

## **Ormiston Herman Academy Statement of Intent - Geography**

### **Intent:**

At Ormiston Herman Academy we follow The National Curriculum for geography in Key Stage One and Key Stage Two.

Our Geography curriculum is designed to develop children's curiosity and fascination about the world, that will remain with them for the rest of their lives. Children will investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes.

We are committed to providing children with opportunities to investigate and make enquiries about their local area so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.

### **We intend all pupils to develop :**

- An extensive base of geographical knowledge and vocabulary.
- Oracy skills to confidently communicate their findings and geographical understanding to a range of audiences, using a wide range of geographical vocabulary.
- An excellent knowledge of where places are and what they are like, both in Britain and the wider world, using technical vocabulary to compare and contrast.
- A comprehensive understanding of the ways in which places are interdependent and interconnected.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques.
- The ability to reach clear conclusions and explain their findings.
- Excellent fieldwork skills as well as other geographical aptitudes and techniques.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment.
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

### **Implementation:**

At Ormiston Herman Academy, pupils will receive the following:

- A knowledge organiser which outlines knowledge (including vocabulary) all children must master and apply in lessons.
- A cycle of lessons for each subject, which carefully plans for progression and depth concentrating on the geographical skills suited to the age group.

- A low stakes quiz which is tested regularly to support learners' ability to block learning and increase space in the working memory.
- Challenge questions for pupils to apply their learning in a philosophical/open manner.
- Trips and visiting experts who will enhance the learning experience.
- Appropriate curriculum themed home learning tasks which children complete with adults at home.

**Impact:**

Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. Book scrutinies support these judgements.

In addition, the impact of our curriculum is measured through the following methods:

- Teacher Assessments based on standards achieved against the planned outcomes.
- Pupil discussions about their learning (including ability to use and apply technical vocabulary)