Wednesday 1st May 2024

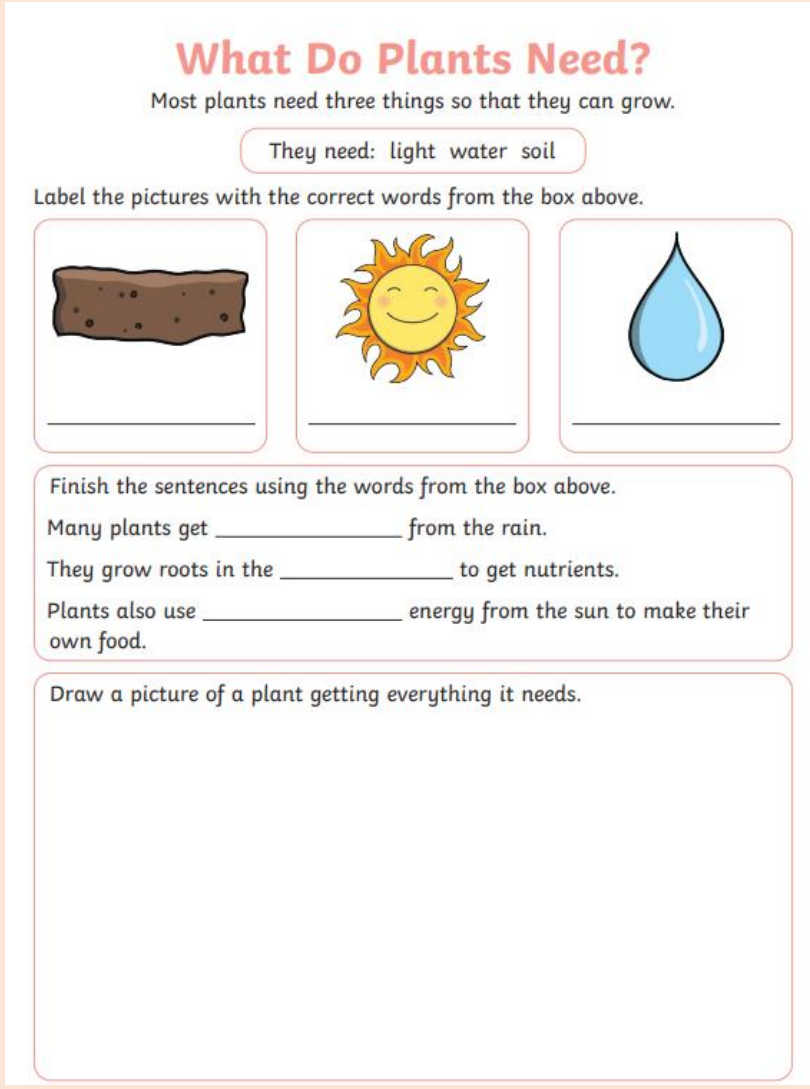
1/5/24

Morning Challenges

1. Name writing practise.

2. What do plants need? activity

3. Read a book



What Do Plants Need?

Most plants need three things so that they can grow.

They need: light water soil

Label the pictures with the correct words from the box above.

Finish the sentences using the words from the box above.

Many plants get _____ from the rain.

They grow roots in the _____ to get nutrients.

Plants also use _____ energy from the sun to make their own food.

Draw a picture of a plant getting everything it needs.

Revisit and review

Today's Graphemes

oi/oy

Revisit and review

The 'oi' family

boy

gloy

royal

denoy

choif

shoig

woimp

floib

soil

poison

toil

point

enjoy

zoy

ahoy

noy

Real or Nonsense words?
Read the words and underline the 'oi' phonemes

CHALLENGE
Write the real words in a sentence

m	a	c	e	m	p	l	o	y	k	e	l
i	r	a	n	n	o	y	r	e	d	n	o
b	e	h	j	k	m	w	s	x	s	o	y
w	s	o	c	v	r	f	r	t	y	h	a
n	j	y	m	j	o	y	s	t	e	r	l
c	o	w	b	o	y	u	i	o	k	l	o
n	y	e	u	p	a	b	d	y	y	e	p
y	c	a	o	t	l	e	e	s	r	n	t
u	t	h	y	a	n	n	c	a	s	j	r
a	r	a	n	y	t	e	o	j	b	o	y

(To get a job)

(A float out to sea)

What words can you find with the u-e grapheme?

