

This image shows a full page of blank, white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

$3 \times 5 =$	$1 \times 9 =$	$7 \times 1 =$
$4 \times 1 =$	$2 \times 9 =$	$4 \times 5 =$
$3 \times 7 =$	$6 \times 1 =$	$3 \times 11 =$
$11 \times 7 =$	$4 \times 9 =$	$3 \times 9 =$
$8 \times 12 =$	$2 \times 7 =$	$5 \times 11 =$
$2 \times 11 =$	$11 \times 11 =$	$1 \times 7 =$
$7 \times 7 =$	$7 \times 9 =$	$10 \times 5 =$
$6 \times 5 =$	$3 \times 8 =$	$8 \times 11 =$
$9 \times 9 =$	$4 \times 7 =$	$8 \times 7 =$
$10 \times 7 =$	$10 \times 9 =$	$10 \times 11 =$
$2 \times 3 =$	$4 \times 11 =$	$8 \times 5 =$
$12 \times 7 =$	$12 \times 9 =$	$12 \times 11 =$

Words with the Prefix 'non-'



twinkl

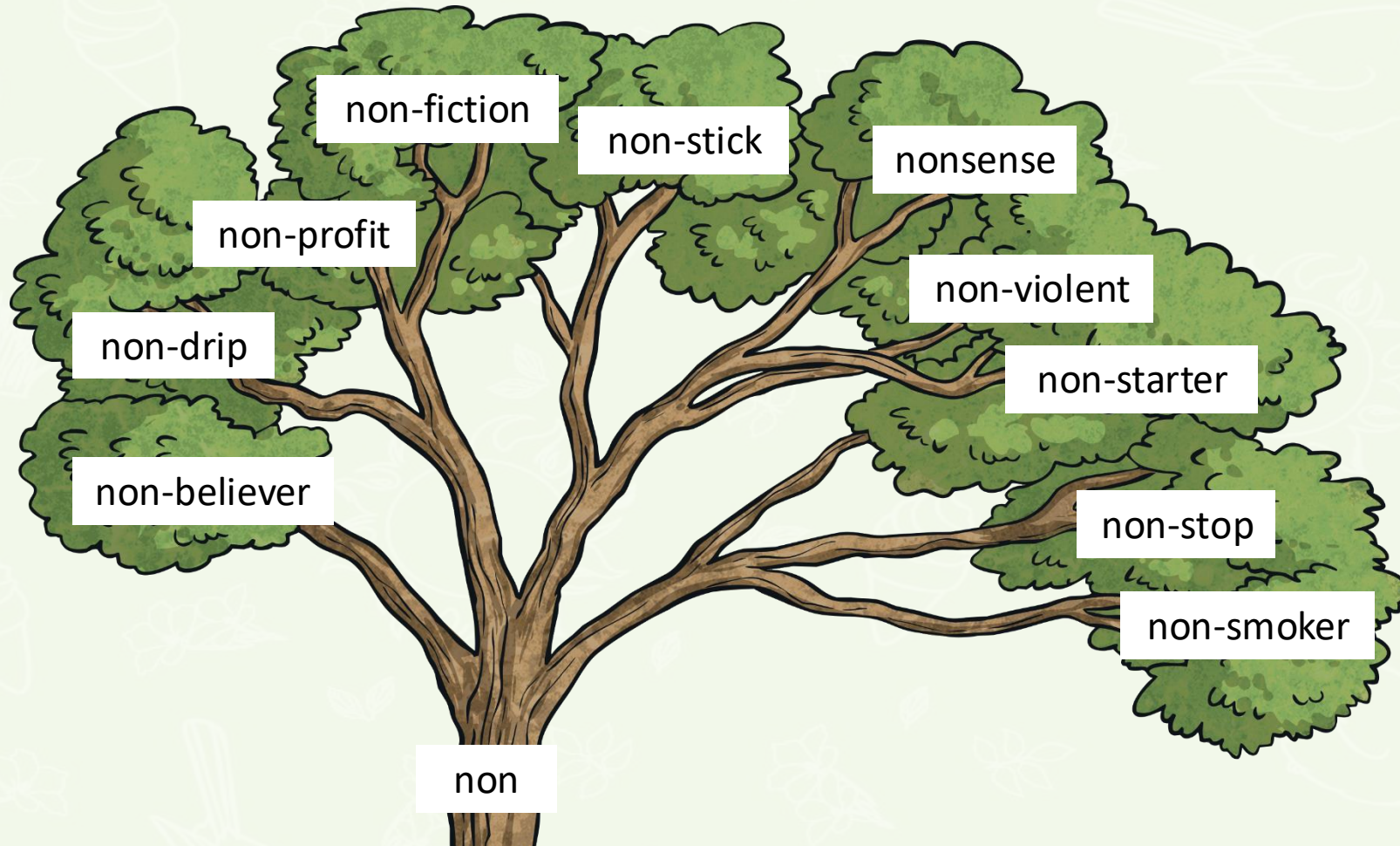
This week, we are
looking at the prefix
non- meaning '**not**'.

How many words can
you think of in 5
minutes with the prefix
non-?

