

Wednesday 1st May

Reading Booster

Match the words to their closest synonym.

tumultuously

suspended

released

wavering

sigh

resilient

exhale

disorderly

quivering

tough

draped

let go

1. Where is the story set?

The sun came out.

It was the colour of flaming bronze and it was very large. And the sky around it was a blazing blue tile colour. And the jungle burned with sunlight as the children, released from their spell, rushed out, yelling into the springtime.

"Now, don't go too far," called the teacher after them. "You've only two hours, you know. You wouldn't want to get caught out!"

But they were running and turning their faces up to the sky and feeling the sun on their cheeks like a warm iron; they were taking off their jackets and letting the sun burn their arms.

"Oh, it's better than the sun lamps, isn't it?"

"Much, much better!"

They stopped running and stood in the great jungle that covered Venus, that grew and never stopped growing, tumultuously, even as you watched it. It was a nest of octopi, clustering up great arms of fleshlike weed, wavering, flowering in this brief spring. It was the colour of rubber and ash, this jungle, from the many years without sun. It was the colour of stones and white cheeses and ink, and it was the colour of the moon. The children lay out, laughing, on the jungle mattress, and heard it sigh and squeak under them resilient and alive. They ran among the trees, they slipped and fell, they pushed each other, they played hide-and-seek and tag, but most of all they squinted at the sun until the tears ran down their faces; they put their hands up to that yellowness and that amazing blueness and they breathed of the fresh, fresh air and listened and listened to the silence which suspended them in a blessed sea of no sound and no motion.

2. 'The children lay out, laughing, on the jungle mattress,' Describe what this means.

3. Find a simile that the author has used. Why is it effective?

4. Describe the jungle in your own words.

5. Find two pieces of evidence which show the children are excited.

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$$\arcsin(z)$$

$$x_{n+1} =$$

01.05.24

TBAT- read and interpret graphs and tables

3 in 3

Daily 5 - Next slide

1) $1155 \div 77 =$

2) Convert them to % and put them in ascending order.

$1/100$ $2/5$ 34% $3/4$ 0.25 87%

3) How many grams in 4.35 kg?

Challenge -

What is 0.987 as a fraction?

What needs to be added to it to make 13.246?

Daily 5

1. $\frac{4}{6} \times \frac{3}{8} =$

2. $4 \times \frac{3}{7} =$

3. $3 \frac{5}{6} \times 2 =$

4. $1000 = \underline{\hspace{2cm}} + 76$

5. $14494 = 14,090 + 400 + \underline{\hspace{2cm}}$

01.05.24

TBAT- read and interpret graphs and tables

Challenge – Put all the temperatures in descending order.

Answer your question by using the data given.

Blue

At midday, how many degrees colder was Oslo than Warsaw?

Green

Which city was coldest at midnight?

The following table shows the data of the temperature of cities at midday and midnight.

City	Temperature	
	At midnight	At Midday
Warsaw	- 7°C	- 4°C
Rome	2°C	- 2°C
Paris	3°C	- 6°C
Oslo	10°C	- 13°C

01.05.24

TBAT- read and interpret graphs and tables

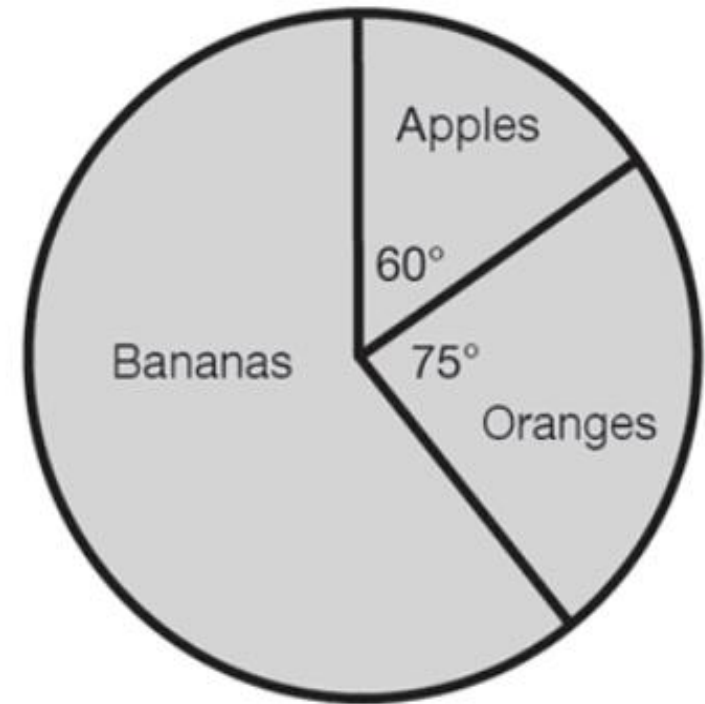
Talk partners:

A shop sells fruits like Bananas, Apples and Oranges.
This pie chart shows the sales of each in one week.

