



Writing Policy

“The teaching of writing and communication is highly effective and cohesively planned across the curriculum.”

Our Aims:

- For all children to appreciate that writing is a universal method of communication
- For children to enjoy playing with language and write for pleasure
- To ensure that children write for a variety of purposes and audiences
- That all children write clearly and accurately with attention to punctuation, spelling and grammar
- To enable children to become independent writers on a range of topics and issues
- To help children to know when and how to plan, draft, revise and proof read their work
- To prepare children for the real world, with a variety of methods to communicate to others

Through reading and writing our children will:

- have more freedom to choose what they write about and have opportunities to self-initiate writing
- explore and experiment with different types of writing
- understand that they write for a purpose and for a particular audience
- be taught techniques for writing, including planning from an early stage
- understand how they read as a writer and write for a reader
- develop a richer vocabulary to use on their writing

At Ormiston Herman Academy, every pupil will:

- be taught a cursive script which follows the PenPals Handwriting scheme
- be taught letter formation in preparation to join, which would be expected from Yr R
- use a pencil until upper key stage 2 when they use handwriting pens
- be taught a daily session of phonics or spelling

- take part in grammar and punctuation activities and be taught how these are used in our writing
- use talk for writing, sharing ideas before the writing commences
- complete a longer piece of writing for assessment once a half term
- take part in shared writing to guided independent writing
- be given opportunities to reflect on their writing process
- have opportunities to write in a range of cross-curricular contexts
- assessed throughout the year against APP grids
- have their work marked and opportunities provided for them to feedback
- have opportunities for using ICT to promote writing, when appropriate

It is expected that every classroom in Ormiston Herman Academy:

- displays an effective and up-to-date working wall for children to refer to throughout the day
- displays and updates a swag bag of language for children to use in their writing. In most cases these words would come from shared text and staff would make the link between reading and writing
- would provide visual and cultural stimuli for children to respond to, in preparation for their writing
- would promote communication through writing, using their experience and knowledge, from role play in the Early Years to hot-seating and drama in Key Stage 2.

Assessment of Literacy

‘Effective assessment drives progression in learning. It is an on going process through which teaching teams are expected to use professional judgement and expertise to continuously identify assessment opportunities. Each teacher is responsible for collating and maintaining formative assessment material. Records of assessments are to be recorded daily for Literacy on the school assessment sheets, and weekly on the short term planning sheets. Termly assessments will be collated for APP on the appropriate criteria sheets.’

Assessment Policy September 2016 (see policy for more details)

Literacy and Inclusion

At our school we teach Literacy to all children, whatever their ability. It is part of the school Curriculum policy to provide a broad and balanced education to all children. We provide learning opportunities that are matched to the needs of children with learning

difficulties and those learning Literacy as an additional language, as well as providing appropriate, challenging planned work for those children who are Gifted and Talented.

Equal Opportunities Statement

All children have equal access and inclusive rights to the curriculum regardless of their age, gender, race, religion, belief, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Ormiston Herman Academy is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential. Policies are available on each of these that expand on this further.

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