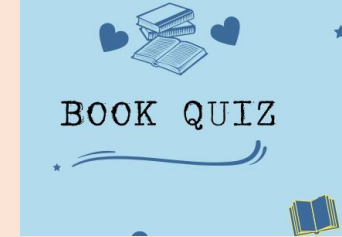


Wednesday 14th May 2025

Morning challenge



Complete these calculations in your challenge book:

1. $23 \times 5 =$
2. $345 + 789 =$
3. $957 - 453 =$
4. Half of 86 =
5. Double 346 =
6. $4/8 + 2/8 =$
7. How many days in May?
8. $85 \div 6 =$
9. Calculate the perimeter of a square that has sides of 8cm.
10. Complete this sequence _____, 150, _____, 250, 300, _____, _____

Wednesday 14th May 2025

Word work

Look at each sentence carefully and find the words that need an apostrophe. Then write the sentences with contractions. (Don't forget to insert the apostrophe.)

For example, She **will not** eat her dinner = She **won't** eat her dinner.

1. They will be coming over at two o'clock.
2. He will be home after breakfast.
3. I do not know why you are being so rude today.
4. We have worked hard on our history project.
5. We are going to Italy in July.
6. It is raining torrentially outside today.

14.05.25

Times tables

[3 Times Table Song](#)
([Green Green Grass by George Ezra](#)) - YouTube

- Harry Potter maths
- Around the world
- Dice
- Hit the button
- Counting stick

1. Tom had 7 baskets; in each basket there are three apples. How many apples did he have altogether?
2. Mrs. Porter has 24 pencils to share between 3 classes. How many pencils will each class get?
3. Year 4 go camping, each tent can hold three people. There are 36 children. How many tents will they need?
4. Three people go to the cinema, the tickets cost £15 altogether. How much was each ticket?
5. Amy shares her sweets between her and her two friends. They each get 9 sweets. How many sweets did Amy start with?

TBAT: interpret data in a bar chart.

3 in 3

1. $6 \times 32 =$

2. $42 \div 5 =$

3. This is one-third of a set of tennis balls.



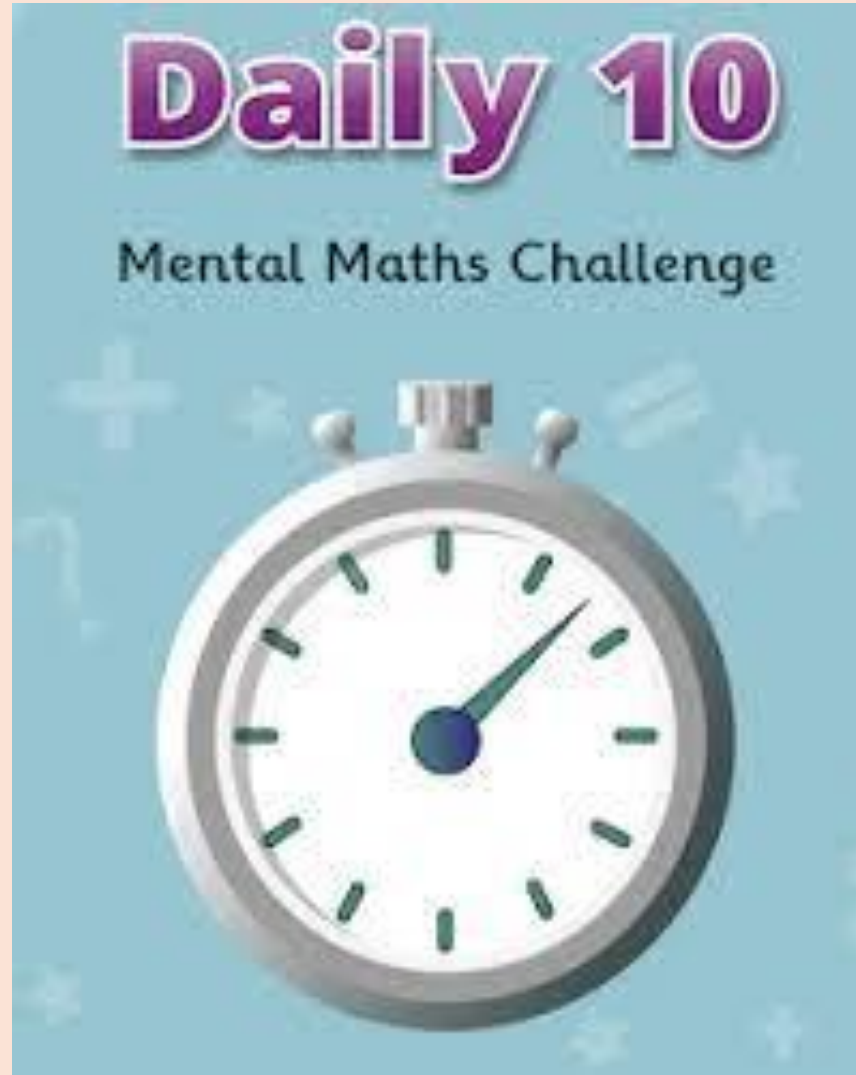
How many tennis balls are there in the whole set?

