

# Monday

18.11.24

# Monday 18th November

## Morning Challenge



### 7 Times Table Maths Mastery Mat

Complete the calculations.

$$9 \times 7 = \square$$

$$9 \times 70 = \square$$

$$\square \times 90 = 630$$

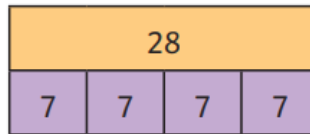
$$630 \div 70 = \square$$

Match the calculation to the correct model. Circle the odd one out.

$$5 \times 7$$

$$3 \times 7$$

$$4 \times 7$$



Solve this problem.

Felix gets £7 pocket money per week.

How many weeks will it take Felix to save £77?

weeks



Which is the odd one out?

Explain your reasoning.

49    14    28    33

Write a word problem about marbles in a bag for this calculation.

$$6 \times 7 = \square$$



Guess the number.

My number is a multiple of 7.

It is an odd number.

It has less than 4 tens.

It is also a multiple of 5.

What is my number?



Is it your day  
for TTRS?

Finish the  
morning  
challenge and  
receive:

1st = 3 dojos  
2nd = 2 dojos  
3rd – 1 dojo

Monday 18th November

TBAT: revise joins in a word with the spelling ous/ious.

dangerous

poisonous

various

mountainous

hazardous

famous

glamorous

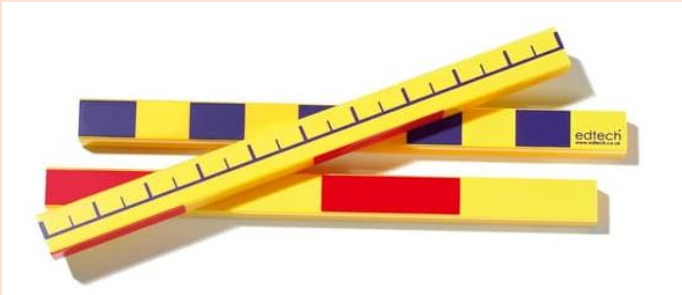
nervous

The image shows a writing practice area with eight sets of horizontal lines. Each set consists of a solid red top line, a solid blue middle line, a dotted blue line, and a solid blue bottom line. The lines are arranged in a vertical column on the right side of the page.

14.11.24

TBAT: practise written and mental addition method.

Counting stick: x7



Division

# 14.11.23

## TBAT: convert grams into kilograms.

3 in 3

1.  $3/6 + 3/6 =$
2.  $299 - \underline{\quad} = 289$
3. Write a number which could go in each part of the table. One has been done for you.

	Multiple of 3	Not a multiple of 3
Multiple of 10	30	
Not a multiple of 10		

### Challenge

$3/10 > 0.4$ . True or false?

Convert and explain your answer.

