

INVESTIGATORS (Miss Horton)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Computing	<i>BREAK</i>	PE (Upstairs)
TUE	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Music (up to 1:30)	<i>BREAK</i>	Science (from 1:30)
WED (JIM)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Art / DT
THU	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	RE (up to 1:30)	<i>BREAK</i>	Humanities (from 1:30)
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	<i>BREAK (1:45 - 2:00)</i>	ENRICHMENT (PPA)
PIONEERS (Mrs Pettit)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON (JIM)	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Art / DT
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THU	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	PE	<i>BREAK</i>	Computing
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	<i>BREAK (1:45 - 2:00)</i>	ENRICHMENT (PPA)

REGISTRATION

Set One

Missing Numbers

Add the missing number to each number sentence.

$$9 + \square = 16$$

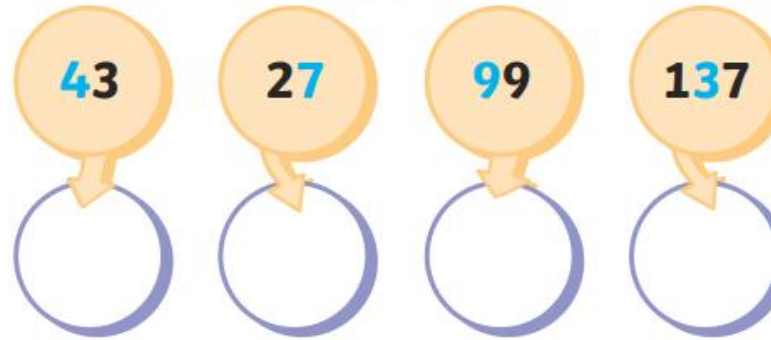
$$18 - \square = 9$$

$$\square + 5 = 11$$

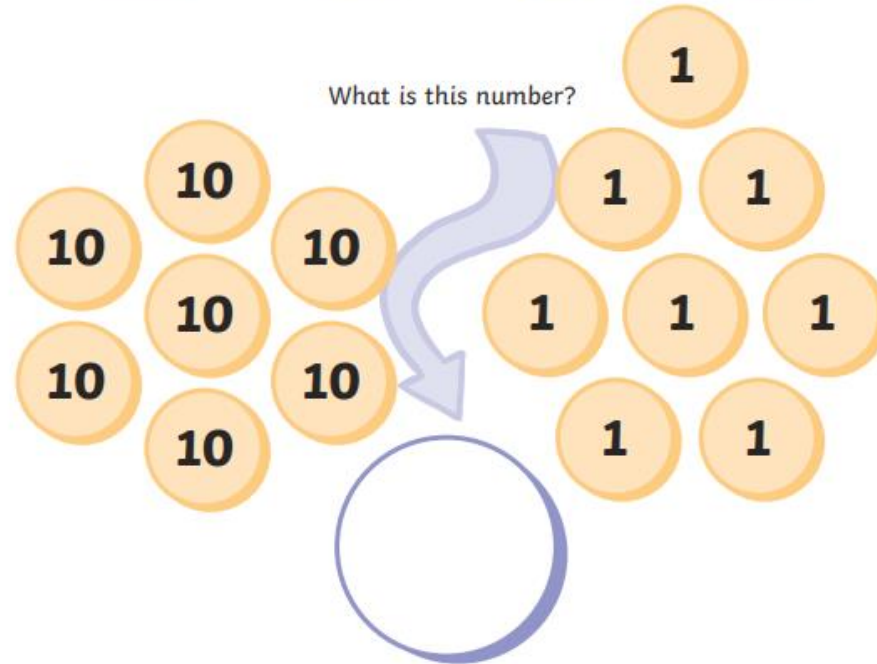
$$\square - 7 = 10$$



Place Value

what is the **blue** number worth?

What is this number?



Spelling

These are common exception words because they do not follow any spelling pattern, we just have to learn them.