Estimate the **ratio** of the sales of Apples to Oranges?

This week, total of 240 fruits were sold.

Estimate **how many** bananas were sold.



01.05.24

TBAT- read and interpret graphs and tables

Green

How many **more students** play throwball than cricket?

Blue

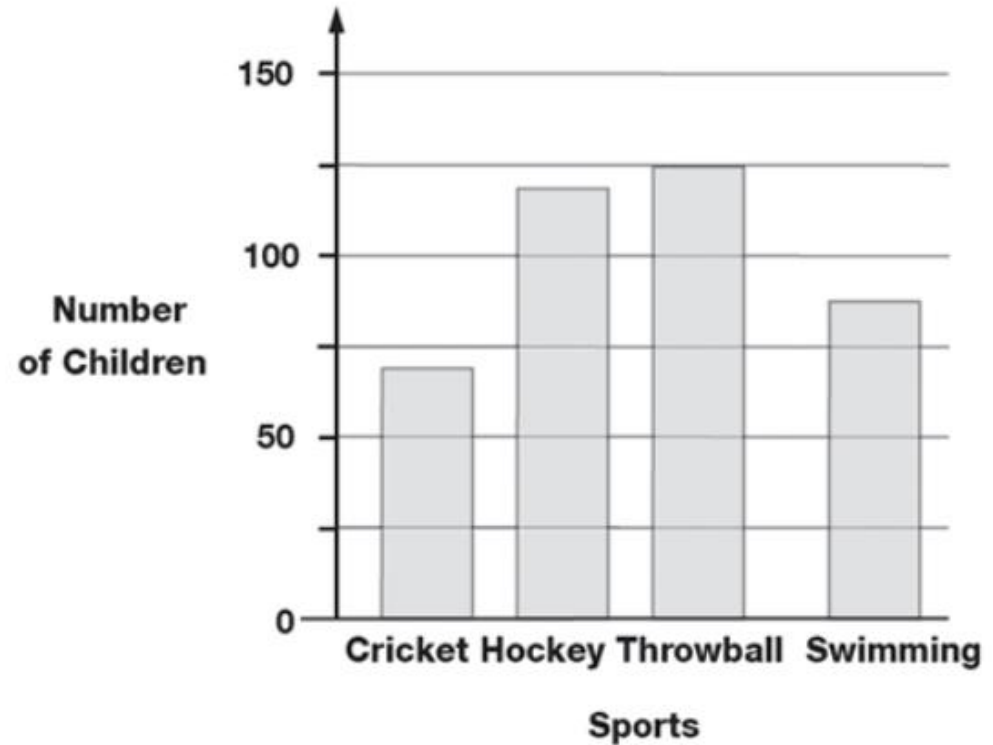
Which sport had **fewer than 90** students participating?

Challenge

Accurately, estimate the total amount of students involved in the survey.

A survey was conducted in a school for how many students participate in various sports.

This bar chart shows how many students have participated.



01.05.24

TBAT- read and interpret graphs and tables

Printed

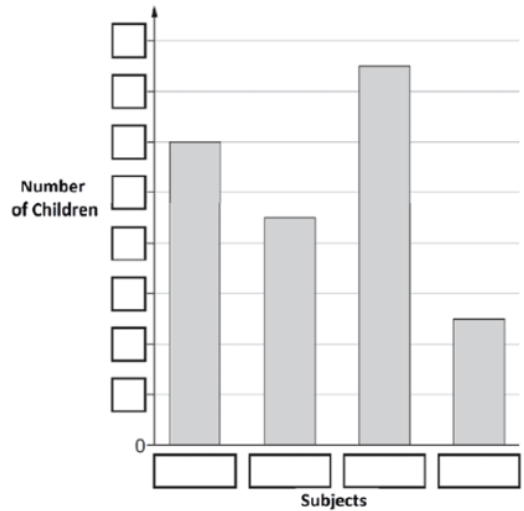
Mastery Challenge

Rachel surveyed about the favorite subjects of students in one class. Here are the results.