Use the pictures to help

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

3 in 3- What would you say if there was more than one if each of these?

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Blue/ Green-Find the mistake in the sentence?

I saw 3 cat on the corner of the street.

My dad has 4 dog in the car.

TBAT: add /-s/ or /-es/ to make a plural noun.

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A **noun** is a naming word. It is the name of a person, animal, place or thing. For example: Lucy, mum, school, book

A **common noun** is a naming word that is used for a person, animal, place or thing that doesn't have a specific name. It does not start with a capital letter. For example book, dog, classroom, brother

A **proper noun** is a specific name for a person, place or thing. It always starts with a capital letter. For example: John, Spain, Friday

Singular is when there is one of whatever is being named. For example: bus

Plural is when there is more than one of whatever is being named.
For example: dogs

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Underline the singular nouns in the sentence below.

Clayton used his paints to make a picture on Sunday.

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

A common noun is a naming word for a type of person, animal, place or thing. We use a singular common noun when there is only one.

tiger

beach

purse

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

A proper noun is a specific name for a particular person, animal, place or thing. We use a singular proper noun when there is only one.

Mr Smith

Rover

Africa

Proper nouns start with capital letters.

TBAT: add /-s/ or /-es/ to make a plural noun.

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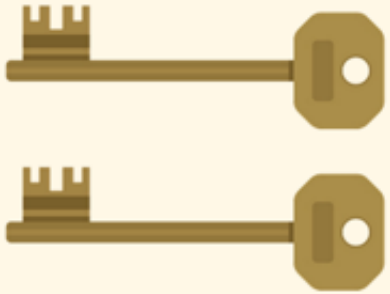
We use a plural noun when there is more than one person, animal, place or thing.



keys

books

Wednesdays

TBAT: add /-s/ or /-es/ to make a plural noun.

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The most common way to make a singular noun plural, is to add the letter '-s' on the end.

frog

frogs

chair

chairs

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Match each singular noun to its plural form.

mug	phones
spade	friends
friend	mugs
phone	spades

TBAT: add /-s/ or /-es/ to make a plural noun.

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Circle the plural noun in each of the sentences below.

Kim loves eating bananas every day.

She puts the banana skins in the bin.

TBAT: add /-s/ or /-es/ to make a plural noun.

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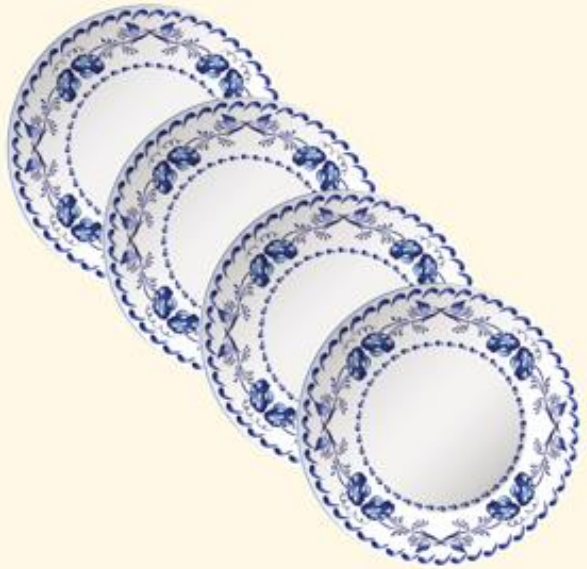
Write a label for each image below using a plural noun.



TBAT: add /-s/ or /-es/ to make a plural noun.

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Neetu wants to find the plural noun in the sentence below.

We saw boats on the lake.

She says,

'Boats' is a plural noun because it has an 's' on the end.

Is Neetu correct? Explain your answer.

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Usually, we add the letter 's' to a singular noun to change it into a plural noun.

book

books

boot

boots

TBAT: add /-s/ or /-es/ to make a plural noun.

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However, there are some exceptions. For example, when a singular noun ends with 's' or 'ss', we need to add 'es' to change it into a plural noun.

bus

buses

dress

dresses

TBAT: add /-s/ or /-es/ to make a plural noun.