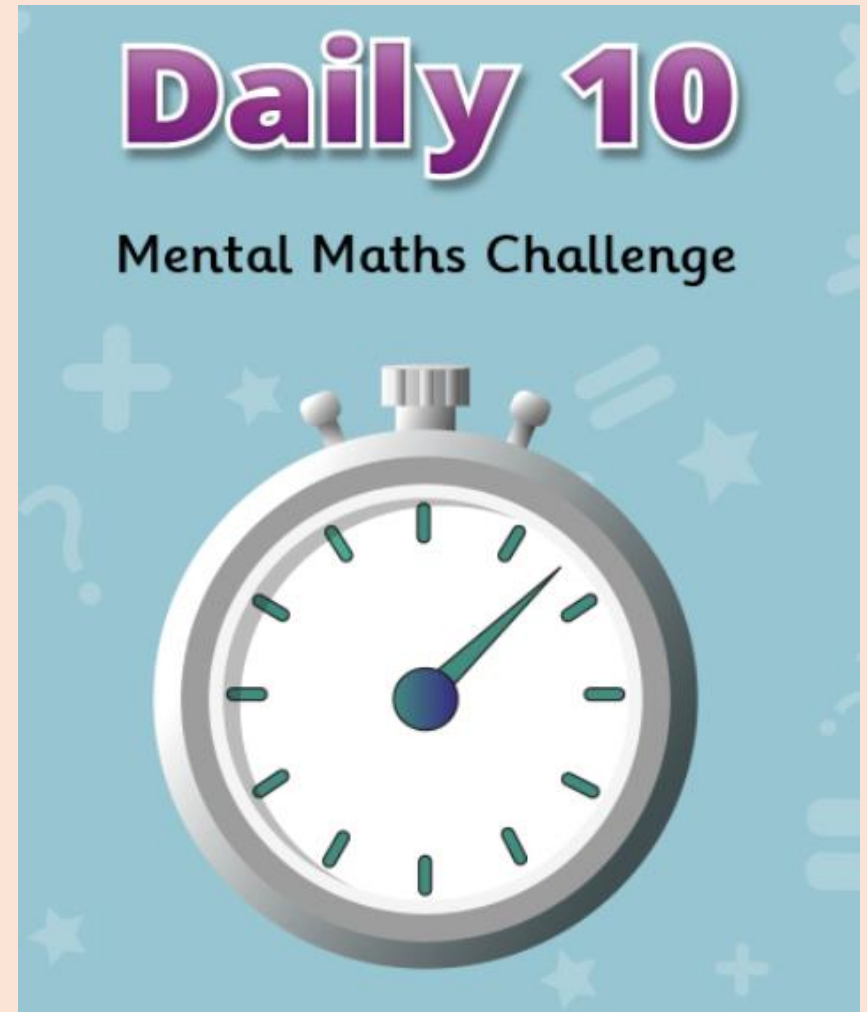
14.11.23

TBAT: convert grams into kilograms.

Key Vocabulary

Grams

Kilograms



# 14.11.23

TBAT: convert grams into kilograms.

**kilo-**

the measure of how much matter there is in an object. It is usually measured in grams and kilograms.

**mass**

a change in the form of a measurement.

**grams**

means times a thousand or one thousand of the units in question. So kilometre means one thousand metres, and kilogram means one thousand grams.

**conversion**

a unit of measure for weight and mass.

# 14.11.23

TBAT: convert grams into kilograms.

'Kilo-' means thousand. It is derived from the Greek language.



1 **kilogram** = 1,000 grams

1 **kilometre** = 1,000 metres



# 14.11.23

TBAT: convert grams into kilograms.

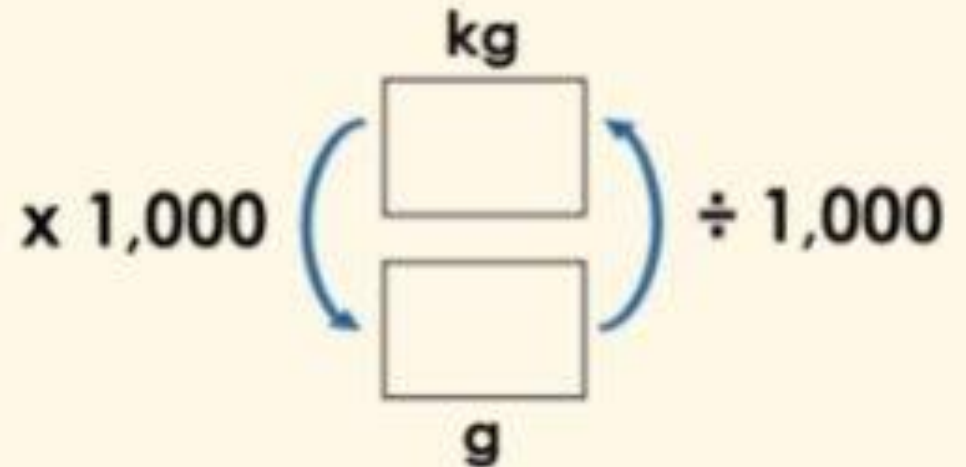
There are \_\_\_\_\_g in 1.5kg.

There are 3,000g in  
\_\_\_\_\_kg.

1.5kg > 1400g True or  
false?

