# Level Expected at the End of EYFS

We have selected the most relevant statements from Development Matters age ranges for Three and Four-Year-Olds and Reception as well as highlighting the statements within the ELGs which feed into the programme of study for computing.

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| **Computing** | | | |
| Three and Four-Year-Olds | Personal, Social and Emotional Development | | * Remember rules without needing an adult to remind them. |
| Physical Development | | * Match their developing physical skills to tasks and activities in the setting. |
| Understanding the World | | * Explore how things work. |
| Reception | Personal, Social and Emotional Development | | * Show resilience and perseverance in the face of a challenge. * Know and talk about the different factors that support their overall health and wellbeing:   -sensible amounts of ‘screen time’. |
| Physical Development | | * Develop their small motor skills so that they can use a range of tools competently, safely and confidently. |
| Expressive Arts and Design | | * Explore, use and refine a variety of artistic effects to express their ideas and feelings. |
| ELG | Personal, Social and Emotional Development | Managing Self | * Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. * Explain the reasons for rules, know right from wrong and try to behave accordingly. |
| Expressive Arts and Design | Creating with Materials | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. |