

Friday 28th February

GPS booster

1. Identify the **object** in this sentence. *I stroked the cat carefully.*

2. Identify the **subject** in this sentence. *The owl flew swiftly towards its prey. On Thursday, Millie played at her friend's house.*

3. **Fill in the gaps** in the sentence below using the passive form of the verb in the boxes.

After he his breakfast, the dog by his owner.

to give to walk

4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today you'd better put on some sunscreen.

colon semi colon comma question mark

5.

What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

$$a_0 = 1 [a_0]$$

10 min SATS Buster

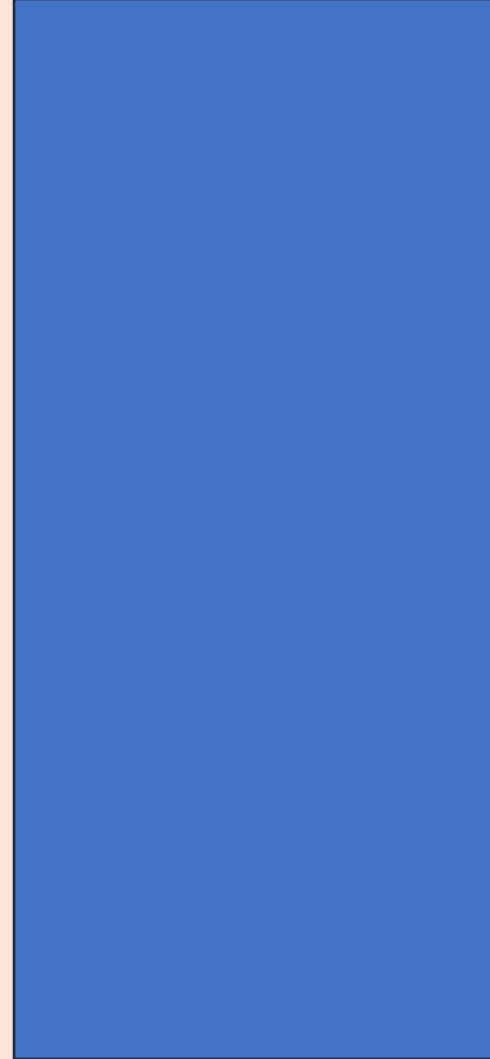
$\arcsin(z)$

$$x_{n+1} =$$

Friday 28th February

Spelling Test

1. sought
2. rough
3. tough
4. through
5. thoughtless
6. breakthrough
7. dough
8. bough
9. cough
10. thought



28.02.25

Arithmetic

	Whole	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{3}$	$\frac{1}{10}$	$\frac{1}{5}$
a	90			67.5	30	9	
b	200				66.66666666		40
c	30		7.5	22.5			
d			1.5	4.5			1.2
e			19.5	58.5		7.8	15.6

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Arithmetic

1 $\underline{\quad} = \frac{1}{2} + \frac{1}{4}$

2 $826 = 800 + \underline{\quad} + 6$

3 $\underline{\quad} + 6 = 723$

4 $8 \times 57 =$

5 $\underline{\quad} = 8751 + 93$

6 $4.78 + 29.3 =$

7 $270 \div 3 =$

8 $\underline{\quad} \times 6 = 84$

9 $\underline{\quad} = 72 - 57$

10 $301 - \underline{\quad} = 296$

11 $3744 \div 12 =$

12 $3^3 =$

13 $10.1 \times 100 =$

14 $30\% \text{ of } 8000 =$

15 $8 - 4.23 =$

16 $\frac{1}{6} \div 3 =$

17 $6423 \times 29 =$

18 $17 - 8.06$

19 $9 + 3^2 =$

20 $4116 \div 28 =$

21 $\frac{6}{7} \text{ of } 784 =$

22 $12 \times 425 =$

23 $51\% \text{ of } 270 =$

24 $\frac{2}{4} + \frac{1}{6} =$

25 $512 - 0.87 =$

26 $28\% \text{ of } 400 =$

27 $\frac{8}{6} - \frac{2}{3} =$

28 $17236 \div 62 =$

29 $635 \times 54 =$

30 $0.2 \times 14 =$

31 $4^3 =$

32 $1200 \times 5 =$

33 $\frac{3}{5} - \frac{1}{6} =$

34 $10 - 5 \frac{3}{5} =$

35 $(24 + 8) \times 6 =$

36 $\frac{4}{10} \times 300 =$

Friday 28th February

TBAT: write a persuasive letter in role of a character.

3 in 3

1. Replace the bold words with an appropriate synonym.

The boys was **thrilled** with his new hoverboard as he **flew** across the room.

2. Circle the sentence below that uses the subjunctive mood.

I wish it were the weekend.

I am hoping the weekend arrives soon.

3. Why have brackets been used here?

Mrs Saunders (and Mr Shreeve) love teaching Year 6.

Challenge -> can you add two adjectives to sentence 3?

Friday 28th February

TBAT: write a persuasive letter in role of a character.

WTS Criteria:

- Capital letters for proper nouns
- Full stops
- Finger spaces
- Legible writing
- Y3/4 words
- Formal vocabulary

EXS Criteria:

- Formal language
- Parenthesis or relative clause
- Facts and evidence
- 2 of the Year 5 /6 spelling words spelt correctly
- Exaggeration
- Formal conjunctions
- **Joined handwriting**

GDS Criteria:

- 5 of the Year 5/6 words spelt correctly
- Formal vocabulary
- Exaggeration
- Formal conjunctions
- Modality
- Rhetorical question
- Ambitious vocabulary
- Range of punctuation () - ;

Challenge – can you include examples of subject specific vocabulary?