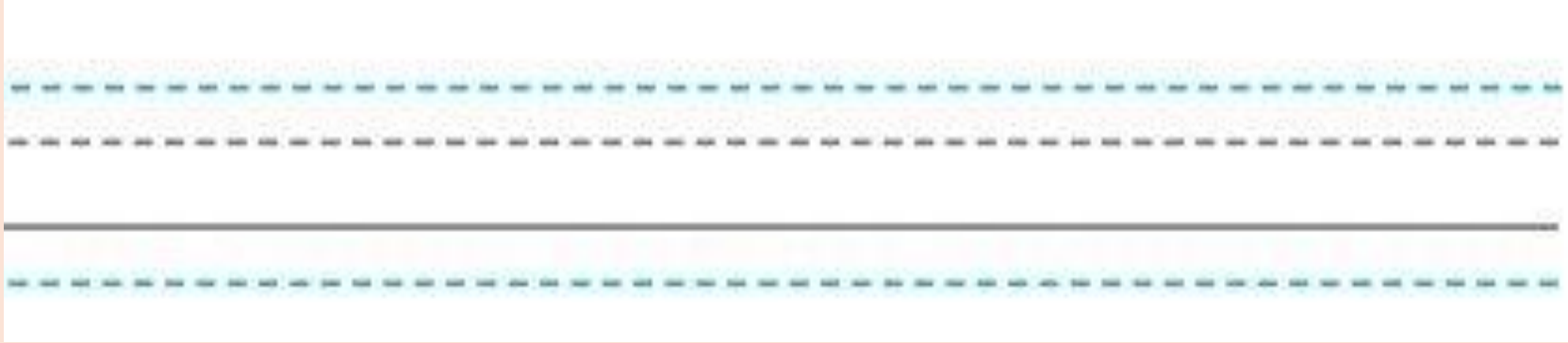


Tuesday 3rd June 2025

3/6/25

Morning Challenges:



Name
writing

oa
og



float

clogs

Write sentences
about what you
see happening
in the picture.



Lesson focus: **nic**s

Read words with the /n/ kn, gn grapheme

Today's Graphemes

kn

gn



Recap

n aw i ow

oa ee se ey

ai ay a-e a

What are the digraphs?



Segment these
words and read them



Blend and say words

worse

bruise

monkey

eight

grey

Sounds out
these
words and
read them

kn-ow

kn-o-ck

s-i-gn

Read, sound talk
and blend



And again...
FASTER!

know

knee

knock

sign

gnaw

gnash

our

beautiful

their

tricky
words



two

busy

Read the tricky words.



Now let's read this sentence!

A knock on the door let me know
that the grey monkey was here.

What **digraphs** can you see?

What **tricky words** can you see?

**Let's write a sentence.
Think it, say it, write it.**

tricky
words



know sign beautiful

Think of all the sounds in each word.

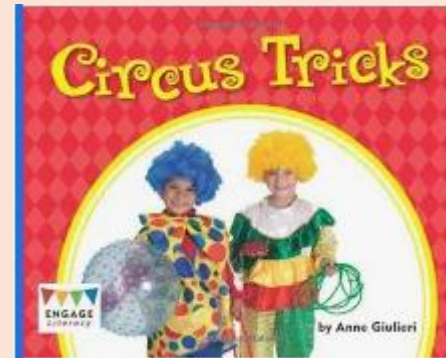
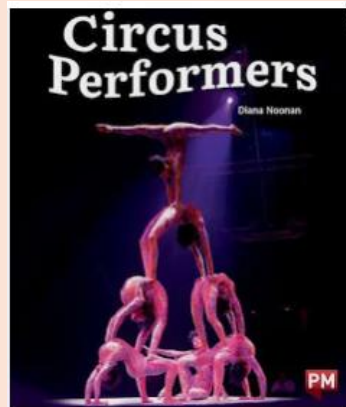
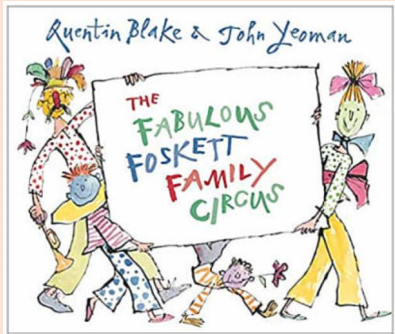
Challenge

Extend the sentence using 'and', 'or' or
'but'

TBAT: make inferences based upon a text.

3 in 3

Which of these books is fiction? How do you know?