A football coach has a training squad of 35 children who play for two different under 8 teams. If one-fifth of the children play for The Warriors, how many play for The Thunderbolts?

14.05.25

Daily 10 - Mental Maths
Challenge - Topmarks

$3x$, $4x$ and $8x$



Counting Tallies



What are the totals of the tallies?

Tally	Total
	15
	5
	25
	13
	7
	4
	19
	22

Tallying Our Shoe Sizes



What is the most common shoe size in our class?

Find out your own shoe size if you don't already know it.

Now, let's collect the shoe sizes into a tally chart.



Parts of a Bar Chart



Now we have collected our information, we need to present it in a way that makes it easy to understand.





Parts of a Bar Chart

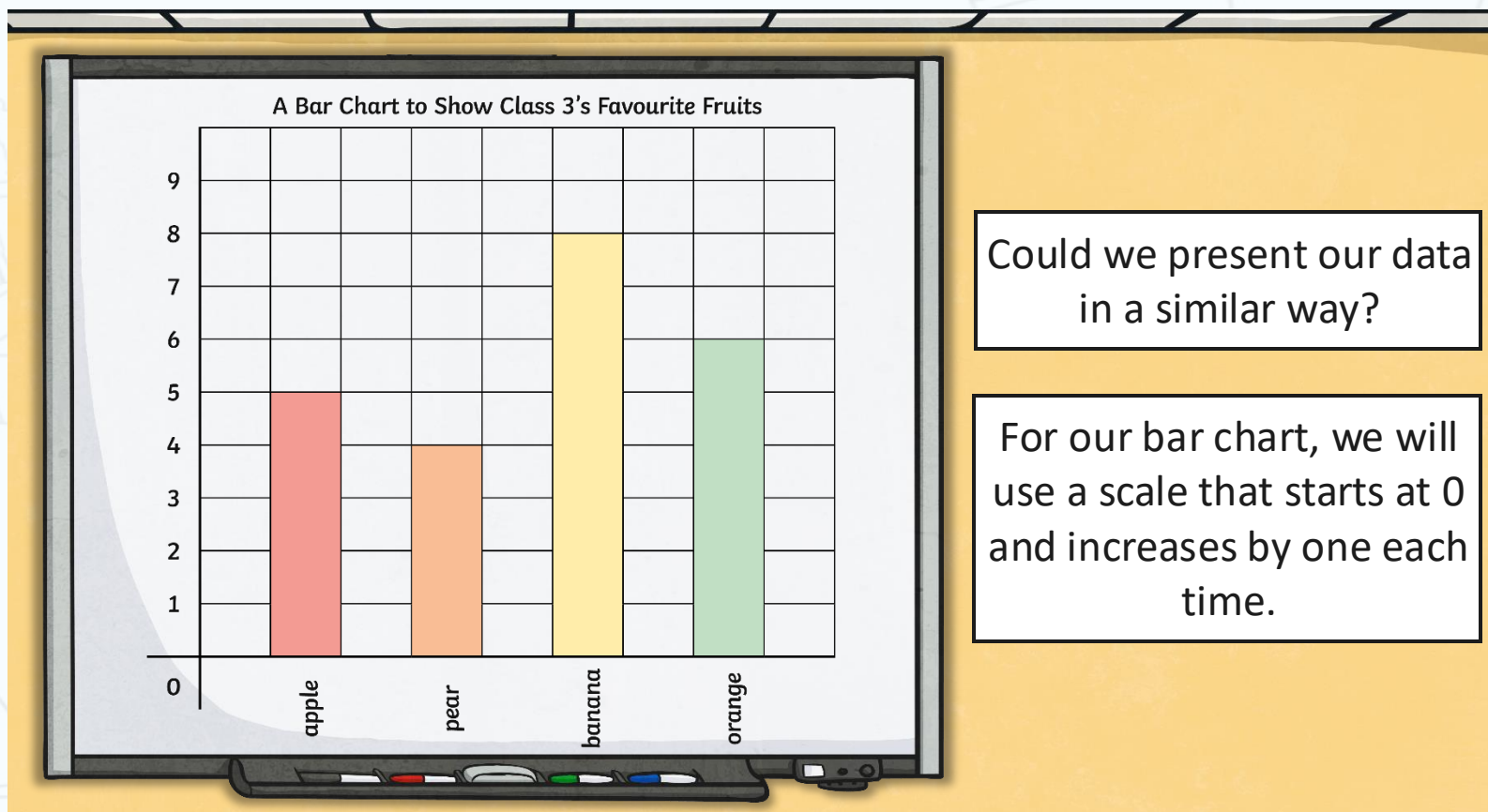
Can you label the different parts of this bar chart?
Click the tabs to reveal their place.



Shoe Size Bar Chart



Think about the bar chart we looked at earlier.



Could we present our data in a similar way?

For our bar chart, we will use a scale that starts at 0 and increases by one each time.

TBAT: interpret data in a bar chart.

Use the data from the class bar chart to answer these questions.

1) What was the most common shoe size in our class?

2) How many children have that shoe size?

3) What was the least common shoe size in our class?

4) How many children wear a size 12 or $12\frac{1}{2}$ shoe?

