

Thursday 2nd May

GPS Booster

Spellings

- 1) r e - _ _ n t e _ _
- 2) d e l _ _ c _ _ o u s
- 3) l i g h t _ _ _ i n _ _
- 4) q _ _ _ e _ _ e
- 5) p r o g _ _ a m _ _ _ e
- 6) o c c _ _ p _ _ _
- 7) m u _ _ _ _ l e
- 8) s _ _ _ n a t _ _ r e
- 9) l e _ _ _ s _ _ r e
- 10) e _ _ p l a n a _ _ _ o n

Grammar

Identify the nouns.

1. Charlie spilt his juice, but it didn't go on his shirt.
2. We visited the funfair that came to our town.
3. My uncle who lives in Australia has sent me a present.
4. My friend whose rabbit I look after is on holiday.
5. Whenever they have time, they like to go cycling.

Spelling

The words below are synonyms for the missing words.

home, solution, fabric

1. Sarah wrote the a _ e _ s (7) on the envelope.
2. James thought carefully about his an _ _ _ r (6) to the problem.
3. Mary chose some ma _ _ l (8) for her dressmaking.

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$$\arcsin(z)$$

$$x_{n+1} =$$

TBAT: solve problems including rate3 in 3

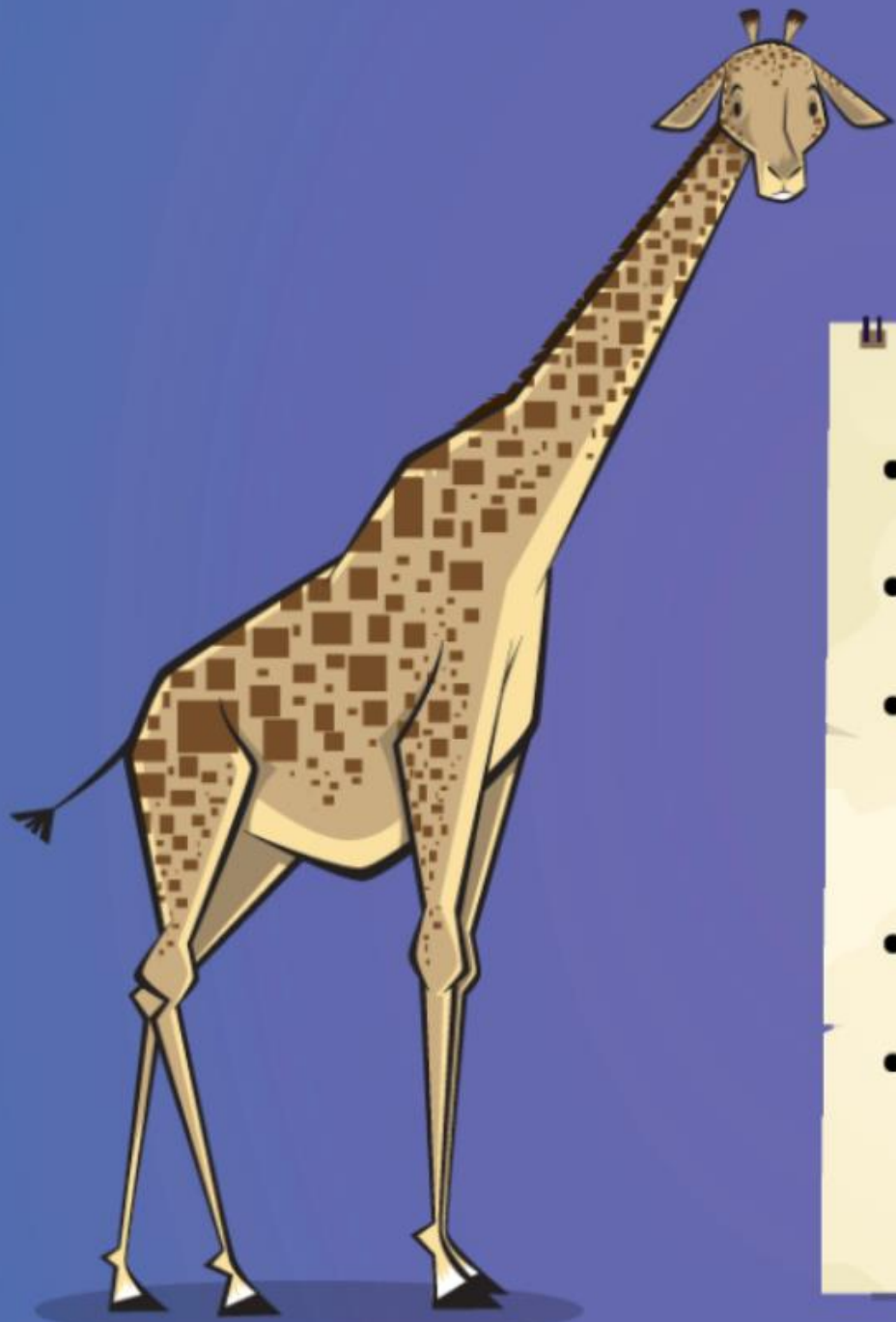
1. $560 \times 2 =$

2. 1,800 divided by 6 =

3. A roll of string is 3m. It is cut into fifths.
What would be the length of one cutting?

Which answer is bigger?

3/5 of 600 or 27% of 700



- Giraffes are 5 to 6 m tall.
- Their necks can be up to 2 m long.
- At a month old they are about 2 m tall, they can grow at an average rate of 16 cm per month.
- A giraffe can gallop at 50 km/h.
- Giraffes eat 34 kg of foliage per day.

02.05.24

Warm Up

TBAT: solve problems including rate

If a giraffe can gallop at 50km/h.

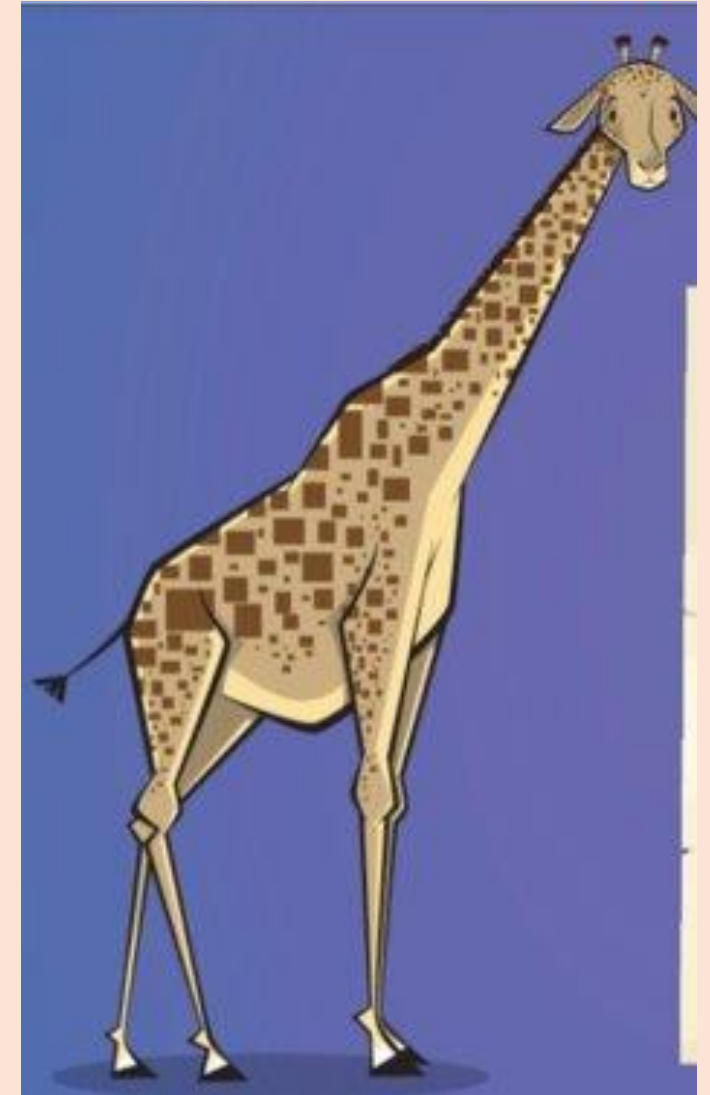
How far could giraffes run at this speed in....

