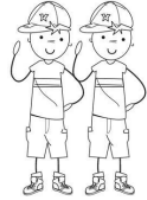


Lundi 18 Novembre

T.B.A.T. say how many brothers and sisters you have.

Nom: _____ **As-tu des frères et sœurs ?**



J'ai une sœur.

J'ai deux frères.

J'ai un frère et deux sœurs.

Je suis fille unique.

J'ai une sœur et deux frères.

Je suis fils unique.

J'ai deux sœurs.

J'ai un frère.

Challenge

Nom: _____ Instructions: Translate the passage in the box by rearranging the French words below.

Hello! My name is Nerea.
I am eight years old and I am an only child.



Rearrange these words:

Salut!

unique

et

huit

je suis

Je m'appelle Nerea

J'ai

fille

ans

Tuesday 19th November
Morning Challenge

**Finish off your
French work from
yesterday**

group

guard

guide

heard

heart



Is it your day
for TTRS?

Finish the
morning
challenge and
receive:

1st = 3 dojos

2nd = 2 dojos

3rd – 1 dojo

19.11.24

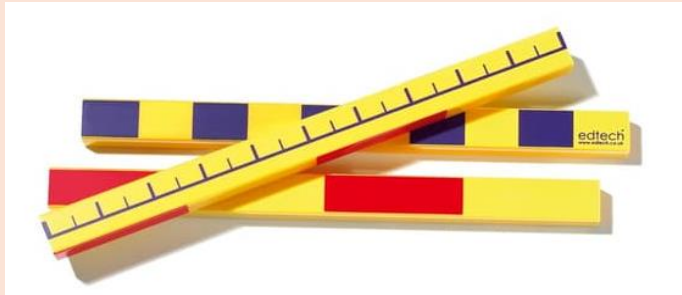
TBAT: convert millilitres into litres.



0			
28		42	
28			49
49			

	21			
		35		
			63	
				70

Counting stick: x7



19.11.24

TBAT: convert millilitres into litres.

3 in 3

1. _____ = 325 + 499

2. $\frac{3}{12} + \frac{6}{12} =$

3. 4500g = _____Kg

Challenge: Simplify Q2 to its simplest form.

19.11.24

TBAT: convert millilitres into litres.

