

Friday 8th November

Morning Challenge

1. What does descended mean?

2. Find and copy two similes from the text.

a. _____

b. _____

3. Find and copy an example of personification.

4. Why did Ali have a heavy heart?

5. How did his friends feel while they were waiting on the pavement? Which word lets you know that?

6. How do we know this house is empty? Explain as fully as you can.

A thick fog descended. The children, who had been running joyfully through their village, stopped abruptly. A house loomed in the shadows at the end of a gravel path, like a wolf observing its dinner. There was no going back. They knew they wouldn't be able to find their way home through the thick smog. Their only hope was to ask for help at the old manor house. The rusty iron gate creaked angrily. With a heavy heart, Ali trudged up the pathway. His white, shaking hand pressed the doorbell while his friends cowered on the pavement outside.

The ancient front door groaned as it opened. Inside the air hung with the smell of damp and decay. The masses of cobwebs that hung from every surface made it clear that this house had been abandoned for many years. The chime of a grandfather clock broke the silence momentarily before a sea of rats scurried across the floor. In the distance, a figure dressed from head to toe in black lurched forward towards its waiting prey. Ali's friends had found their courage and were waiting next to him with intrigue.

"That's just your shadow, caused by my torch," Jesse explained calmly.

"But what about the rats?" enquired Ali.

The best buddies entered the house, not knowing what to expect once they'd crossed the threshold. Jesse was the first. Brave as a lion, he strode into the building while shining his torch into every corner of the room. Robyn was next, but stayed very close behind Jesse.

"Who opened the door?" asked Ali, still shivering on the step.

Finally, Florence grabbed him by the collar and pulled him into the house with the others. Once inside, the heavy oak door slammed behind them closing out the damp, foggy air while trapping them inside the putrid, dilapidated house. None of them knew where they would rather be.



08.11.24

Spelling Test

Spelling



Spelling Test

bawl

their

sew

neighbour

beige

weight

too

obey

blew

vein

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Times tables

There are 27 children in a class. Each child pays £7.49 for a school trip. How much do they pay altogether?

A football club has an average attendance of 859 people to each match. What is the total attendance for the 29 matches played in a season?

08.11.24

TBAT: add fractions with the same denominator and mixed numbers.

3 in 3

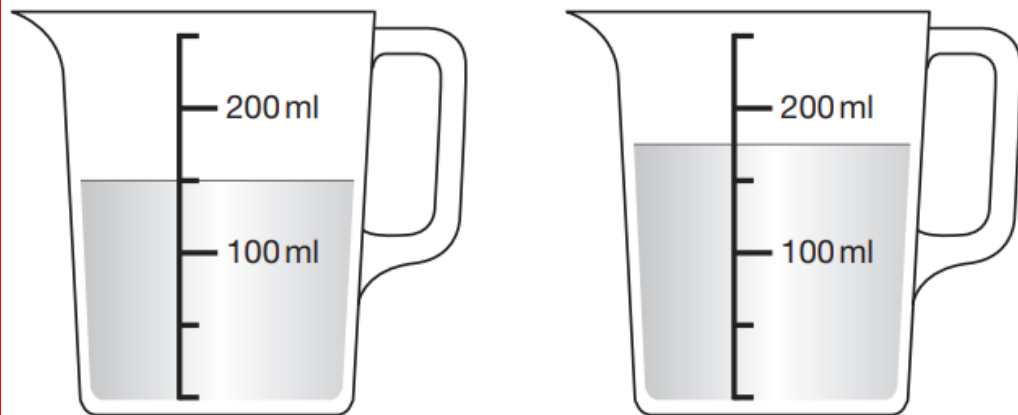
1. $\frac{4}{5} \times 3$

2. $2,409 \div 3 =$

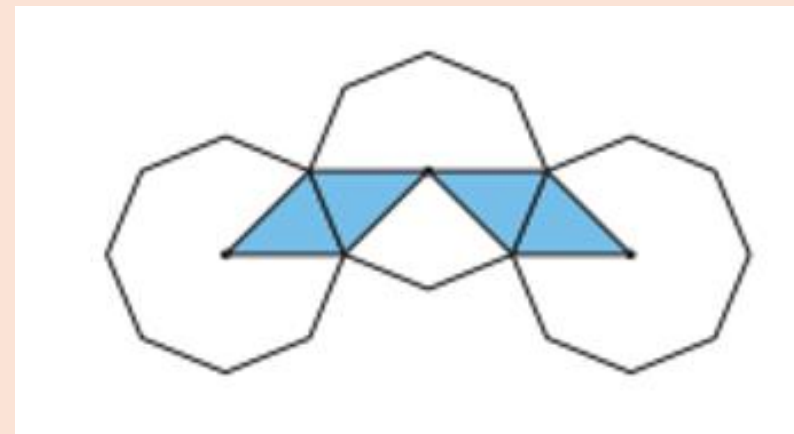
3. Write down the fraction that is shaded. **Simplify your**

Stefan has **600 millilitres** of water in a bottle.

He pours some of the water into two measuring jugs as shown.



How many millilitres of water are left in Stefan's bottle?



08.11.24

TBAT: add fractions with the same denominator and mixed numbers.

Recap prior learning -

Order these fractions

$\frac{4}{9}$ $\frac{15}{9}$ $\frac{1}{2}$ $\frac{10}{18}$

$\frac{5}{7}$ $\frac{7}{14}$ $1 \frac{1}{7}$ $\frac{8}{7}$

Use these symbols to complete the statement $><=$

$1 \frac{4}{5}$ ____ $\frac{14}{5}$ ____ $\frac{9}{5}$ ____ $\frac{5}{5}$

08.11.24

TBAT: add fractions with the same denominator and mixed numbers.