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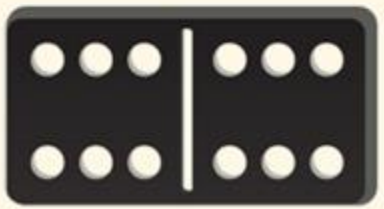
Singular nouns that end with 'x' or 'z' also need 'es' adding to change them into plural nouns.

fox → foxes

six → sixes



TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Singular nouns that end with 'o' also need 'es' adding to change them into plural nouns.

potato

potatoes

tomato

tomatoes

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

In addition, singular nouns that end with 'sh' or 'ch' need 'es' adding to change them into plural nouns.

bench → benches

brush → brushes

TBAT: add /-s/ or /-es/ to make a plural noun.

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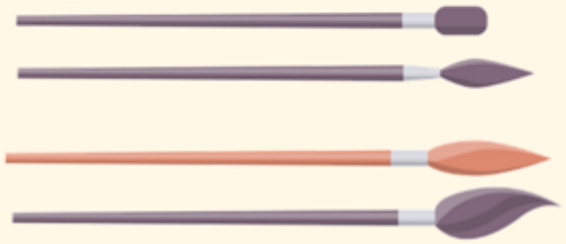
Circle the correct spelling.



brushes

brushs

boxs

boxes

peaches

peachs

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Complete the labels.

glass → _____

witch → _____

lunch → _____

TBAT: add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

This is Ben's spelling test. Help him with his corrections.

matches

crosses

sandwichs

bushs

dishs

TBAT: to add /-s/ or /-es/ to make a plural noun.

Wednesday 1st May 2024

Independent:

Circle the correct plural spelling in each sentence.

A. The fairy godmother gave me three wishess/wishes.

B. My gran gives me lots of kises/kisses when she visits.

True or false? The word below is spelt correctly.

dishess

Add '-es' to the words and then match them to the pictures.

sandwich____

box____

potato____

Circle the correct spelling to match the picture.

bosss boss

bosses boses

Challenge:

Challenge:

Ben has written a word to match the pictures below, but he has made a mistake.

dressees

Explain what Ben has done wrong and what he should have written.

Break

Represent the equations on a part-whole model

- What do you notice?

$6 + 0 = _____$	$15 + 0 = _____$
$_____ + 0 = 6$	$15 + _____ = 15$
$6 + _____ = 6$	$_____ + 0 = 15$
$_____ = 6 - 0$	$_____ = 15 - 0$
$6 = _____ - 0$	$15 = _____ - 0$
$6 = 6 - _____$	$15 = 15 - _____$

2 in 2

To subtract ones from a 2-digit number

Star Words

subtract

part

take away

whole

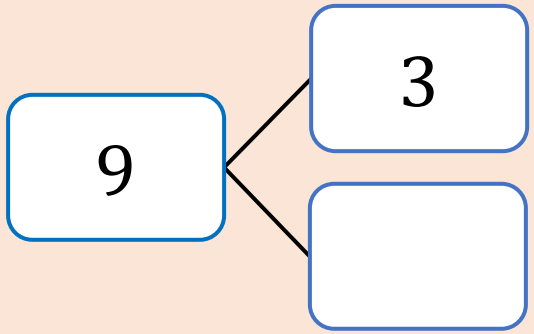
difference between

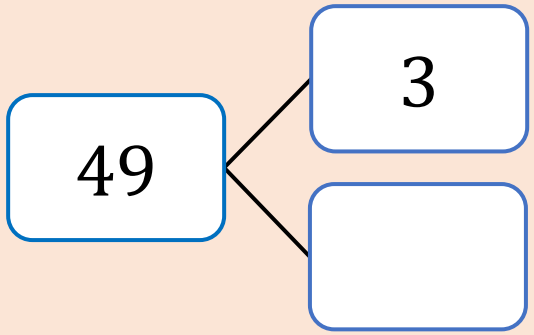
If I know … then I know …

$49 - 3 = ____$

I know that 9 – 3 = 6.

I can use this to calculate 49 – 3 really easily!



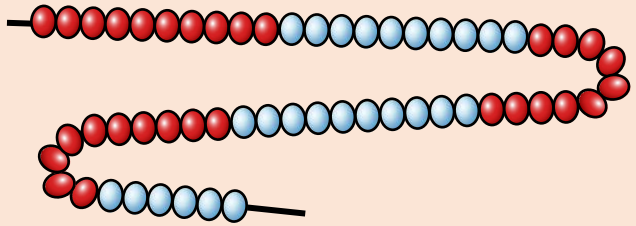


New Learning

$$56 - 2 = 54$$

B / G

Ten, 20, 30, 40, 50, 51, 52, 53, 54, 55, 56. That's 56 beads.



