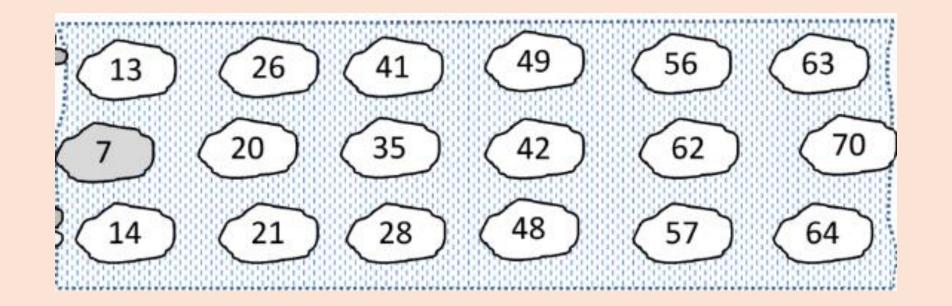
Monday 12th May

| 1 x 1 = | 11 x 12 = | 10 x 12 = |
|----------|-----------|-----------|
| 1 x 5 = | 1 x 2 = | 2 x 5 = |
| 3 x 1 = | 3 x 3 = | 9 x 12 = |
| 1 x 4 = | 4 x 3 = | 1 x 3 = |
| 5 x 1 = | 8 x 9 = | 5 x 5 = |
| 10 x 3 = | 6 x 3 = | 1 x 11 = |
| 5 x 3 = | 9 x 7 = | 7 x 5 = |
| 8 x 1 = | 10 x 1 = | 5 x 7 = |
| 9 x 1 = | 9 x 3 = | 3 x 10 = |
| 11 x 9 = | 6 x 8 = | 6 x 11 = |
| 11 x 1 = | 11 x 3 = | 11 x 5 = |
| 12 x 5 = | 12 x 12 = | 5 x 4 = |

12.05.25

TBAT: compare 2-place decimals in the context of lengths.

Circle the 7 times tables.

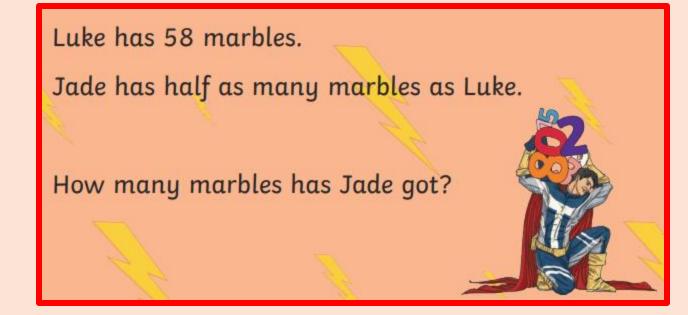


TBAT: compare 2-place decimals in the context of lengths.