Find the nouns and verbs in this sentence:

I would like to be a clown and perform tricks at the circus.

Blue / Green

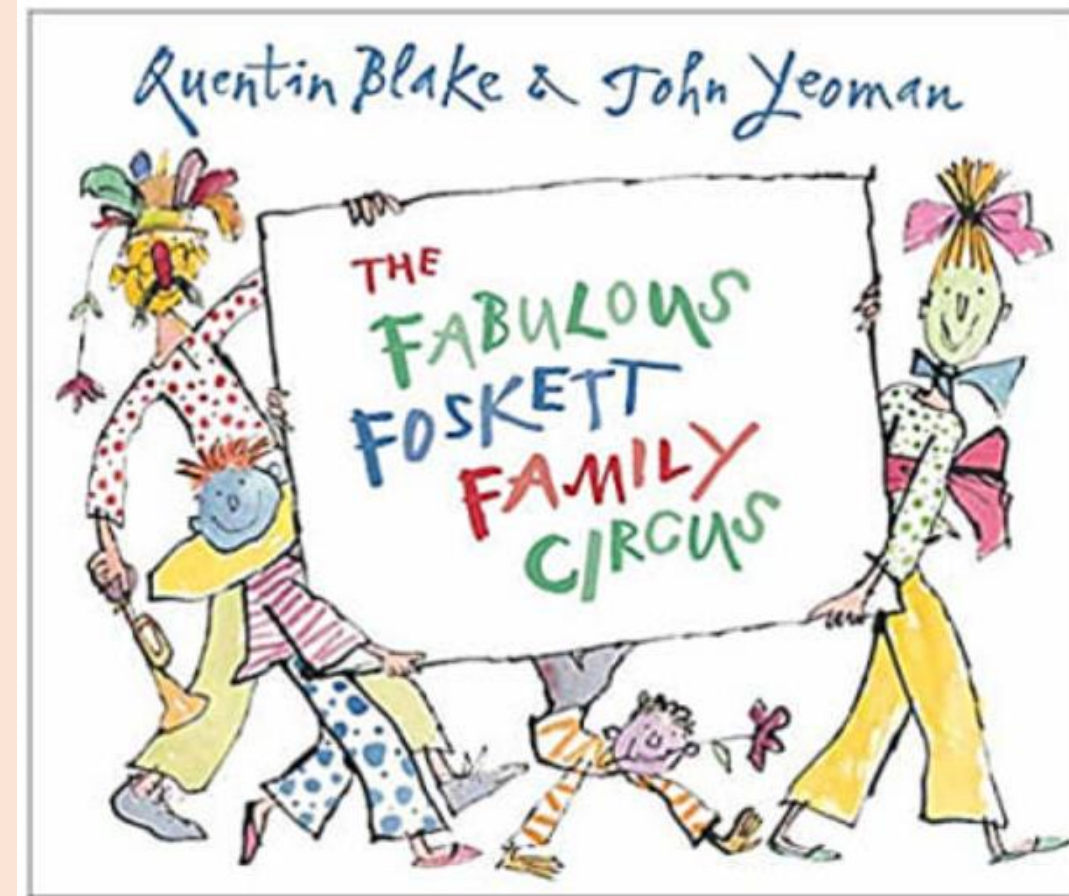
Make predictions about our book.

What do you think it will be about? Why?

What do you think will happen? Why?

Who do you think the characters will be?

Use 'because' in your answer.



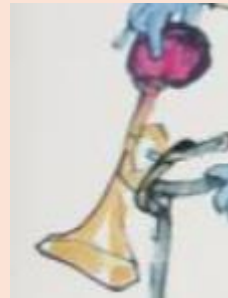
Today we are going to infer:

Infer: Find clues in the text and pictures to find out what the author means.



Vocabulary

- thrill - excitement
- miles – a long distance
- Hooter – a horn
- Gay - happy
- sleeve – the arm of a jumper or t-shirt
- steak – a nice piece of beef
- Inch – 2 and a half centimetres
- Trio – three people
- Fool – someone silly





Roll up, roll up, the Foskett Family's
Here to offer lots of fun:
Circus acts to thrill you all,
From five years old to ninety-one.





When Min and Fred put up the flags
It raises lots of smiles –
They pull them out of young Tom's hat,
For miles and miles and miles.



Honk, honk! It's Uncle Decimus performing on his scooter.
His parrot hopes that one day, too, he'll have a little hooter.



Philbert's tops at juggling eggs, he keeps them in the air;
No matter if he drops a few – he's got a lot to spare.