5) How many children wear a shoe bigger than a size $1\frac{1}{2}$?

How many more children wear a size 1 shoe than wear a size 11 shoe?

Wednesday 14th May 2025

Spelling thief

The spelling thief has taken some of the letters from our spelling words! Can you work out which letters are missing? Write the correct spelling in your book.

in_en_ion

inje_ti_n

a_t_on

he_itat__n

c_mpl_tio_



Wednesday 14th May 2025

TBAT: understand the features of an information text.

3 in 3

All About Pyramids

The most famous pyramids are in Egypt, and they were built a very long time ago. These pyramids were made by people called the Ancient Egyptians.

The biggest pyramid is called the Great Pyramid of Giza. It was made over 4,000 years ago! Pyramids were used as tombs, which means they were places to bury kings and queens called pharaohs. They believed the pyramid would help the pharaoh reach the afterlife.

Pyramids are made of huge stone blocks. Even though they didn't have machines, the Ancient Egyptians worked together to build them. People all around the world still visit the pyramids today to learn about history.

- 1. Where are the most famous pyramids found?**
- 2. What were pyramids used for in Ancient Egypt?**
- 3. What were the pyramids made from?**

Wednesday 14th May 2025

TBAT: understand the features of an information text.

Blue partner to go first, then **green** partner. You have 1 minute.

Blue – Explain to your partner what subheading is and why it is used.

Green – Explain to your partner what formal writing is and give an example.

Challenge – In what type of texts would you find formal language being used.

Wednesday 14th May 2025

TBAT: understand the features of an information text.

Look at the different range of texts on your desk.

With your partner, identify what the texts are and what their purpose is.

What features can you see?

For example, sub-headings, introduction, third person.

Wednesday 14th May 2025

TBAT: understand the features of an information text.

You will be exploring the information texts on your tables, with the aim of identifying the different features included within this text type.

These may be structural or language features.

Each feature serves a purpose and, after identifying each feature, you will explain what its purpose is.

Let's do the one together first.

FEATURE	EXAMPLE	STRUCTURAL OR LANGUAGE?	PURPOSE
Main Title			
Introduction			
Present tense			
Sub-heading			
Technical vocabulary			
Third person			
Photograph			
Caption			
Factual language			

The Smallest Country

Not all countries are as big as you think. Some are smaller than some of the cities you know. They might even have fewer people living there than are in your school! Lets have a look at the 5 smallest countries in the world.

Fifth Smallest - San Marino

Once upon a time, Italy was made up of lots of small city-states. These all became part of one big country over time, but San Marino stood on its own. It is the world's oldest republic (a nation that has an elected president instead of a king or queen). San Marino is situated in the middle of Italy. This makes it almost unique. It has an area of 23.63 square miles and a population of roughly 33,000 people.

Fourth Smallest - Tuvalu

Tuvalu is a country made up of 9 tiny islands in the South Pacific Ocean. It is part of the British Empire. The total area of the islands is less than 10 square miles. Most of the 11,000 people live on the island of Fongafale. This island is only 20 metres across at its narrowest point! Scientists and locals are worried that the islands will disappear beneath the sea in the next 50 to 100 years because of global warming.

Third Smallest - Nauru

Nauru is a tiny island in Micronesia. It is northeast of Australia. It gained independence in 1968. Only around 200 tourists travel to Nauru each year. In 1982, one of those tourists was Queen Elizabeth II. It is estimated that only 15,000 people alive today have visited or lived on the island. It is the smallest island nation in the world. It has an area of just 8 square miles. It was once a tropical paradise. Mining has removed most of the wildlife and natural resources. It is now used by the Australian government to house refugees.

Second Smallest - Principality of Monaco

A principality is a country which is governed by a prince. The current prince is Prince Albert II. It is bordered on three sides by France and by the Mediterranean Sea on the fourth. It has an area of only 0.78 square miles. That's smaller than a lot of villages! Just over 38,000 people live in Monaco.

The smallest country in the world - Vatican City

Vatican City is by far the smallest country in the world. It has an area of just 0.17 square miles. Only 825 people live there but over 20,000 people a day visit during the summer. Much like San Marino, Vatican City is surrounded by Italy. In fact, it is entirely surrounded by the city of Rome. It has been the official home of the Catholic pope since 1377. It was declared an independent nation in 1929. Almost 75% of the people who live in the Vatican City are members of the church.

FEATURE	EXAMPLE	STRUCTURAL OR LANGUAGE?	PURPOSE
Main Title			
Introduction			
Present tense			
Sub-heading			
Technical vocabulary			
Third person			
Photograph			
Caption			
Factual language			

Work with your partner.

Choose **one text** to look at together.

- First, look for each of the features and give an example.
- Then, decide if it is a *structural feature* or a *language feature*.
- Finally, decide what its purpose is.