56 subtract two is equal to 54.

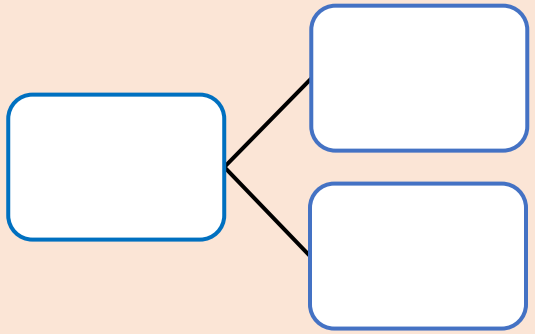
There are six ones in 56. We want to subtract two ones. We can use 6 – 2 = 4.

subtract take away difference between part whole

What is the missing number in this equation?

- How do you know?

$$56 - 4 = ____$$



Develop Learning

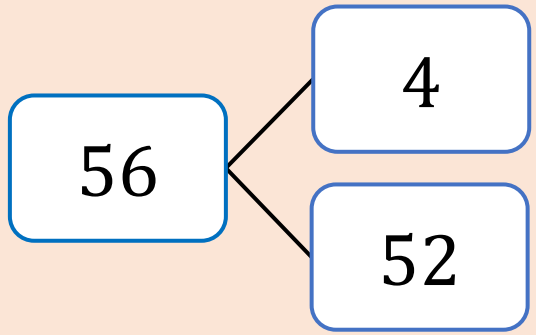
What are the missing numbers in these equations?

- Can you use the part-whole model to help?
- Can you show each one on a bead string?

