| INVESTIGATORS (Miss Horton) | 08:30 - 08:50 | 08:50 - 09:20 | 09:20 - 10:10 | 10:10 - 10:30 | 10:30 - 10:45 | 10:50 - 11:50 | 11:50 - 12:40 | 12:40 - 1:05 | 1:05 - 1:55 | 1:55 - 2:05 | 2:05 - 3:00 |
|--------------------------------|------------------------------|-------------------------|---------------|------------------------------|---------------|--------------------|---------------|-----------------------------------|---|------------------------|---------------------------|
| MON | Registration / Challenges | Phonics and Spelling | Literacy | Whole Academy Assembly | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | Computing | BREAK | PE (Upstairs) |
| TUE | Registration / Challenges | Phonics and Spelling | Literacy | Guided Reading | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | Music (up to 1:30) | BREAK | Science (from 1:30) |
| WED (JIM) | Registration / Challenges | Phonics and Spelling | Literacy | Class / Year Assembly | BREAK | PE (Downstairs) | LUNCH | Class Novel / Maths Meeting | Maths | BREAK | Art / DT |
| THU | Registration / Challenges | Phonics and Spelling | Literacy | Guided Reading | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | RE (up to 1:30) | BREAK | Humanities (from 1:30) |
| FRI | Registration / Challenges | Phonics and Spelling | Literacy | PSHE | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | Golden Book / Reward Playtime (PPA) | BREAK (1:45 - 2:00) | ENRICHMENT (PPA) |
| PIONEERS | 08:30 - 08:50 | 08:50 - 09:20 | 09:20 - 10:10 | 10:10 - 10:30 | 10:30 - 10:45 | 10:50 - 11:50 | 11:50 - 12:40 | 12:40 - 1:05 | 1:05 - 1:55 | 1:55 - 2:05 | 2:05 - 3:00 |
| (Mrs Pettit) MON (JIM) | Registration / Challenges | Phonics and Spelling | Literacy | Whole Academy Assembly | BREAK | PE (Downstairs) | LUNCH | Class Novel / Maths Meeting | Maths | BREAK | Art / DT |
| TUE (JIM) | Registration / Challenges | Phonics and Spelling | Literacy | Guided Reading | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | Music (up to 1:30) | BREAK | Science (from 1:30) |
| WED | Registration / Challenges | Phonics and Spelling | Literacy | Class / Year Assembly | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | RE (up to 1:30) | BREAK | Humanities (from 1:30) |
| THU | Registration / Challenges | Phonics and Spelling | Literacy | Guided Reading | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | PE | BREAK | Computing |
| FRI | Registration / Challenges | Phonics and Spelling | Literacy | PSHE | BREAK | Maths | LUNCH | Class Novel / Maths Meeting | Golden Book / Reward Playtime (PPA) | BREAK (1:45 - 2:00) | ENRICHMENT (PPA) |

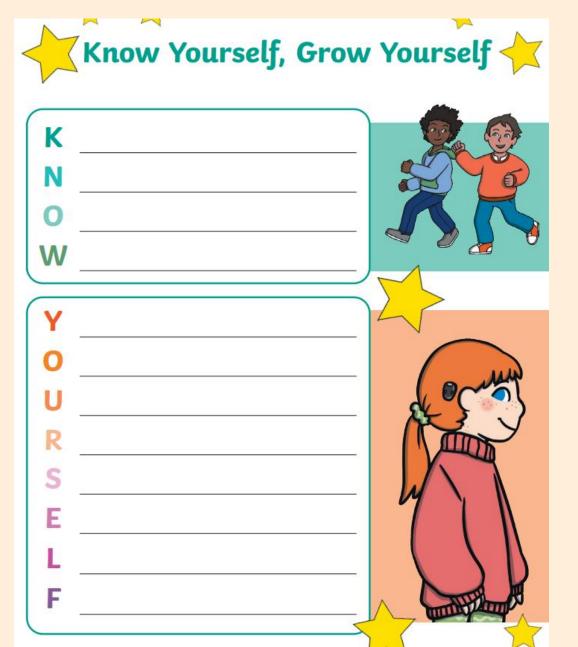
REGISTRATION PSHE PARENT CAFÉ 845-915

How are you feeling today?

Why are you feeling like that?



Can you write a poem all about you?





Can you write a poem all about you?



Know Yourself, Grow Yourself

Knowing ourselves helps us build self-awareness and resilience. We can grow our connections with others as well as understand ourselves better.

Colour in the pictures below and think of the different things that make you unique!



Good-bye parents

Create an island

Activity 1 - Islands of Personality

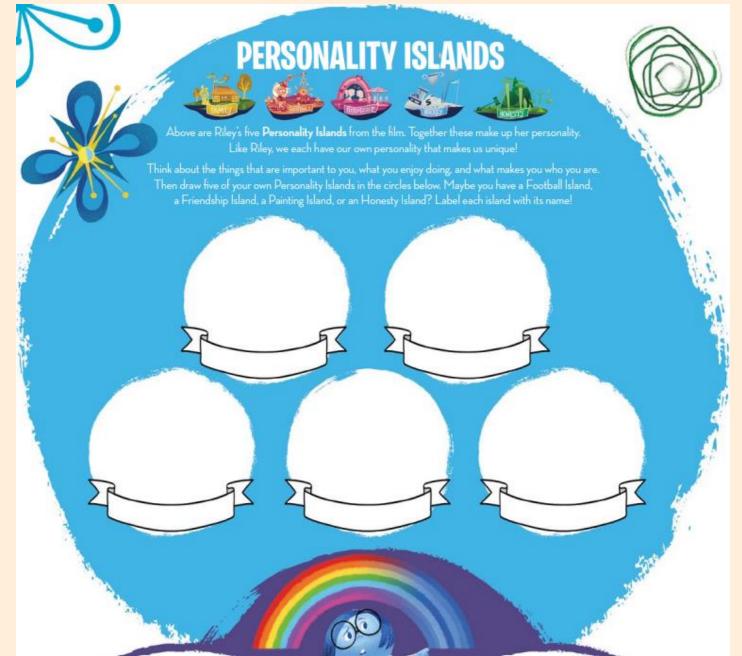
Just like Riley, we all hold different Islands of Personality in our brains. These islands are created from our past memories, emotions, life experiences and passions. Ask the children to get into small groups or pairs. What are their Islands of Personality?

Ask each group to:

- Think of three ways their Islands of Personality are similar to each other
- Encourage them not to just focus on different parts of their personality,
 but what they are good at, their emotions and what makes them special

Get them to discuss where different parts of their personalities work together to make them who they are. Give them some examples, for instance: "Just like my friend, I love running and we are both good listeners, but they like playing tennis and they're very funny where as I prefer singing and am very patient." Ask the children to share their three differences and similarities, highlighting that we are all unique.

Create an island



Create your own island

Who lives there? What might you eat? Where might you live?

Make a neat copy of your poem

Think about your handwriting and letter formation

MY MOOD BOARD



Pop out your board outline and five Emotion Markers, then follow the instructions to fold up and create your very own Mood Board. Display it proudly! And ask yourself: How am I feeling today? Choose which emotions you feel and slide the corresponding marker into the gaps to show other people how you are feeling too. You can keep your other Emotion Markers safe in the pocket of the Mood Board for when you need them next!