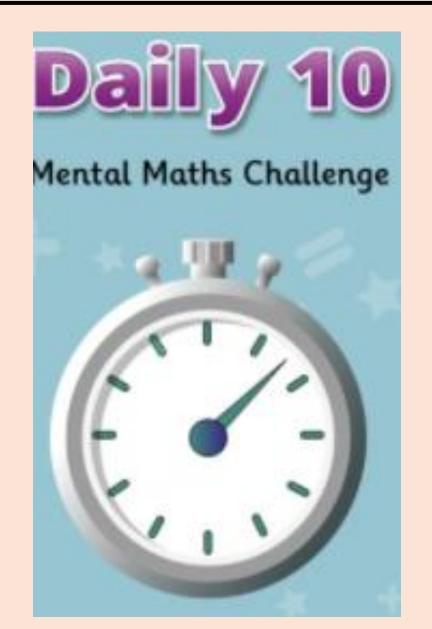
3 in 3

$$1.134 \div 100 =$$

$$3.179 \times 6 =$$

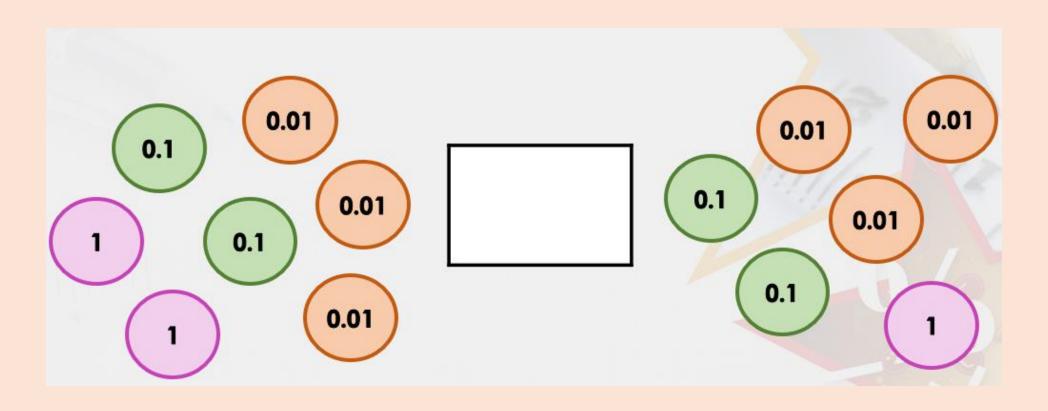


12.05.25
TBAT: compare 2-place decimals in the context of lengths.



TBAT: compare 2-place decimals in the context of lengths.

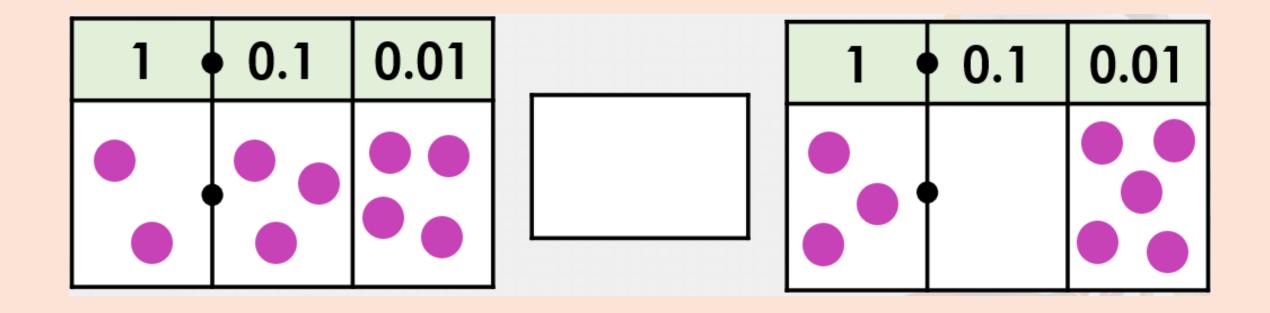
Write down and compare these decimal numbers using >, < or =.



12.05.25

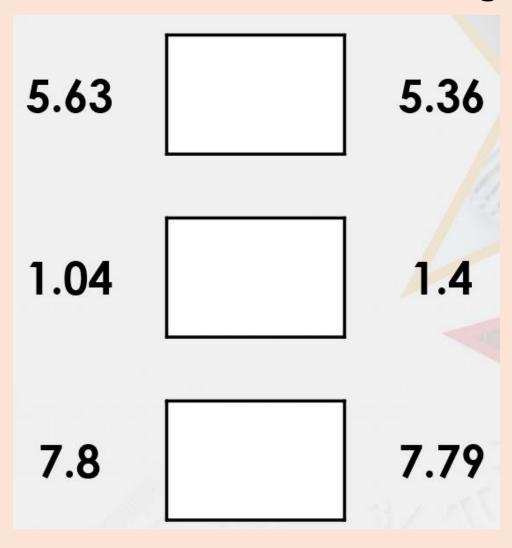
TBAT: compare 2-place decimals in the context of lengths.

Compare these decimal numbers using >, < or =.



TBAT: compare 2-place decimals in the context of lengths.

Compare these decimal numbers using >, < or =.