$56 - 4 = 52$

$56 - _____ = 52$

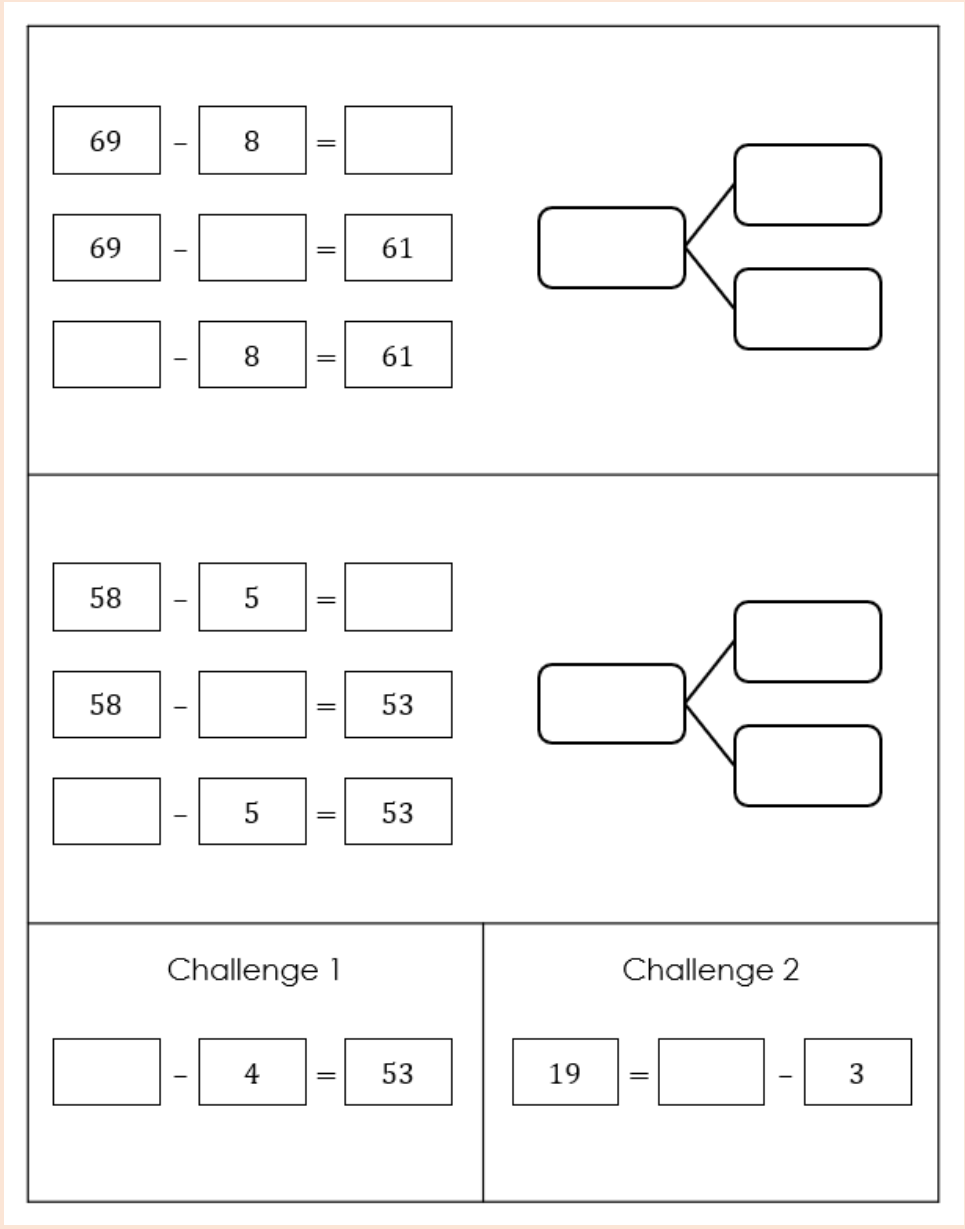
$_____ - 4 = 52$



Develop Learning

To subtract ones from a 2-digit number

- Use a known fact to find the first missing number in each set.
- Pupil A represents each equation on a bead string.
- Pupil B represents each equation using Dienes on a part-whole model.
- Complete the missing information on the sheet.



Independent Task

To subtract ones from a 2-digit number

- RP:

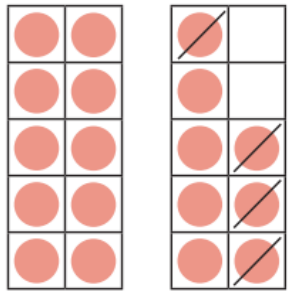
What is the correct answer? Prove it.

Which calculation is the odd one out? Explain why.

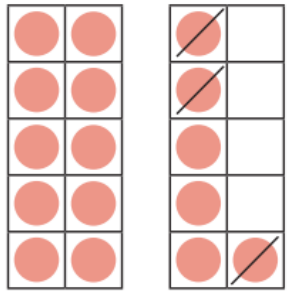
17 – 3	19 – 6	18 – 4	16 – 2

Mastery

Complete the subtraction calculations.



18 – 4 =



16 – 3 =

Use your own ten-frame and counters to solve:

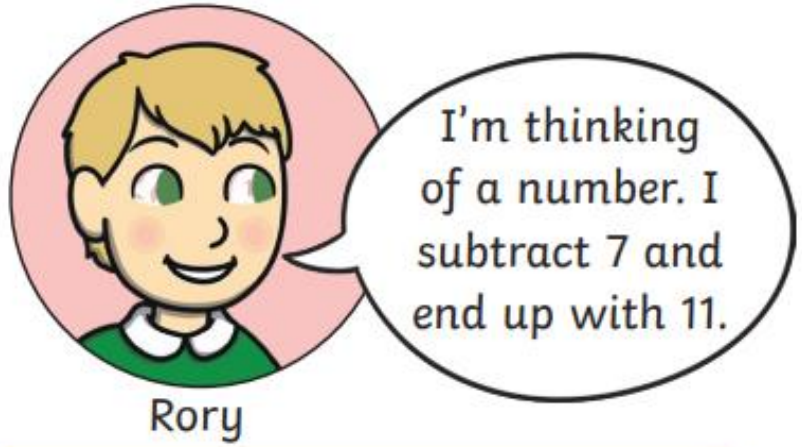
19 – 7 =

15 – 4 =

17 – 3 =

14 – 2 =

Mastery with Geater Depth



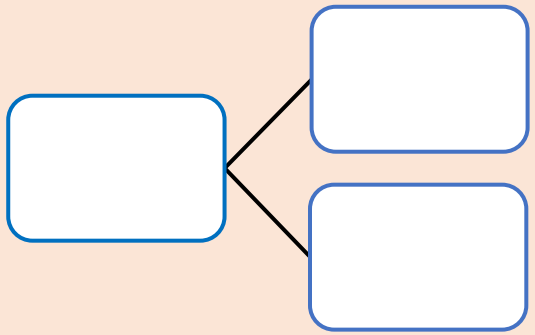
What number What number did Rory start with?