FEATURE	EXAMPLE	STRUCTURAL OR LANGUAGE?	PURPOSE
Main Title			
Introduction			
Present tense			
Sub-heading			
Technical vocabulary			
Third person			
Photograph			
Caption			
Factual language			

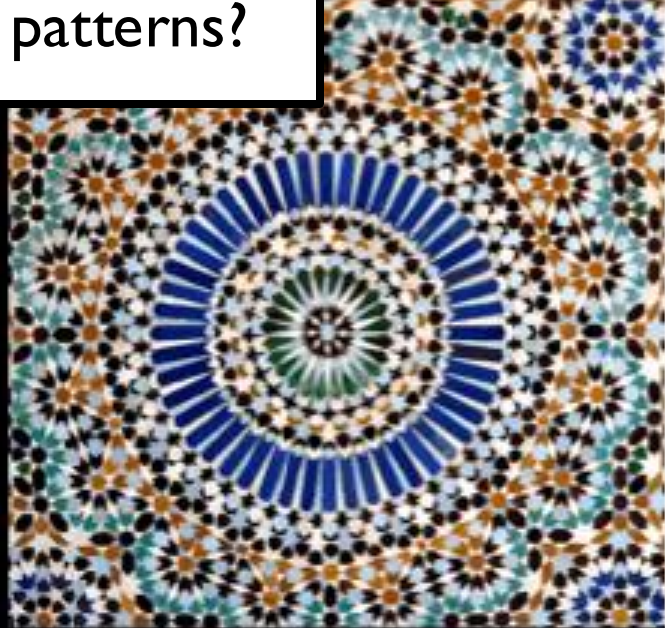
Wednesday 14th May 2025

TBAT: create an Islamic tile

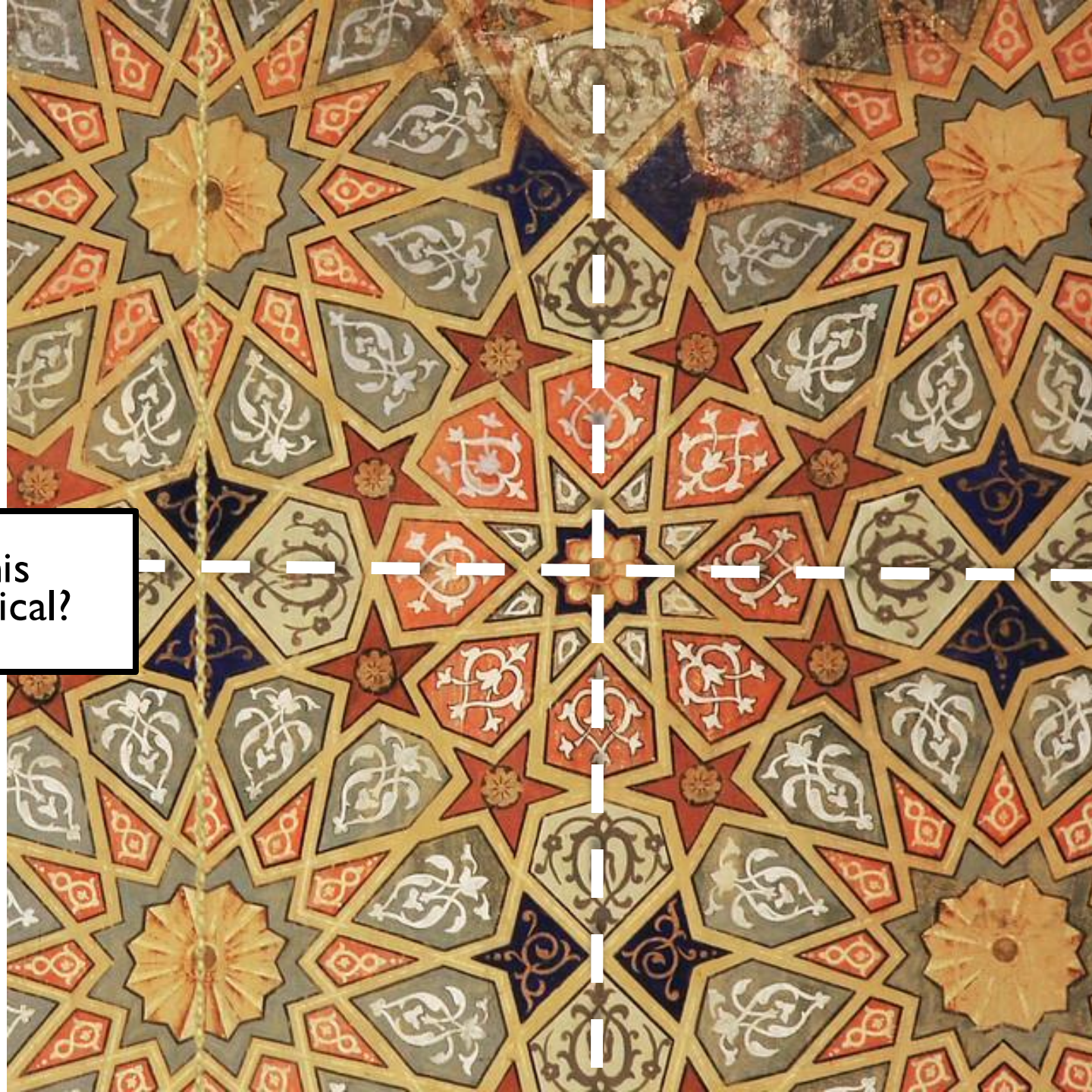
Blue - Why do Islamic art have lots of repeating patterns?