Key Vocabulary

Millilitres

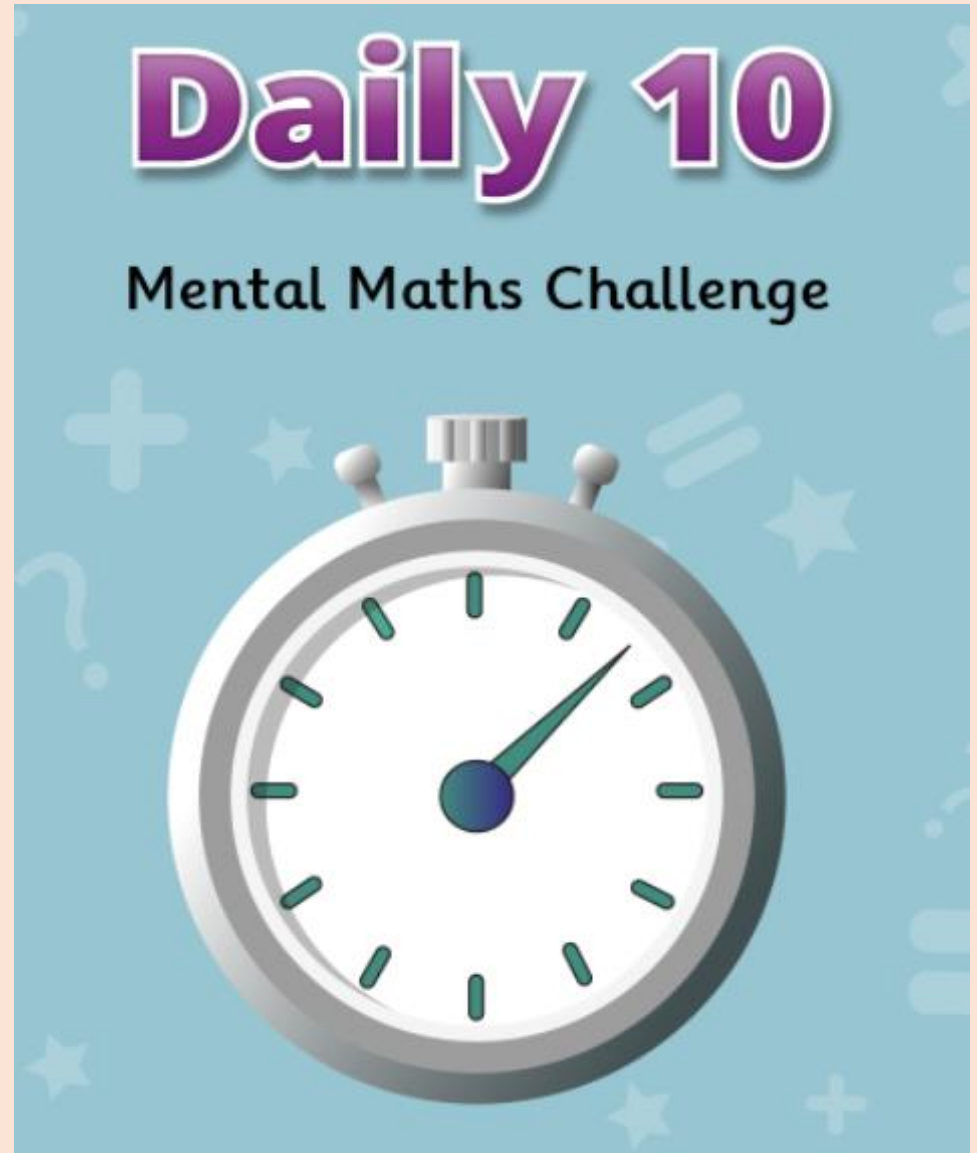
Litres

Conversion

Equivalent

Volume

Capacity



19.11.24

TBAT: convert millilitres into litres.

Match the measurements of mass to their equivalents.

1,000 g

15,000 g

15 kg

1 kg

1500 g

1.5 kg

0.15 kg

150 g

19.11.24

TBAT: convert millilitres into litres.

Talk partners

Use your knowledge of conversions to fill in the missing values.

		2	2.5	3	3.5	4	4.5
1,000	1,500			3,000	3,500		4,500

19.11.24

TBAT: convert millilitres into litres.

There are _____ml in 3.5l.

There are 2,000ml in _____l.

Lucy buys a 2.8 litre bottle of fizzy. Jane has a 3.4 litre bottle of fizzy. How many millilitres have they got in total?

19.11.24

TBAT: convert millilitres into litres.

Identify the missing value.

$$4 \text{ L} + \underline{\hspace{2cm}} \text{ L} = 4,900 \text{ ml}$$

$$5 \text{ L} + \underline{\hspace{2cm}} \text{ L} = 5,300 \text{ ml}$$

Mohammed buys a 3.5 litre bottle of orange juice. How many millilitres has he got?

19.11.24

TBAT: convert millilitres into litres.

ml	l
500 ml	$\frac{1}{2}$ l
2500 ml	
	1.3 l
900 ml	
	8.2 l
990 ml	
	$7 \frac{1}{4}$ l

RP

Katie is converting millilitres to litres.

She says,



A bottle holds 2.5 litres of juice. My cup holds 100 millilitres. I can fill 250 cups.

Is Katie correct?

Explain your reasoning.

Challenge

Jayne buys a 2 litre bottle of water from the shop. She pours two equal glasses of water and has 1 150ml left. How much water was in each glass?

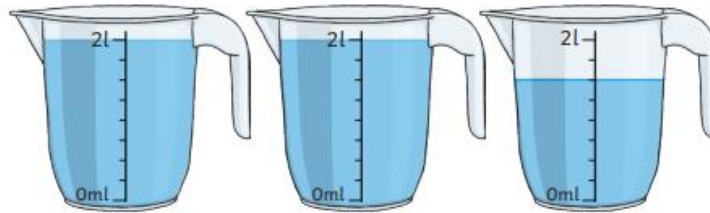
19.11.24

TBAT: convert millilitres into litres.

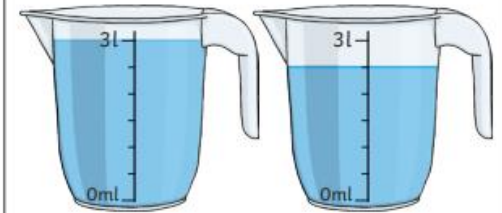
Mastery with greater depth

Eva and Joe have been using jugs of water to fill a bucket.

Eva says, "I used this many jugs."



Joe says, "I used this many jugs."



1) Who put more water into the bucket? Explain your answer.