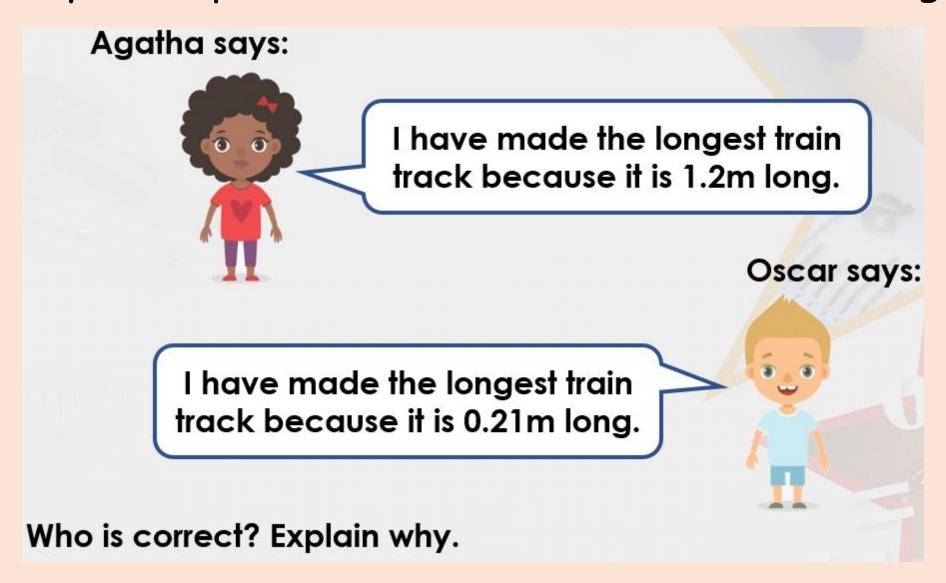


TBAT: compare 2-place decimals in the context of lengths.

Using digits from 1 to 9, make these statements correct.

$$0.54 > 0.5$$
 0.1
 < 0.18
 $0.72 = 0.$
 2

TBAT: compare 2-place decimals in the context of lengths.



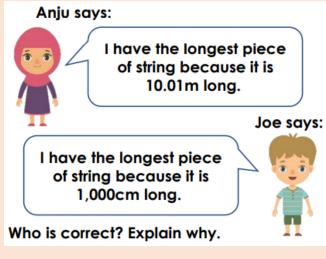
TBAT: compare 2-place decimals in the context of lengths.

Write each child's jumps in ascending order.

| Name | Jump I | Jump 2 | Jump 3 |
|---------|--------|--------|--------|
| Sara | 3·61 m | 3·58 m | 3·65 m |
| Michael | 4·42 m | 3·98 m | 4·37 m |
| Imran | 4·88 m | 4·64 m | 4·92 m |
| Kenji | 5·23 m | 5·I5 m | 5·31 m |

Challenge Ben thinks that 3.4 m is a shorter length than 3.04 m. Is he correct? Explain your reasoning.

Mastery



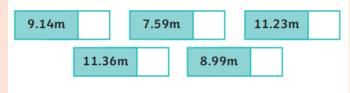
Mastery with Greater Depth

1) Some children have been throwing a bean bag. Here are the distances:

| Steven | 11.32m |
|--------|--------|
| Lena | 8.04m |
| Tyrol | 4.14m |
| Patsy | ? |

Patsy's throw was greater than Lena's throw but less than Steven's throw.

a) Tick any that could be Patsy's throw:



Here is another clue to the possible number:

The number is greater than 9m but less than 11m.

b) Write the children's names in order from shortest to longest throw.

Tuesday 7th May TBAT: use horizontal and diagonal joins.

| Non-stick | Non-fiction |
|-------------|--------------|
| Non-stop | Non-believer |
| Non-starter | Non-profit |
| Nonsense | |

Can you find the definition of these words in the dictionary?

Monday 29th April TBAT: make inferences from the text.

3 in 3

- 1. Find and copy3 items associated with the elements.
- 2. Why do you think Kukulcan hibernated during the dry season?
- 3. Which word is closest in meaning to reincarnation?
 Disappear
 Rebirth
 Degenerate



Lukulcan

Kukulcan was a supreme God.

He was god of the 4 elements and the following items associated with each one:

- · Earth maize ear
- · Water-fish
- · Fire-lizard
- · Air-voltures

He was a huge serpent covered in feathers in dry seasons he hibernated in lakes and during the wet season he flies to the sky and releases the water he has stored.

He was God of resurrection and reincarnation.

Monday 29th April

TBAT: make inferences from the text.

Words/phrases we will find in the text

Milpas - produce crops of maize, beans, and squash.

Nahs - a particular type of Maya building.



Prowled - move about restlessly and stealthily, especially in search of prey.

Carvings - an object or design carved from a hard material as an artistic work.

Monday 29th April
TBAT: make inferences from the text.

Multiple choice questions

- 1. What did the Maya see each morning to know that Kukulkan would come down?
- Moon Morning star Sunrise
- 2. How was Night Jaguar related to Kukulkan? Brothers Cousins Enemies
- 3. Which word is closest in meaning to **fierce?** *Gentle Tame Ferocious*

Monday 29th April

TBAT: make inferences from the text.

Inference questions

- 1. How can you tell that Night Jaguar is the opposite to Kukulkan? Give evidence to support your answer.
- 2. Do you think the Night Jaguar likes the Mayan people? Give reasons for your answer.
- 3. "Still, Night Jaguar guarded the city every night." What impression does the word still give?
- 4. How do you think Kukulkan feels about his brother? Why do you think that?
- 5. "As Night Jaguar rested, he smiled a secret grin." Why was it a secret grin?