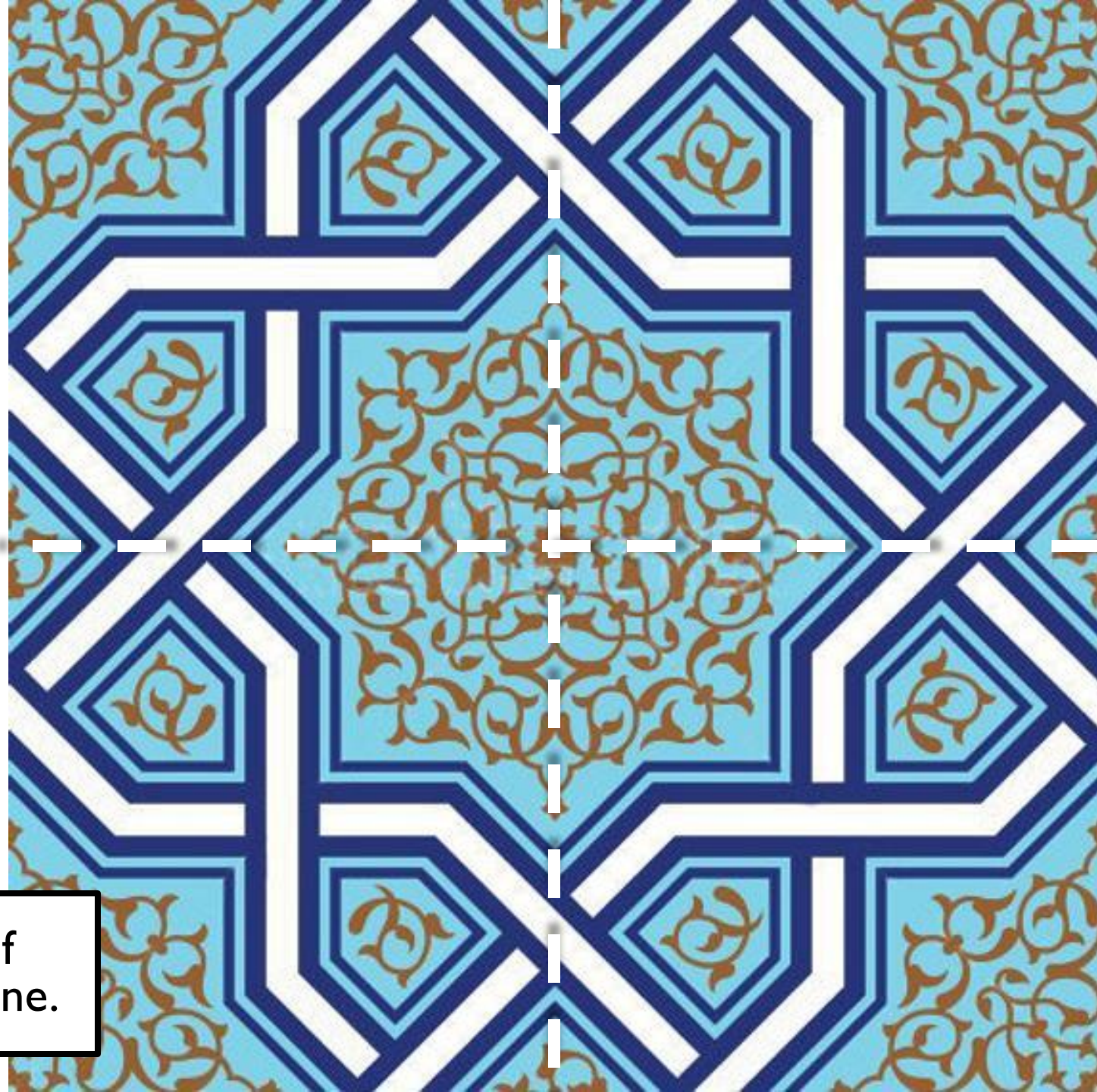
Green - What does the word infinite mean?

What shapes can you see in these patterns?



