

Monday 21st October 2024

Morning challenge

Write your spellings in your book. Rule - Suffixes after a -y

1. cried
2. sunniest
3. carrier
4. happier
5. funniest
6. prettiest

Challenge

Put each of these spelling words into a sentence.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



When we have a word that ends in –**y** and we want to add a suffix to it, we have to **change** the **y** to an **-i**.

Then we can add a suffix, like –**est**, **-ed** or **-er**, to the end.

For example:

sunny = sunn*iest*

carry = carr*ier*

cry = cr*ied*

21.10.24

Times table practice

4 TIMES TABLE

COVER OF

I'M STILL STANDING BY TARON EGERTON

[4 Times Table Song \(Cover of I'm Still Standing by Taron Egerton\) - YouTube](#)



Start

	4	13	29	75	18	7	
86	9	12	1	77	15	6	29
5	26	20	14	38	73	37	14
22	37	48	55	32	36	16	13
16	12	8	3	4	74	8	89
28	59	69	17	16	15	24	47
36	40	4	16	48	91	32	3
17	67	27	93	33	13	28	7
78	19	34	54	74	20	44	14

Finish



TBAT: order fractions.

3 in 3

1. $25 + \underline{\hspace{2cm}} = 100$

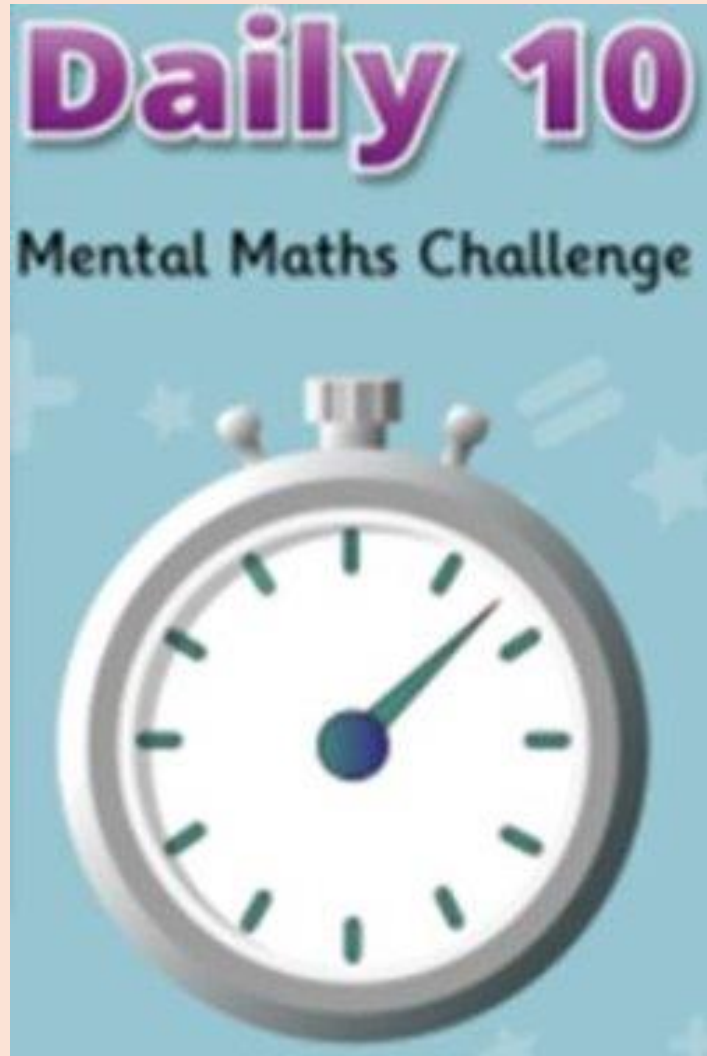
2. $4 \times 4 =$

3. $100 \times 0 =$

Half of 32 > Double 16. True or false? Prove it.

21.10.24

TBAT: order fractions.



TBAT: order fractions.Talk partners

Using $>$ $<$ and $=$ compare the following fractions.

$$\frac{1}{5} \underline{\hspace{2cm}} \frac{1}{8}$$

$$\frac{2}{3} \underline{\hspace{2cm}} \frac{2}{8}$$

TBAT: order fractions.