Convert these mixed numbers to improper fractions.

$2 \frac{4}{5}$

$4 \frac{1}{3}$

$1 \frac{4}{8}$

$3 \frac{1}{6}$

Convert these improper fractions to mixed numbers.

$\frac{13}{6}$

$\frac{14}{7}$

$\frac{17}{5}$

08.11.24

TBAT: add fractions with the same denominator and mixed numbers.

Write the answers as improper fractions.

$$1/3 + 5/3 =$$

$$4/5 + 10/5 =$$

$$4/6 + 3/6 =$$

Convert the improper fractions to mixed numbers.

08.11.24

TBAT: add fractions with the same denominator and mixed numbers.

$$2 \frac{2}{3} + \frac{1}{3} =$$

$$\frac{4}{5} + \frac{6}{5} =$$

$$\frac{4}{6} + \frac{7}{6} =$$

$$1 \frac{3}{5} + 1 \frac{4}{5} =$$

$$1 \frac{2}{6} + 1 \frac{5}{6} =$$

Which of these fractions is the odd one out? Explain why.

$\frac{3}{12}$	$\frac{8}{16}$	$\frac{5}{20}$	$\frac{2}{8}$	$\frac{10}{40}$
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08.11.24

TBAT: add fractions with the same denominator and mixed numbers.

1. $\frac{5}{6} + \frac{2}{6} =$

2. $\frac{4}{7} + \frac{6}{7} =$

3. $1 \frac{2}{8} + 1 \frac{4}{8} =$

4. $\frac{3}{12} + \frac{5}{12} + \frac{4}{12} =$

5. $\frac{3}{8} + \underline{\hspace{2cm}} = 1 \frac{1}{2}$

6. $\underline{\hspace{2cm}} + \frac{6}{12} = 1 \frac{3}{12}$

RP – Arna decides to take $\frac{4}{9}$ of her pencil case to school.

Joseph takes $\frac{3}{18}$ of his pencil case to school.

Riley takes $\frac{27}{27}$ of his pencil case to school.

How many complete pencil cases can the children make when putting the equipment together?

Challenge

Greg is adding fractions.

$$\frac{5}{6} + \frac{4}{6} = \frac{10}{12}$$

What mistake has he made?

Mastery

Greg and Monica are sharing two different pizzas. There is $\frac{2}{5}$ of one pizza left. Monica ate more than Greg. What fraction of the two pizzas might they have eaten?

Find all possibilities.

Mastery with Greater Depth

$$\frac{4}{5} + \frac{?}{5} < \frac{?}{5} + \frac{3}{5}$$

Find 3 different ways to make this statement true. Each fraction in the statement must be less than 1.

Friday 8th November

TBAT: write a character description.

3 in 3

1. Tick the sentence that is most likely to end in an **exclamation mark**.

Tick **one**

How far do we have to go

1

What time is the hockey lesson

2

What should we do during our break

3

How hard it is to climb a mountain in the rain

4

2. Complete the sentence below by writing the **conjunctions** from the box in the correct places.

Use each conjunction only **once**.

as before although

We arrived _____ the opposing

team, _____ we were still out the changing rooms

last _____ the showers were not working.

3. Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

That is owned by my father. That is _____.

This belongs to my niece and nephew. That is _____.

Those are owned by you. Those are _____.

CHALLENGE: Write a sentence with a group of words that could be replaced by the possessive pronoun ours.

Friday 8th November

TBAT: write a character description.

"WHERE IS THAT SNIVELLING RUNT OF A PATHETIC EXCUSE FOR A BOY?!"

The office door blasted open with a furious roar, making Call Me Graham scream like a kitten on a ghost train.

Elliot was all too familiar with that loathsome voice.

"Ah – hello," whimpered Call Me Graham. "As you can see, I am just having a little chat with Elliot . . ."

"Hooper," sneered the new arrival, lurching up behind Elliot's chair and polluting his airspace with weapons-grade body odour.

What impression do we get of Mr Boil before we even see him?

What techniques have been used?

Friday 8th November

TBAT: write a character description.

"WHERE IS THAT SNIVELLING RUNT OF A PATHETIC EXCUSE FOR A BOY?!"

Speech – Can you write an opening line that shows how angry Mr Boil is?

The office door blasted open with a furious roar, making Call Me Graham scream like a kitten on a ghost train.

Action – Can you write an action that shows how angry Mr Boil is?

Friday 8th November

TBAT: write a character description.

Elliot was all too familiar with that loathsome voice.

Opinion – Can you write an example of what Elliot is thinking?

"Ah – hello," whimpered Call Me Graham. "As you can see, I am just having a little chat with Elliot . . ."

Reactions – What might Elliot or Call Me Graham say in response to this intrusion that shows how they feel about his character?

"Hooper," sneered the new arrival, lurching up behind Elliot's chair and polluting his airspace with weapons-grade body odour.

Speech – Can you write an example of direct speech to show how Mr Boil feels about Elliot?

Friday 8th November

TBAT: write a character description.

There was only one person who could make Elliot's surname sound like a dirty word. It was Mr Boil, head of history, Brysmore's deputy headmaster, and, unless there was a schoolmaster somewhere on the planet who minced his students into sausages, the world's worst teacher.

Boil was a stumpy, piggy little man who was the only person Elliot knew with fat eyes. He squashed them behind a pair of thick, bottle-lensed glasses and glared at his pupils like most people look at used cat litter, as if he had a permanently nasty smell under his nose. (In fairness, he did – his own.)

Write a paragraph describing Mr Boil's appearance.

Include:

- Expanded noun phrases
- Exciting adjectives
- 2 Year 5/6 words

Challenge – Include two examples of parentheses using different punctuation.