1 kilogram = 1,000 grams

1 kilometre = 1,000 metres



14.11.23

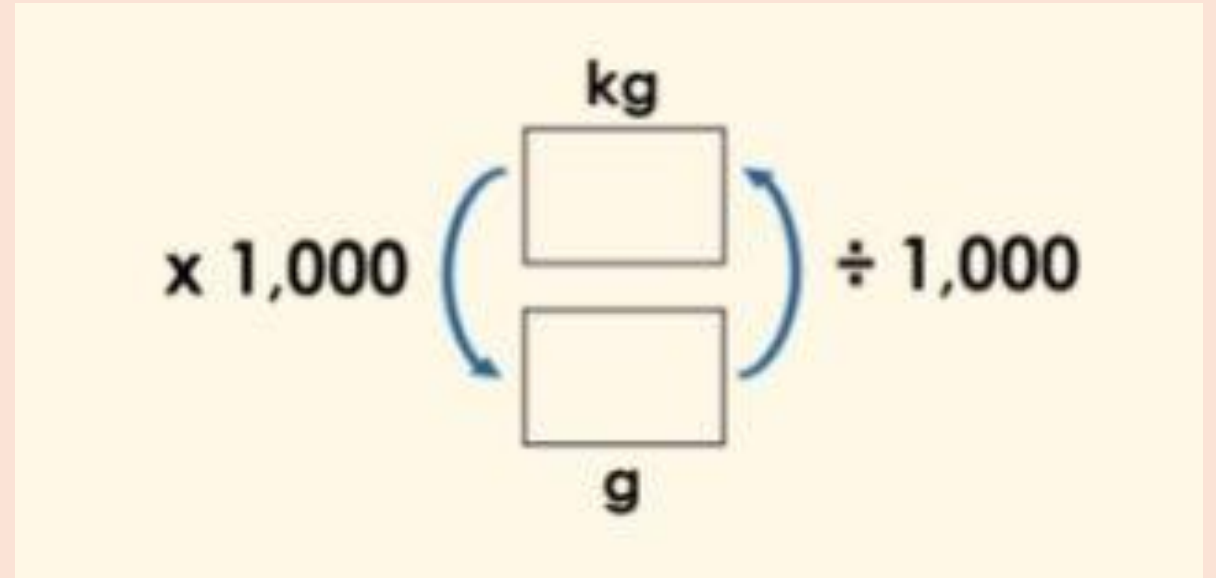
TBAT: convert grams into kilograms.

There are 2,000 g in \_\_\_ kg.

There are \_\_\_ g in 3.5 kg.

3600g = 36kg True or false?

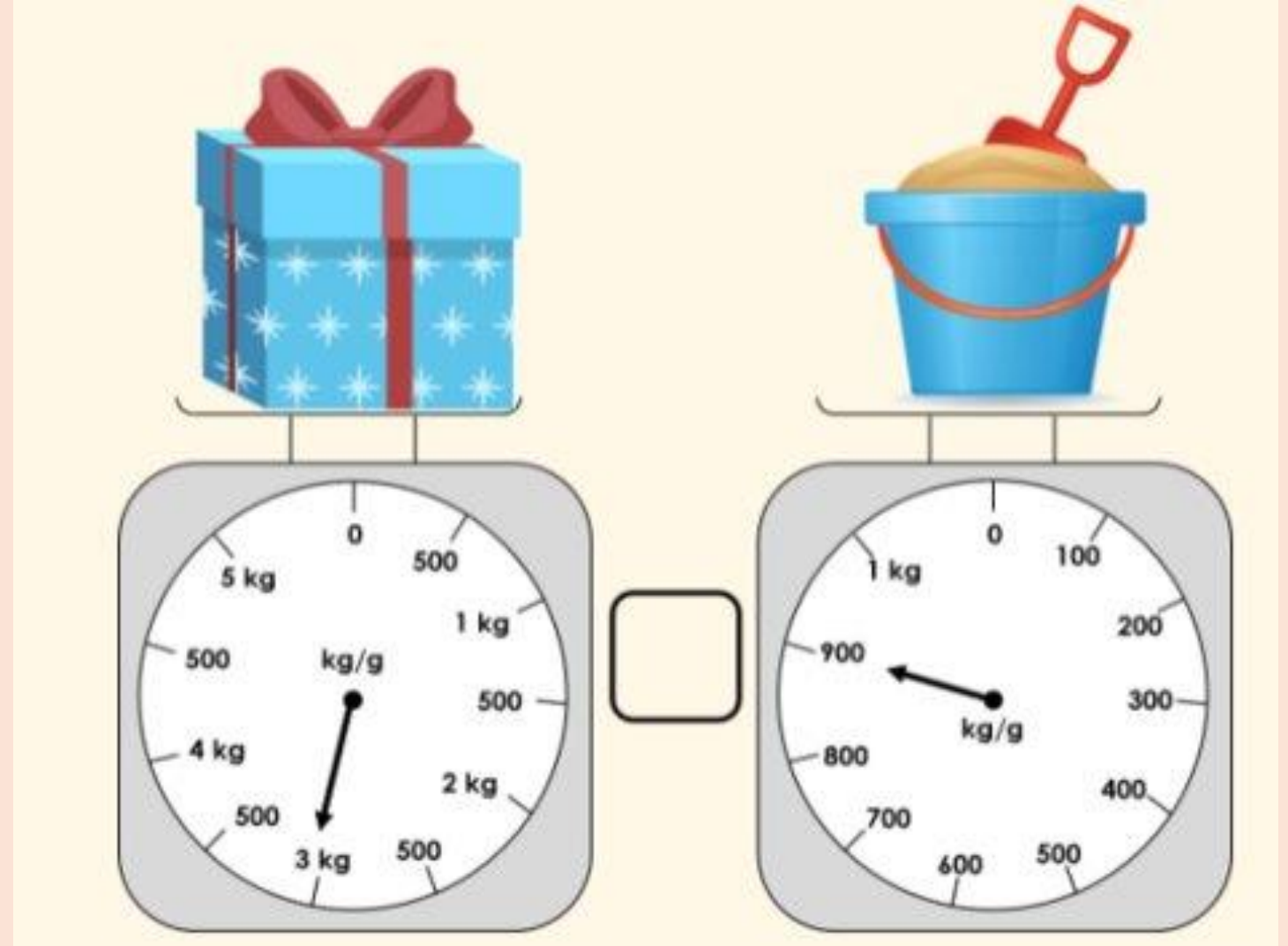
Explain your answer.