door

behind

both

everybody

after

pass

improve

who

water

floor

child

old

even

fast

plant

sure

whole

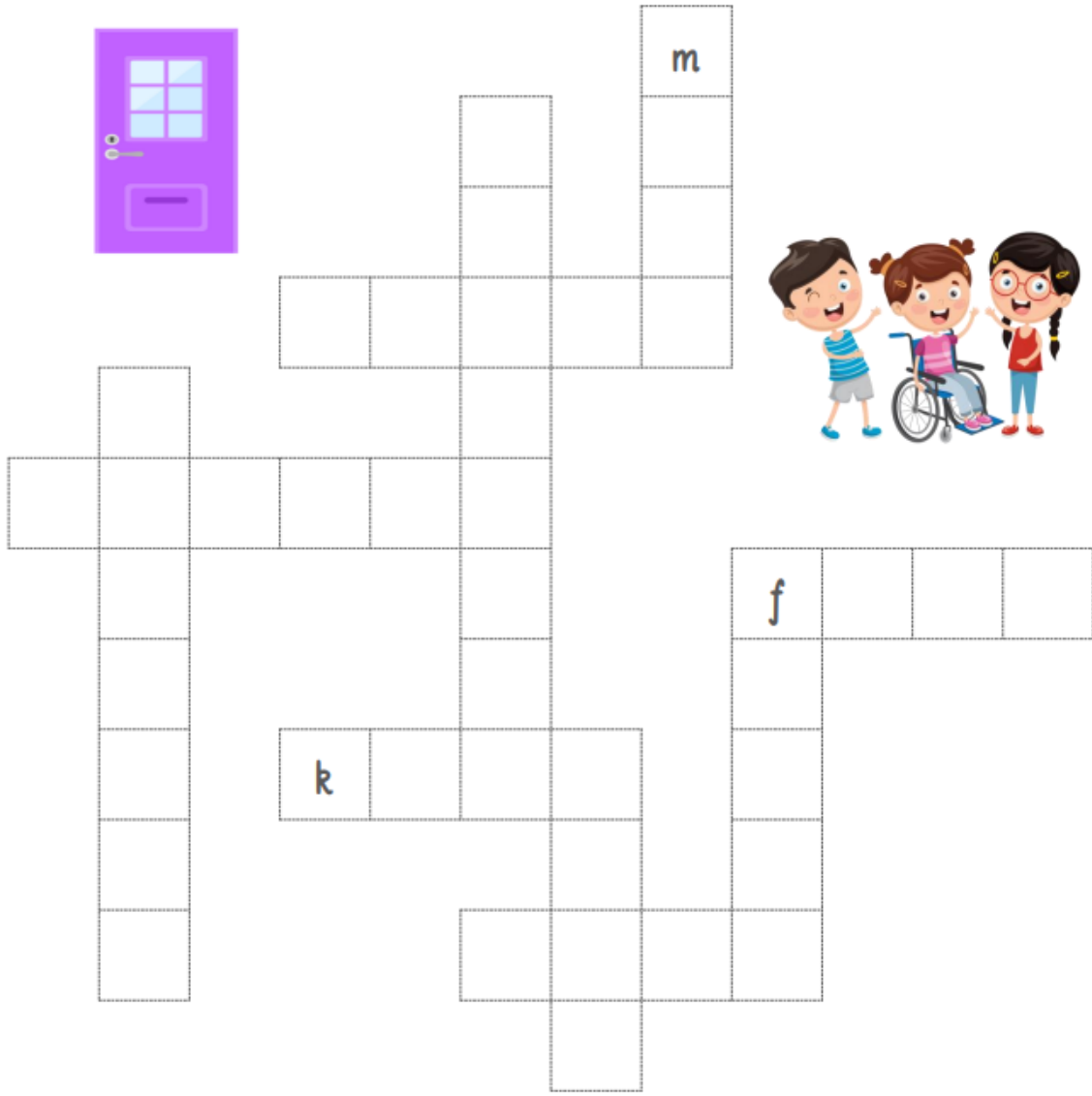
again

A
B
C

Classroom
secrets★

Spelling

Complete the criss cross using the words from your spelling list below.



Can you complete the criss-cross puzzle?

CHALLENGE

Can you put the words into a sentence?

4 letters

- door
- kind
- mind
- find
- poor

5 letters

- floor
- child

6 letters

- behind

7 letters

- because

8 letters

- children

**DANNY
GO!**



LITERACY

Tuesday 1st April

T.B.A.T. generate ideas for writing

3 in 3

Write a sentence about this picture using the words in the box or your own


REMEMBER!
Capital letter to
start a sentence
and end
punctuation.



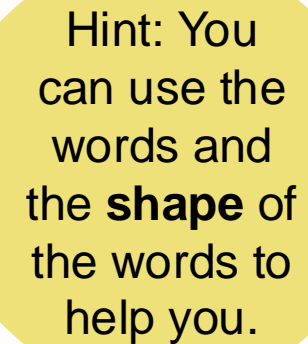
Noun	Verb	Adjective	CHALLENGE
tent campfire balloon people children	camping walking eating playing	exciting fun playful	Can you write a question about this picture?

Shape Poems

Can you and a partner guess what these poems are describing?



