

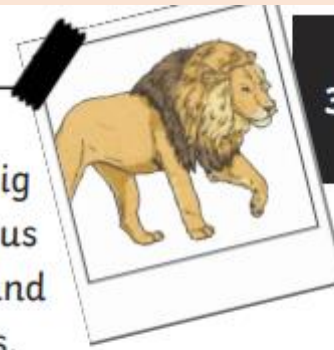
Test Two

Big Cats Liberated from Captivity

After months of careful planning and preparation, 14 big cats were liberated last night from the infamous Circus Circat. The operation followed years of petitions and demonstrations from numerous animal rights groups.

A spokesperson told us that there had been growing concerns over the welfare of the animals. A few months ago, an undercover reporter managed to take photos of the squalid conditions that the animals were being kept in. This evidence enabled us to take legal action.

So, what now for the animals? We've been told that they are currently receiving veterinary care. After treatment, they will be transferred to a sanctuary where their suitability to be released into the wild will be assessed. One thing is for certain: their future is now looking a lot brighter.



1

Look at the paragraph beginning: *After months of careful planning...* Find and copy one word from this paragraph that is closest in meaning to 'multiple'.

2

How many animals were rescued from the circus?

3

Look at the paragraph beginning: *So, what now... One thing is for certain: their future is now looking a lot brighter.* What does the writer mean by this?

Tick **one**.

- The cats will get to live in a brighter enclosure.
- The cats will be living in better conditions.
- The cats will remain at the circus.
- Some of the cats will be happier in the future.

4

What is currently happening to the animals?

5

Which of the following would be the most suitable summary of the whole text?

Tick **one**.

- People are preparing to rescue big cats.
- How big cats are treated at all circuses.
- Big cats are being rescued from a circus.
- People are petitioning to ban animals from circuses.

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$\arcsin(z)$

$$x_{n+1} =$$

Wednesday 2nd April

on whiteboards

TBAT: understand and use near homophones.

Think of a definition of the word 'device'. How would you spell the other homophone? Define it.

Think of a definition of the word 'practise'. How would you spell the other homophone? Define it.

What is a licence?

Wednesday 2nd April

on whiteboards

TBAT: understand and use near homophones.

Morning	'an important person'
Mourning	'grieving for someone who has died'
Past	'basic truth or belief'
Passed	'before noon'
Precede	'go in front or before'
Proceed	'go on'
Principal	'noun or adjective referring to a previous time'
Principle	'past tense of the word pass'

Write a start for the phrase '_____ -at ten in the morning!'

Times Tables

Use the multiplication facts to continue the sequences of common multiples.

9 and 12: 36

4 and 7: 28

02.04.25

Arithmetic

1	$8358 + 561 + 906 = \square$	<input type="radio"/>	19	$614 \times 25 = \square$	<input type="radio"/>
2	$415 \div 1 = \square$	<input type="radio"/>	20	$61.39 \times 100 = \square$	<input type="radio"/>
3	$\square - 20 = 165$	<input type="radio"/>	21	$3\frac{2}{4} + 3\frac{2}{4} = \square$	<input type="radio"/>
4	$2600 \div 2 = \square$	<input type="radio"/>	22	$\frac{3}{4}$ of 16 = \square	<input type="radio"/>
5	$\square + 80 = 745$	<input type="radio"/>	23	$7 - \square = 3.677$	<input type="radio"/>
6	$1.84 + 5.5 = \square$	<input type="radio"/>	24	$\frac{1}{5} \div 2 = \square$	<input type="radio"/>
7	$490 \div 7 = \square$	<input type="radio"/>	25	$\frac{8}{9} - \frac{1}{2} = \square$	<input type="radio"/>
8	$4053 \div 7 = \square$	<input type="radio"/>	26	$17 - 2.668 = \square$	<input type="radio"/>
9	$7249 - \square = 4144$	<input type="radio"/>	27	25% of 5800 = \square	<input type="radio"/>
10	$1544 \times 10 = \square$	<input type="radio"/>	28	4% of 8000 = \square	<input type="radio"/>
11	$120 \div 2 = \square$	<input type="radio"/>	29	$15 \times 4.3 = \square$	<input type="radio"/>
12	$10 \times 8 \times 11 = \square$	<input type="radio"/>	30	90% of 259 = \square	<input type="radio"/>
13	$1200 \div 10 = \square$	<input type="radio"/>	31	$\frac{1}{3} \times \frac{1}{7} = \square$	<input type="radio"/>
14	$90000 - 90 = \square$	<input type="radio"/>	32	$3\frac{1}{5} - \frac{2}{6} = \square$	<input type="radio"/>
15	$\square = 518 \times 3$	<input type="radio"/>	33	$1034 \div 47 = \square$	<input type="radio"/>
16	$2.82 \div 10 = \square$	<input type="radio"/>	34	$9 - 3\frac{1}{7} = \square$	<input type="radio"/>
17	$605 \div 55 = \square$	<input type="radio"/>	35	$(12 + 3) \times 3 = \square$	<input type="radio"/>
18	$\frac{3}{8} + \frac{5}{16} = \square$	<input type="radio"/>	36	$\frac{2}{10} \times 700 = \square$	<input type="radio"/>

