# Level Expected at the End of EYFS

We have selected the most relevant statements from Development Matters age ranges for Three and Four-Year-Olds and Reception as well as highlighting the statements within the ELGs which feed into the programme of study for computing.

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| **Computing** |
| Three and Four-Year-Olds | Personal, Social and Emotional Development | * Remember rules without needing an adult to remind them.
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| Physical Development | * Match their developing physical skills to tasks and activities in the setting.
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| Understanding the World | * Explore how things work.
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| Reception | Personal, Social and Emotional Development | * Show resilience and perseverance in the face of a challenge.
* Know and talk about the different factors that support their overall health and wellbeing:

-sensible amounts of ‘screen time’. |
| Physical Development | * Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
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| Expressive Arts and Design | * Explore, use and refine a variety of artistic effects to express their ideas and feelings.
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| ELG | Personal, Social and Emotional Development | Managing Self | * Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
* Explain the reasons for rules, know right from wrong and try to behave accordingly.
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| Expressive Arts and Design | Creating with Materials | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
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