Aunt Esmerelda Foskett does a most amazing thing –
She makes the dog and birds do tricks, and then gets them to sing.





There's no one as gay as our plump Auntie May
With her wonderful hairstyle and floral display.



The tricks that Jess and Bess perform you really can't believe –
You can be sure that every time they've something up their sleeve.





While Rufus holds the hoop in place
Young Dorkin gives the bone a shake.
I think the look on Towser's face
Says "Couldn't you afford a steak?"



Millicent and Flossie and their parrot (named Jerome)
Make balancing look easy –
But don't try this at home!



See the famous Foskett Trio, watch them staggering around;
Marvel that they do all this at least six inches off the ground.





Of all the famous Fosketts there is one you must admire,
That's Uncle Phoenix Foscett, with his daring way with fire.
But Fido's always worried, and prepares himself for flight,
Remembering when the fool breathed in and set his beard alight.



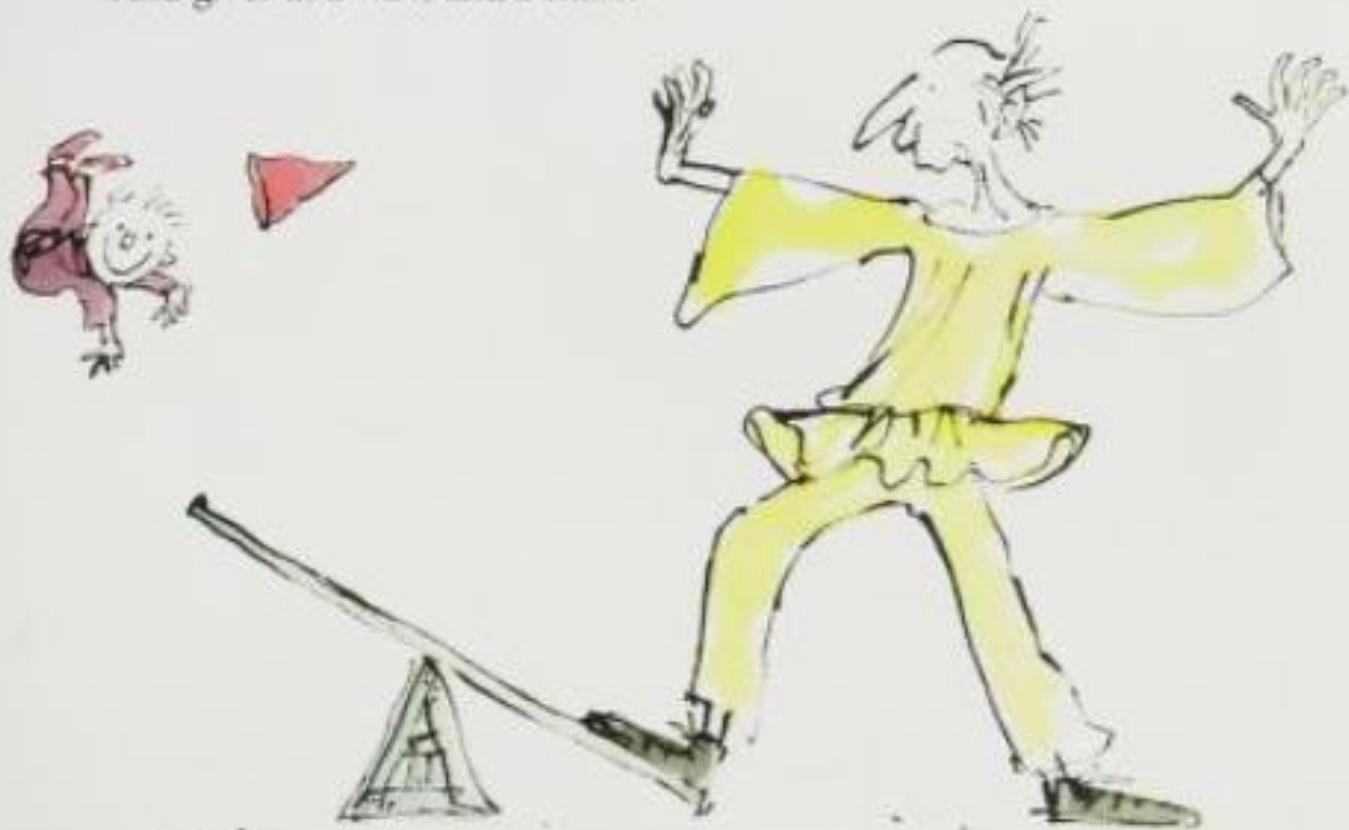


Tansy and Pansy, while having a chat,
Have made a cat's cradle (which won't hold a cat).





