunflower plant **life cycle**?



Independent Activity



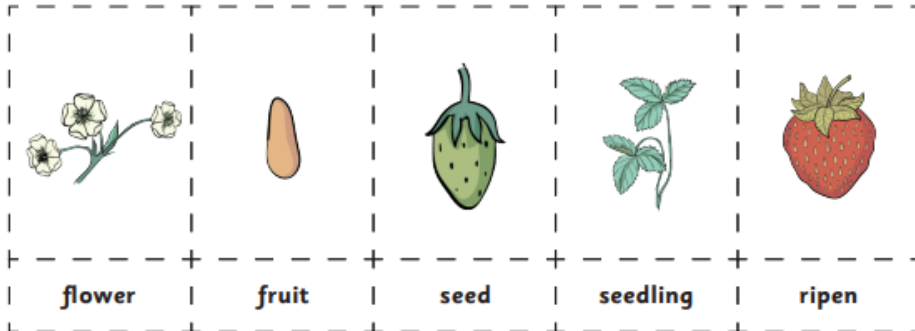
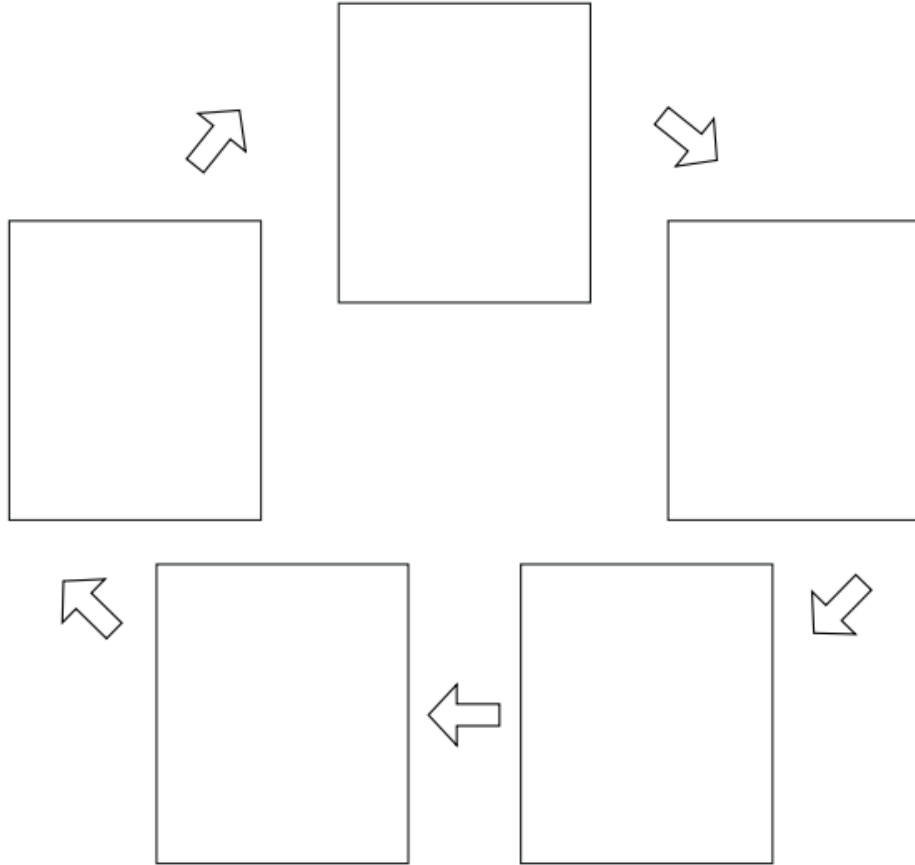
On your **worksheets**, you need to cut out and place the **plant life cycle** in the **correct order**.