Prove it.

How can we check whether this is correct?

Plenary

$$49 - 7 = 42$$



Lunch

1

Key Question:

Which toys did our grown-ups play with?

3 in 3

1. Toys look and feel different. True or false?

true **false**

2. A teddy bear today is _____.

smooth and bendy **soft and cuddly**

3. A ball is _____.

round and bouncy **soft and cuddly**

Blue/Green

Match each toy to its description.

I am made of plastic. I am great at going down the stairs!

I am soft. You can squash me into different shapes.

Enquiry question

Entry Question:

How are toys today similar to and different from toys in the past?

The key term for this lesson is

past.

The past is something that has already happened.

Which toys did our grown-ups play with?

Key knowledge

- The past is something that has already happened.
- Some toys from the past are like toys we play with today.

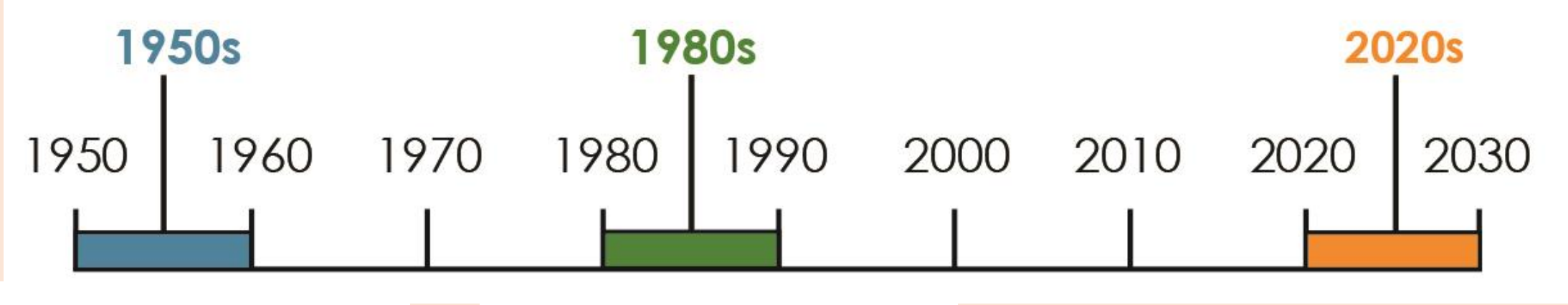
Key vocabulary

- **past**
- timeline

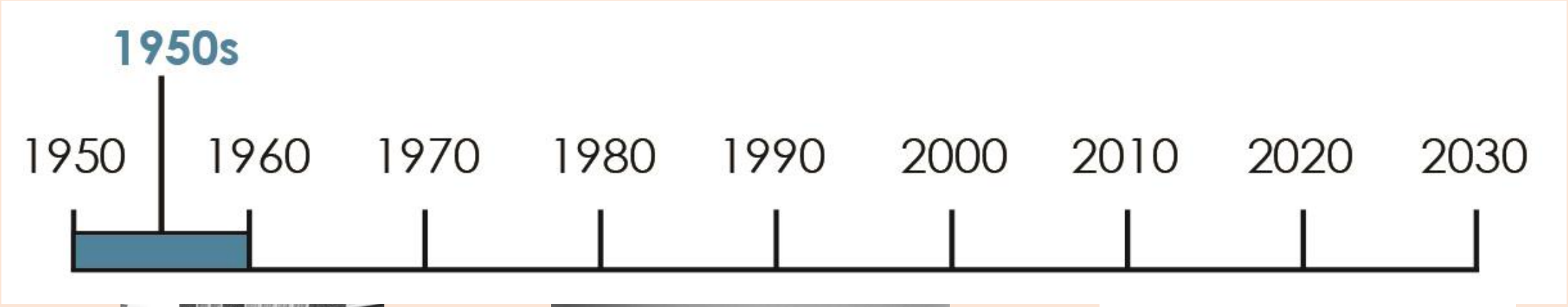
Lesson 3: Key knowledge

Toy timeline

We are travelling back in time to see which toys were popular in the past!

