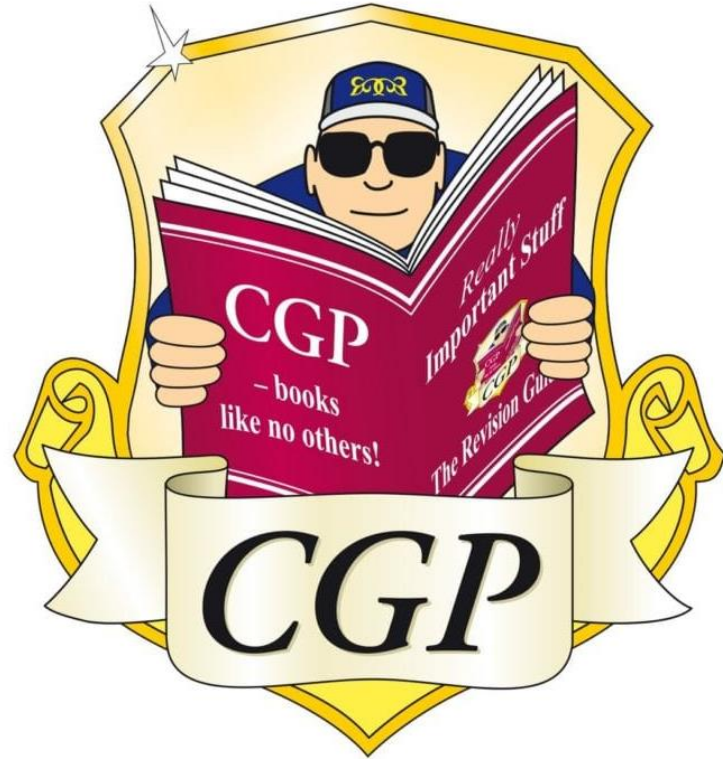


Tuesday 7th May

GPS SATS Buster Book



07.05.24

TBAT: solve a range of division questions

3 in 3

1. $500 - 18 \times 4 =$

2. $597,340 = 500,040 + \underline{\hspace{2cm}} + 300$

3. What is $\frac{3}{5}$ added to $\frac{3}{6}$?

Which answer is bigger?

14×7 or 12×8 ?

Daily 5

1. $72 \times 8951 =$

2. $1 = \underline{\quad}/10$

3. $5 \times 2 \frac{3}{6}$

4. $19\% \times 250 =$

5. $160 \times 4 =$

07.05.24

TBAT: solve a range of division questions

Solve:

$$1323 \div 7 =$$

$$8064 \div 84 =$$

A school buys 1122 pencils in total.

The school has 11 classes. How many pencils will each class receive?

If one class did not need any of the new pencils, how many pencils would the other classes now receive – round your answer to the nearest whole.

07.05.24

Independent

TBAT: solve a range of division questions

Blue

A man ran 22 miles in 308 minutes. On average, how long does it take him to run a mile?

Green

A pupil has collected 780 stamps. He has 15 pages in his stamp book. How many stamps will be on each page?

If his stamp book had 16 pages, how would this change your answer? Give your answers to 2 decimal places if needed.

07.05.24

TBAT: solve a range of division questions

1. $2064 \div 8 =$

2. $1764 \div 7 =$

3. $5670 \div 15 =$

4. $2046 \div 22 =$

5. A box of sweets contains 357 sweets in a total of 21 packets. How many sweets are in each packet?

6. A local football club's full attendance equals 192 people. If there are 12 rows of seats in the stadium, how many people sat in each row?

Challenge

Circle the best estimate of the answer to

$$72.34 \div 8.91$$

6 7 8 9 10 11

Here are five calculations.

A $720 \div 64$

B $820 \div 75$

C $920 \div 80$

D $1020 \div 90$

E $1120 \div 100$

Write the letter of the calculation that has the greatest answer.

Write the letter of the calculation that has an answer closest to 11.

Mastery

When a number is divided by seven, the answer is three remainder four. What is the number?

Mastery with GD

Write in the missing number. $32.45 \div \underline{\quad} = 253.11$

Tuesday 7th May Spelling Revision

Explain the difference between these two examples.

- a) small-business man
- b) small business man



Circle the **silent letters** in each of these words.

castle

crumb

ghost

knitting



Match the words to their definitions.

profit

prophet

wary

weary

someone who foretells the future

cautions

money made selling things

tired

Identify the words being represented by the pictures. Clue: all the words have a silent letter!



Tuesday 7th May

TBAT: write a narrative from a character's perspective.

2 in 2

Partner Discussion

Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

Circle the two words in the sentence below that are **synonyms** of each other.

He was lucky to win first prize – he knew it was fortunate that his closest rival had decided not to take part.

Tuesday 7th May

TBAT: write a narrative from a character's perspective.

