

# Friday 28th February



Is it your day for TTRS?

## Place Value

What numbers are missing from the number line?



Reveal answer

## + and -

Solve this column addition:

		5	8	7	6
+		2	4	5	3
<hr/>					
<hr/>					

Reveal answer

## × and ÷

$$98 \div 7 = \square$$

$$98 \div 7$$

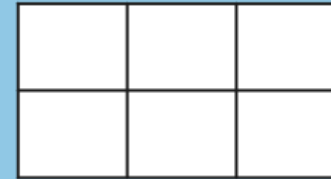
$$70 \div 7$$

$$28 \div 7$$

Reveal answer

## Problem Solving

How many parts need shading in to show two-thirds?



Reveal answer

## Reasoning

2.89

$$\frac{1}{1}$$

$$\frac{18}{10}$$

$$\frac{9}{100}$$

Has Henry partitioned the decimal number correctly?  
Explain your reasoning.



28.02.25

# Times Table Olympics

Number of Questions: 40

Testing: 2x, 5x, 10x

$2 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

-4 minutes to complete

-Please collect scores

28.02.25

TBAT: use a 24 hour clock in calculating intervals of time.

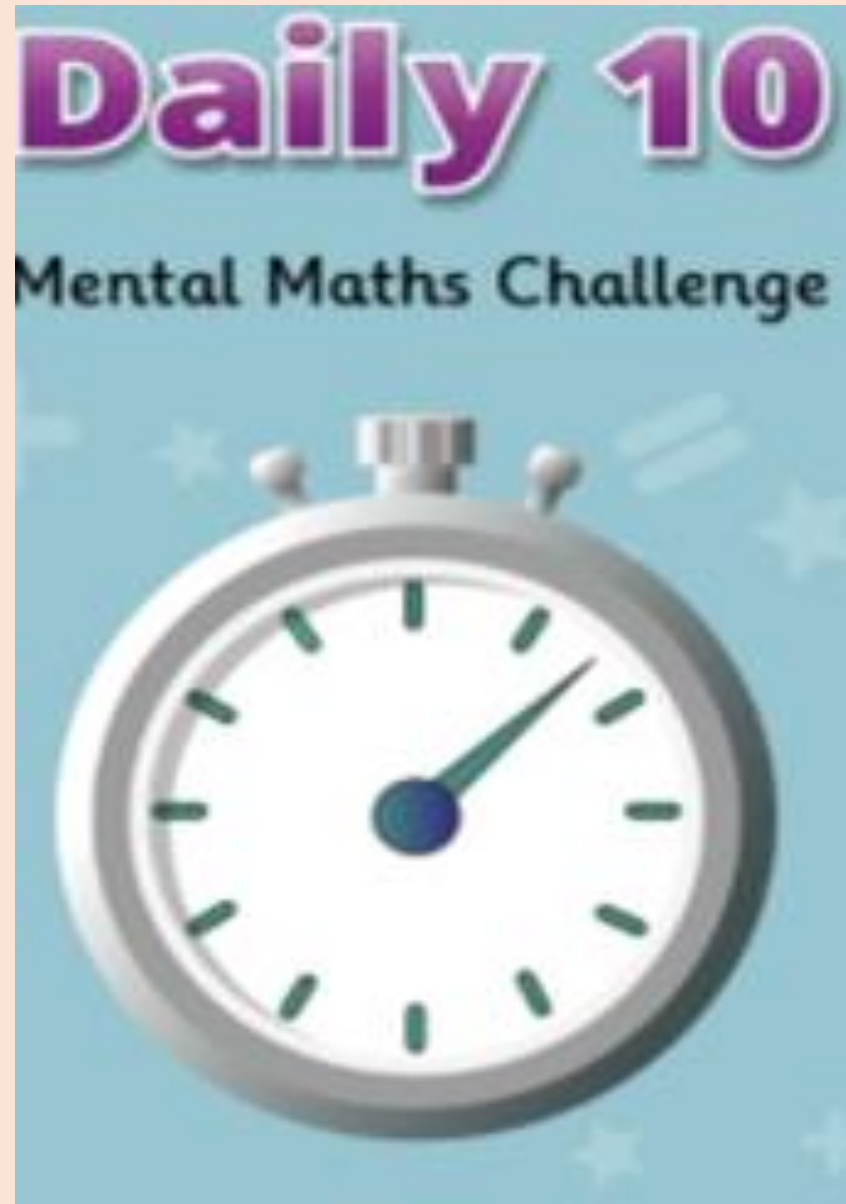
3 in 3

1. The perimeter of an equilateral triangle is 24cm.  
What is the length of each side?
2.  $4571 + 6352 =$
3.  $£2.99 + £4.72 =$

What is 1.75 rounded to the nearest whole number?