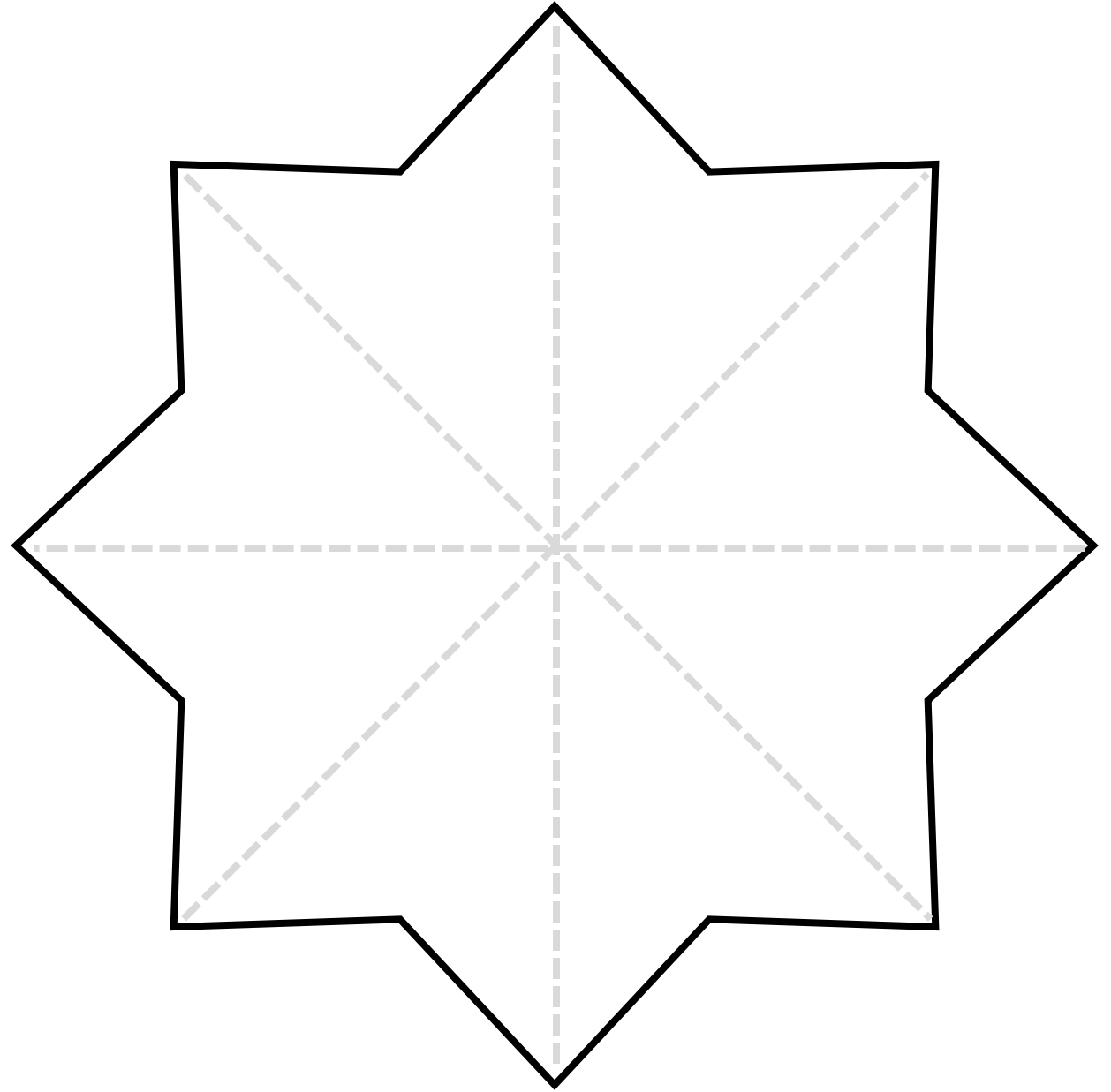
Do you see how this
pattern is symmetrical?

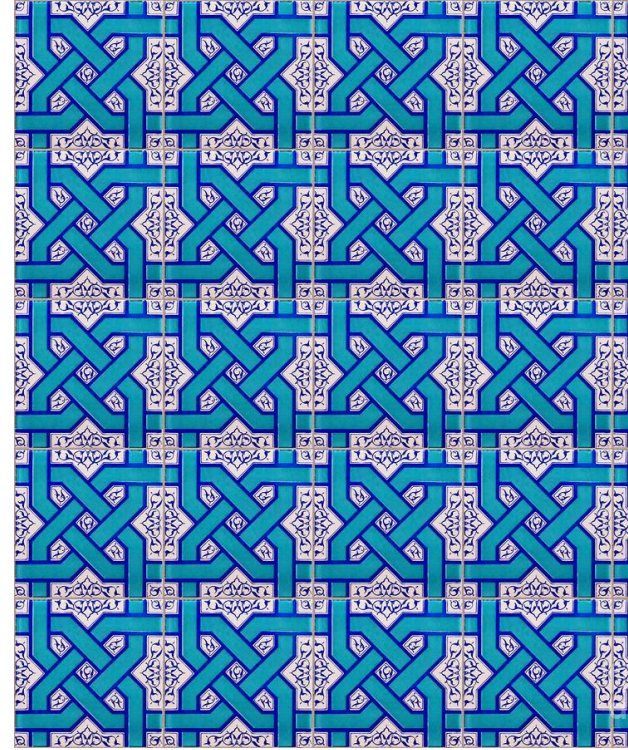
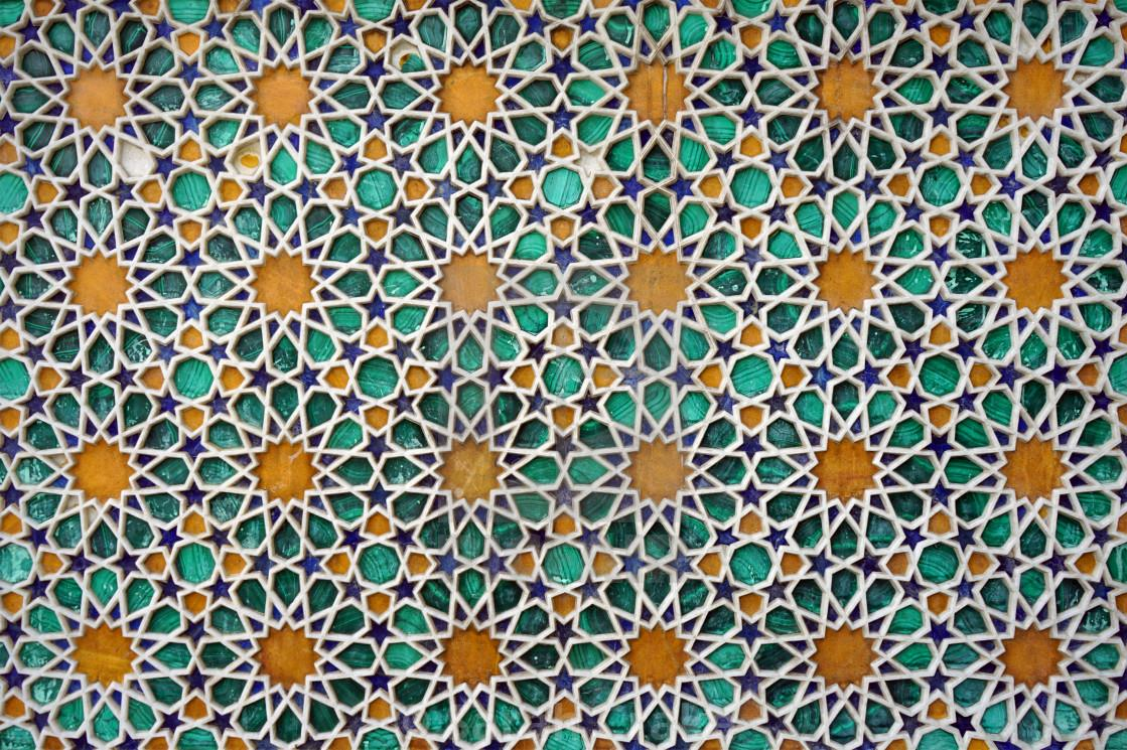