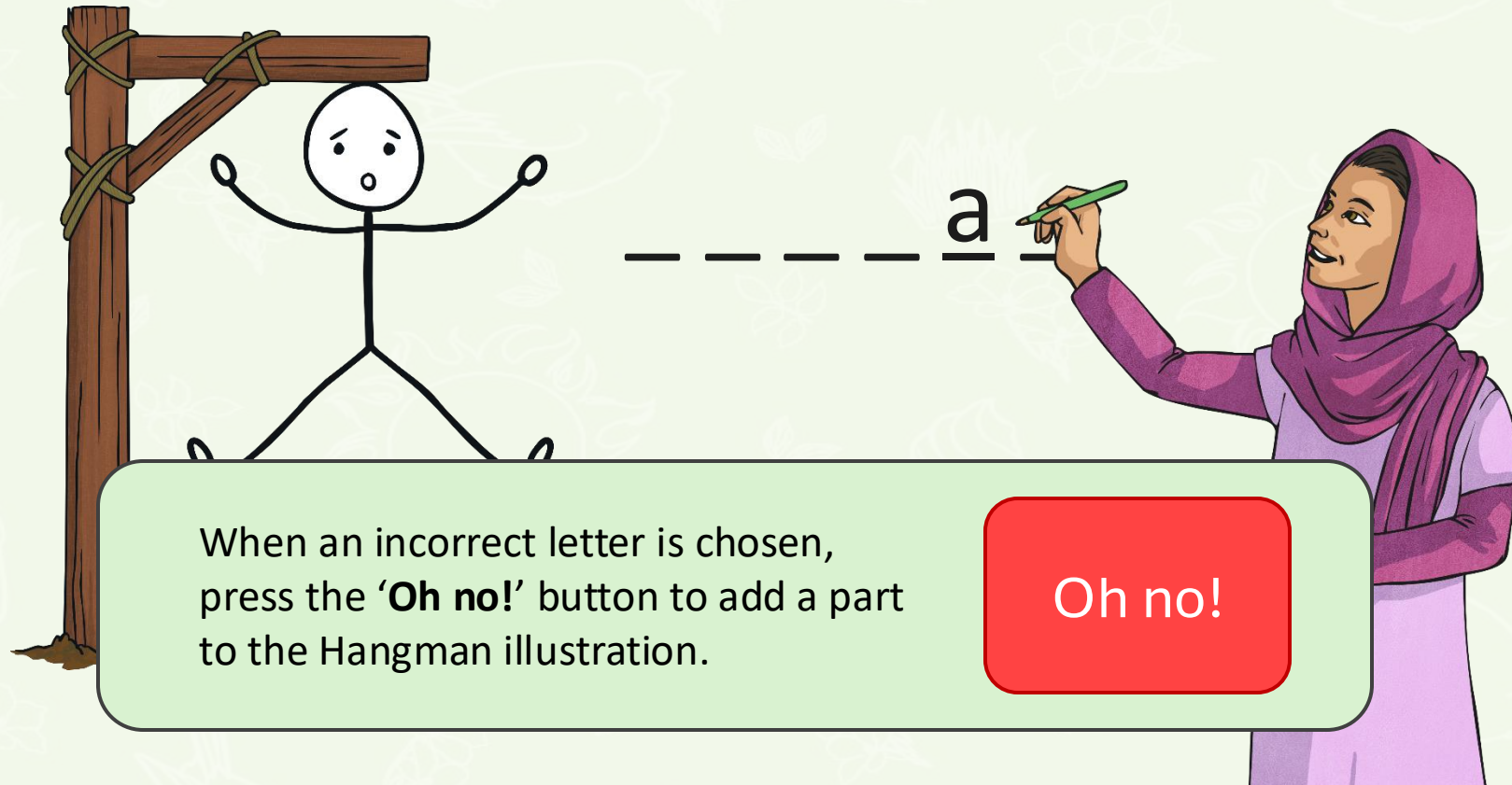


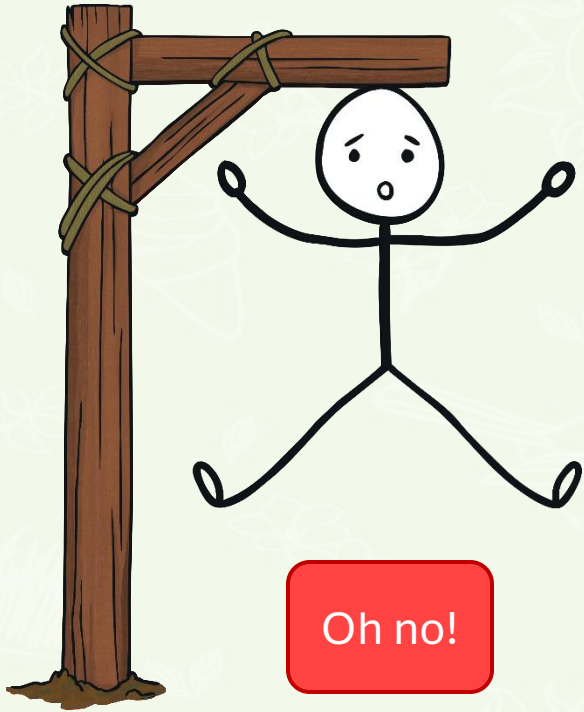
Start

How many of this week's words did you come up with?
Do you know what they all mean? Check in a dictionary before we start
the game.



We are going to play Prefix Hangman – can you and your partner guess the letters within the non- prefix word before it's too late?

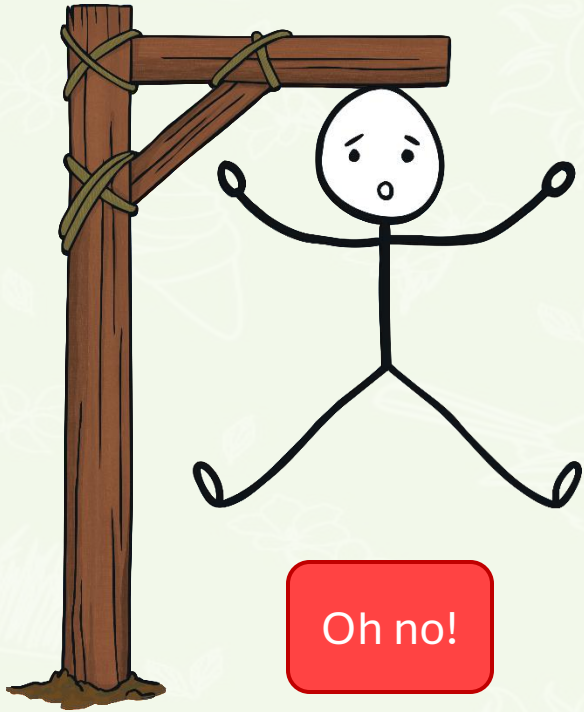




[Click here for a clue!](#)

Oh no!