Wednesday 2nd April

TBAT: write a suspense story.

on whiteboards

Add **commas** to mark the **relative clause** in this sentence.

Rugby which was invented centuries ago is one of the most popular sports in the county.

Underline the **determiners** in the sentence below.

Her rugby kit was now clean after being on a boil wash for three hours.

Circle the **object** in this sentence.

Susan threw the rugby ball towards her team mate.

**Change sentence 3 from
the active voice/form into
the passive voice/form.**

Wednesday 2nd April

TBAT: write a suspense story.

Nearly...oh...not quite...

Finally, her finger touched the tip of the identical doll's small button nose, when...

WHOOOOOSH!

Alma felt her entire body melt away, as though devoured by an unknown black abyss. Each one of her limbs bent and curled and snapped and shrank. It was a feeling like no other - indescribably painful and completely out of her control.

Then, silence. Still.

Alma knew that she was still alive. However, as she wrestled with her eyes to drag them open, she found herself gazing down from the top shelf of the dolls' shop through a pair of still, shiny eyes. All she could hear was her muffled, desperate breaths. She could not move. She could not speak. She could not even scream. She was trapped.

The young girl, with not a care in the world, was no longer a girl. She was a doll...

1. Why has the author chosen to write the word 'Woosh' as 'WHOOOOOSH'?
2. This paragraph is full of suspenseful and impactful writing. Find 3 examples.
3. Why did the author write 'Oh' in the line 'Nearly...oh...not quite'.

Ch – 'Then, silence. Still.' What word would you use to replace the word still. It must have the same impact

Nearly...oh...not quite...

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She was trapped.

The young girl, with not a care in the world, was no longer a girl. She was a doll...

Wednesday 2nd April

TBAT: write a suspense story.

Steps to success:

Third person

Past tense

Parenthesis – this must give useful additional information

Conjunctions- coordinating and subordinating

Short sentences

Relative clause

Literary language: simile, metaphor, expanded noun phrase etc.

Semi-colon to link two closely related independent clauses

- 1) Alma touches the doll.
- 2) She whirls through a portal.
- 3) Alma...becomes...the...doll.

Wednesday 2nd April

Maths Booster Afternoon



The International Space Station orbits the Earth at a height of 250 miles.

What is the height of the International Space Station in **kilometres**?

Use 8 kilometres equals 5 miles.

km

Conversions

How many days are there in September, October and November altogether?

days

Convert the weights below into grams and order them from lightest to heaviest.

1.25 kg

0.99 kg

1.025 kg

0.009 kg

Wednesday 2nd April

Maths Booster

Convert the following units into millimetres:

- 1) 8cm
- 2) 5.5cm
- 3) 12cm
- 4) 3.25cm
- 5) 0.9cm

Convert the following units into metres:

- 6) 300cm
- 7) 800cm
- 8) 1235cm
- 9) 832cm
- 10) 91cm

Conversions

Convert the following units into centimetres:

- 11) 70mm
- 12) 5m
- 13) 98mm
- 14) 3.5m
- 15) 123mm
- 16) 0.57m

Wednesday 2nd April

Maths Booster Afternoon

Conversions

Convert the following into millilitres or litres:

- 1) 7l
- 2) 3l
- 3) 4000ml
- 4) 9000ml
- 5) 13l
- 6) 14568ml
- 7) 12.3l
- 8) 5637ml

Convert the following into grams or kilograms:

- 9) 2000g
- 10) 4kg
- 11) 11kg
- 12) 14000g
- 13) 2.38kg
- 14) 7653g
- 15) 0.4kg
- 16) 767g

Convert the following into metres or kilometres:

- 17) 5km
- 18) 8000m
- 19) 12km
- 20) 14000m
- 21) 3.45km
- 22) 4893m
- 23) 283m
- 24) 0.3km

Wednesday 2nd April

Maths Booster Afternoon

Convert the following into millilitres or litres:

- 1) 15l
- 2) 13323ml
- 3) 12.9l
- 4) 9373ml

Convert the following into grams or kilograms:

- 5) 1.45kg
- 6) 4563g
- 7) 0.72kg
- 8) 234g

Convert the following into metres or kilometres:

- 9) 7.27km
- 10) 6728m
- 11) 982m
- 12) 0.213km

Conversions

Convert the following into centimetres or millimetres:

- 13) 34mm
- 14) 80mm
- 15) 7cm
- 16) 4.5cm
- 17) 8mm

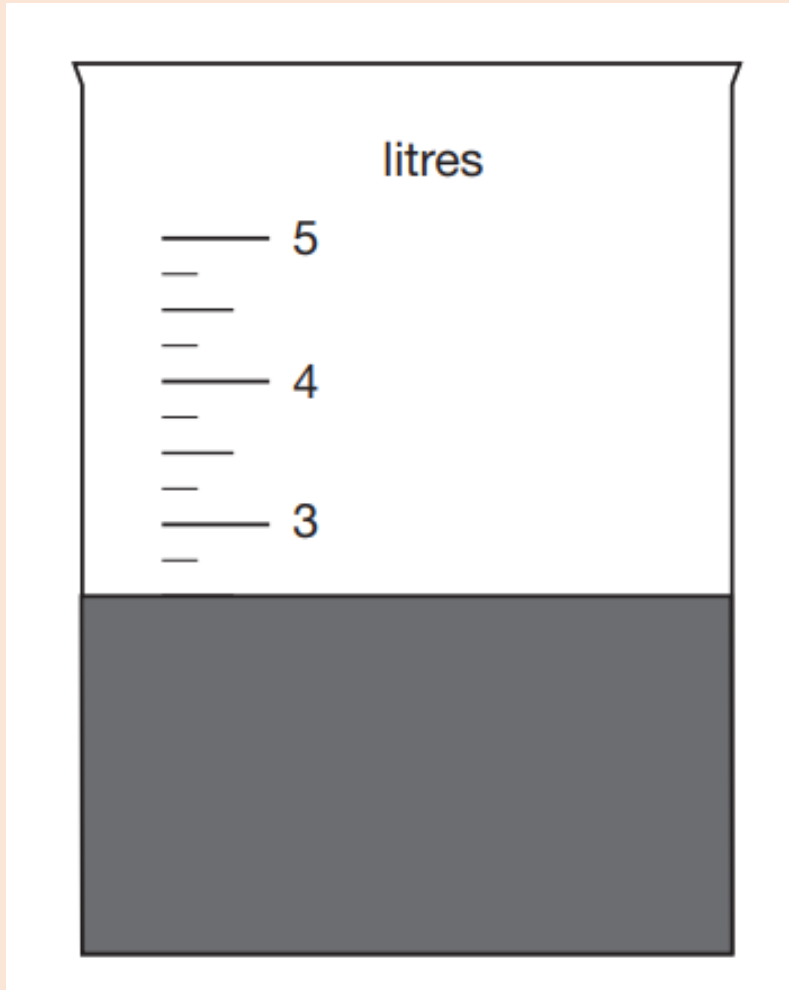
Convert the following into metres:

- 18) 500cm
- 19) 300cm
- 20) 235cm
- 21) 87cm

Wednesday 2nd April

Maths Booster Afternoon

Conversions



A machine pours 250 millilitres of juice every 4 seconds.

How many **litres** of juice does the machine pour every **minute**?

How much paint is shown here in ml?