When Alfie's performing with Nathan and Claire
He does it with skill and in style -
He flips a back somersault high in the air
And gives us a wave and a smile.



Bert and Betsy Fosskett are strong in hand and wrist.
There isn't any piece of iron that these two couldn't twist.





So that's the Foscett Family Circus –
All of them have done their best,
Singing, riding, juggling, tumbling.

Time for them to have a rest.





While Rufus holds the hoop in place
Young Dorkin gives the bone a shake.
I think the look on Towser's face
Says "Couldn't you afford a steak?"



What is the name of the dog?



While Rufus holds the hoop in place
Young Dorkin gives the bone a shake.
I think the look on Towser's face
Says "Couldn't you afford a steak?"



Why do you think the dog is thinking,
'couldn't you afford a steak?'

Millicent and Flossie and their parrot (named Jerome)
Make balancing look easy –
But don't try this at home!



Why do you think it says 'don't try this at home?'



Of all the famous Fosketts there is one you must admire,
That's Uncle Phoenix Foskett, with his daring way with fire.
But Fido's always worried, and prepares himself for flight,
Remembering when the fool breathed in and set his beard alight.



Why is the lady standing behind him with a bucket of water?

Independent:

1. Which do you think would be the most exciting act and why?

2. Would you like to be part of the family? Why?

Explain in full sentences.

What would your favourite act be and why would you enjoy it?

Challenge:

Why do you think this little boy is covering his eyes?

Millicent and Flossie and their parrot (named Jerome)
Make balancing look easy –
But don't try this at home!



Break



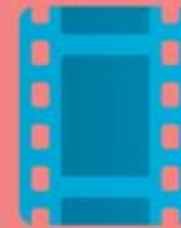
Equipment



BEANBAGS
x 30



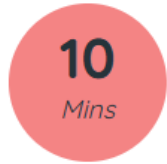
CONES
x 45



UNDERARM THROW
Video

Open

Download



Warm Up and Introduction

Jelly on a plate:

Pupils have one cone each. Place 10 cones around the area with a beanbag (jelly) resting on top of each.

- A** Pupils balance their cone (plate) on one hand (dish position). On the teacher's command, pupils jog around, avoiding others and the floor cones/beanbags. When the teacher calls 'switch', pupils quickly change their cone to balance on the other hand.
- B** Repeat the game, this time pupils collect a beanbag (jelly) from the floor cones as they move around. They must balance the beanbag on their cone and then transfer it to an empty cone (plate) on the floor. How many can they collect and move safely?

Use a flat hand to maintain balance and control of the cone and beanbags. Check over your shoulder before turning to stay safe. Move around safely, avoiding others.

Make this harder by including additional instructions e.g. turn, jump.



30

Mins

Skill Development

Exploring throws:

Pupils keep their cones and beanbags. In pairs, pupils stand 5m apart and mark this distance with their cones. Use one of the beanbags to complete the following:

- A** Explore how they can throw the beanbag towards their partner.

Discuss the safety precautions of exploring these skills e.g throw to your partner's chest or lower, be aware of your own space. Use positive words to support your partner.

Make this easier by giving ideas such as: use an underarm throw, use an overarm throw, only use one hand, try different hands.

- B** Share ideas, pupils try out new skills they have seen. Focus on overarm and underarm throws (one-handed). Q: Why is using one hand better when using a beanbag? When would you use two hands? *When throwing a larger object.*

- C** Demonstrate how to throw underarm. Pupils explore different release points. Q: If you let go when your hand is high, what happens? If you let go when your hand is low, what happens?

Stand balanced with opposite leg to throwing arm forwards. Keep your eyes on the target. Let go of the beanbag when fingertips are pointing at your target.

Hit the target:

In pairs, pupils have one beanbag and one cone each. They stand behind a start line with their cone placed one step away.

- A Pupils practise underarm throwing, trying to hit their cone. Although they are not sharing target cones, pupils take turns with their partner, encouraging one another and praising effort.

Take turns to throw and collect, being aware of safety. Reinforce the technique needed for an accurate throw.

Make this harder by alternating hands every throw.

- B Each time a pupil hits their cone, they move it one more step away.