2) Joe says that the volume of liquid in this bucket is 8 litres 600ml. Eva thinks it is less than that. Who is correct? Explain your answer.



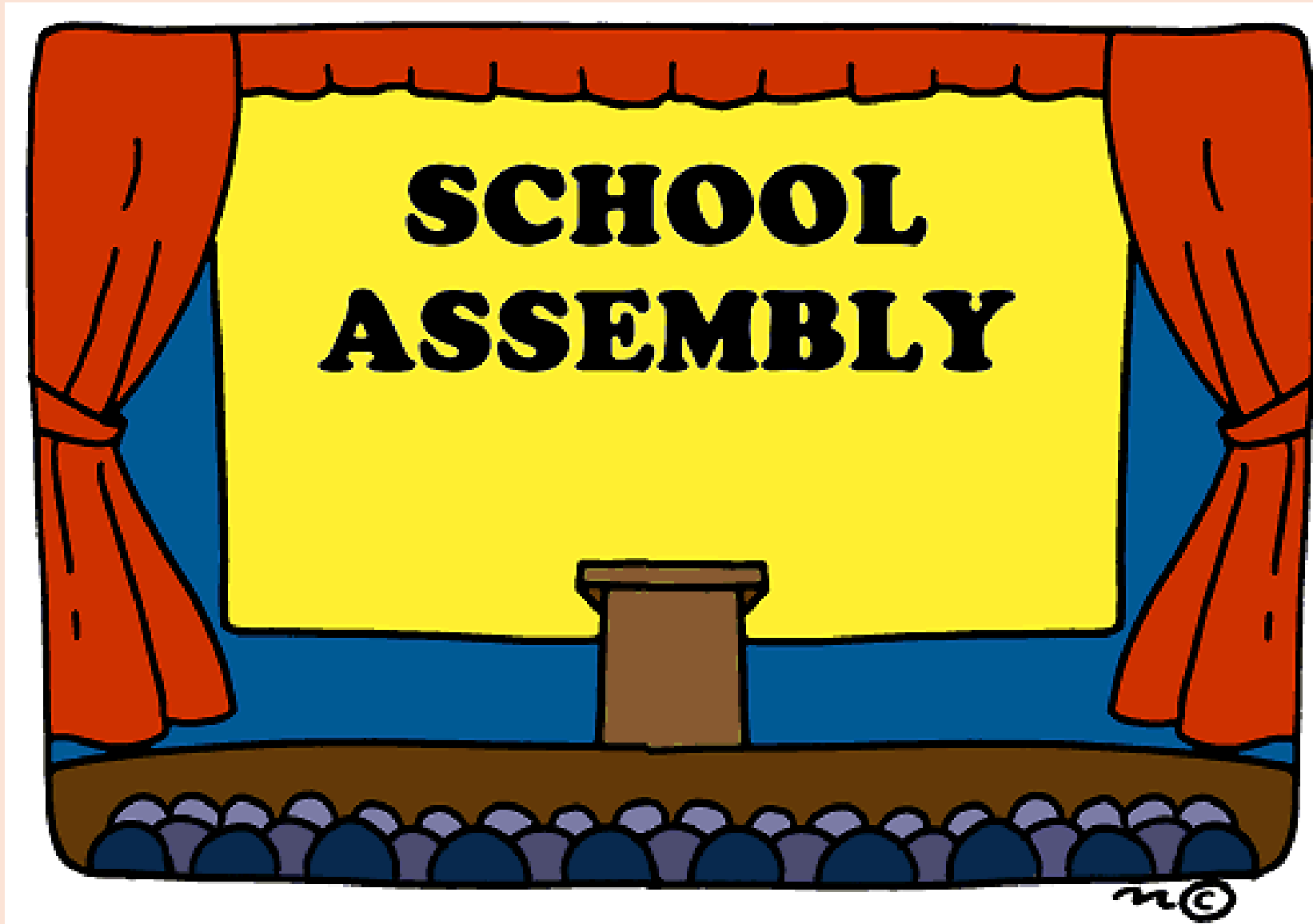
Mastery Challenge

Fill in the missing boxes so that the amounts are in order from smallest to greatest.

$\frac{1}{2}$ a litre	<input type="text"/> millilitres	$\frac{1}{3}$ of 2 litres	<input type="text"/> millilitres	$\frac{1}{4}$ of 3 litres
-----------------------	-------------------------------------	---------------------------	-------------------------------------	---------------------------

Tuesday 19th November

Assembly



Tuesday 19th November

TBAT: use simple past and past progressive.