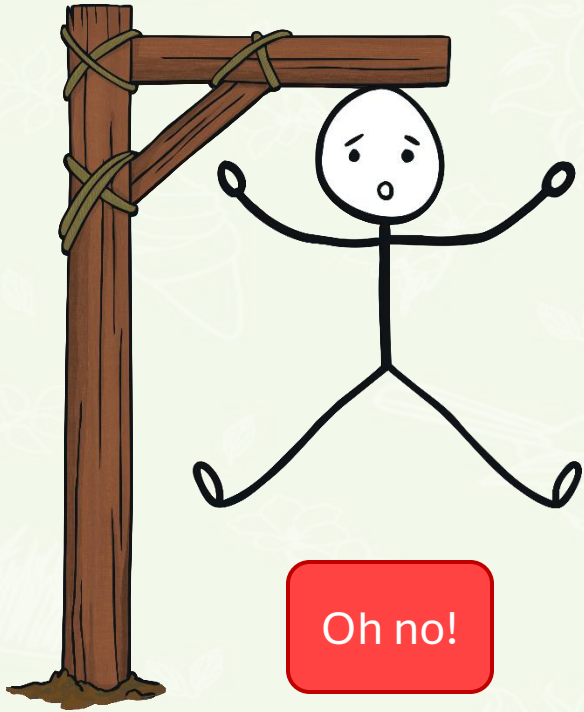
a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	



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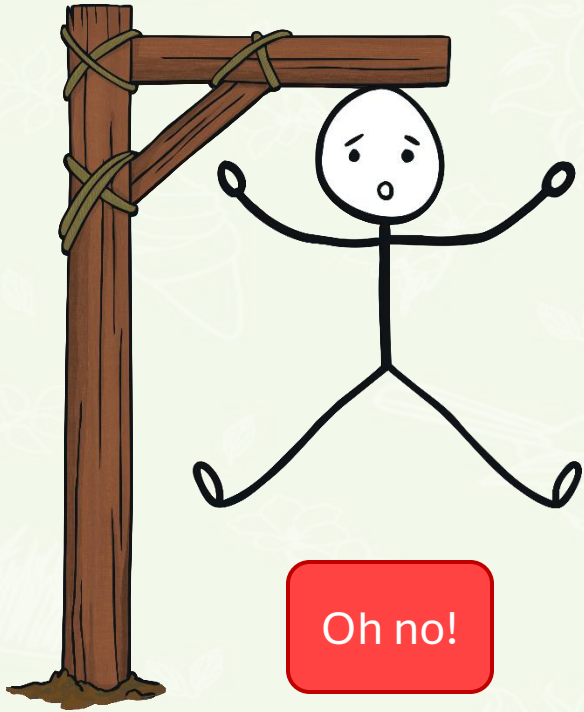
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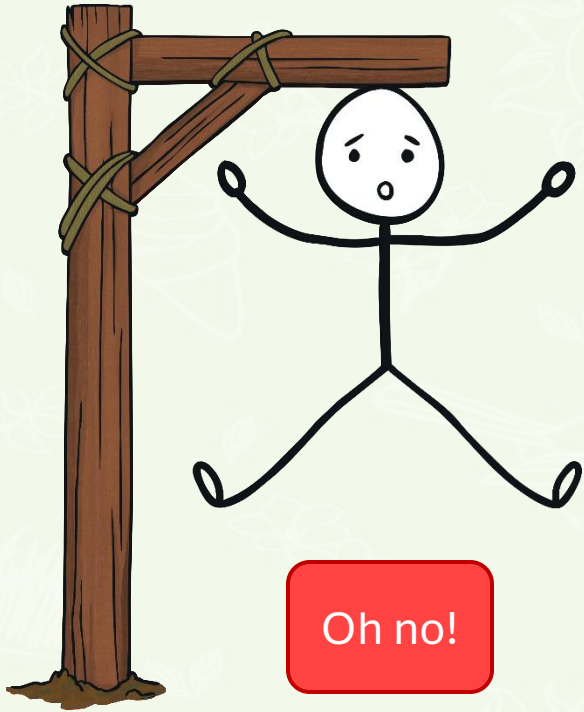
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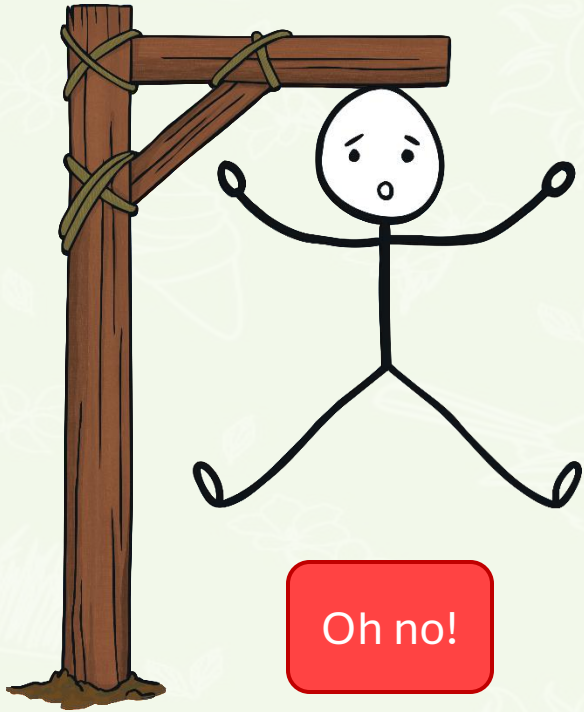
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[Click here for a clue!](#)

Oh no!