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TBAT: use a 24 hour clock in calculating intervals of time.



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TBAT: use a 24 hour clock in calculating intervals of time.

**After school, Lawrence starts reading his new comic. He stops reading it when his meatballs are ready to be taken out of the oven.**

**How long does Lawrence read his comic for?**



**starts reading**

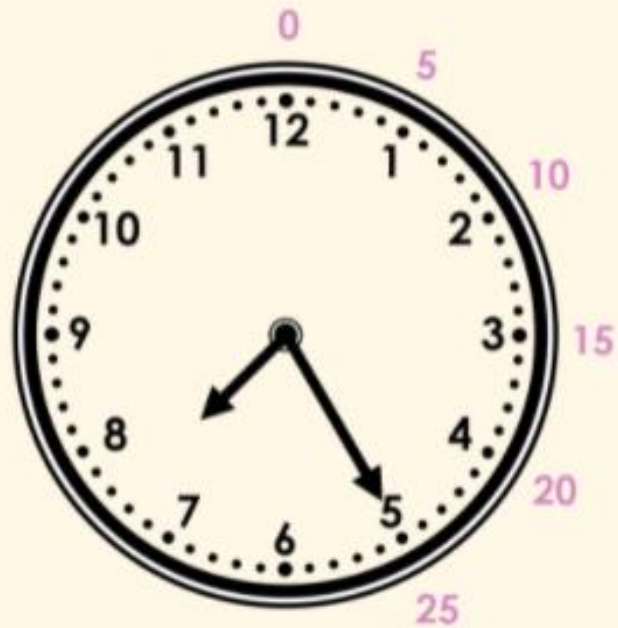


**stops reading**

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TBAT: use a 24 hour clock in calculating intervals of time.

The time is **twenty-five minutes** past 7 and Lily's gymnastics lesson has just started.



Lily's lesson will finish at 8 o'clock.

What was the duration of her lesson?

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TBAT: use a 24 hour clock in calculating intervals of time.

Lesson	Start Time	Finish Time	Duration
Maths	09:00	10:00	
Break	10:00	10:15	
English	10:15	11:10	
Guided Reading	11:10	11:50	