What is the simple past?

What is the past progressive?

Tuesday 19th November

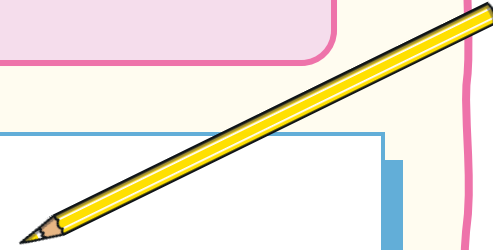
TBAT: use simple past and past progressive.

Recap:

Verb	Simple Past	Past Progressive
come		
fly		
jog		
break		

Is this sentence written in the past simple or past progressive?

George took his sister to school.



Past simple

Past progressive



Is this sentence written in the past simple or past progressive?

We were walking through the park together.

Past simple

Past progressive



Is this sentence written in the past simple or past progressive?

Yesterday, Leah was ice skating on the frozen pond.

Past simple

Past progressive



Tuesday 19th November

TBAT: use simple past and past progressive.

Use the image to create 4 sentences. Two using the simple past and two using past progressive.

Simple past
I walked across the sand.

Write a description of what happened yesterday at the beach.

Past progressive
We were walking across the sand.



Tuesday 19th November

TBAT: use Standard English.

3 in 3

1. Find and copy one word which means the same as dangerous.
2. Which part of his body did the brave adventurer bruise?
3. Find and copy some direct speech from the text.

How do you think the brave adventurer felt at the end of the story? Explain your answer.



- 9 The brave adventurer fought his way through the tangle
21 of ivy and looked up at the tall, grey tower. Finally, he
24 had made it.
- 34 Not wanting to waste a moment longer, he began the
42 treacherous journey towards the open window at the
50 very top. Eventually, with scraped hands and bruised
53 shins, he arrived.
- 61 Immediately, he was greeted by a disinterested figure
65 with exceptionally long hair.
- 74 "You took your time," she complained – taking the box
84 from the man's hands. "I ordered over an hour ago."
94 She picked a grey shape from the pizza inside. "Yuck!
104 I said no mushrooms! Take it back and make me
106 another one."



Tuesday 19th November
TBAT: use Standard English.

Here is an example of standard English.

I played well.



Standard English

I played good.



Non-standard English

Tuesday 19th November

TBAT: use Standard English.

Match the word to the correct definition.

**Standard
English**

When there is one of whatever is being named.

Singular

When there is more than one of whatever is being named.

Plural

The form of English language that is the usual correct form and does not use slang.

Tuesday 19th November

TBAT: use Standard English.

'Did' is the simple past tense form of the verb 'to do'.

For example:

I **did** this all of the time.

He **did** the washing up on Sunday.

Gracie **did** her homework.

Tuesday 19th November

TBAT: use Standard English.

'Done' is the simple past participle of the verb 'to do' and is often used with 'has' or 'have'.

For example:

I have **done** all of my chores.

They have **done** their homework for tomorrow.

He has **done** most of the cooking this weekend.

Tuesday 19th November

TBAT: use Standard English.

Talk partners

True or false? The sentence below is written in Standard English.

The medicine were horrible. It tasted like rotten bananas in a bottle.

Tuesday 19th November

TBAT: use Standard English.

Sort the sentences below into the correct columns.

- A. The town library was very busy.
- B. Frank told me the job were done.
- C. I can't image how you done it!
- D. They had did what they were told.
- E. Can I mention what I did next?

Standard English	Non-standard English

Tuesday 19th November

TBAT: use Standard English.

We _____ the washing up for mum.

You _____ your work very neatly.

Explain why this sentence is wrong:

They have did the marathon for charity.

Tuesday 19th November

TBAT: use Standard English.

Independent Questions

True or false? The sentences below are written in Standard English.

- After lunch, Susan were going to complete the painting that she had started earlier.
- Even though it was only February, the woman had done all of her summer holiday planning.

Complete the following table in your book.

8a. Sort the sentences below into the correct columns.

- A. He done well in the maths test.
- B. Lisa were really miserable about it.
- C. On Monday, Finn did a dance.
- D. They was not going to make it on time.
- E. The teams were doing very well.

Standard English	Non-Standard English

Challenge

Write three sentences using Standard English correctly.

Include at least one sentence using 'did', one with 'done' and one with 'was'.



Tuesday 19th November
Music

Away in a Manger with Lyrics | Christmas Carol &
Song

Tuesday 19th November

TBAT: describe how images can be changed for different uses.