Monday 29th April

TBAT: make inferences from the text.

Challenge

"He believed the Gods should keep the best treasures in Paradise."

What did Night Jaguar believe to be the best treasures and why did the Maya not deserve them?

Monday 12th May

Q: What did the Ancient Maya believe and how did they worship?

What would you find in an Ancient Maya city?

Who were the people living in the Ancient Maya city?

Challenge:

Explain what is meant by a "social structure" - why have you presented this as a pyramid?

Monday 12th May

Q: What did the Ancient Maya believe and how did they worship?

 Pok-a-Tok was ______. a city a sport a fight a plant 2. What did Ancient Maya use to build the basic shapes of their pyramids? steel wood bricks earth The people at the bottom of Ancient Maya society were the _____. merchants enslaved people peasants priests The people at the top of Ancient Maya society were the _____. priests farmers nobles kings and queens Which of these are found in Chichen Itza?

cenote temple pyramid ball court

Knowledge quiz 3.2

- 1. Pok-a-Tok was
 - a city

- a fight a plant
- 2. What did Ancient Maya use to build the basic shapes of their pyramids?
 - steel wood
- bricks
- 3. The people at the bottom of Ancient Maya society were the _
 - enslaved people merchants
- peasants
- priests
- 4. The people at the top of Ancient Maya society were the _
 - priests

farmers

nobles

- kings and queens
- 5. Which of these are found in Chichen Itza?

temple

(ball court

Monday 12th May

Q: What did the Ancient Maya believe and how did they worship?

Key vocabulary:

- Ancestor a person, typically one more remote than a grandparent, from whom one is descended.
- Codices an ancient manuscript text in book form.
- Festival a day or period of celebration, typically for religious reasons.
- Myth a traditional story, especially one concerning the early history of a people or explaining a natural or social phenomenon, and typically involving <u>supernatural</u> <u>beings</u> or events.
- Religion the belief in and worship of a <u>superhuman</u> power or powers, especially a God or gods.
- Sacrifice an act of <u>slaughtering</u> an animal or person or <u>surrendering</u> a possession as an offering to a <u>deity</u>.
- Worship any act that shows devotion or love for God.

The key term for this lesson is worship.

To worship is to show devotion to a person or a god.





What did the Ancient Maya believe?

Key knowledge

- Religion was an important part of daily life for the Ancient Maya, who had many gods.
- Temples were built in honour of the gods.
- The people also worshipped the ruler and their ancestors.
- The Ancient Maya had their own creation story.

Key vocabulary

- ancestor
- codices
- festival
- religion
- sacrifice
- worship





Why do you think that?





For the Ancient Maya, religion was an extremely important part of daily life.

All of the Ancient Maya were religious.





Specially trained priests lived and worked in the cities, where pyramids were built as monuments to worship the gods. The priests were responsible for religious ceremonies all through the year and each had strict rules for food, drink, dances, and music.





Ceremonies included:

- **Bloodletting**, where a member of royalty's blood was a sacrifice to the gods.
- Saka, where the sacred drink Saka is offered to the gods to ask for good fortune and healthy crops.
- Ya'axche', which is one of the most sacred Mayan ceremonies and celebrates the connection between heaven, Earth, the Maya, and the underworld.
- Different fire ceremonies, that lasted for hours, were common.
- Sacrifice—there were also ceremonies involving animal and human sacrifice.





The priests were responsible for organising religious **festivals** for the people. They also told the people what they should do, when they should go hunting or plant crops, and who they should marry. The chief priest was the king or queen of the city-state.

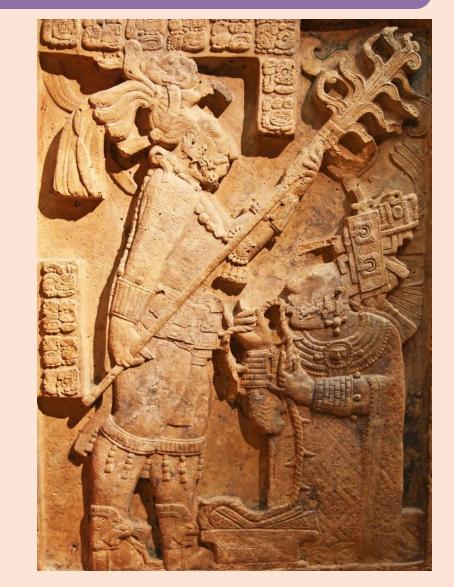
We know about the Maya gods through carvings and Maya books known as **codices**.