Activity



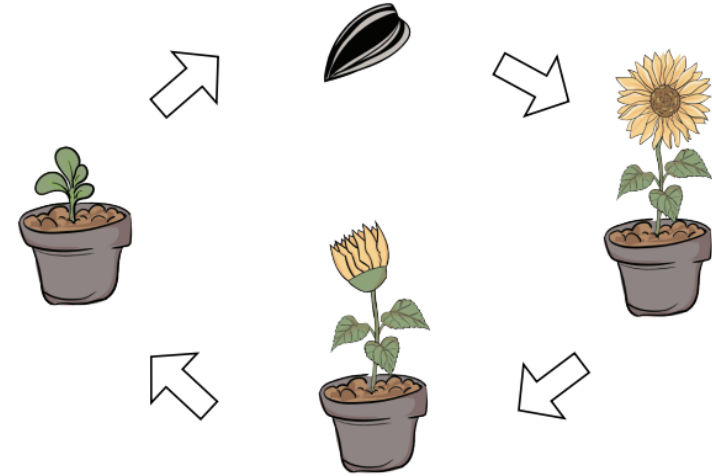
Life cycle of a strawberry.



Challenge



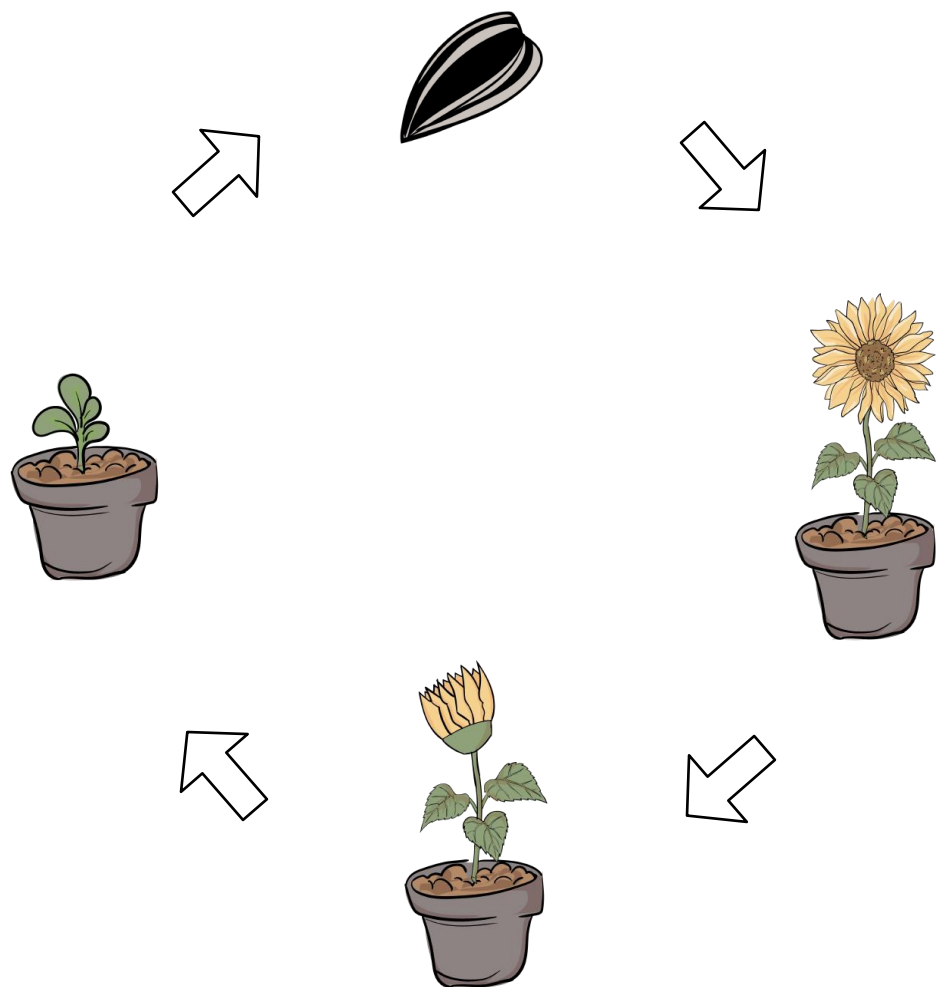
I think I have my life cycle in the wrong order.
Can you spot my mistake?