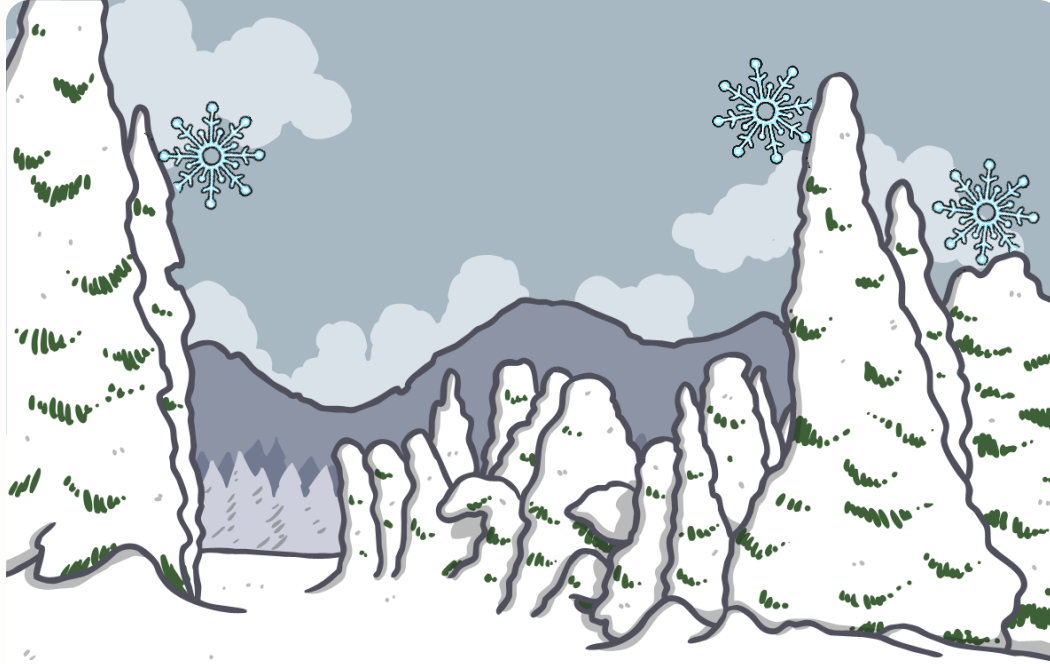
They glide across the golden grass
gathering goblins and gathering
grasshoppers.
They giggle as
they glide
above the
ground.



Hint: You
can use the
words and
the **shape** of
the words to
help you.

Shape Poems

Can you and a partner guess what these poems are describing?



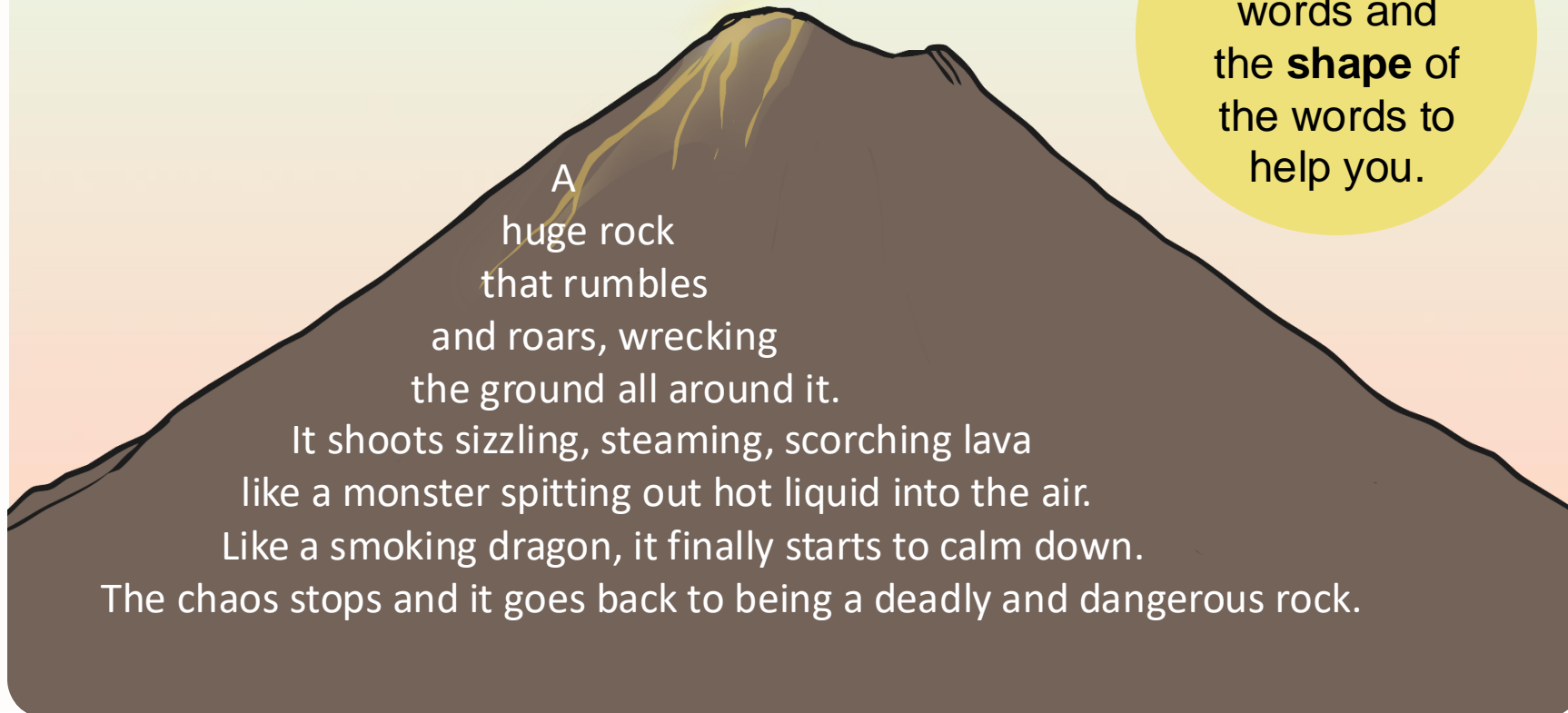
Softly, it falls silently from the sky.
It is so silvery, small and sudden.
Slowly you slip and slide as you sled
your way through its silky secrets.