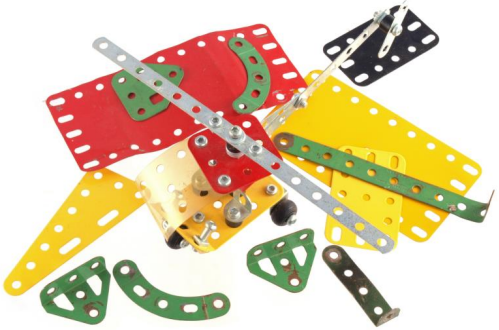


Toy timeline: 1950s toys



Children loved playing with hula hoops.

Toys like this doll's house were very popular too.



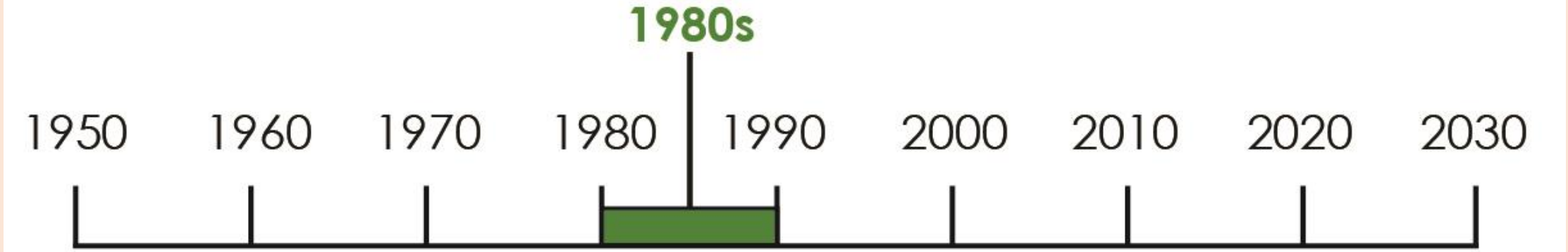
Many children enjoyed playing with construction toys.

Lesson 3: Talk task

Can you remember the names of these toys?

Who would have played with them?

Toy timeline: 1980s toys



Roller skates became popular.

Lots of character toys first appeared.

Hand-held games consoles were popular too.

Lesson 3: Talk task

Can you remember the names of these toys?

Who would have played with them?

Challenge

Which would you most like to play with? Why?

Which toy from the past has been your favourite?

TBAT: change the values of blocks.

Wednesday 1st May 2024

Lesson 3: Make a change

Year 1 – Programming B – Programming animations

Lesson 3: Make a change

To identify the effect of changing a value

- I can find blocks that have numbers
- I can change the value
- I can say what happens when I change a value

TBAT: change the values of blocks.

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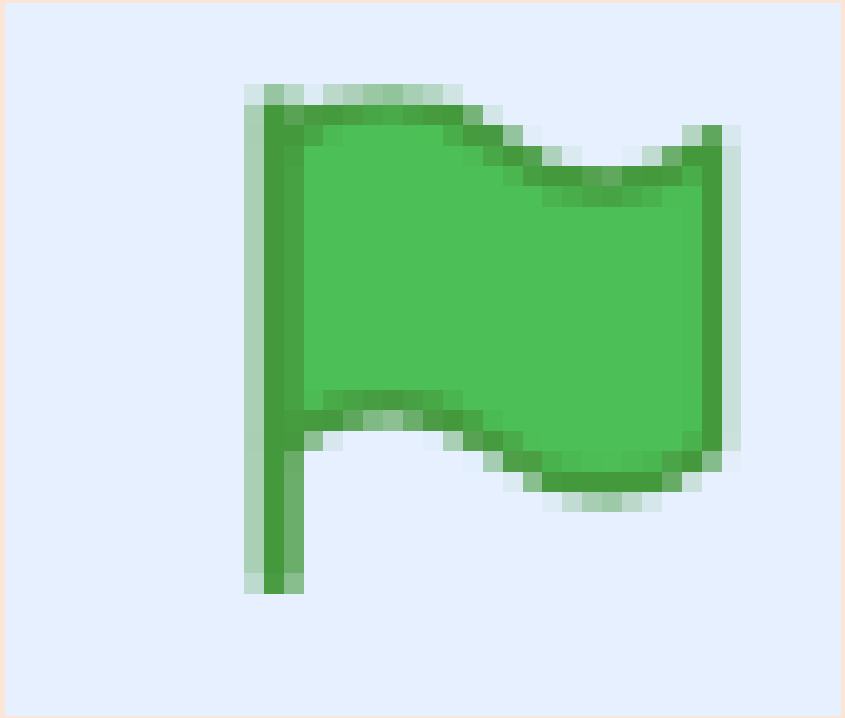
2 in 2 - What does each of these buttons do?