Next Step



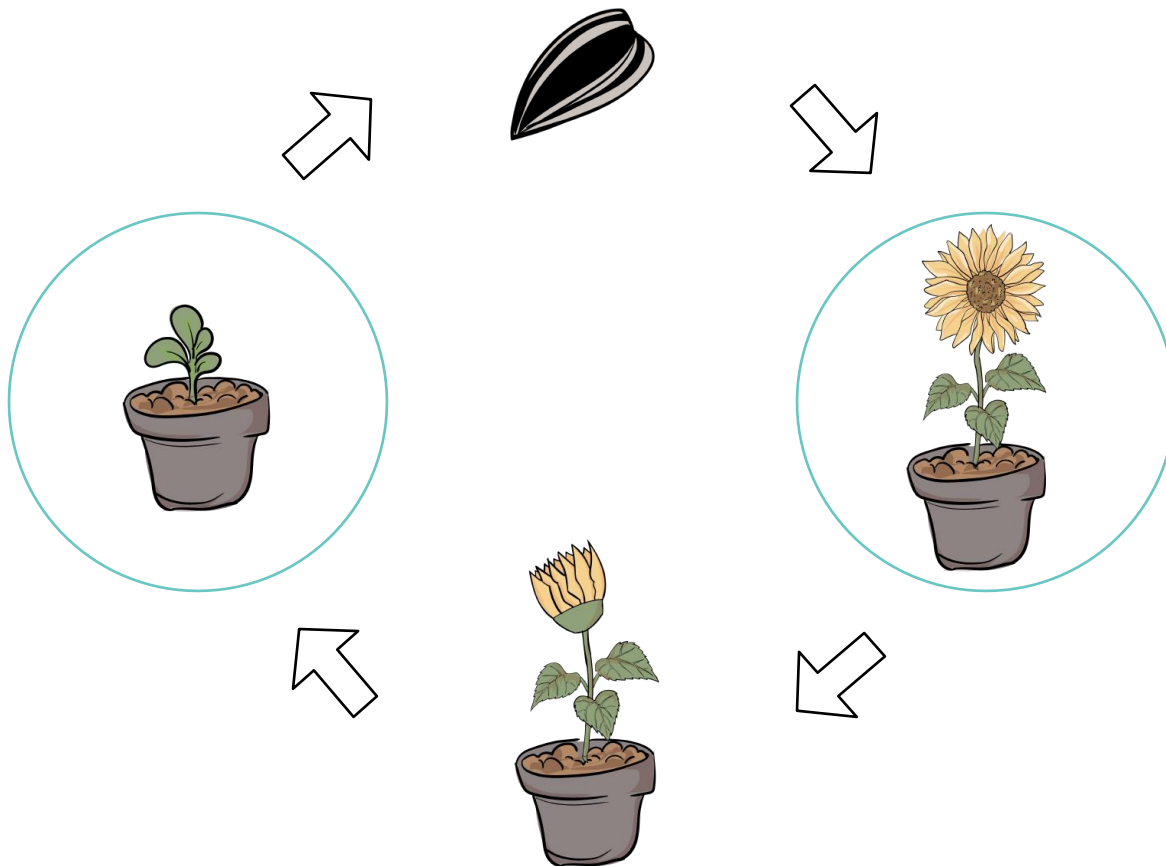
Dandelions grow in the wild. Where do dandelions get the water they need to survive if there is no one there to water them?



I think I have my
plant life cycle in
the wrong order.
Can you find my
mistake?



I think I have my **plant life cycle** in the wrong order.
Can you find my **mistake**?



The two **circled pictures** are in the wrong place.
They need to **swap places**!