Hint: You can use the words and the **shape** of the words to help you.

Shape Poems

Can you and a partner guess what these poems are describing?

Hint: You can use the words and the **shape** of the words to help you.



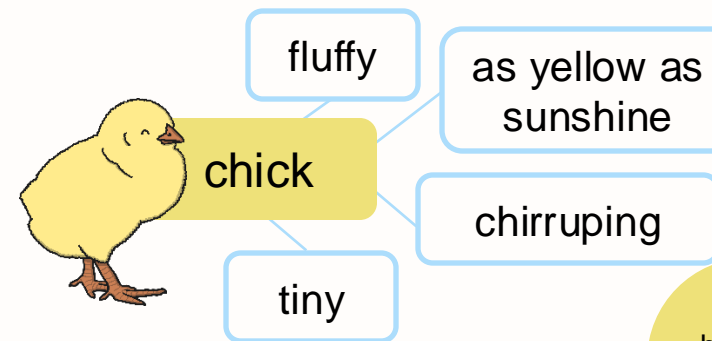
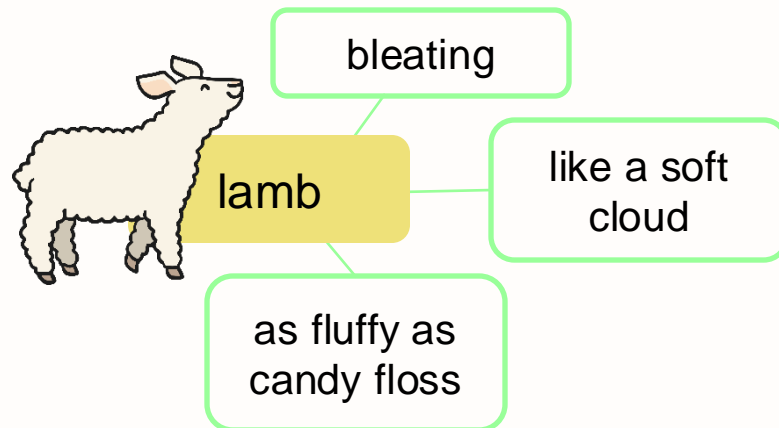
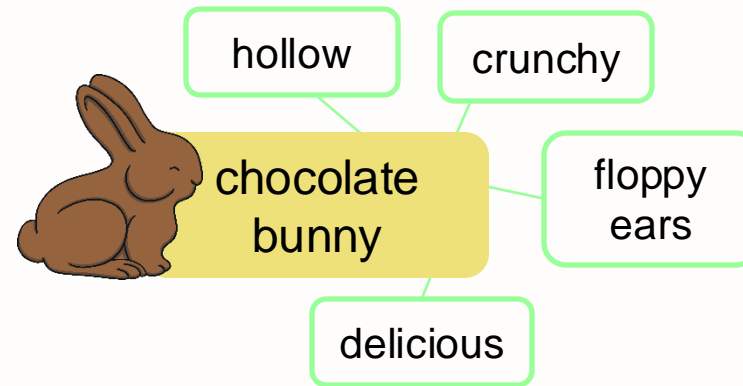
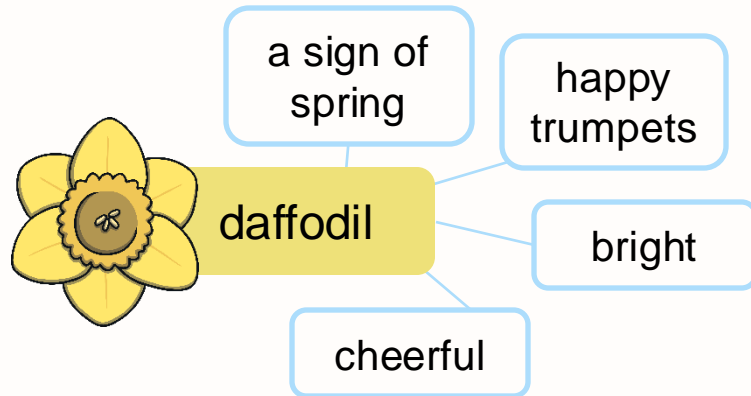
A
huge rock
that rumbles
and roars, wrecking
the ground all around it.
It shoots sizzling, steaming, scorching lava
like a monster spitting out hot liquid into the air.
Like a smoking dragon, it finally starts to calm down.
The chaos stops and it goes back to being a deadly and dangerous rock.