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	



[Click here for a clue!](#)

Oh no!


a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

13.05.25

TBAT: add and subtract 0.1 and 0.01.

Draw lines to match the 7 times table fact to its answer.

7×4	70	7×1	56
7×2	42	7×3	49
7×5	28	7×8	7
7×10	14	7×7	63
7×6	35	7×9	21



13.05.25

TBAT: add and subtract 0.1 and 0.01.

3 in 3

1. $5,132 + 2,314 =$

2. $308 - 10 =$

3. $297 \times 5 =$

Leon has a cake mix. For every 100g of mix he uses, he must add 1 egg and 30ml of water.

He uses 300g of mix.

How much water must he add?



13.05.25

TBAT: add and subtract 0.1 and 0.01.

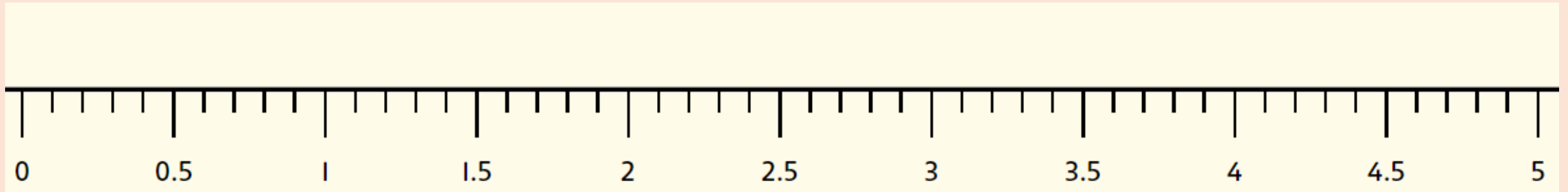


13.05.25

TBAT: add and subtract 0.1 and 0.01.

$$3.9 + 0.1 =$$

$$5 - 0.1 =$$



13.05.25

TBAT: add and subtract 0.1 and 0.01.

$$6.74 - 0.01 =$$

$$9.75 - 0.01 =$$

$$8.01 - 0.1 =$$

13.05.25

TBAT: add and subtract 0.1 and 0.01.

	One tenth more	
3.7		
8.11		
		9.2
12.9		
		10

13.05.25

TBAT: add and subtract 0.1 and 0.01.

What is one tenth more than 8.79?

What is one tenth less than 4.51?

What is one hundredth more than 8.79?

What is one hundredth less than 4.51?

Isabella is thinking of a number.

She adds one tenth.

She subtracts one hundredth.

She ends with 3.09.

**What number did she start
with?**

13.05.25

TBAT: add and subtract 0.1 and 0.01.

1. $6.9 + 0.1 =$

2. $9.17 - 0.01 =$

3. $\underline{\hspace{2cm}} = 2.39 + 0.01$

4. $8 - 0.01 =$

5. $\underline{\hspace{2cm}} = 8.7 - 0.1$

6. $12.4 + 0.1 =$

Challenge -

Write the next three numbers in these decimal sequences.

1. 3.7, 3.8, 3.9, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$.

2. 5.84, 5.83, 5.82, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$.

3. 1.12, 1.23, 1.34, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$.

Mastery Challenge -

Write your answer as a decimal and a fraction.

1. $5.67 + 1/10 =$

2. $8.74 + 1/100 =$

3. $1/10 + 1/100 + 0.99 =$

Mastery Challenge with Greater Depth -

Ella is thinking of a number.

She adds one tenth.

She subtracts one hundredth.

She adds 0.3.

She doubles it.

She ends with 7. What number did she start with?

Tuesday 30th April

TBAT: use subordinating conjunctions.

3 in 3

1. Tick one box in each row to show whether the underlined clause is a main clause or a subordinate clause.

Sentence	Main clause	Subordinate clause
She was an <u>excellent musician</u> because she had practised.		
He wanted to speak German <u>so that he could understand his grandparents</u> .		
<u>As a result of the weather</u> , the children wore their snow boots.		
<u>The rain</u> , that had been forecast, <u>poured heavily</u> .		

2. Tick the choice that shows how the underlined words are used in the sentence.

Bob, who had a really big smile, was busy making tea.

- As a main clause☐
- As a subordinate clause☐
- As an embedded clause☐

3. Rewrite the sentence below **with a subordinate clause**.
Remember to use full punctuation in your sentence.

The sky began to rumble with thunder.

Tuesday 30th April

TBAT: use subordinating conjunctions.

What is a coordinating conjunction
(FANBOYS)?

What is a subordinating conjunction
(ISAWAWABUB)?

Can you use a subordinating conjunction in a
sentence?

Introduction

Use the coordinating conjunctions below to write sentences about the image.

so

yet

for

and

or

but

nor



Introduction

Use the coordinating conjunctions below to write sentences about the image.



Various possible answers, for example:

The leaves are orange and yellow.

It is autumn so the leaves are falling.

The leaves are neither green nor brown.