one hour

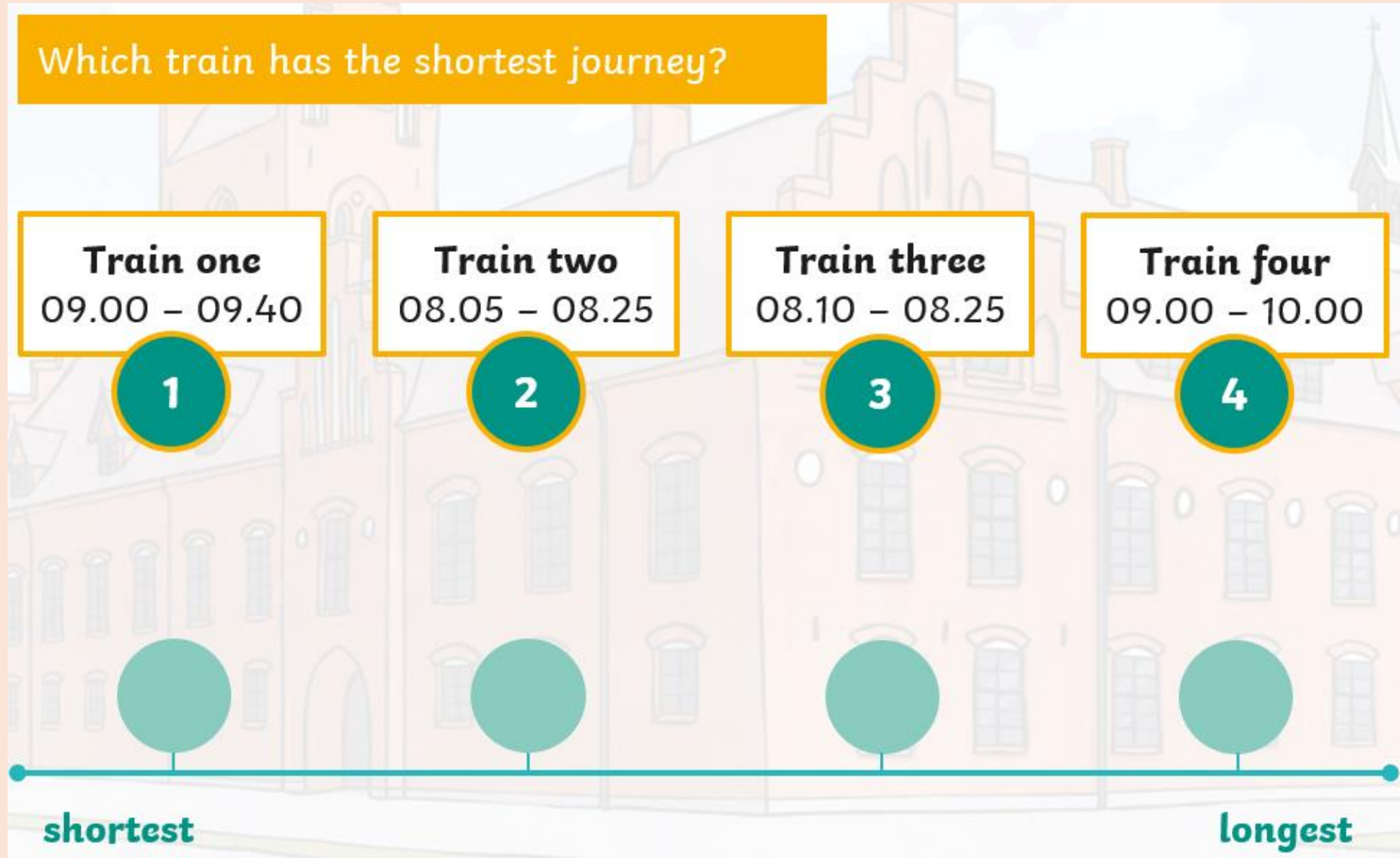
forty minutes

fifteen minutes

fifty-five minutes

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TBAT: use a 24 hour clock in calculating intervals of time.





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TBAT: use a 24 hour clock in calculating intervals of time.

James played football for 45 minutes.  
Which duration shows when he played?

**08.00 – 09.00**

**08.05 – 08.55**

**10.15 – 11.00**

**10.20 – 11.50**



28.02.25

TBAT: use a 24 hour clock in calculating intervals of time.

Challenge

Lesson	Start Time	Finish Time	Duration
Maths	09:05	10:10	
Break	10:10	10:35	
English	10:35	11:50	
Lunchtime	11:50	12:40	

Name	Time
Carole arrived	
Barry arrived	
Amanda arrived	
Party started	

1. Write the duration of each lesson in the table.

2. True or false?

Lunchtime is longer than English.

Maths is longer than English.

Amana arrived at a party 5 minutes after it started. Barry arrived 10 minutes after Amana. Carole arrived at 11:40, which was 20 minutes after Barry.

1. What time did the party start?
2. How long had Amana been at the party before Carole arrived?

28.02.25

TBAT: use a 24 hour clock in calculating intervals of time.

### Mastery Challenge

Jim: I started running at 03:40 p.m. and finished at 04:30 p.m.

Anna: I ran for fifty minutes.

Ramesh: My watch showed 15:25 when I started running and 16:45 when I finished.

Year 4 are discussing how quickly they ran the cross-country course during running club.

Which child ran the slowest around the cross-country course? Explain your answer.

### Mastery Challenge with Greater Depth

What is the difference between the durations shown on the digital 24-hour and analogue clocks? Use number lines to help when calculating your answer.

04:30 → 07:05

4:30 → 7:05

Friday 28th February

TBAT: write the beginning of my narrative.