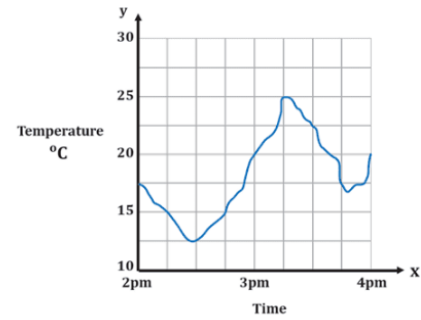
Subjects	No. of Children
Maths	60
Science	45
Literature	75
English	25

This bar chart shows the information from the table.

Fill in all the missing labels.



2 marks



Estimate the **temperature** at 2.15 pm.

 °C 1 mark

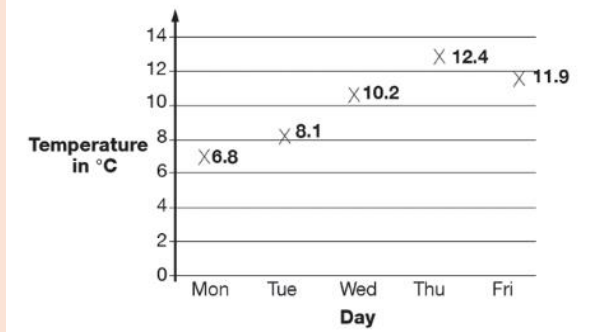
Estimate the **time** when the temperature was highest.

 pm 1 mark

How much did the **temperature** change from 2 pm to 2.30 pm? Give your answer to the **nearest degree**?

 degrees 1 mark

This graph shows the maximum temperature for five days.

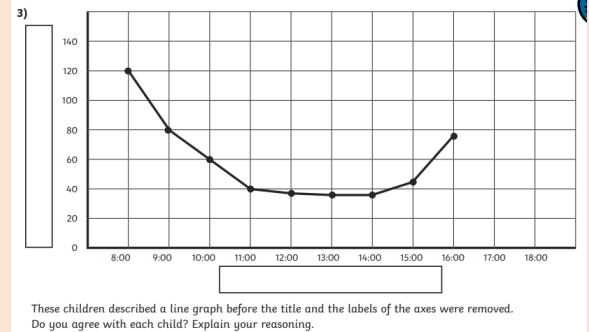


For what **fraction** of the five days was the maximum temperature **above 10 °C**?




What was the **mean** maximum temperature, to **one decimal place**?

Challenge

Mastery with Greater Depth -



These children described a line graph before the title and the labels of the axes were removed. Do you agree with each child? Explain your reasoning.

- a)  My line graph shows the journey of a hot-air balloon. The y-axis is labelled 'Height in Metres'. The balloon was anchored to the ground before it took off at 9:00. It then left the ground and rose into the air gradually. After 6 hours in the air, the hot-air balloon returned to the ground.
- b)  My line graph shows the temperature of a cup of coffee. The y-axis is labelled 'Temperature in °F'. The cup of coffee was made at 8:00 and cooled off gradually over the next few hours until it reached a steady, lower temperature.
- c)  My line graph shows the amount of water in a garden centre's water butt. The y-axis is labelled 'Volume of Water in Litres'. Water was taken out of the butt from 8:00 and used throughout the day to water the plants in the garden centre. The butt was topped up from a hosepipe between 14:00 and 16:00 until the garden centre closed.

Wednesday 1st May

Spelling Revision

Look at the words and complete them by inserting 'ie' or 'ei'.

a) c _ _ _ l i n g

b) b _ _ _ g e

c) g r _ _ _ f

d) p r _ _ _ s t



a) When I turned 17, I applied for my provisional driving (license / licence).

b) The restaurant is (licensed / licenced) to sell alcohol.

Circle all the words which make the same sound when using the 'ough' letter string.

bought

through

though

thought

fought

Identify the correct spelling for each picture.



serial or cereal



father or farther

Describe the **difference** between these two words: **stationary** and **stationery**.

Wednesday 1st May

TBAT: use descriptive vocabulary.

3 in 3

Complete the sentence with an **adjective** formed from the verb create.

The artist was very _____ and produced many original works.

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

Wednesday 1st May

TBAT: use descriptive vocabulary.

[CGI Animated Short Film HD "Rubato " by ESMA School | CGMeetup \(youtube.com\)](#)



How many expanded noun phrases can you think of to describe the city in Rubato?

Wednesday 1st May

TBAT: use descriptive vocabulary.