Varied Fluency 1

Add the correct subordinating conjunction to the sentences below.

after

if

because

A. The train had stopped _____ the branch had fallen on the track.

B. Mum said I could play football _____ I finish my homework.

C. Sam made me a ham sandwich _____ we played at the park.

Varied Fluency 1

Add the correct subordinating conjunction to the sentences below.

after

if

because

A. The train had stopped because the branch had fallen on the track.

B. Mum said I could play football if I finish my homework.

C. Sam made me a ham sandwich after we played at the park.

Varied Fluency 2

Match the main clauses and subordinating clauses together.

**I washed my
dad's car.**

**He lost his
football.**

**Layla tried to fly
her kite.**

**He read the
paper.**

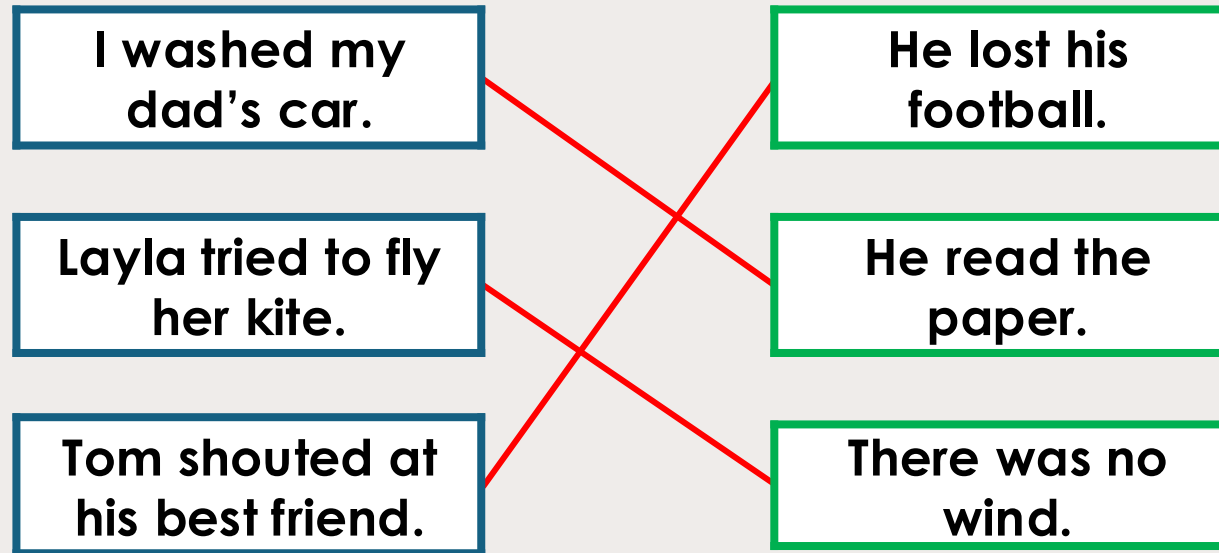
**Tom shouted at
his best friend.**

**There was no
wind.**

Write the sentence that could be joined with the conjunction 'when'.

Varied Fluency 2

Match the main clauses and subordinating clauses together.



Write the sentence that could be joined with the conjunction 'when'.

Layla tried to fly her kite when there was no wind.

Tom shouted at his best friend when he lost his football.

Varied Fluency 3

Tick the box to show where 'that' could be added to the sentence below.

☐☐

I have created a piece of art I am proud of.

☐

Varied Fluency 3

Tick the box to show where 'that' could be added to the sentence below.

☐☒

I have created a piece of art I am proud of.

☐

I have created a piece of art that I am proud of.

Varied Fluency 4

True or false? The subordinating conjunction has been used correctly in the sentence below.

My brother was still tired after he'd slept for nearly twelve hours.

Varied Fluency 4

True or false? The subordinating conjunction has been used correctly in the sentence below.

My brother was still tired after he'd slept for nearly twelve hours.

True

Application 1

Rearrange the words to create a main clause and a subordinating clause.

strawberry

had

his

Sam

dinner

ate

his

ice-cream

He

Add a subordinating conjunction to create a sentence.

Application 1

Rearrange the words to create a main clause and a subordinating clause.

Sam

ate

his

strawberry

ice cream

He

had

his

dinner

Add a subordinating conjunction to create a sentence.

Various possible answers, for example:

Sam ate his strawberry ice cream before he had his dinner.

Application 2

Add subordinating conjunctions and complete the sentences below.

that

while

before

although

James is an excellent long distance runner,...

Dad hung the washing out...

Application 2

Add subordinating conjunctions and complete the sentences below.

that

while

before

although

Various possible answers, for example:

James is an excellent long distance runner, **although he fractures his ankle recently.**

Dad hung the washing out **while Mum put the dishes away.**

Tuesday 30th April

TBAT: use subordinating conjunctions.

Independent:

Write 3 sentences using the ISAWAWABUB subordinating conjunctions about the Mayan people and their Gods.

Example:

Although Kukulkan gave the Mayans everything, they had not experienced chocolate.

Underline where you have used the conjunction and the comma.

Tuesday 30th April

TBAT: use subordinating conjunctions.

Challenge:

Josh thinks that all of his sentences include subordinating conjunctions.

A. I went to see the movie at my grandma's house.

B. Max tied his shoelace while his dog was talking to my friend.

C. I will hug my mum when she returns with my gift.

Is he correct? Explain why.

Tuesday 13th May

TBAT: combine sections of music in a layered structure.

