

Music - Whole School progression

Level Expected at the End of EYFS

We have selected the Early Learning Goals that link most closely to the music national curriculum.

Expressive Arts and Design (Being Imaginative and Expressive)

Children sing a range of well-known nursery rhymes and songs.

Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Key Stage 1 National Curriculum Expectations	Key Stage 2 National Curriculum Expectations
<p>Pupils should be taught to:</p> <ul style="list-style-type: none">• use their voices expressively and creatively by singing songs and speaking chants and rhymes;• play tuned and untuned instruments musically;• listen with concentration and understanding to a range of high-quality live and recorded music;• experiment with, create, select and combine sounds using the inter-related dimensions of music.	<p>Pupils should be taught to:</p> <ul style="list-style-type: none">• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression;• improvise and compose music for a range of purposes using the inter-related dimensions of music;• listen with attention to detail and recall sounds with increasing aural memory;• use and understand staff and other musical notations;• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians;• develop an understanding of the history of music.