- C Q: What is required when using an underarm throw over different distances? *Pupils may want to consider: power, swing of the arm and release point of the throw.*



Plenary

Pupils collect one cone and find a partner with the same colour cone. They tell each other what they did well today and what they did to be successful.

Pupils find a partner with a different colour cone and discuss why is it important to be a good partner/teammate. Who was a good partner today and why?

Lunch



Today's Alien language is.....

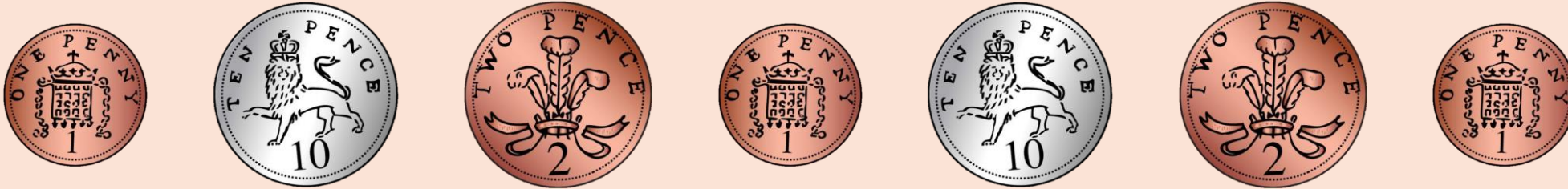


Toothbrushing





Say the names of the coins in the pattern



2 in
2

What comes next in each pattern? What comes before?





TBAT: recognise the value of different coins



- **pence**

- **penny**



- **pennies**



value



worth

coin



With your partner, prove that this statement is wrong.



The more coins you have,
the more money you
have.

B/
G



The statement is incorrect because.....



value

greater

less

copper

silver

gold

0:45

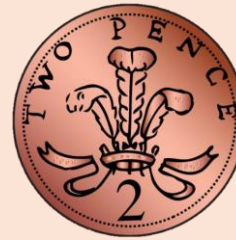
2 p, 5 p and 10 p coins



Show me the number of pennies equal to ...



one pence



two pence



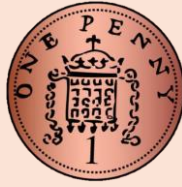
five pence



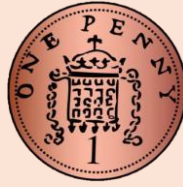
ten pence



2 p, 5 p and 10 p coins



=



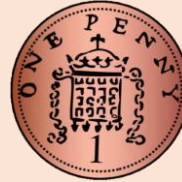
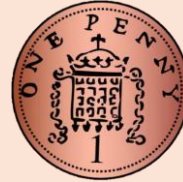
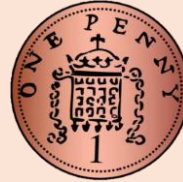
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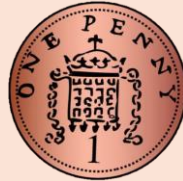
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New Learning

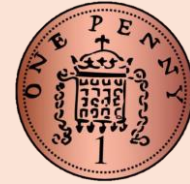
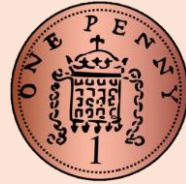
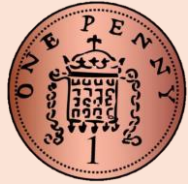




How many penny coins?



5 p



The card says 5 p. This coin is the five pence coin.

Five pence is equal to five pennies. 1, 2, 3, 4, 5. I can exchange my five pennies for your five pence coin.



pence

value

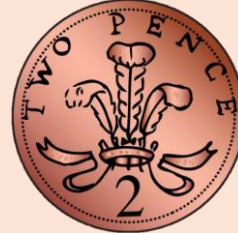
penny

worth

pennies

coin

Coin value



Which coin has the greatest value?
How do you know?

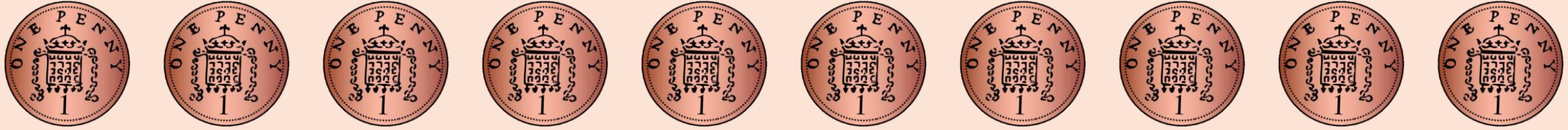
Which coin has the least value?
How do you know?