Talk partners

Look at the denominators of the following fractions. What do you remember they mean?

$$\frac{1}{15}$$

$$\frac{1}{12}$$

$$\frac{1}{20}$$

Let's order them from smallest to largest.

TBAT: order fractions.

How could we order the following fractions?

$$\frac{1}{9}$$

$$\frac{1}{6}$$

$$\frac{1}{5}$$

$$\frac{1}{10}$$

Largest

Smallest

TBAT: order fractions.

Order the following fractions from smallest to largest.

$$\frac{1}{8}$$

$$\frac{1}{6}$$

$$\frac{1}{5}$$

$$\frac{1}{8}$$

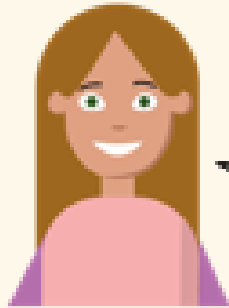
$$\frac{1}{7}$$

$$\frac{1}{6}$$

Luke thinks that $\frac{1}{5}$ is a greater fraction than $\frac{1}{4}$ because 5 is a bigger number. Is he correct? Explain your answer.

TBAT: order fractions.

Ruby says,



There is more than one way to order the unit fractions below.

$$\frac{1}{7}$$

$$\frac{1}{6}$$

$$\frac{1}{9}$$

$$\frac{1}{3}$$

Do you agree with Ruby? Explain your answer.

21.10.24

TBAT: order fractions.

Challenge

The fractions in this set are in descending order.
What could the missing numerators be?
Find one possibility for each.

$$\frac{6}{10} \quad \frac{\square}{10} \quad \frac{2}{10} \quad \frac{\square}{10}$$

Independent Task

Order the following fractions from smallest to largest.

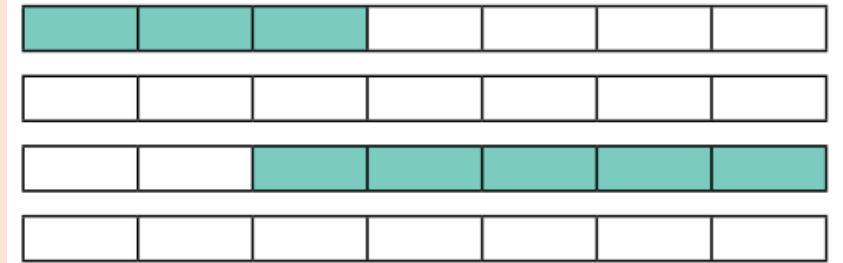
$$\frac{1}{5} \quad \frac{1}{4} \quad \frac{1}{3} \quad \frac{1}{8} \quad \frac{1}{2}$$

$$\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{6} \quad \frac{1}{5}$$

$$\frac{1}{10} \quad \frac{1}{8} \quad \frac{1}{7} \quad \frac{1}{6} \quad \frac{1}{3}$$

Mastery Challenge

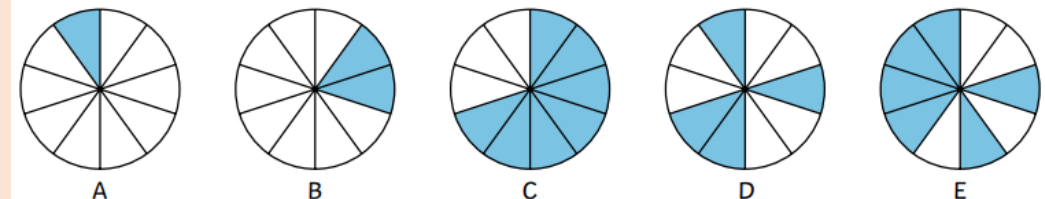
Shade the blank bars so the fractions shown are in ascending order.



Is there only one way to shade the final fraction in the set? Explain your reasoning.

Mastery Challenge with Greater Depth

Which fraction does not belong in the set? Explain your reasoning.



Monday 21st October 2024

Handwriting



Warm up – fine warm up – shake it out

Posture – are you sitting reading to write?

Right-handed posture



Left-handed posture

Monday 21st October 2024

Handwriting - Unit 10



Practice joins:

Unit 10 – First practice the join - qu

Then practice the words – quiet and quarter.

Monday 21st October 2024

TBAT: retrieve answers and understand vocabulary used in a text.