Look closely at this source. What else does this tell us about Maya beliefs?

| Who? | |
|--------|--|
| | |
| | |
| | |
| Where? | |
| | |
| | |
| WI 10 | |
| What? | |
| | |
| | |
| Why? | |
| | |
| | |





Look closely at this source. What else does this tell us about Maya beliefs?

A priest carrying out a ritual on the queen of a Maya city-state (Yaxchilian).

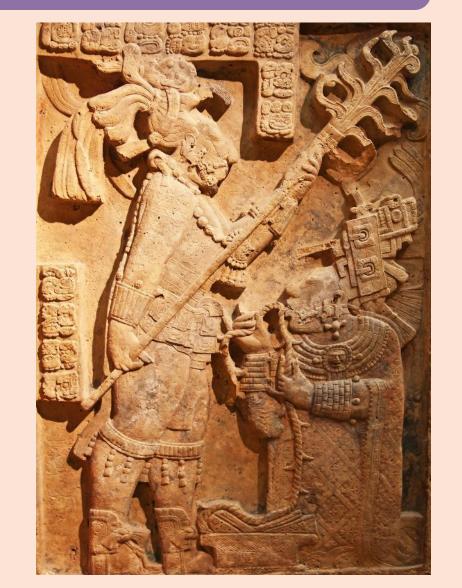
In or on a temple or pyramid during a blood-letting ceremony.

What?

Using a rope to cut her tongue for a blood-letting ritual.

Why?

To please the gods, to show and maintain power and status.





Who were the Ancient Maya gods?

As well as worshipping the king or queen, Maya people worshipped their **ancestors** and many gods.

These gods represented everything—water, rain, rivers, fire, the Sun, the moon, life, death, marriage, birth, and farming are just some examples.





Who were the Ancient Maya gods?

Some gods represented more than one thing, and some represented the same thing.

The people worshipped them and would make sacrifices to them in order to please them or to ask for protection.





Who were the Ancient Maya gods?

Each of the Ancient Maya gods had a name. Archaeologists have not been able to discover all of them.

The Ancient Maya were great storytellers and had their own creation story. A creation story is a way of explaining how the world came to be and where the first people came from.





| Name | Description |
|--------------|---|
| Itzamna | The oldest and most important God. He was the sun of the creation God Hunab ku. |
| Ek'Chuwah | The Ancient God of Chocolate. Once, Cacao beans were used as currency (money). |
| K'inich Ajaw | Mayan sun God – associated with rulership. He was able to control the sun. |
| Chaac | God of rain and thunder. He uses an axe to strike the clouds to produce rain and thunder. |
| Death god | The death God is the Mayan God of death and earthquakes. The most important death God in Mayan culture. |
| Ix Chel | Also known as Lady Rainbow – was the God of childbirth. |
| K'awiil | God of fertility and Maize. |



| Name | Description |
|--------------|-------------|
| Itzamna | |
| Ek'Chuwah | |
| K'inich Ajaw | |



| Name | Description |
|--------------|--|
| Itzamna | Itzamna is the creator and is one of the most important gods. He is lord of the heavens, day and night, and the inventor of books and writing. |
| Ek'Chuwah | Ek'Chuwah is the merchant god. He is responsible for looking after the merchants and trade. He is also the god of cacao. |
| K'inich Ajaw | K'inich Ajaw is also known as Kinich Ahau. He is the Maya Sun god who is believed to turn into a jaguar at night. He is also linked to warriors. |



| Name | Description |
|-----------|-------------|
| Chaac | |
| Death god | |
| Ix Chel | |
| K'awiil | |



| Name | Description |
|-----------|--|
| Chaac | Chaac is the god of rain and lightning. He has a lightning axe which he uses to strike the clouds. This creates thunder and rain. |
| Death god | The death gods are linked to death and the underworld. They live in Xibalba, which is the 'place of fright'. Two death gods are Hun-Came and Vucub-Came. |
| Ix Chel | Ix Chel is the Maya god of the moon. She is also the god of healing, medicine, waters, and childbirth. Her name could also mean 'Rainbow Lady'. |
| K'awiil | K'awiil is the god of royalty, lightning, serpents, and fertility. He protects royal family lines and looks over the coronation of new rulers. |



What was the Ancient Maya creation story?

The Ancient Maya were great storytellers and, like many other cultures, the Ancient Maya had their own creation story. A creation story is a way of explaining how the world came to be and where the first people came from.





Monday 12th May

Q: What did the Ancient Maya believe and how



Exit question

- 1. Name and describe one of the Gods the Mayans worshipped.
- 2. Who else did the Ancient Mayans worship?

Challenge:

Explain why the Mayan people offered sacrifices to their Gods.