Choose one of your expanded noun phrases. Can you improve it by adding a fronted adverbial?

Wednesday 1st May

TBAT: use descriptive vocabulary.

Mind map initial ideas around your chosen character.



Wednesday 1st May

TBAT: use descriptive vocabulary.

Describe the appearance and personality of both characters. Use actions/speech to show evidence.

	Appearance	Personality	Actions/Speech
Dog			
Man			

Challenge – Write the first paragraph of your story from the perspective of your chosen character. You MUST describe the setting and atmosphere.

Wednesday 1st May

Maths Intervention

These are the opening times at Black Tower Castle.

Monday	Closed
Tuesday to Friday	11am to 6:30pm
Saturday	10am to 6pm
Sunday	10:30am to 4:30pm

How many hours is the castle open on Saturdays?

 hours

Alfie arrived at the castle at 5pm on a Thursday.

How long could he stay before closing time?



Here is the morning timetable for Chen's class this week.

Time	Mon	Tue	Wed	Thu	Fri
9:00 am–10:30 am	Maths	English	Maths	English	Maths
10:30 am–11:00 am	Break	Break	Break	Break	Break
11:00 am–12:00 pm	English	Maths	Science	Maths	English

What is the **total** number of hours for **English** on this timetable?

hours

Wednesday 1st May

Maths Intervention

Here is part of the morning bus timetable from Winton to Yansley.

Winton	9:35	9:55	10:15	10:35
Ingham	9:45	10:05	10:25	10:45
Carston	10:01	10:21	10:41	11:01
Dubley	10:23	10:43	11:03	11:23
Yansley	10:55	11:15	11:35	11:55

How many minutes does the bus take to get from Ingham to Dubley?



Megan is in Carston.

She wants to be in Yansley before 11:30

What is the time of the latest bus she can take from Carston?



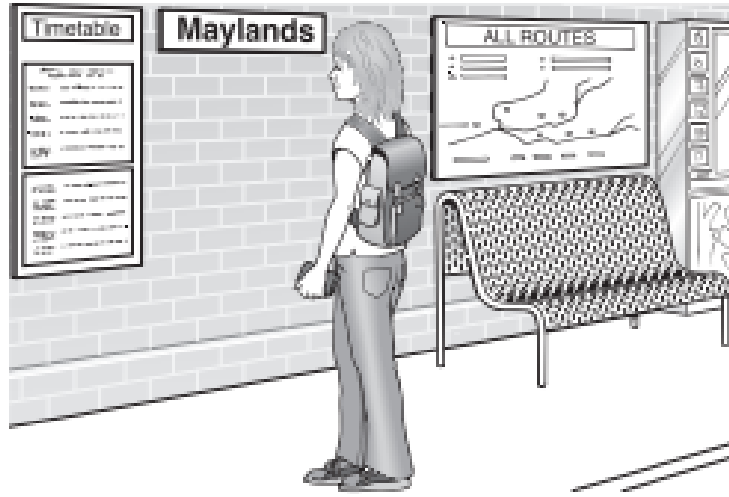
One morning, the 10:35 bus from Winton gets to Carston 3 minutes early.

What time does it get to Carston?



Wednesday 1st May

Maths Intervention



Here is part of the morning train timetable from Perth to Midland in Australia.

Perth	07:11	07:20	07:27	07:35	07:43	07:55
Maylands	-	07:28	07:33	07:43	07:49	08:03
Ashfield	-	-	07:38	-	07:54	-
Success Hill	07:25	-	07:41	-	07:57	-
Midland	07:32	07:41	07:48	07:56	08:05	08:16

What time is the first train from Maylands that stops at Success Hill?



Maylands

:

Mr Evans is in Perth and wants to be in Midland by 08:00

What is the time of the **latest** train he can take from Perth?



Perth

:

The table shows the times that street lights come on one night and go off the next morning.

City	Time the lights come on (pm)	Time the lights go off (am)
Belfast	6:45	6:13
Glasgow	6:40	6:05
London	6:21	5:51
Manchester	6:30	5:59
Newcastle	6:28	5:55

Complete the sentence below.

In **Manchester**, the lights come on 15 minutes earlier than

they do in

In **Glasgow**, the lights go off later than they do in **Newcastle**.

How much later?

In **Ashford** the lights come on at **6:20pm**.

The lights go off $11\frac{1}{2}$ hours later.

Complete the table below.

City	Time the lights come on (pm)	Time the lights go off (am)
Ashford	6:20	_____ : _____