# 14.11.23

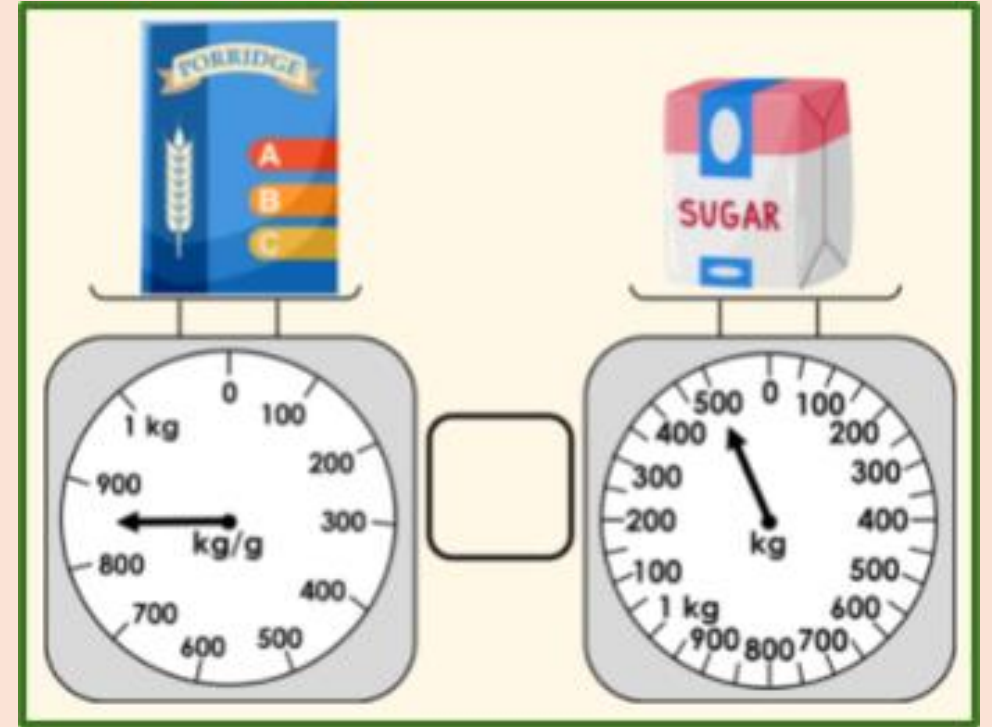
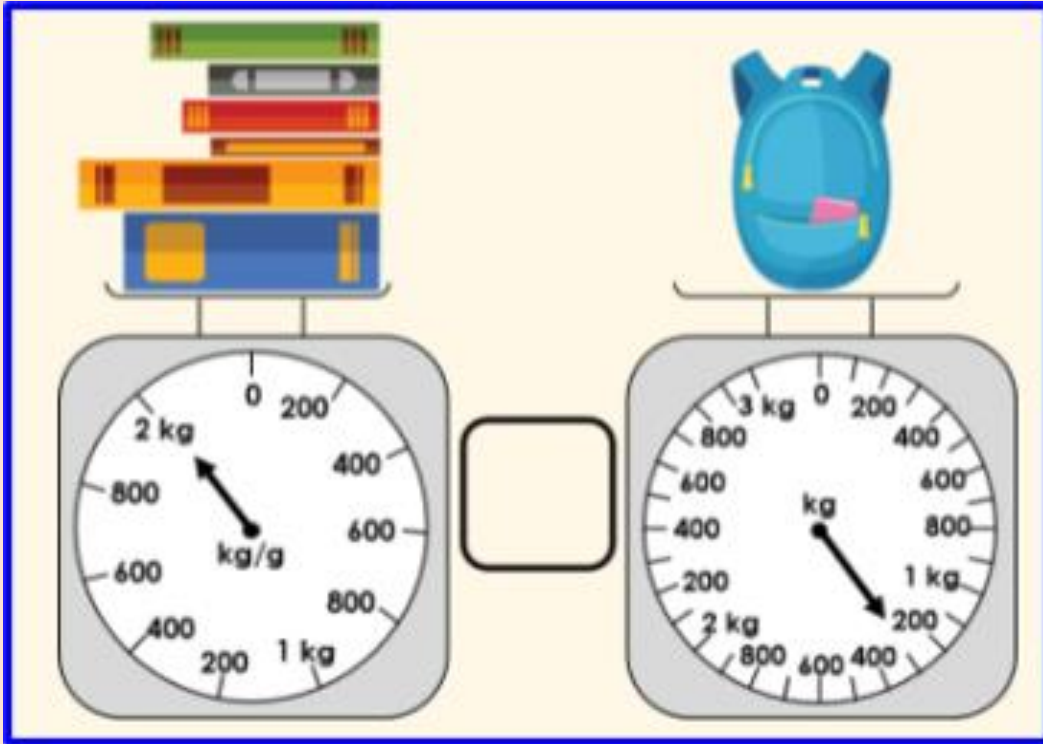
TBAT: convert grams into kilograms.