Parts of the procession

voices

(A - maz - ing E - gyp - tians)
da **da** da da da da

melody ostinato

bass ostinato

drum ostinato

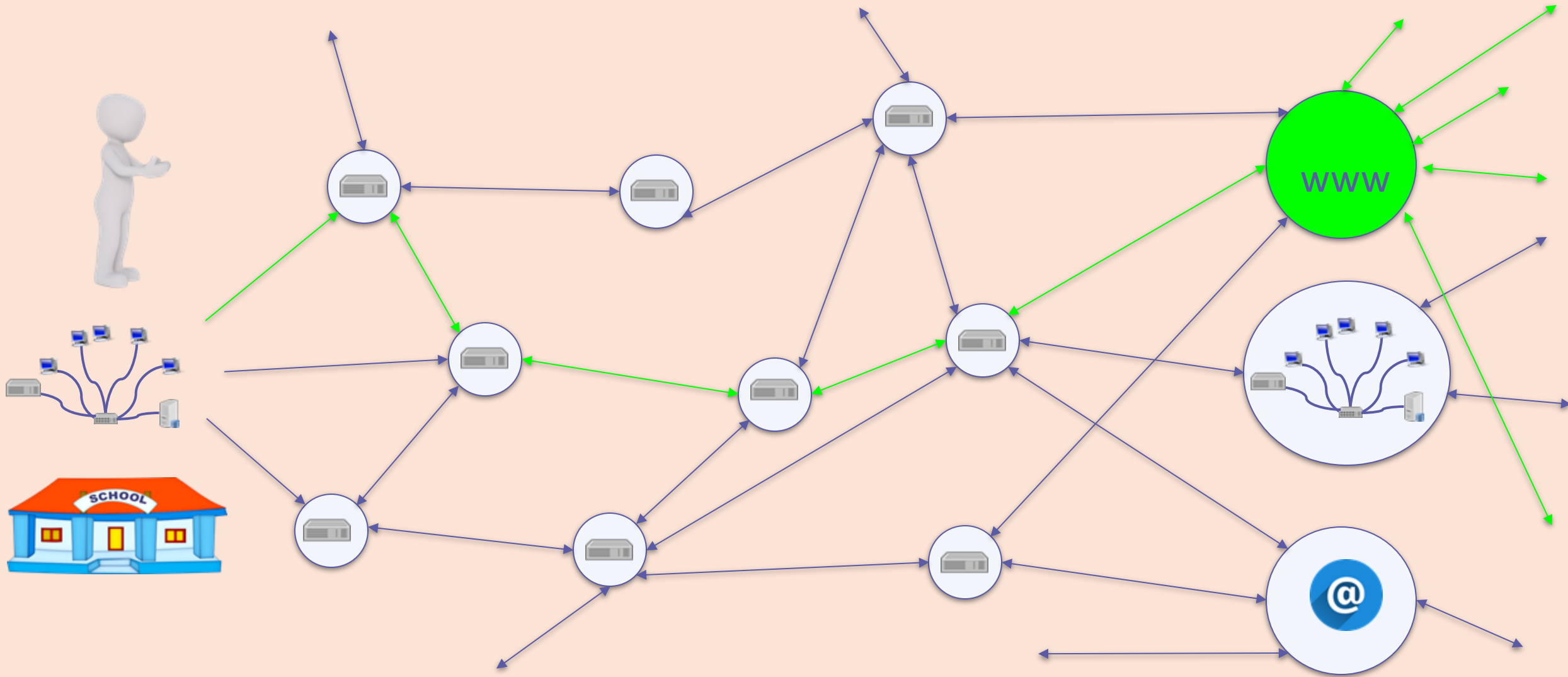
MUSIC EXPRESS

The Collins Hub Educator > Library

Tuesday 13th May

TBAT: describe how to access websites on
the WWW.

Talk partners
What is the internet used for?



The internet is connected by lots of **routers**. The **World Wide Web** is part of the **internet** where we can visit **web pages** and websites.

Can this be shared on the World Wide Web?



A sandwich

Can this be shared on the World Wide Web?



A movie trailer

Can this be shared on the World Wide Web?