What does cropping an image mean?

What do changing the composition of an image mean?

Explain why somebody might want to crop and change the composition of an image.

Tuesday 19th November

TBAT: describe how images can be changed for different uses.

How are these two images of Little Red Riding Hood different?



Tuesday 19th November

TBAT: describe how images can be changed for different uses.

How are these images different?

1



2



3



Tuesday 19th November

TBAT: describe how images can be changed for different uses.

Editing image colours and effects



Original



Black and white



Brightness and contrast



Hue and saturation



Sepia



Vignette

Tuesday 19th November

TBAT: describe how images can be changed for different uses.



I have changed this image by

This effect gives ...

Tuesday 19th November

TBAT: describe how images can be changed for different uses.



I have changed this image by

This effect gives ...

Tuesday 19th November

TBAT: describe how images can be changed for different uses.

Independent Task

1. Log in to your Chromebook.
2. Open Teams and find your assignment.
3. Edit **one** picture first, then the other.
5. Explain **why** you have chosen to edit this way and write down which tools you used.

Tuesday 19th November
TBAT: evaluate my structure.

What is a pavilion?

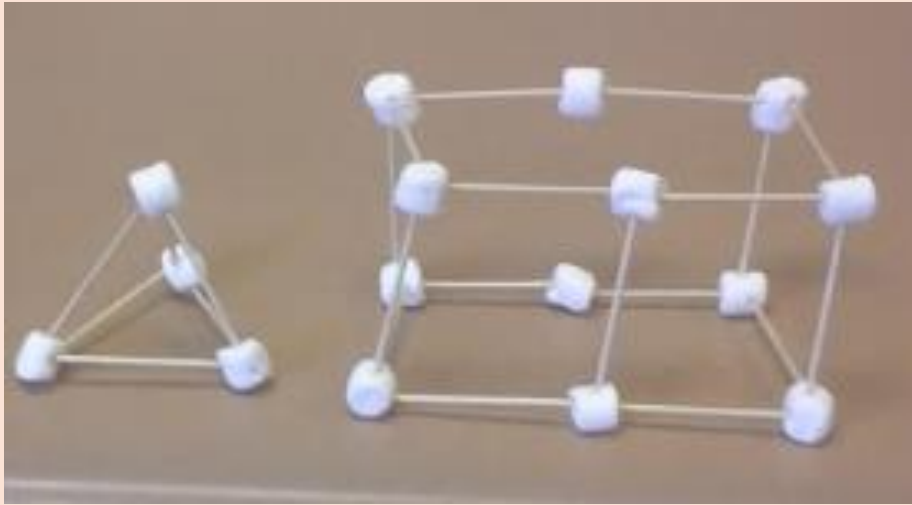
List all possible ways that help to create a stable structure.

Tuesday 19th November
TBAT: evaluate my structure.