Some comparisons can be done using different scales. Read the scales and compare the mass of the objects.



# 14.11.23

TBAT: convert grams into kilograms.



Use the correct symbol to compare the masses.

The baker needs 600g of flour for her cake. What would this be if it was written as kg?


# 14.11.23

TBAT: convert grams into kilograms.

	<i>True or false?</i>	<i>Reasoning</i>
$3 \text{ kg} < 2,000 \text{ g}$		
$7,000\text{g} > 7 \text{ kg}$		
$7,000 \text{ g} > 6.5 \text{ kg}$		
$27\text{kg} > 2,070\text{g}$		
$1.5 \text{ kg} = 150 \text{ g}$		

## Challenge

A bunch of banana weighs 500g.



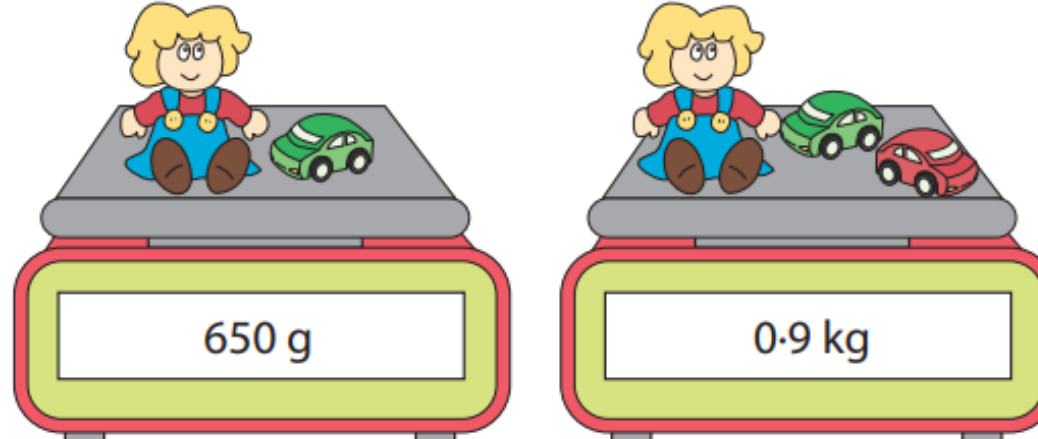
4 bunches of bananas will cost £5.00

£3.00 per kg

Is Jack correct?  
Explain how you know.