Let's put the lines of symmetry on this one.

Let's model a
possible design
together before we
start on our own





Wednesday 30th April

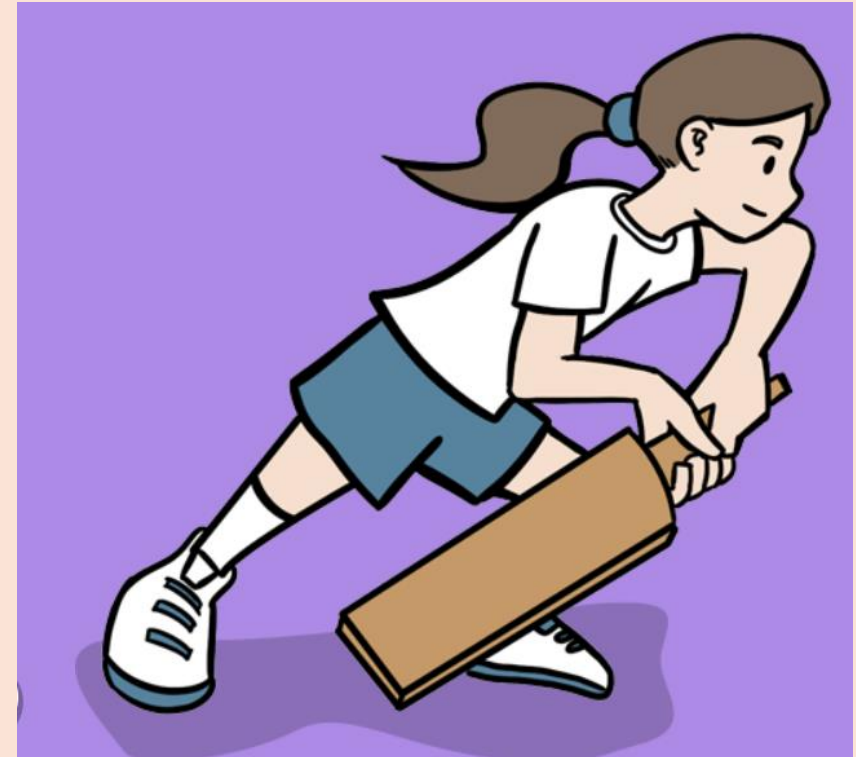
PE - cricket

TBAT: develop batting to score points.

This half term in P.E will be cricket

- Changing for PE
- Rules and expectations moving to PE
- Move to the downstairs hall or outside

[Get Set 4 PE - Lesson Plan -2 for Year 3 Cricket](#)



Wednesday 14th May 2025

Computing

TBAT: recognise how digital devices can change the way that we work.