Blue

3 and a half hours

Green

4 hours



He travels 550km. How long did it take him.

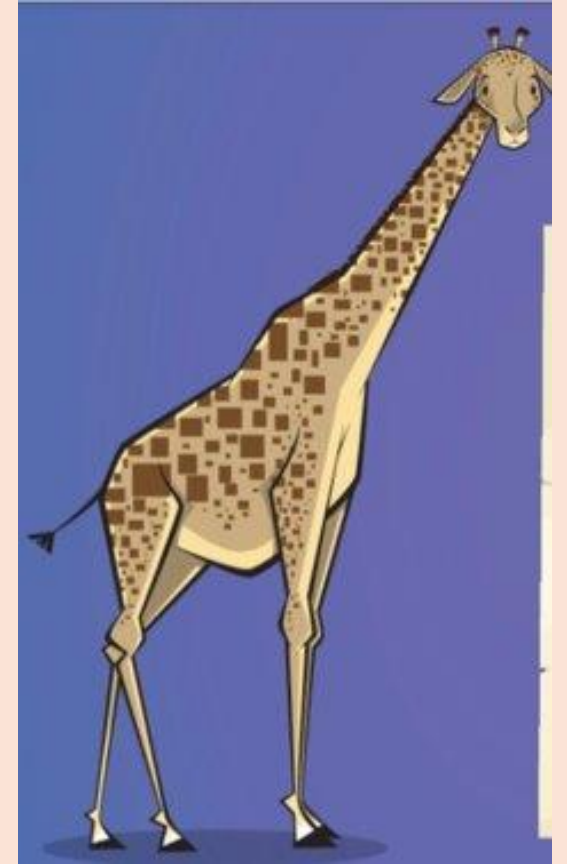
02.05.24

TBAT: solve problems including rate

A giraffe can eat 34kg of foliage in a day.

How much could they eat in a week and month?

What would be the best way to calculate the amount eaten in a year?



10 trees = approximately 11kg of food.

There are 5 trees every km.

How far would the giraffe need to travel to eat for the day?

02.05.24

Independent

TBAT: solve problems including rate

A biscuit factory makes 345 an hour.

A biscuit contains 20g of sugar and 55g of flour.

Blue

How many biscuits are made between 3pm-5pm?

Green

How many biscuits can be made from 1000g of sugar?



How much sugar would be needed to make the number of biscuits in the Green question?

02.05.24

TBAT: solve problems including rate

Problems involving rate.

1. Human nails grow at an average rate of 3mm per month.

How much do they grow in a year?

How long will it take to grow 1.5cm?

2. Lincoln and Harrie were sponsored £1.50 per lap of a swimming pool. They raised £90. How far did they swim?

3. The London to Paris train travels at an average speed of 134 miles per hour. It takes 2 hours and 30 minutes. What is the distance?

4. One mobile phone tariff is 25p per call for the first 100 calls and 20p per call after that. The other tariff is £42 per month. Talek makes 200 calls in a month. Which is the best tariff for Talek?

Challenge

Q1. In a zoo, the adult polar bear weighs three times more than the baby elephant.



By Dave Pape (Own work) [Public domain], Wikimedia Commons

polar bear



By Daryona (Own work) via [CC-BY-SA-3.0-2.5-2.0-1.0], via Wikimedia Commons

elephant

Together they weigh 700 kilograms.

How much does the polar bear weigh?

Mastery Challenge


Q2. Here are two plastic bags of £1 coins.



The **first** bag contains 20 £1 coins.


How many £1 coins does the **second** bag contain?

Mastery with Greater Depth -

23.  There are 25 children in the lunch queue, including Nik. Nik says, "There are twice as many children in front of me as there are behind me." How many children are in front of Nik?

Q4. Here is a recipe for fruit smoothies.