3 in 3

1. Which word is closest in meaning to 'shrill'?

*Piercing low quiet*

2. What word is best used to summarise the way that Maya feels in the text?

3. Find and copy the simile. What effect does this have on the reader?

With a last glance behind her, Maya tiptoed down the decaying staircase. Her breathing was short and fast. A shrill scratching sound — like fingernails on a chalkboard — stopped her in her tracks. Her amber eyes strained into the darkness but she saw nothing. Her heart thundered: she was so close.



.....

She tried to move but it was as if she had been frozen. Maya shook her head as if trying to shake out all doubt. She had to move. Her hands curled into fists; she forced her legs to move.



.....

Now in the hallway, her head darted from side to side. A scream. Her blood ran cold. Maya ran, faster and faster — out of the house and into the night.



Friday 1st March

TBA T: write the beginning of my narrative.

What is an adverb?

What is a preposition?

How could you use an adverbial or prepositional phrase in your writing?

Friday 1st March

TBA T: write the beginning of my narrative.

Prepositions can be used as openers to show location, time or movement.  
Why not try out some of the examples below in your writing?



Above the mountains,	After breakfast,	Through the dense forest,
Behind the sofa,	Between the land and the sea,	By the road,
Into the open,	By the evening,	In the classroom,
Down the street,	During the visit,	Since yesterday,
Before sunset,	Onto the platform,	From another country,
Against the strong wind,	Past six o'clock,	Below the clouds,
Along the riverbank,	Beside my best friend,	On Tuesday,
Inside his mind,	Near to the danger,	Through the tunnel,
Through the night,	On the hour,	Towards the noise,
On the path,	Over the fields,	Up the stairs,



Friday 1st March

TBAT: write the beginning of my narrative.

conjunctions	adverbs	prepositions
when	then	before
before	next	after
while	soon	during
so	always	in
because	yesterday	because of
since	here	above
where	eventually	below
later	later	under
unless	now	through
until	therefore	on
yet	frequently	beside
once	inside	due to
that	outside	with
if	everywhere	

Friday 1st March

TBA T: write the beginning of my narrative.

Today, we are going to think about the opening of our narrative. We need to **set the scene**.

Where is our story set?

What is happening?

How will we hook our reader?

<p><b>Sensational Starts</b> Hook your audience.</p>	<p><b>Types of Sensational Starts:</b></p> <ul style="list-style-type: none"><li>• action</li><li>• sound</li><li>• dialogue</li><li>• description</li></ul>	<p>The car skidded to a halt...</p> <p>Crack! Bolts of lightning...</p> <p>"Hurry up! We're late!"</p> <p>Lara's golden hair danced in the wind as she...</p>
<p><b>Background</b> Orientate the audience by giving them the information they need to make sense of the story.</p> <p>Use the 5's to structure this - you don't need to use them all in the background paragraph.</p>	<p><b>Information you may include:</b></p> <ul style="list-style-type: none"><li>• Who</li><li>• What</li><li>• When</li><li>• Where</li><li>• Why</li></ul>	<p>Halley walked towards the gate, fear pumping its way through her heart. Nervous sweat soaked her short, brown hair as she stuffed her hands in the pockets of her jeans to stop them from shaking. Looking over her shoulder, she saw her friends egging her on, pressuring her to go through with the dare. In front of her loomed the deserted house - dark, tall, overgrown.</p>



Friday 1st March

TBA T: write the beginning of my narrative.

Today, we are going to think about the opening of our narrative. We need to **set the scene**.

Where is our story set?

What is happening?

How will we hook our reader?

Will you write in 1st person or 3rd person?

Sensational start:  How will you hook your audience?	
Background:  Who What Where When Why	

Friday 1st March

TBA T: write the beginning of my narrative.

Share write:

Smoke billows high into the sky, casting a dark shadow over the lush green canopy. The air, once filled with the symphony of nature's songs, now crackles with the roar of flames. Animals flee from their homes, their cries echoing through the forest like mournful melodies. Amidst the chaos, a group of brave adventurers embarks on a journey to save their beloved rainforest and all the creatures that call it home.

Remember to keep your tense consistent and which person you are writing in: 1st (I, we) or 3rd (They, he, she)