Can you order them?





Count in ones



Which coin could I exchange these pennies for?



Are there any other coins I could exchange them for?



TBAT: recognise the value of different coins



Independent:

Explore the coins, can you recognise how much they are worth?

RP:

Which coin would you most like to have?



Independent Task



TBAT: recognise the value of different coins



Challenge:

Would you
rather have
two 10 p
coins
or three 5 p
coins?



Mastery:

Daniel says the silver coin is the smallest in size so it must be worth the least. He says that the silver and gold coin is the biggest so it must be worth the most.



Is he right? Explain how you know.

Independent Task



TBAT: recognise the value of different coins



Mastery with greater depth:

Which coins do these children have?

I have two coins.
The smallest coin
is bronze.

The largest coin
is round and has
two colours.



I have two
different coins.
They are both
silver and round.



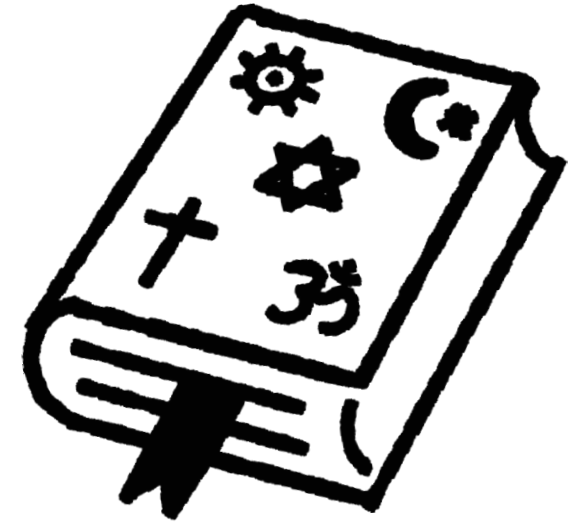
Which coins does each child have? Is there more than one possible answer?

Can you describe a coin for a friend to guess?

Independent Task



TBAT: describe how some people belong to different places of worship



Religious education

Unit Places of worship: what makes them sacred?

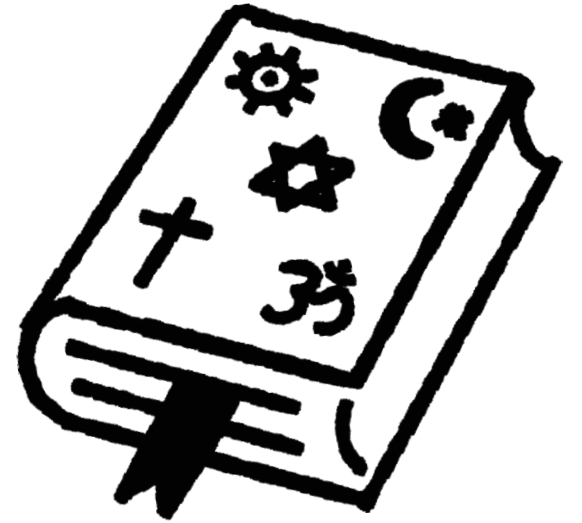
Blue / green

Take turns reminding your partner of things that Muslims do on a Hajj.

Why do they do these things?

Religious education

Unit



Keywords

worship

showing respect, devotion or love for something or someone

sacred

holy and deserving respect,
devoted to God

belonging

a feeling of being accepted or part of a particular group

What is a place of worship?



Explanation

What is **worship**?

Worship means showing respect, devotion or love for something or someone.



Jun

What does **worship** mean?

- a** showing respect, devotion or love for something or someone ✓
- b** playing a game with friends
- c** eating your favourite food

What is a place of worship?

Sophia is a British Christian from London.
She visits her church to **worship** every Sunday.



Sophia



Sophia's church

What is a place of worship?

Many Christians visit a Church to **worship** God and meet other Christians.



Sophia

I love my church. It is a special place where people gather to **worship** God together.