What is a Shape Poem?

- A shape poem is a poem that describes an object, person or animal.
- The special thing about a shape poem is that the words of the poem form the shape of the object, person or animal being described.
- Shape poems don't have to rhyme!
- Shape poems can use full stops and capital letters like sentences.
- Shape poems often use alliteration or similes.

It's Your Turn to Brainstorm

Let's make a shape poem describing spring objects or animals!
As a group, choose 2 or 3 of these spring objects or animals and brainstorm some words or phrases to describe them.



Click here for answers

In your books, choose 4 Spring objects and write as many words as you can.

- include nouns and adjectives

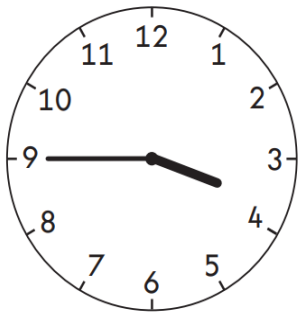


MATHS

01.04.25

T.B.A.T.describe and create shape patterns

1



a) Quarter past 9

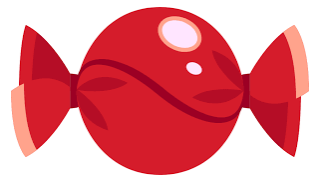
a) Quarter to 4

a) Quarter to 9

a) Quarter past 4

2

If Mohab has 15 sweets and he shares them between 3 people, how many sweets do they each get?



3

Put the numbers in order from smallest to largest.

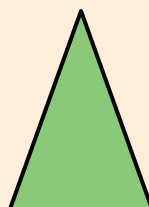
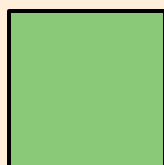
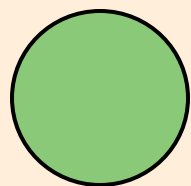
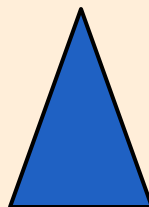
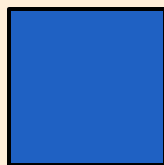
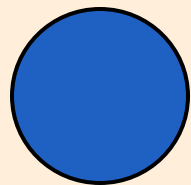
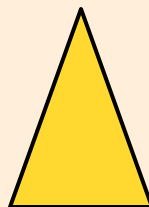
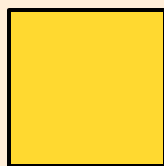
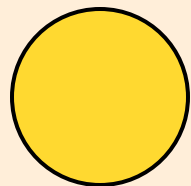
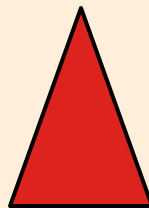
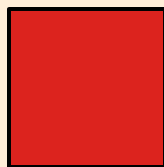
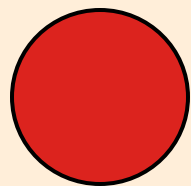
25 13 51 50 17

CHALLENGE:

Look at the time on the clock from question 1.
How many more minutes until the next hour?
How do you know?

Create two different patterns using coloured shapes

- What's the most interesting pattern you can make?