As we approached, I heard the sneering tone of one of those wretched street-rats. Unknown rage overwhelmed me, I burst ferociously into their den. I was confident that I could stop them, get revenge, and to help the (now dumbfounded) man. Having thwarted them, I returned to him, bounding in joy, I was over the moon! I could've, no, should've stopped, but, being extremely happy with my triumph, I didn't, which marked the end for the brittle metronome. As the fuming man approached, his glaring eyes seemed to say "If I were you, I'd run!", I hid, whimpering, full of fearful sadness, knowing the fury that he could inflict upon himself, oneself. As he strode off, melancholy, I had an epiphany, I could replicate a metronome, so I did, and (in doing so) knew, I'd found a home, and to this day, I live with him...

Have they used cohesive devices?

Have they included Y5/6 words?

Have they included KS2 punctuation?

Challenge – What would you change to improve it?

Tuesday 7th May

TBAT: write a narrative from a character's perspective.

Curious, I ~~botes bolted~~ bolted. In the distance, I could hear familiar giggles. Curious, I bolted toward a large, white lace curtain; the laughter grew louder and louder. I glanced at my master and GRRR!! I dashed full speed into the long, plain curtain, but the kids had vanished. Where had they disappeared to? ~~Absent-minded, dancing around in joy.~~

Absent-minded, dancing around in joy, I demolished ~~the~~ his antique equipment. "Ugh! You want the ball?!" The man launched it into the valley. Excited, I chased after it as it ventured through the air; I collected it and wagged my furry tail-CLAPCLAPCLAP! For a brief moment, the man's face lit up; he began to pet me (roughly, roughly though). I knew he would warm to me; I just knew it.

Have they used cohesive devices?

Have they included Y5/6 words?

Have they included KS2 punctuation?

Challenge – What would you change to improve it?

Tuesday 7th May

TBAT: write a narrative from a character's perspective.

[CGI Animated Short Film HD "Rubato " by ESMA School | CGMeetup \(youtube.com\)](#)

Watch the clip from hearing the sound of his metronome to the end.

Where are you at this part of the story?

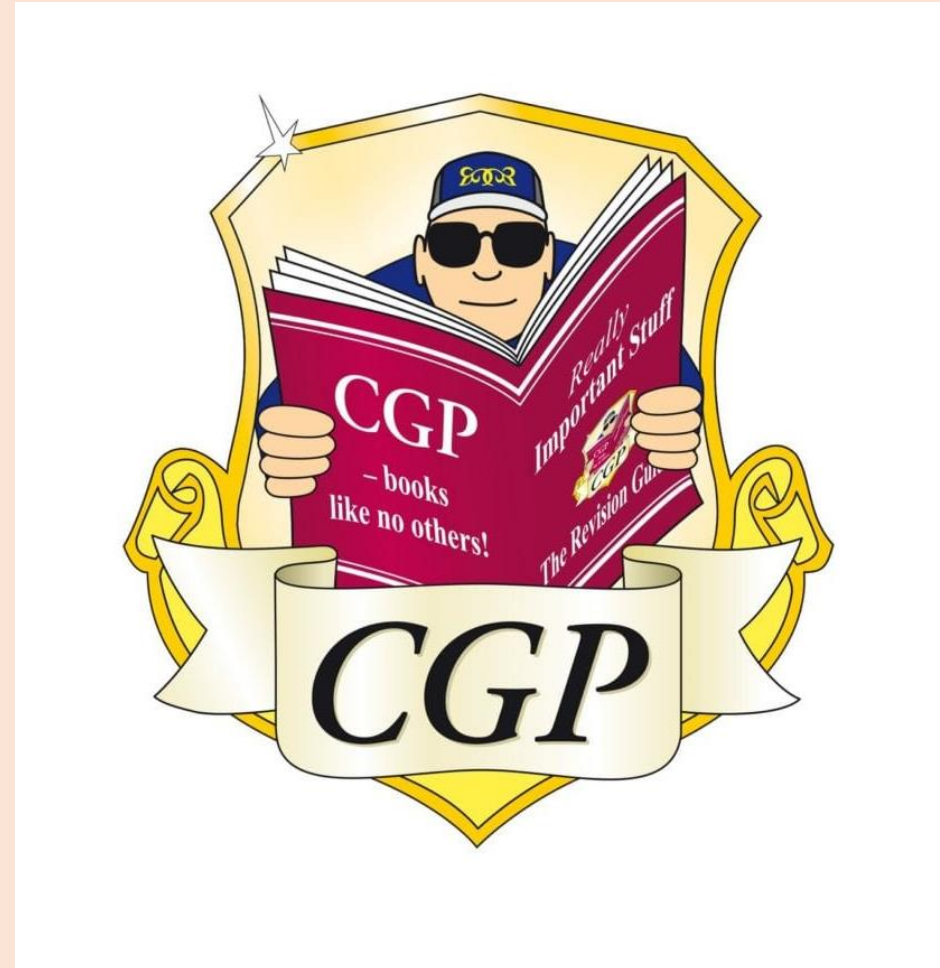
What are you doing?

What can you see, feel, hear?

Challenge – Use a range of KS2 punctuation - () "" : .

Tuesday 7th May
Reading Intervention

KS2 English
SAT Buster
Reading
Non-fiction
Book One



Drive-in to 1950s America