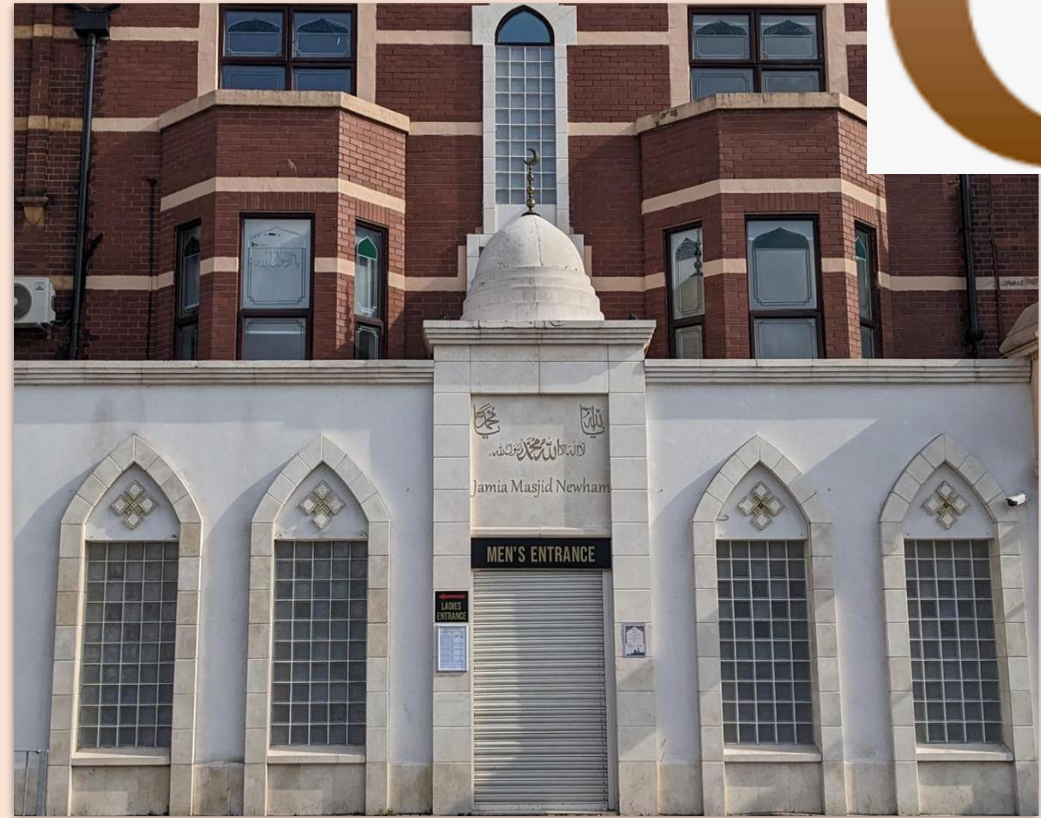


What is a place of worship?

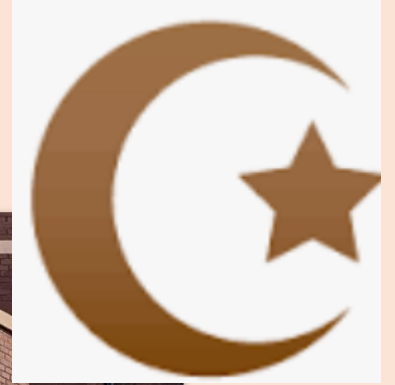
Noor is a British Muslim who visits her mosque with her family.



Noor



Noor's mosque in London




What is a place of worship?

Many Muslims come to a mosque to **worship** God together.



Noor

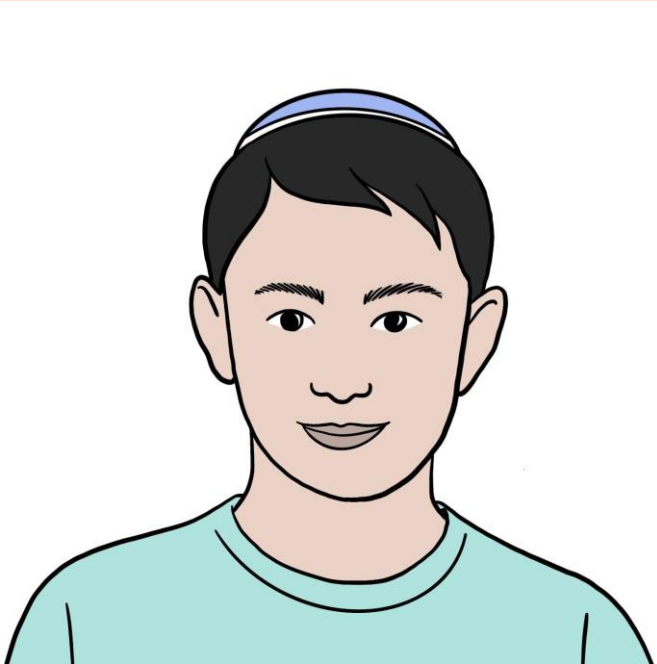


I love hearing stories about being kind and I leave the mosque feeling happy and connected.