## Mastery Challenge

How much does the car weigh in grams?  
How much does the doll weigh in grams?



650 g

0.9 kg

# 14.11.23

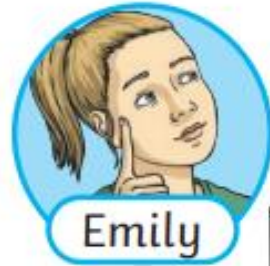
TBAT: convert grams into kilograms.

## Mastery with greater depth

2) Who do you agree or disagree with?



The mass of goose is 2kg and 500g.



The mass of goose is 2 and a half kilograms.



The mass of goose is 2 and  $\frac{3}{4}$  kilograms.



Explain your reasoning.

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# Monday 18th November

## TBAT: make inferences from the text.

3 in 3

The **Roman invasion of Britain** could be the most significant event ever to happen to the **British Isles**. The Romans affected our **language, our culture, our geography, our architecture** and even **the way we think**. Around **2,000 years** ago, Britain was ruled by tribes of people called the **Celts**. But this was about to change.

- For around **100 years (a century)**, the Roman army had been building an **empire** across Europe.
- The Romans wanted Britain's precious metals **gold, tin** and **iron** – and its cattle.
- A number of Roman emperors **wanted the glory of conquering Britain** and adding it to the empire.

1. Name two things the Romans affected in British life.
2. How long is a century?
3. What did the Romans want?

Monday 18th November

TBAT: make inferences from the text.

Words/phrases we will find in the text.

**Surveyor** - a person who examines the condition of land and buildings professionally.

**Aristocrat** - someone whose family has a high social rank, especially someone who has a title.

**Lug** – Short for Luguvalium - a town in the North East of England.



Monday 18th November

TBAT: make inferences from the text.

Multiple choice questions

1. Which word is closest in meaning to aggressively?

*Peacefully*      *Fiercely*      *Serenely*

2. What did Bran describe Talos as being?

*Lucky*      *Unlucky*      *Caring*

3. In your opinion, is Pentheus...

*Cruel*      *Dismissive*      *Kind*

# Monday 18th November

## TBAT: make inferences from the text.

### Inference questions

1. How can you tell that Bran was surprised by Talos?
2. How do you think Pentheus feels about the other auxiliary soldiers?
3. Why do you think Pentheus chose to live?
4. Complete the table below with one piece of evidence from the text to support the statements below.

Bran is hopeful the Britons will attack the Romans.	"They would wait until the Romans were spread out" to attack.
Talos and Bran are beginning to build a friendship.	
Pentheus cares for Bran.	

# Monday 18th November

## TBAT: make inferences from the text.

### Challenge

Complete the table to show whether the following statements are true or false:

<b>Statement</b>	<b>True or False</b>
Talos was only a couple of years older than Bran.	
Pentheus chose to live because he has family to consider.	
Bran would rather be a slave than join the Roman Army.	
Bran had already proven he was a warrior when he was just eleven years old.	

Monday 18th November

Q: What can we learn about Roman Britain by investigating an archaeological site?

Why did the Romans build towns and what were they like?

What was built during Roman times which we still use today?

Explain why Romans organised their towns with important buildings in the centre?

Monday 18th November

Q: What can we learn about Roman Britain by investigating an archaeological site?

Key vocabulary:

**Archaeological site** - any place where there are physical remains of past human activities.



**Caerwent** – a Roman town in Britain.



**Evidence** - a piece of proof that shows something is true.

**Sources** - something that comes from a time being studied or from a person who was involved in the events being studied. Some primary sources supply factual information about a subject. Other primary sources express the views of people who experienced events.