Watch the video - frame structures

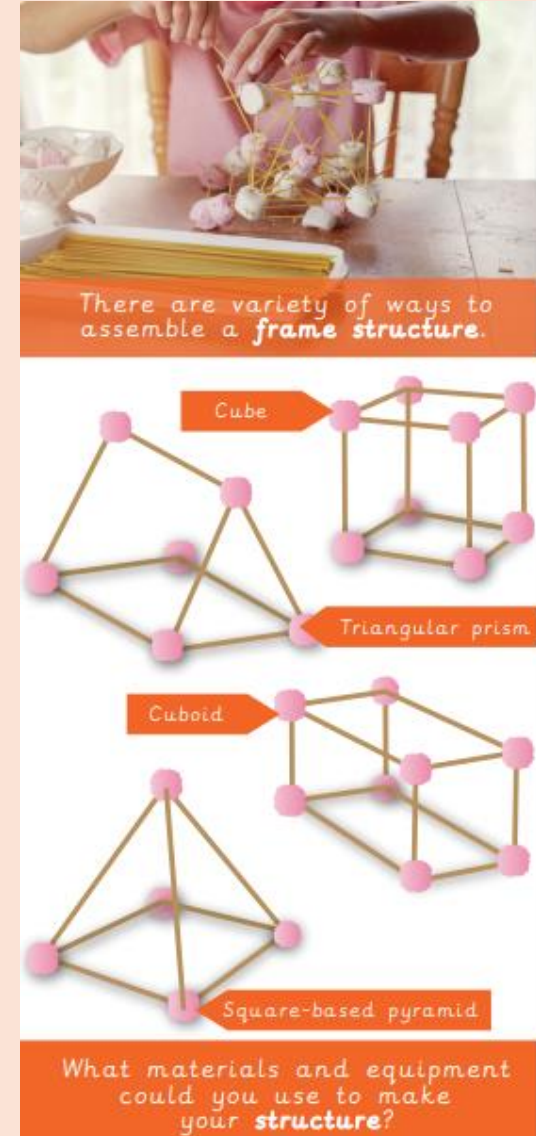
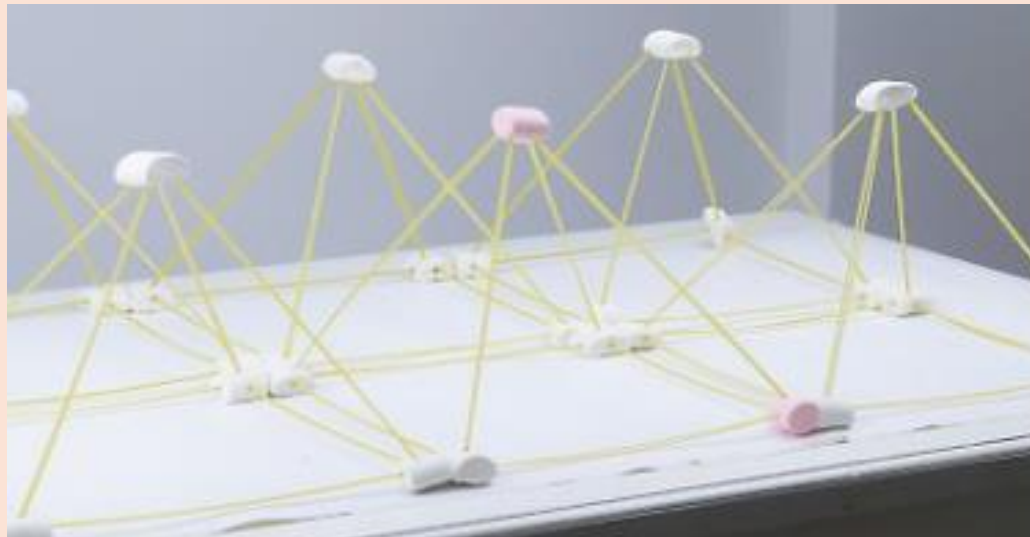
Lesson 1: Exploring frame structures

Tuesday 19th November TBAT: evaluate my structure.



Look at the different structures.

Does your structure have any similarities?
Differences?



Tuesday 19th November TBAT: evaluate my structure.

Underneath the image of your structure, evaluate your design.

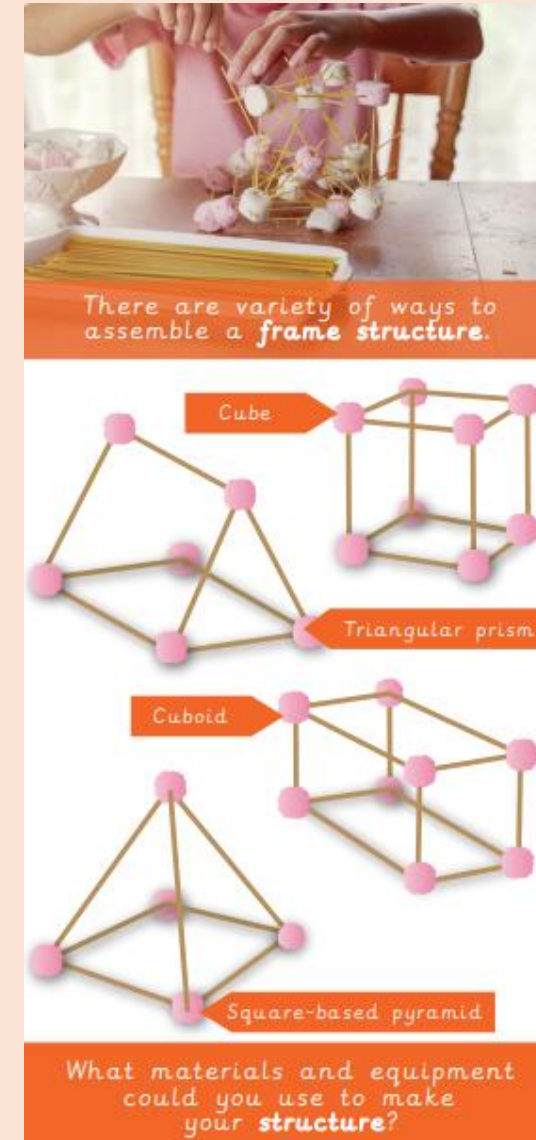
What materials did you use?