pattern

size



circle

repeating



triangle

the same

shape

square

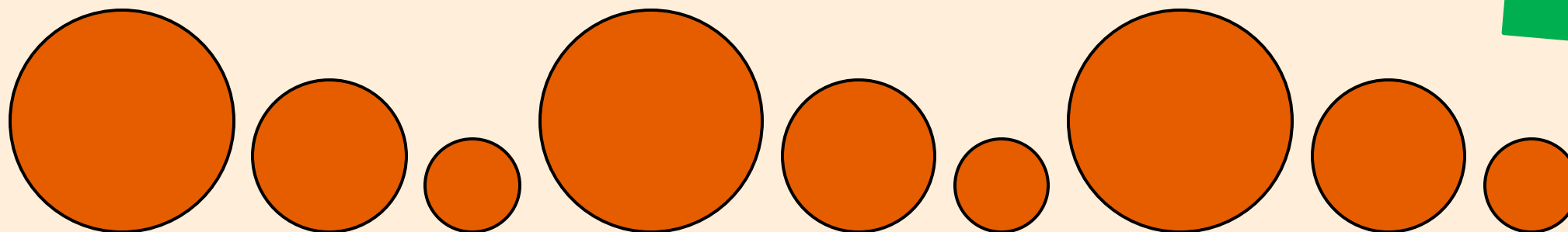
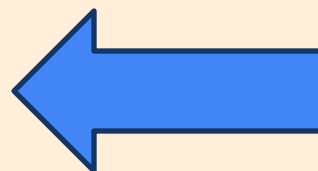
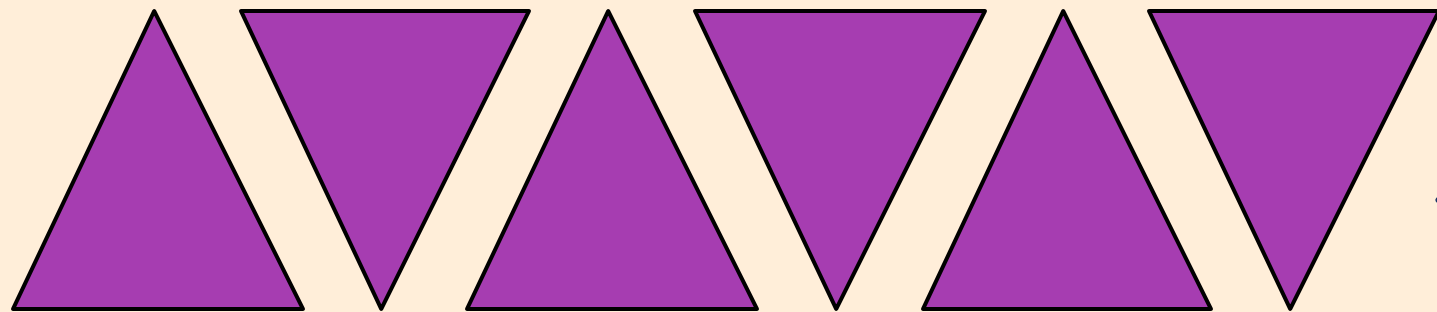
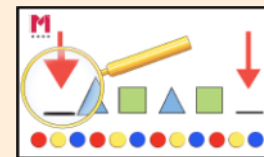


2-D shapes



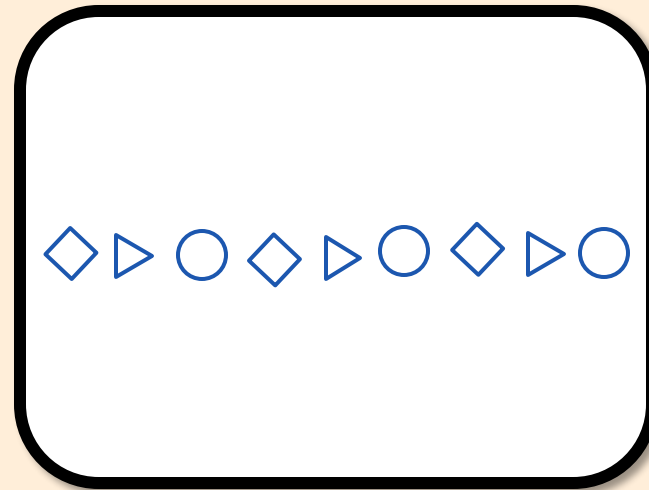
rectangle

What patterns can you see?



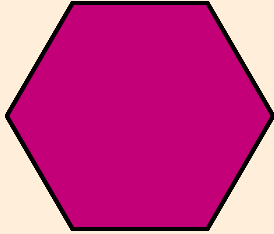
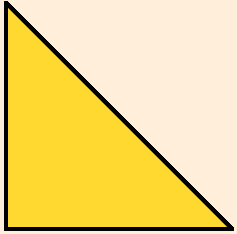
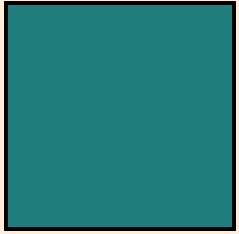
The first shape is a square. The square is standing on a vertex. There is a triangle next in the pattern. It is pointing away from the square. The third shape in the pattern is a circle. The three shapes are all roughly the same size. Those three shapes are repeated three times.

Is this right? How do you know?



- pattern repeating the same size shape 2-D shapes circle
triangle square rectangle

What patterns can we make using these shapes?



To describe and create shape patterns

Create four shape patterns, using these criteria:

- a) includes three different shapes.
- b) has a pentagon in it.
- c) only has one shape.
- d) Has four different shapes.

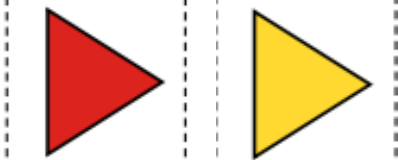
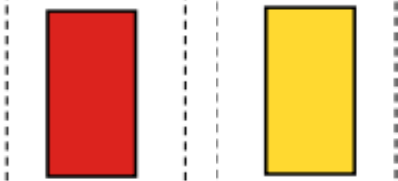
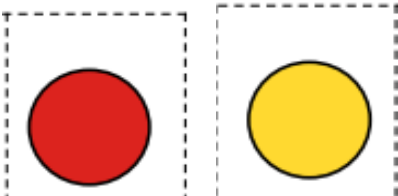
Create a shape pattern that:

a) includes three different shapes.

b) has a pentagon in it.

c) only has one shape.

d) has four different shapes.