Recipe
10 strawberries
$\frac{1}{2}$ litre of orange juice
250ml yogurt
1 banana
Makes two smoothies



Stefan uses the recipe to make smoothies. He uses 1 litre of yogurt. How many strawberries does he use?

Thursday 2nd May Spelling Revision

Circle the **silent letters** in each of these words.

r e i g n

t h u m b

a u t u m n

l i s t e n



Identify where the **hyphens** are needed in these sentences.

My father in law recently
co authoured a children's
book about a family of
rabbits.

Identify the **prefix** which can be added to all of these words.

_____phone

_____wave

_____scope

_____organism

Prefix =

Complete the spellings from the year
5/6 spelling list.

p ____ r s ____ a d e

r ____ ____ t h m

s i n ____ e r ____ l y

e x ____ g g ____ r a t e

Thursday 2nd May

TBAT: write a narrative from a character's perspective.

2 in 2

Partner Discussion

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

Thursday 2nd May

TBAT: write a narrative from a character's perspective.

As the midday sun hung over Nice, I ~~searched~~^{searched} for ~~for~~ scraps of food-hungrily. Oh YUM! A tasty baguette! As I munched my scrumptious snack, three suspicious boys stood giggling behind me - holding a shiny ball! I couldn't resist; I want ^{ed} it! Unsurprisingly, I darted towards them, a smile shone innocently on my face. The toy lured me towards them, allowing ~~all~~ the rascals to attach cans to my tail. Persued by the kids, I barked frantically. Minutes later, they had given up. As I meandered back to the ~~valley~~^{shops}, a calming rhythm distracted me; ~~the busker looked irritated!~~ After minutes of ~~s~~ barking ^{along} to the music, it suddenly stopped; the busker looked irritated!

What is good about this piece of writing?

What can be improved?

Thursday 2nd May

TBAT: write a narrative from a character's perspective.

As I darted through the quiet, narrow streets of Nice, my senses were overwhelmed. I dodged the litter strewn across the dim alleyway and headed towards the beautiful sounds of a cello playing in the distance. A trio of three mischievous boys chased me as I continued my mad dash through the maze of alleyways and boulevards. I heard the jarring CLANG CLANG of the empty-tin cans trailing behind me which were attached to my tail by the trio of three mischievous boys chasing me.

"Watch where you are going!" roared the old man playing the beautiful symphony. "Are you crazy?"

The hooligans ignored the man as they continued to pursue me.

Has this person described atmosphere and setting?

Have they included Y5/6 words?

Have they included KS2 punctuation?

Challenge – What would you change to improve it?

Thursday 2nd May

TBAT: write a narrative from a character's perspective.

I surveyed the dreary landscape of the city that had become my home. Although the sun shone brightly high above the sprawling city, the streets were lined with crumbling buildings, their facades stained with the grime of years of neglect. Tattered posters clung to walls, their faded colors a stark contrast to the drabness of my surroundings. I pulled my threadbare coat tighter around me, before dusting off the wooden stool and placing the precious metronome on it. After a few minutes of playing the cello – my only item of value – I heard a voice.

"What lovely music!" exclaimed a woman who passed by with her child. "If I was him I'd be the 'appiest man around with a talent like that."

Before I threw myself into the daydream of playing on stage with an orchestra, I was rudely interrupted by the sound of tin cans ricocheting off the cobbled path. A group of boys raced past chasing a scruffy-looking dog with tins attached to its tail. I took in a deep breath trying to calm myself before I looked down and spotted my precious metronome has vanished.

Has this person described atmosphere and setting?

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Challenge – What would you change to improve it?

Thursday 2nd May

TBAT: write a narrative from a character's perspective.

[CGI Animated Short Film HD "Rubato " by ESMA School | CGMeetup \(youtube.com\)](#)

Watch the clip until the dog approaches the man with his ball.

Where are you at the start of the story?

What are you doing?

What can you see, feel, hear?

Challenge – Use dashes for parenthesis.

This part of the story should involve a lot of description about the setting!

Thursday 2nd May Reading Intervention

KS2 English
SAT Buster
Reading
Fiction
Book One