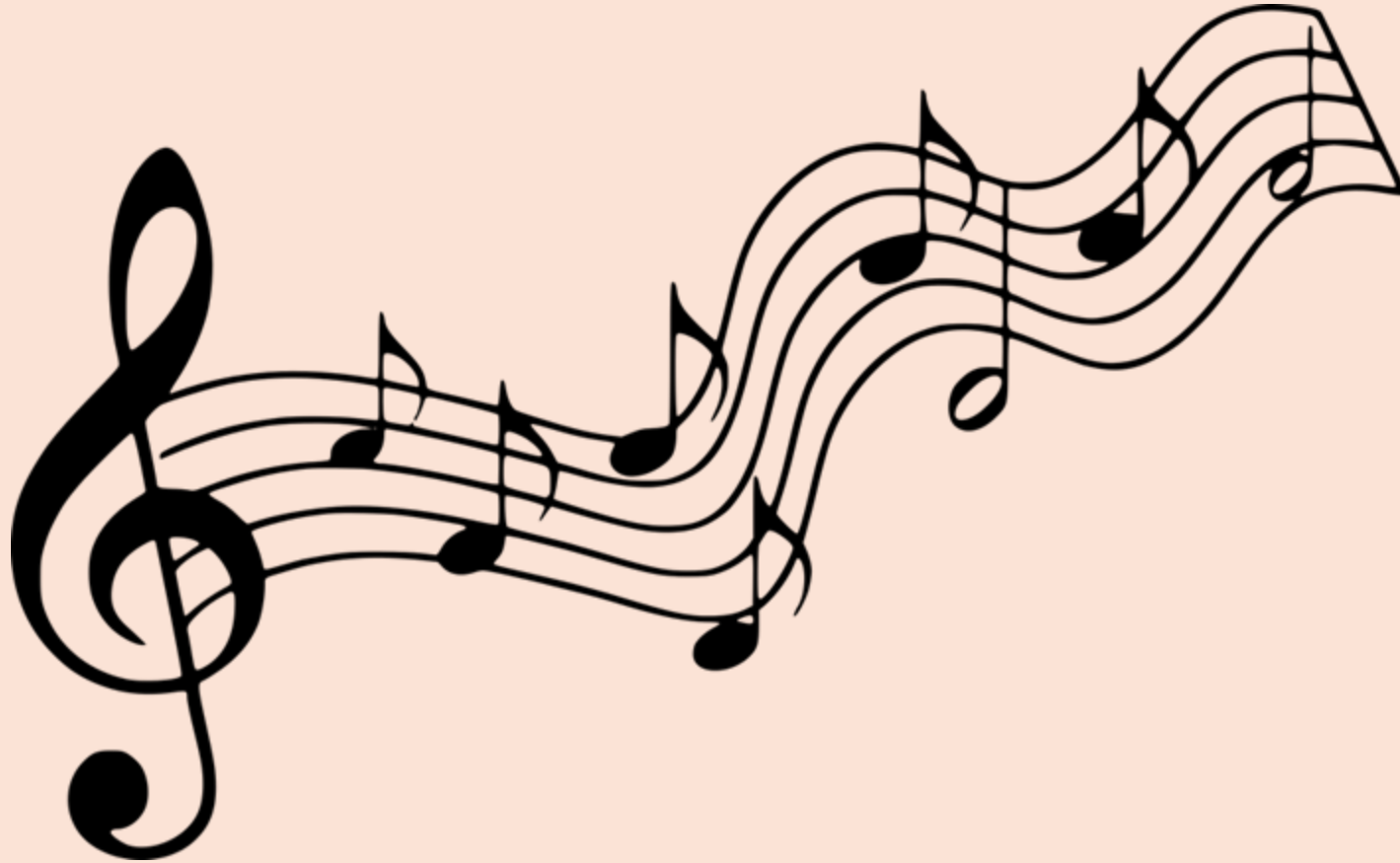
A dog (an actual, real dog)

Can this be shared on the World Wide Web?



A collection of photos

Can this be shared on the World Wide Web?



A song

Can this be shared on the World Wide Web?



A book

Have a look at this web address:

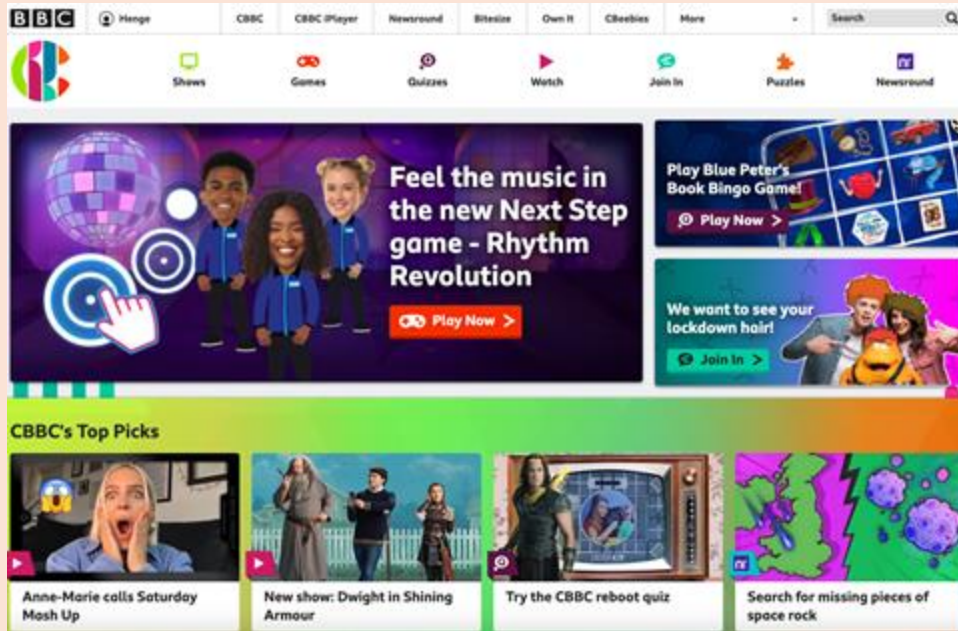
www.bbc.co.uk

This stands for 'World
Wide Web'

This is the domain name
(bbc.co.uk)

Where were these websites created?

bbc.co.uk/cbbc



letour.fr



The address of the website gives you a clue.

Here are the ends of some web addresses

Some tell you more about the content of the website. What do you think these mean?

- .gov
- .com
- .sch

Some tell you where the website may originate from. Where do you think these are from?

- .co.uk
- .mx
- .fr

Here are the ends of some web addresses

Some tell you more about the content of the website. What do you think these mean?

- .gov = government
- .com = company
- .sch = school

Some tell you where the website may originate from. Where do you think these are from?

- .co.uk = United Kingdom
- .mx = Mexico
- .fr = France

Where are websites hosted?

Most websites are hosted in large **data centres**.

Data centres are large buildings full of powerful computers.

Some of the largest data centres are owned by companies such as Google, Amazon, Apple and Microsoft.



Where are websites hosted?