3 in 3

Instructions are steps that tell you how to do something. Imagine you want to build a Lego castle or bake a cake. Instructions help you know what to do first, next, and last. They use simple words and clear pictures to guide you.

Following instructions makes tasks easier and helps avoid mistakes. Always read each step carefully and take your time. If you're not sure about something, ask an adult for help. Remember, instructions are like a map that leads you to complete your project successfully!

1. What are instructions?
2. How must you always follow instructions?
3. What does the text say instructions are like? Like a _____

Monday 21st October 2024

TBAT: retrieve answers and understand vocabulary used in a text.

Blue - Where do you see instructions?

Green – Why is it important to follow instructions?

Challenge – What is an imperative verb?

Monday 21st October 2024

TBAT: retrieve answers and understand vocabulary used in a text.

Vocabulary:



Fuelling - providing your body with the energy and nutrients it needs to function properly.

Thorny - with thorns, which are sharp, pointy growths found on some plants like roses and cacti.

Garnish - a decoration added to food or drinks to make them look more appealing and sometimes to add a bit of flavor.

Consumption - Consumption means using up something, like food, energy, or resources. For example, when you eat a sandwich, you are consuming food.

Monday 21st October 2024

TBAT: retrieve answers and understand vocabulary used in a text.

Multiple choice questions

1. How many glugs of green slime do you need?

Five **eight** **nine**

2. When would you eat the stew?

In the morning **At night** **After scaring people**

3. What is used for a garnish?

A pinch of pepper **thorny stems** **a pickled onion**



How to Make Monster Stew

Ingredients:

- 3 pickled onions
- 8 glugs of green slime
- 4 purple flowers (thorns on!)
- A pinch of pepper
- A handful of blargonberries

Method:

- 1 First, mash the pickled onions and stir into the green slime on a low heat.
- 2 Next, remove the petals from the flowers and add those. Set aside the thorny stems.
- 3 Now, throw in a handful of blargonberries and raise the heat until the stew begins to bubble.
- 4 Finally, add a pinch of pepper and serve with the thorny stems as a garnish.

WARNING: NOT FOR HUMAN CONSUMPTION

This delicious recipe for Monster Stew is perfect for fuelling up after a long day of scaring people! All you need are 5 simple ingredients and your sensational stew will be ready in no time.

Monday 21st October 2024

TBAT: retrieve answers and understand vocabulary used in a text.

Independent

1. What adjectives did the writer use to describe the stew?
2. What ingredient do you need 3 of?
3. Why do you think the writer has written '*thorns on!*' in brackets?
4. What word could the writer use instead of mash?
Stir, sieve or squash?
5. Why is a 'glug' and a 'handful' not very useful for measuring?
6. Why has the writer written WARNING in capital letters?

Monday 21st October 2024

TBAT: retrieve answers and understand vocabulary used in a text.

Challenge

What ingredients would you add to Monster Stew and why?

How would you describe your measurement? E.g. glug, drop

Monday 21st October

Q. How is land used in the UK?



AGRICULTURAL

CITY

COORDINATES

COUNTRYSIDE

FARMING

GREENBELT

GRID REFERENCE

HAMLET

LAND USE

MOUNTAIN

POPULATION

RIVER

RURAL

SETTLEMENT

TOPOGRAPHY

TOWN

UNITED KINGDOM

URBAN

URBANISATION

VILLAGE

What are the largest settlements?

What is a large body of water called?

Can you name a river in the UK?

