

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Created by:  **association for Physical Education**  **YOUTH SPORT TRUST**

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).



Where the journey begins

Ormiston Herman Academy PE and Sport Grant 2020/21

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2019/20	Total fund allocated: £18,590	Date Updated: December 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Ormiston Herman Academy we recognise the contribution of PE and Sport to the health and well-being of our pupils. We aim to provide a high-quality physical education curriculum that inspires all pupils to succeed in sports and other physically-demanding activities. We are committed to provide opportunities for pupils to become physically confident in a way which supports their health and fitness.	<ul style="list-style-type: none"> • Further development of Healthy Heart Assembly • Further investment in active playground resources • Training of resourcing of playground leaders • Training of MSAs / lunchstaff on organisation of games 	Funding allocated: £4,300		Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Ormiston Herman Academy acknowledges the body of educational research which identifies the positive impact of regular, high quality physical and sporting activity on the emotional well being, behaviour, attendance and attainment of pupils.	<ul style="list-style-type: none"> • Further develop Healthy Heart assembly to include Sports • Monthly Sports celebration assembly - awards • Annual whole academy fund raiser linked to health • Monitor the provision and uptake of enrichment and after school sports activities 	Funding allocated: £1,910		Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Ormiston Herman Academy aims to provide a high quality PE curriculum delivered by staff who have good knowledge of PE subject and pedagogy. We draw on the knowledge and skills of sports specialist to support the development of staff to sustain high quality teaching and a positive PE profile.	<ul style="list-style-type: none"> Establish an Ormiston primary network - joint planning release time x 2days Whole academy skill audit 3x days of PE specialist support NPECS training x1 Subject Leader monitoring x bdays 	Funding allocated: £1,300	Sustainability and next steps Priorities to continue due to Covid impact
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Ormiston Herman Academy wants children to develop an embedded understanding of the impact of creating life long habits of physical activity . To achieve this, we are committed to creating opportunities for children to gain experience of a wide range of sports, physical and well being experiences	<ul style="list-style-type: none"> Monthly sports assemblies - display Access to whole academy sports activity workshops (including less traditional activities eg orienteering) Develop Healthy Heart to include national Sport events, people / visitors Develop interschool network activities - transport Implement a structured 	Funding allocated: £12,263	Sustainability and suggested next steps To continue as priority for 20/21 owing to impact of pandemic

	swimming programme 20/21			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Ormiston Herman Academy wants every child to experience participation in competitive sport of some kind. We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long value	<ul style="list-style-type: none"> Establish an inter school Ormiston Primary network with a planned series of competitive events Revisit the academy plans and establish a half termly competitive inter house event 	Funding allocated: £540	Evidence of impact: what do	Sustainability and next steps

Signed off by	
Head Teacher:	K Rutherford
Date:	Dec 2020
Subject Leader:	A Shreeve
Date:	Dec 2020
Governor:	Tom Roberts
Date:	March 2021