What has worked well in your structure?

Are there any ways you could improve your structure?

Next lesson

You are going to recreate your design using different materials. Which materials do you think will improve your structure?



Learning Objective

To link actions that flow using the rolls I have learnt.

Success Criteria

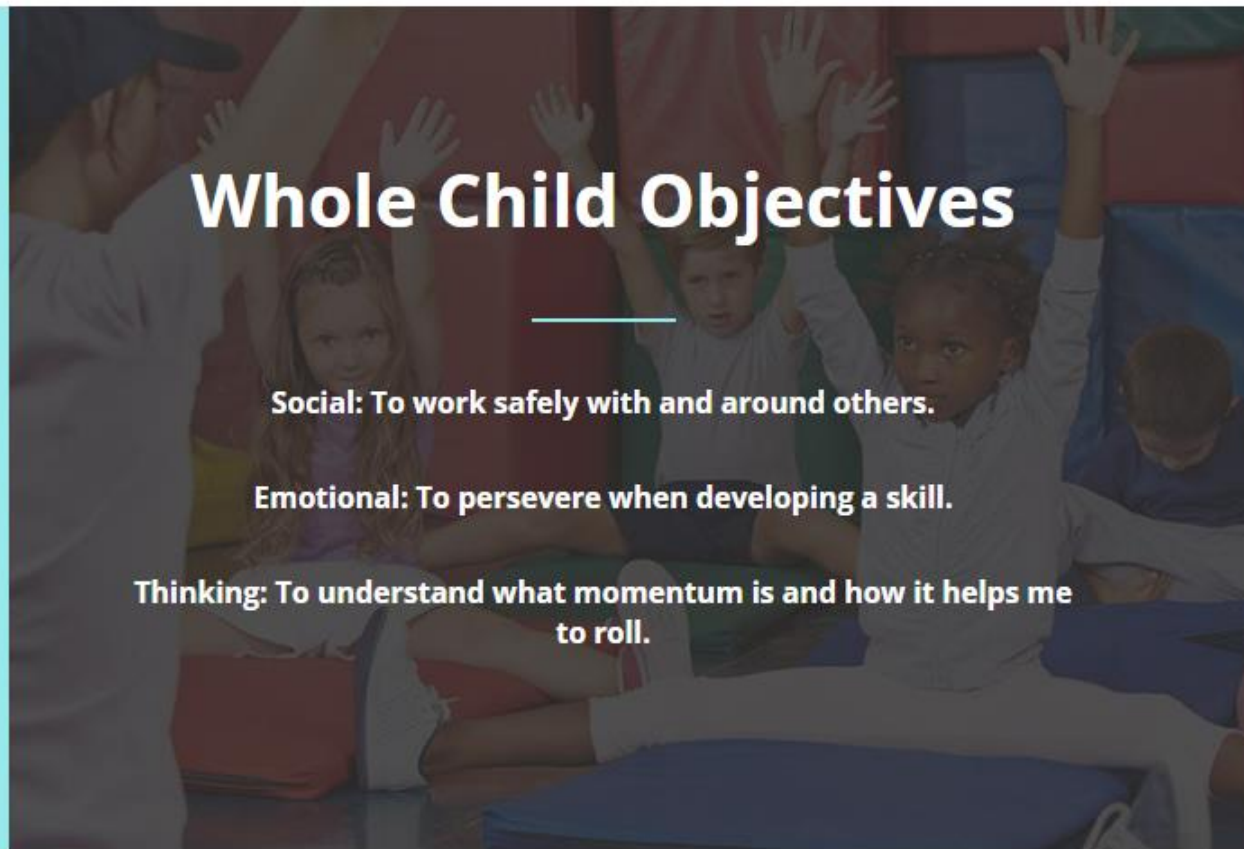
- Keep good body tension throughout your roll.
- Make the performance interesting by using different shapes, levels and pathways.
 - Use a starting and finishing position.

Whole Child Objectives

Social: To work safely with and around others.

Emotional: To persevere when developing a skill.

Thinking: To understand what momentum is and how it helps me to roll.