Monday 21st October

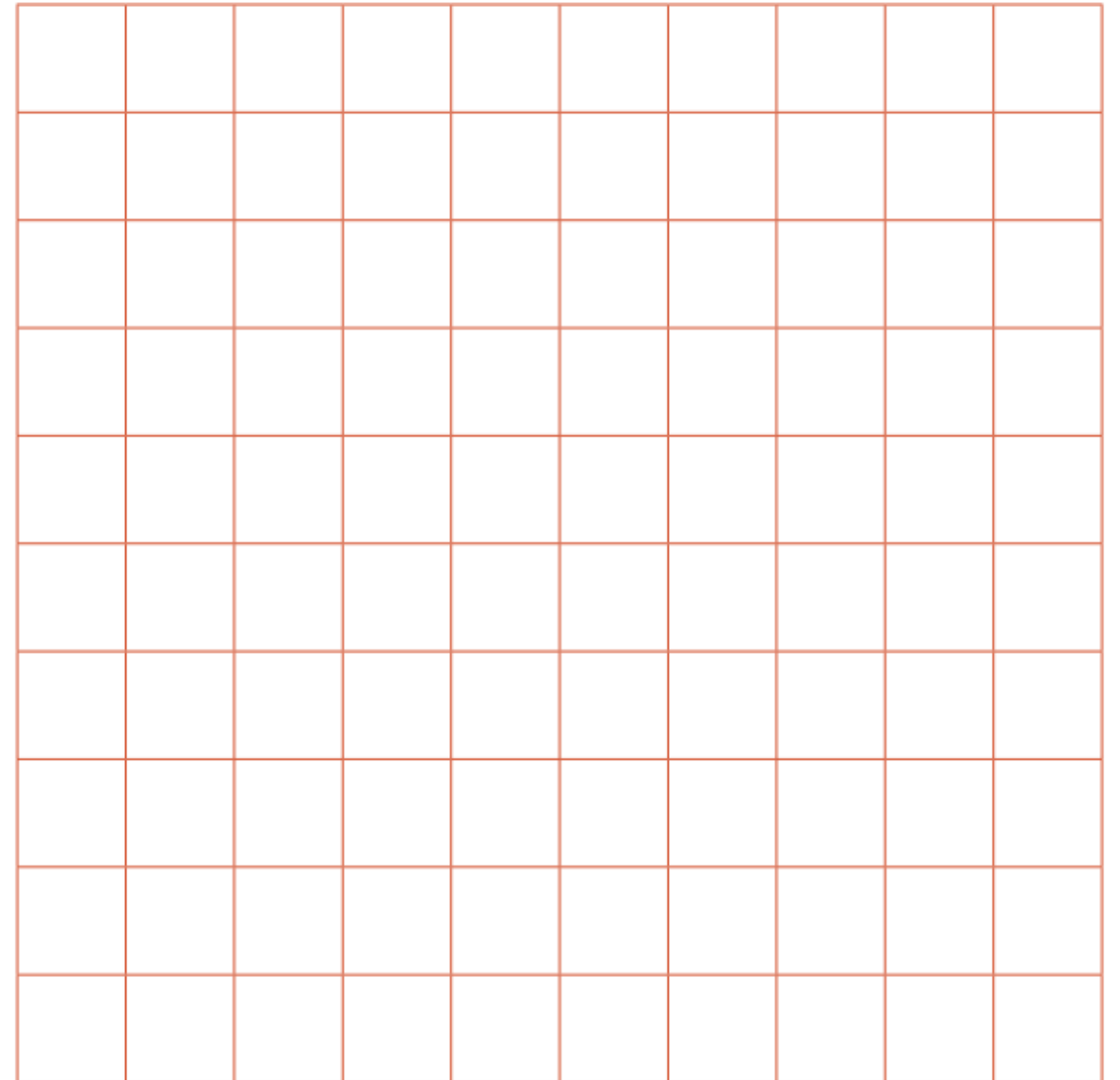
Q. How is land used in the UK?

Ch

What is the difference between a hamlet and a town?

Design your own settlement

Using the blank grid below, design your own hamlet, village, town, or city. Do not forget to add houses and other buildings that the people in your settlement will need.



Lundi 21 Octobre

TBAT: consolidate all knowledge from the unit and complete the end of unit assessment.

[Dashboard
\(languageangels.com\)](http://languageangels.com)

Speaking Exercise

Can you say any of the following in French?

Hi!

My name is _____.

I am fine.

I am not great.

So-so.

Listening Exercise

From the PowerPoint slide write the five different numbers between 1 and 10 you hear spoken.

Reading Exercise

Can you draw a line from any of the following words to the correct colour?

r o u g e



v e r t



j a u n e



o r a n g e



b l e u



Writing Exercise

Can you write any of the following in French?

Hello!

What is your name?

How are you?

Goodbye!

See you later!

Word
Bank

rouge, orange, blanc, gris, vert, violet, jaune, bleu, marron, noir, bonjour !, ça va ?, ça va bien, comme ci, comme ça, je m'appelle, salut !, ça va mal, comment t'appelles-tu ?, à plus tard !, au revoir !.