Key vocabulary

program

digital

non-digital

Learning objectives

- I can explain how I use digital devices for different activities
- I can recognise similarities between using digital devices and using non-digital tools
- I can suggest differences between using digital devices and using non-digital tools

Wednesday 14th May 2025

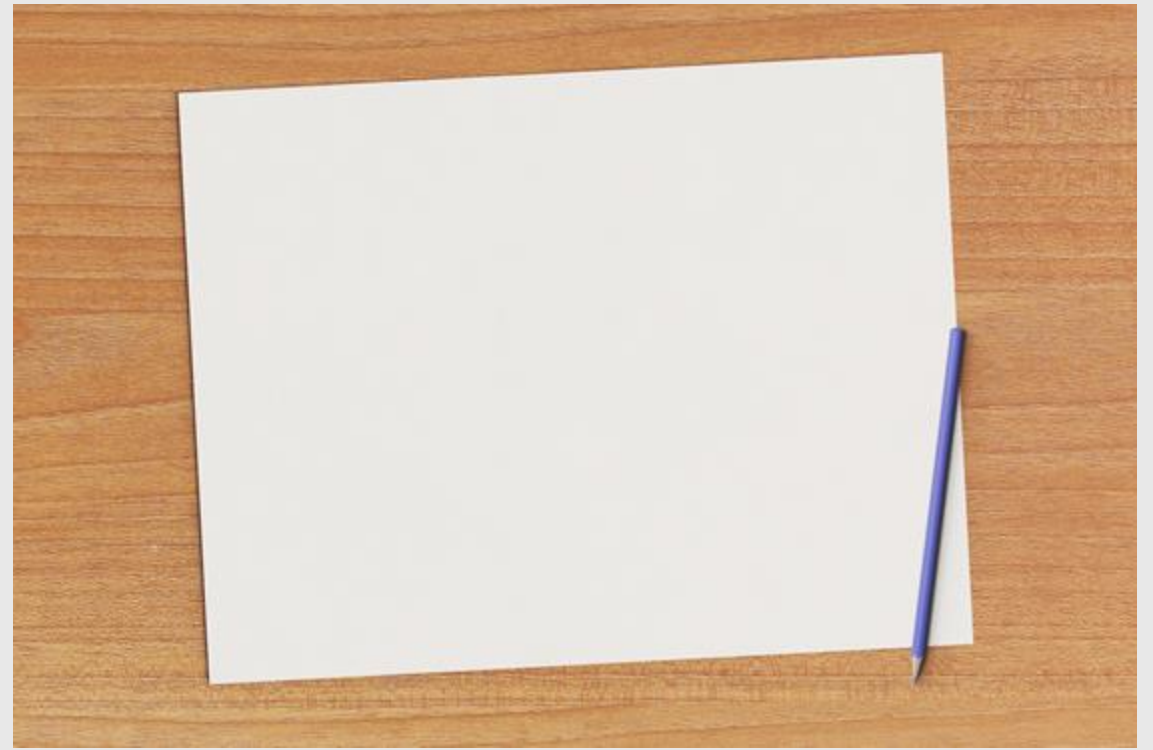
TBAT: explain how digital devices function.

Blue - What is an input?

Green - What is an output?

Challenge - What is a process?

Can you think of a digital version of these two things?



What can you use a digital device for?



Do devices have one purpose?
 Complete the sheet and complete some of your own.

	Digital camera	Laptop computer	Games console	Smartphone
				
Take pictures				
Write a story				
Play a game				
Make a phone call				
Send a message				

Are these paintings or digital painting? Which do you prefer?



Independent



You will be producing the same piece of art using felt tips and using a digital device.

Use this image as inspiration for the activity.



First, you have 15 minutes to draw and colour your tree.

Then, you will use your laptops and the 'paint program' to draw a digital tree to look as similar as possible to your hand drawn tree. You will do this via Teams.

Questions

- How did you feel about doing the activities?
- Which method did you prefer?
- Which bits did you find easier or harder in each activity?
- How did you fix mistakes in each activity?
- What input devices did you use?
- Do you think all artists would use a computer if they had access to one?
- Do you need to be good at using a computer in order to produce good art?

Are there times when it's better to use a non-digital tool rather than a digital device?

How confident are you? (1–3)

- I can explain how I use digital devices for different activities
- I can recognise similarities between using digital devices and using non-digital tools
- I can suggest differences between using digital devices and using non-digital tools

**3 – Very
confident**



2 – Unsure



**1 – Not
confident**



Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

One dark, silvery moonlit night, Sophie is snatched from her bed by a giant! Luckily, it is the Big Friendly Giant, who is no ordinary bone-crunching giant, but instead prefers snozzcumbers and frobscottle to children. But there are other giants in Giant Country. And those giants have a plan to gallop far and wide to find some tasty human beans to eat. Can Sophie and the BFG stop them?

1. What adjectives are used to describe the night?
2. What does the BFG stand for?
3. What do other giants eat?

Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

The BFG

Portia started by making a basic form out of newspaper and wrapping masking tape around it to hold it in place.



Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

The BFG

Making a basic torso form
with newspaper and masking
tape.



Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

The BFG

Using newspaper and masking tape to make the BFG's ear and torso.



Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

The BFG

Adding his nose.



Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

The BFG

And getting his
posture right.



Wednesday 14th May 2025

TBAT: make a Roald Dahl character inspired by Quentin Blake.

Other characters you may choose

The Snozzwanger



**James and the
Giant Peach**



Alfie

Earthworm



The Enormous Crocodile