What is a place of worship?

This is Rafi. He is Jewish.
He visits his synagogue every week
with his family.



Rafi

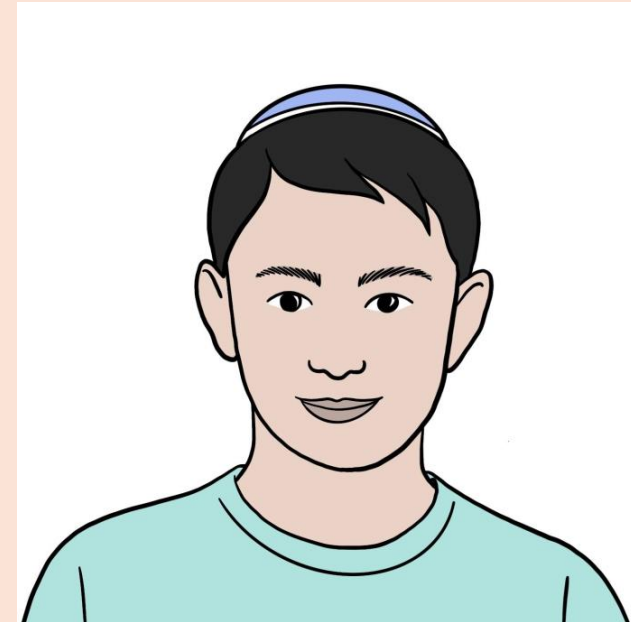


Rafi's synagogue

What is a place of worship?

Many Jews go to a synagogue to **worship** God together.

At my synagogue, I pray,
learn and listen to the
songs and stories with
everyone.



Rafi

What is a place of worship?

A place of **worship** is somewhere people go to **worship** God together.



Jacob

It's a special place where you feel close to God.

It's a place where you can pray and talk to God.



Aisha



Jun

It's a place where you can go to learn how to love others and feel happy.

Remember what Jun said about a place of **worship**.



Jun

It's a place where you can go to learn how to love others and feel happy.

Can you think of two more reasons a place of worship is important to believers?

Give two more reasons why a place of **worship** is important to believers.

Possible reasons:

- a place of **worship** makes people feel close to God
- a place of **worship** will help people feel peaceful and happy
- a place of **worship** is where you can pray and talk to God

What does **sacred** mean?



Jacob

Jacob believes **sacred** is something that is holy or dedicated to God.

Aisha says that most people treat it with respect and extra care.



Aisha

What does sacred mean?



Jacob

Jacob believes **sacred** is something that is holy or dedicated to God.

Aisha says that most people treat it with respect and extra care.



Aisha



Sophia's church

Many Christians describe a church as a **sacred** place.

Sophia believes that her church is a **sacred** place.

What does sacred mean?

Let's listen to Sophia as she shares why her church is such a **sacred** place.



Can you think of three things Sophia said about why church is **sacred** to Christians?

How do Christians show they belong to a church?



Explanation

Many Christians say they feel like they **belong** to a church.

What is **belonging**?

Belonging means feeling like you are part of a group or a community.



Jun

How do Christians show they belong to a church?

Asher is another British Christian from London.

Let's watch Asher as he explains what **belonging** to a church means to him.



Asher shows his **belonging** to the church by:

- being welcomed by his church family
- singing praise and **worship** songs
- listening to topics from the Bible
- learning about things that he can do to become more like Jesus
- praying together with others
- spending more time with people who believe in Jesus

- A place of **worship** is important to believers.
- A church is a **sacred** place.
- There are different ways Christians show their **belonging** to a church.

TBAT: Understand how music can tell a story and to perform with concentration


Which story?



'In a magical land of sweets, the Sugar Plum Fairy performs a dainty dance.'



'The sorcerer's castle was filled with raging water.'



'Quietly, Sleeping Beauty and everyone in the palace fell asleep.'

MUSIC EXPRESS

00:00 / 00:42

Listen to the music.
Which scene do you think it is describing?

Why?

Huff puff click click



MUSIC
EXPRESS



Listen to the
three little
pigs' rap.

Join in when
you pick up
the words.

House of straw



So the first little pig built his house of straw.



Sh,



sh,



sh



sh



sh.

He put in the windows, he put in the door.



Sh,



sh,



sh



sh



sh.

MUSIC
EXPRESS

Use the instruments to join in with the sound effects.

Three little pigs



MUSIC
EXPRESS

Performance:

Join in with your
section.