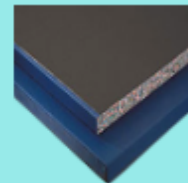
Equipment



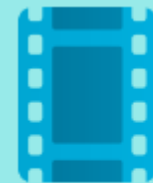
AGILITY TABLE
x 1



BENCHES
x 2



MATS
x 15



BARREL ROLL
Video

Open

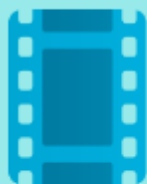
Download



FORWARD ROLL
Video

Open

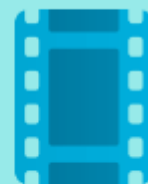
Download



STRADDLE ROLL
Video

Open

Download



STRAIGHT ROLL
Video

Open

Download

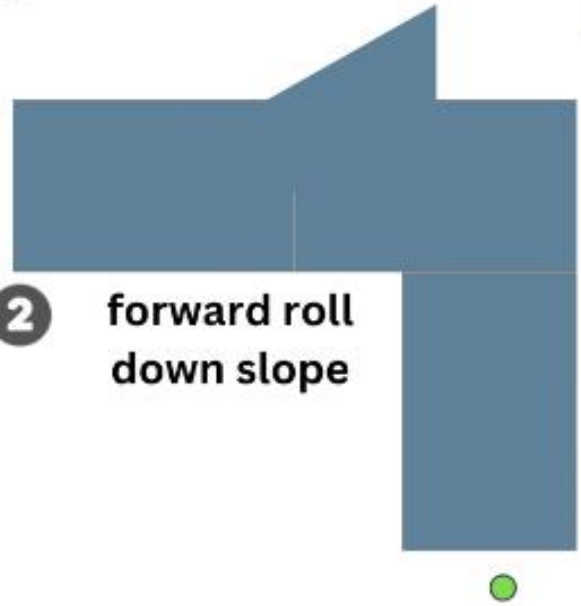


WAYS TO TRAVEL
Document

Open



1 forward roll

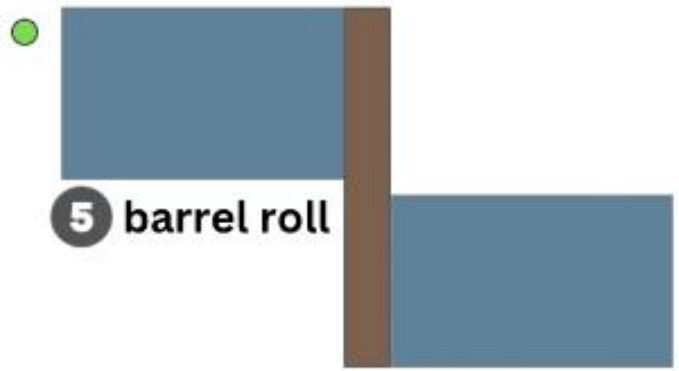


2 forward roll
down slope

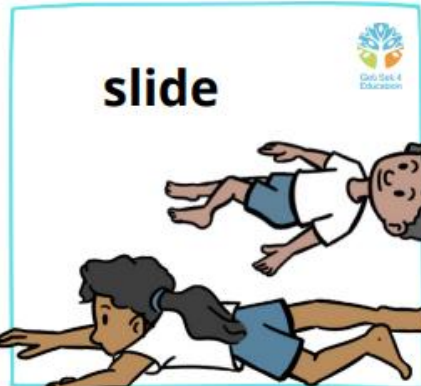
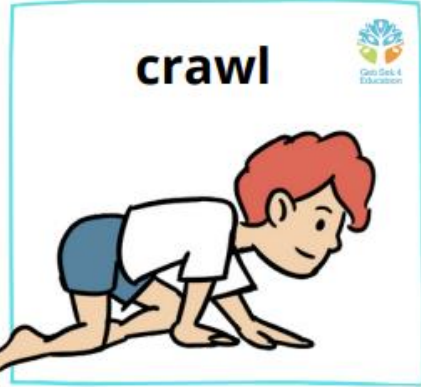
3 straddle roll



4 straight roll



5 barrel roll



Rolling stations:

In their groups, pupils spend four minutes at each station. Pupils create a sequence that includes a jump, a balance and the given roll.

Q: What could make this a super sequence? *Use the 'Super Sequences' resource to remind pupils to use a starting and finishing position, levels and a change of direction.*

Work sensibly and safely at each station. Use the whole space using travelling actions. Think carefully about how you move from one action to the next so that the sequence flows. For this you will need to think about the level, direction and shape of the action you are using. Do not begin until the area in front of you is clear.

Teacher note: before each rotation, invite a pupil to demonstrate their performance. Question pupils about the teaching points for each roll.