## Knowledge quiz 2.2

1. An aqueduct was used to transport \_\_\_\_\_.  
**people**      **water**      **goods**      **animals**
2. The Romans built towns using the same plan.  
**true**      **false**
3. Which of these would you find in a Roman town? (Circle **two**.)  
**car park**      **insulae**      **palace**      **forum**
4. What was a Roman town hall called?  
**insulae**      **domus**      **basilica**      **forum**
5. Roman bathhouses had one room.  
**true**      **false**

## Knowledge quiz 2.2

1. An aqueduct was used to transport \_\_\_\_\_.  
people  water goods animals
2. The Romans built towns using the same plan.  
 true false
3. Which of these would you find in a Roman town? (Circle **two**.)  
car park  insulae palace  forum
4. What was a Roman town hall called?  
insulae domus  basilica forum
5. Roman bathhouses had one room.  
true  false

The key term for this lesson is  
**archaeological site.**

An archaeological site is a place  
that contains evidence of history.





# What can we learn about Roman Britain by investigating an archaeological site?

## Key knowledge

- Archaeological sites linked to Roman Britain can be found across Britain.
- Archaeological sites can tell us a lot about what life was like at different times in the past.
- We can make predictions about what life was like using the sources and evidence we find.
- A famous Roman site is Caerwent, but there may be sites nearer to your school.

## Key vocabulary

- **archaeological site**
- Caerwent
- evidence
- sources



**Evidence** of the Romans in Britain has been found at **Caerwent**, a village in Wales.



What can we learn from the **sources** at this **archaeological site**? Look at the four photographs on the following slides and write down what the source is, what you can infer from it and anything else you would like to know about the source.





**Mosaic**





**Underfloor heating**





**Building foundations**

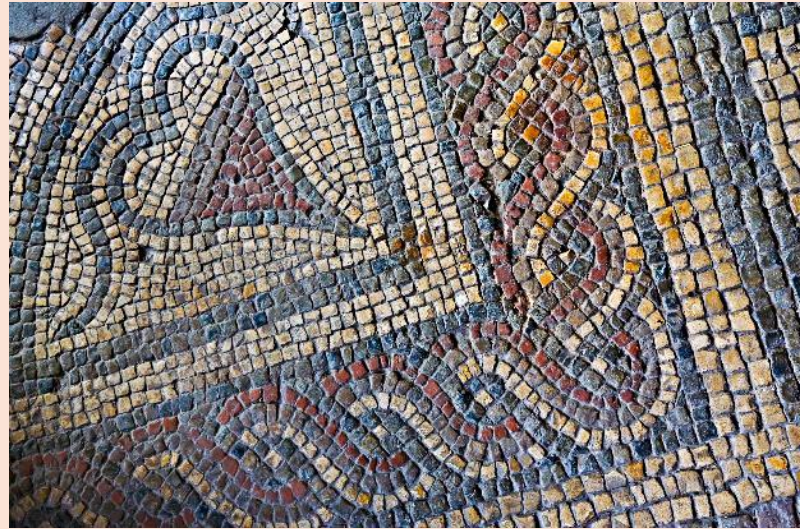




**High wall**



## What do the sources from Caerwent tell us?



What is it? **Mosaic**

What can I infer? **There was somewhere beautifully decorated within Caerwent—possibly a bathhouse or a grand home.**

What else would I like to know? **Your own answer**



# What do the sources from Caerwent tell us?



What is it? Underfloor heating system

What can I infer? This may have been part of a home or a bathhouse.

What else would I like to know? Your own answer





## What do the sources from Caerwent tell us?



What is it? **Foundations**

What can I infer? **Evidence of more than one building on this site.**

What else would I like to know? **Your own answer**



# What do the sources from Caerwent tell us?



What is it? **Walls (thick and strong)**

What can I infer? **May have been built around the town to protect it.**

What else would I like to know? **Your own answer**



You are now going to investigate an archaeological site.



Using the chrome books, go onto your class in Teams and find the assignment – work in pairs to complete.



Write about what you found out about Roman Britain from the local archaeological site you researched.



You could design a poster or an information leaflet for people visiting the site.



Monday 18th November

Q: What can we learn about Roman Britain by investigating an archaeological site?



What is an archaeological site?

What can you learn about Roman Britain from an archaeological site?

French

Lundi 18 Novembre

[Dashboard](#)

T.B.A.T. say how many brothers and sisters you have.

2 en 2

List the ways to say the following words in french:

1. The = \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. My = \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