TBAT: change the values of blocks.

Wednesday 1st May 2024

What do you think will happen if we change these numbers?

TBAT: change the values of blocks.

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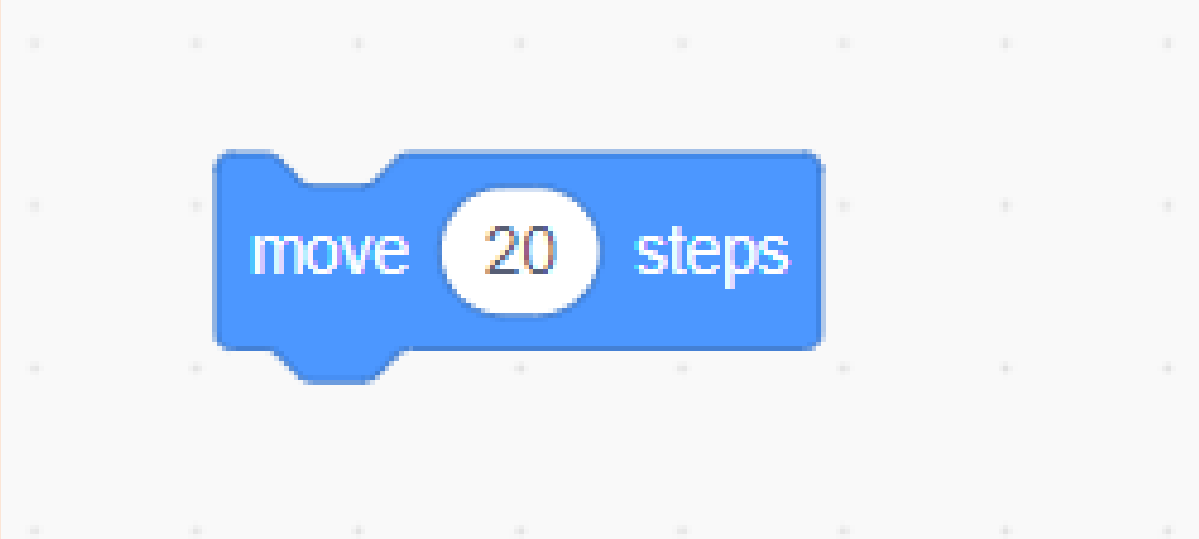
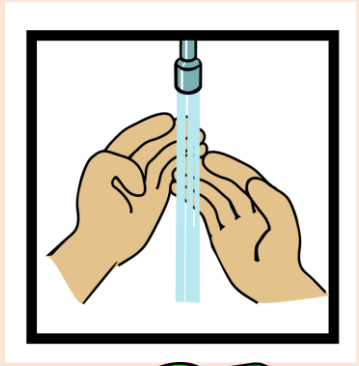


How much further will Scratch move if we change the 10 to a 20?

Home time

1. Wash hands
2. Collect bags , lunch boxes and water bottles.
3. Collect jumpers
4. Collect any letters/ reading books from the teachers.
5. Line up at the door.

1.



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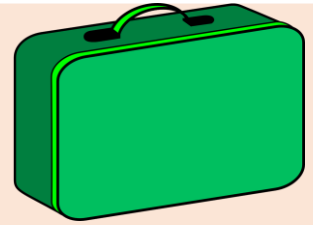

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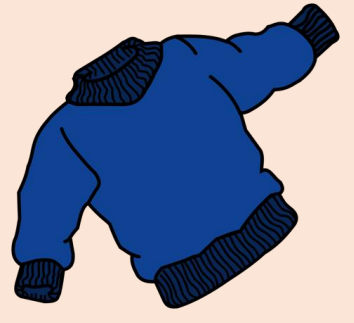

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