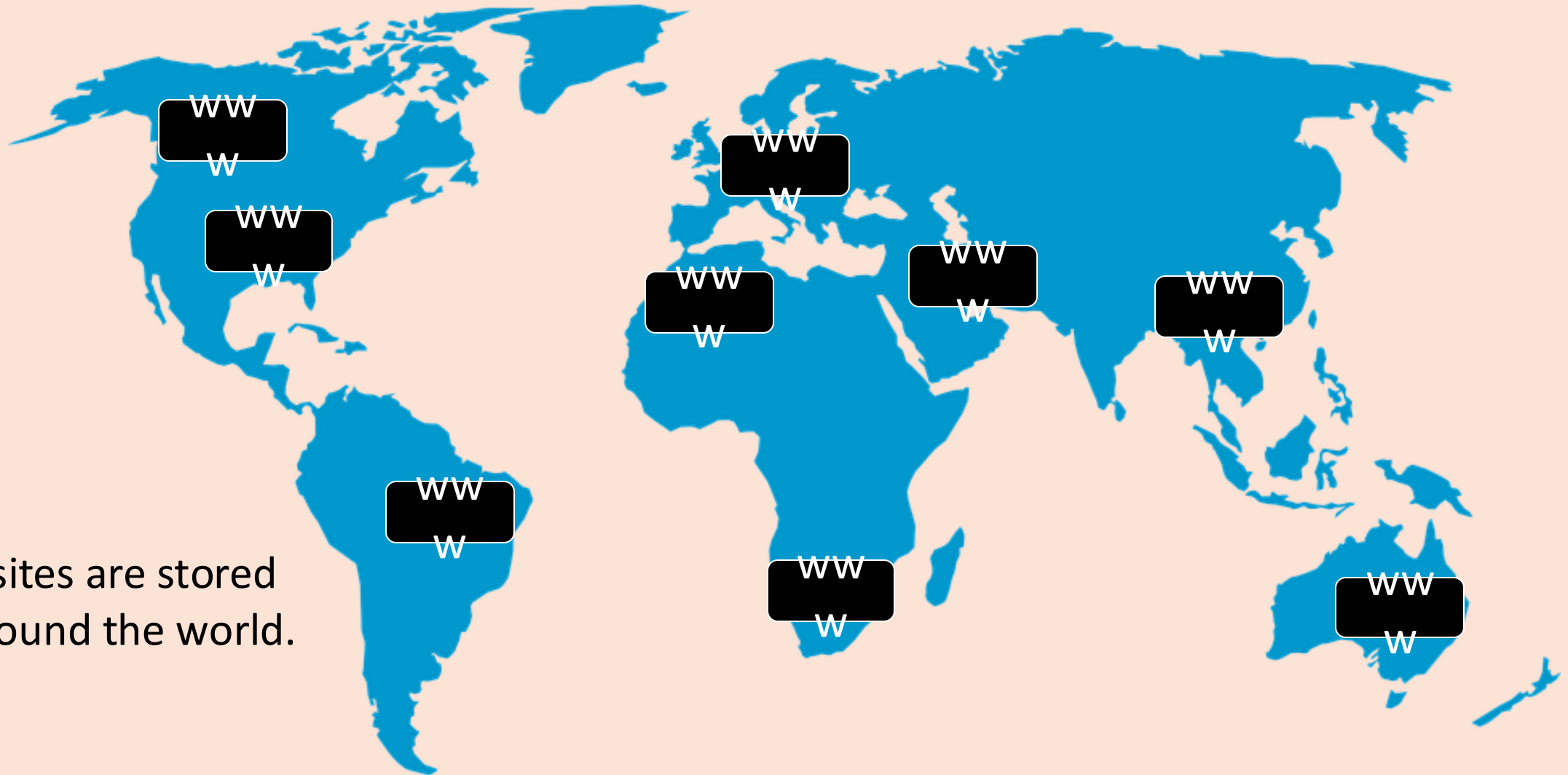
Google is based in the USA, but has data centres distributed around the world.

Visit www.google.com/about/datacenters/locations/.

Are any near you?

If a website is created in France or the UK, it might not be stored there.

Where are websites stored?



Websites are stored
all around the world.

How can I access the World Wide Web?



What is a web browser?

Google Chrome lets you look at (browse) web pages on the internet.

Chrome can be found on many computers and mobile devices.



Web browsers

Safari



Internet Explorer / Edge



Chrome



Opera

Firefox





Mind map - How can I access the World Wide Web?

World Wide Web

Tuesday
13th May

TBAT:
continue a
simple 3D
sculpture.



Option 1 - Block colour painting



Pay close attention to the silhouette of the jar. The paint will need to dry before you can add detail. Use a colour that features heavily on the tin. You may want to draw an outline of the silhouette first before painting if you like.



Once the paint has dried, take a thick felt tip or marker pen to draw in the detail of the jar, remembering to include the food within the jar if you can see it. Use a handwriting pen/fine liner to create smaller detail like text.



Draw four straight lines coming out from the top and bottom on each side of the drawing (without interrupting the painting). These lines will make the flaps that will make the tin stand. Cut along the lines. Try and keep your cutting as straight as possible so that the tin won't be standing at an angle. Make sure that you cut around the top of the tin/jar lid to give it some depth.

Option 2 - Outline painting



Create a simple line painting, thinking about the outline of the object and focussing on the main bits of detail. Include text and the main areas of detail. Use some coloured pencil crayons and start thinking about darker areas and lighter areas of the tin. Draw four straight lines coming out from the top and bottom on each side of the drawing. These lines will make the flaps that will make the tin stand. Curl the flaps together so that when they look at the front of their object as little white can be seen as possible.



Option 3 - Collaging



Paint block colours within the background of your selected tin/jar. Next you will need to pick out bits of detail and cut shapes out of the painted sheets of paper. These will be used to create the detail within the tin or jar. Arrange your cut out bits until you are happy. Once you are happy with your composition you can glue all the pieces into place. Make sure that the glue reaches the edges so that bits don't peel up. Add detail with pencil crayons and pens. Create the 2 large flaps either side of the tin, bend round and fasten with tape.



