## **RE Skills Progression.**

Year	Key Skills
Ν	Continuing developing positive attitudes about the differences between people
	Understand that some places are special to some people in their community.
	Recognise that people have different beliefs and celebrate special times in
R	different ways.
	Demonstrate on every sea that ather receive house line violates
1	Demonstrate an awareness that other people have knowledge.
1	Start to show respect through their actions (e.g. following rules)
	Explain their own views politely
	Demonstrate an understanding of right and wrong
	Show awareness that different behaviour light be needed in a religious setting
	Demonstrate a respect for other people's knowledge
	Demonstrate respect for others (e.g. choosing to help others)
2	Listen courteously (take turns)
	Understand the concept of right and wrong and accept that other people and
	other faiths may view this differently
	Demonstrate awareness of the rules for behaviour in a religious setting.
2	Start to show an awareness of other people's insights
3	Consistently show respect for others through their manners and actions
	Verbalise someone else's opinion, including when it differs from their own
	Explain some other people's and other faith's views on right and wrong
	Start to modify their behaviour to follow the rules of the religious settings
	Show respect for other people's insights
4	Demonstrate good manners and start to sope with and/or compensate for when
	people do not reciprocate
	Share and discuss opinion, comparing and contrasting politely where appropriate
	Explore their own and others' views on morality
	Start to modify everyday behaviour to respect and/or include friends from
	different religious backgrounds.
	Show an interest in other people's insights

5	Demonstrate good manners and sensitively deal with others' lack of manners Explain how people can show respect for other religions (opinions) Discuss moral dilemmas, referring to faith and culture, including areas that are considered right by some and wrong by others Modify everyday behaviour to respect/ include peers and strangers.
6	Explain the difference between knowledge and insights Start managing other people's insensitivity un appropriate and courteous ways. Explain how and why people might decide not to show respect or tolerance for other people's religions, faiths, and opinions. Make reasoned judgments about morality and reassess their own values in response Show an interest in and explain, how diverse communities and societies function