Challenge

Create a shape pattern that:

a) includes _____ different shapes.

b) has a _____ in it.

Greater Depth

Create a single pattern that meets all of these criteria.

Has the same shape twice, but in different orientations.	Only includes shapes with less than five vertices.	Has six different shapes.
Includes a circle.	Only includes one four-sided shape.	Has shapes of different sizes.

Your patterns from the Independent Task

- What shape would come before the start of the pattern?

LUNCH

HANDWRITING

T.B.A.T. practice words with the
suffixes -ful, -less, -ly.

● playful

hopeless

careful

● needless

carefully

cheerfully

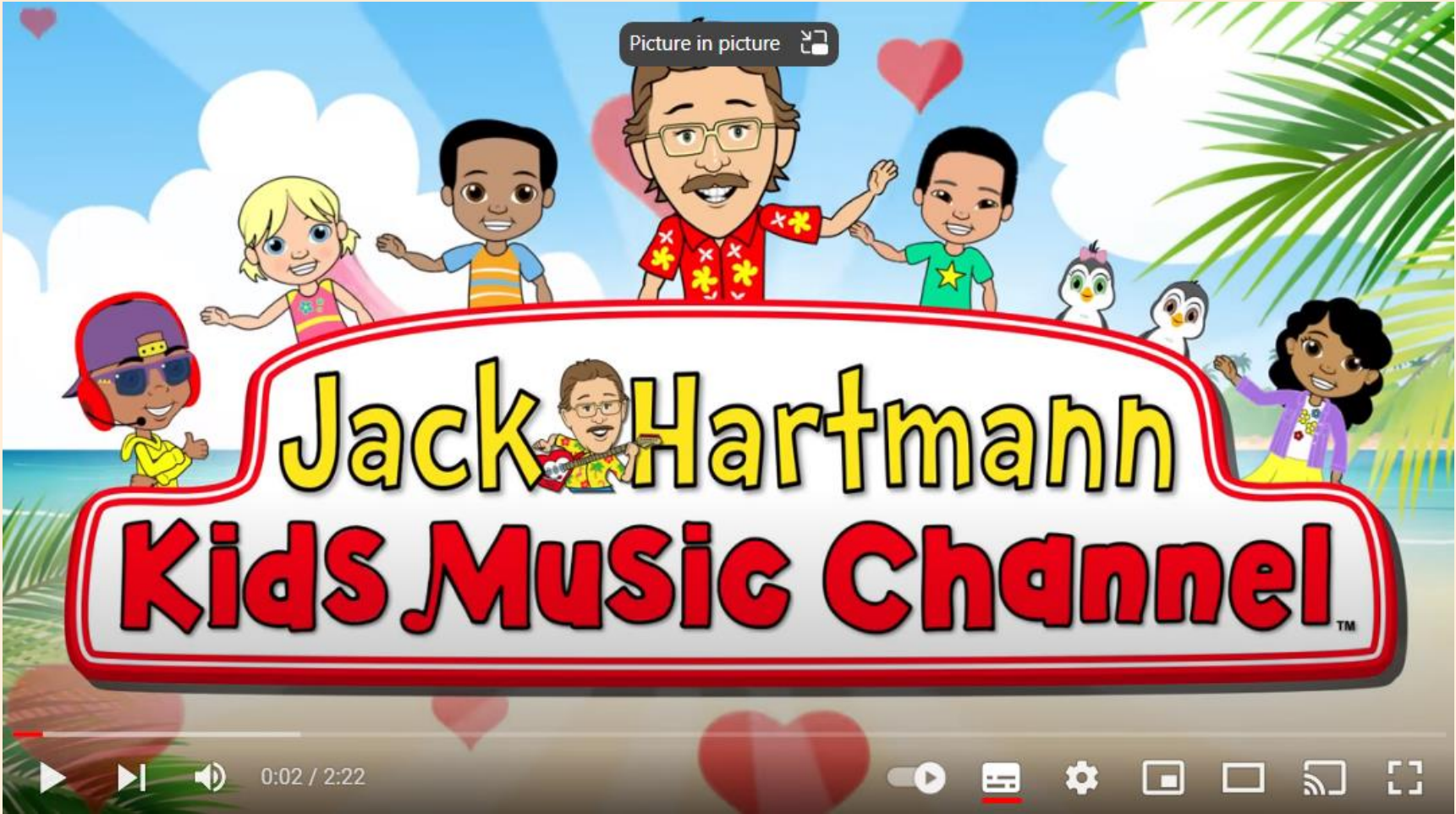
**Brain
Breaks**



FLOW.

GoNoodle.

Brain Breaks



[Shake Break | Brain Breaks | Jack Hartmann - YouTube](#)

HISTORY

1.4.25 Kings and Queens

Q: What does the monarchy do today?



1. Who believed that God had chosen them to be king?

Parliament **King Charles I** **Oliver Cromwell**

2. The English Civil War started when King Charles I wouldn't listen to Parliament. True or false?

true **false**

3. The supporters of Charles I were called _____.

Cavaliers **Roundheads** **Parliament**

4. What happened to Charles I after the Civil War ?

He was sent to prison.

He was sent to live in France.

He was tried for treason and executed.

The key term for this lesson is

constitutional monarchy.

This is when a monarch doesn't have much power and has to listen to the government's advice.



What does the monarchy do today?

Key knowledge

- King Charles III is the monarch today.
- Today, we have a constitutional monarchy
- The Prime Minister is in charge and the King does not have much power.

Key vocabulary

- **constitutional monarchy**
- government
- Prime Minister
- role



Who is the monarch today?

Today, the monarch is King Charles III. He became king when his mother, Queen Elizabeth II, died in 2022.



What does King Charles III do?

Now the monarchy is **constitutional**. This means that the King doesn't run the country.

The Government (Parliament) runs the country and the Prime Minister is in charge.



What does King Charles III do?

King Charles III doesn't have much power, but he still does an important job.

He has meetings with the Prime Minister. Any new rules passed by Parliament must also get the King's stamp of approval before becoming **law**.



What does King Charles III do?

King Charles III makes important visits to other countries to meet with leaders.

He presents people with awards. He also does lots of charity work.



List three things that King Charles III does as monarch.

1.

2.

3.



Name each monarch.



William the Conqueror

Queen Elizabeth I

King Charles I

King John I

King Charles III



Name each monarch.



Name each monarch.



King Charles I



King Charles III



King John I



William the Conqueror



Queen Elizabeth I





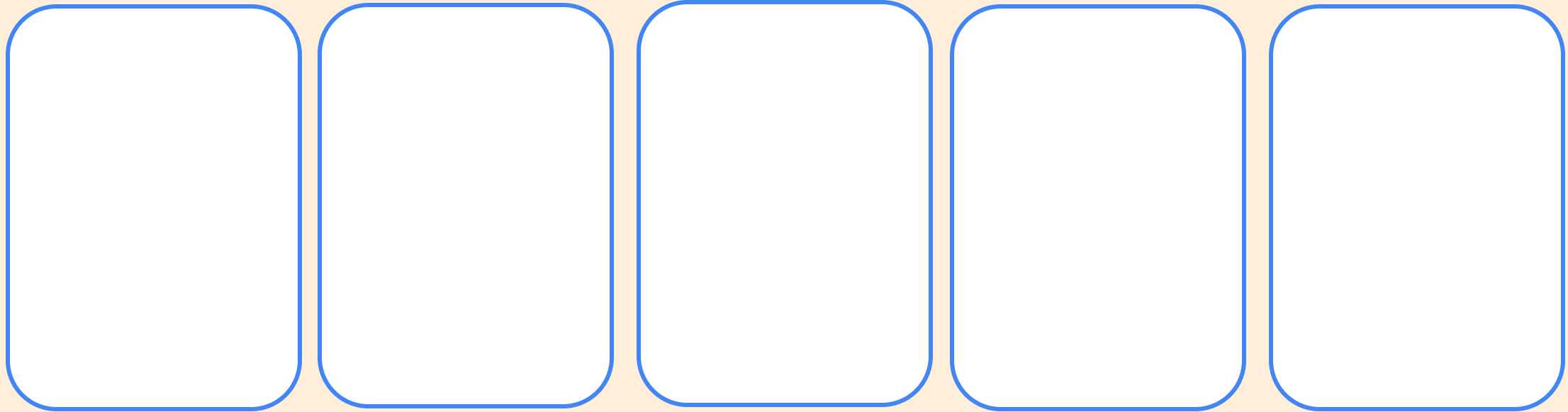
Who was the most powerful monarch?

Who was the least powerful monarch?



Who was the most powerful monarch?

Stick your monarch pictures, in order of most to least powerful. (1 means the most powerful and 5 means the least powerful.)

Five empty rounded rectangular boxes with blue outlines, arranged horizontally, intended for pasting monarch pictures.

1

Most powerful

2

3

4

5

Least powerful



Hold a class vote.

Who does your class think were the most and least powerful monarchs?



William the Conqueror

King John I

Queen Elizabeth I

King Charles I

King Charles III



EXIT QUESTIONS

1. Who is our monarch today?

King Charles III

King Charles I

Oliver Cromwell

2. Who was King Charles III's mother?

Queen Elizabeth I

Queen Elizabeth II

3. A constitutional monarchy is when _____.

the monarch shares power with a government

the monarch has all the power

4. What does King Charles III do? (Circle **two**.)

meets the Prime Minister

charity work

tells the government what to do

END OF UNIT QUIZ



King Charles I



King Charles III



King John I



William the Conqueror



Queen Elizabeth I

