

**Physical Education at Ormiston Herman Academy –
Statement of Intent**



Intent:

Ormiston Herman Academy recognises the importance and value of Physical Education and aims to develop a fun, high-quality curriculum that inspires all pupils to succeed and excel, encouraging individual's abilities in competitive sports and other physically-demanding activities. We recognise the importance of a vocabulary driven curriculum and understand that for the children to acquire subject specific knowledge, this must first be understood.

PE at Ormiston Herman Academy is an imperative element of the curriculum, which develops a need for healthy life styles, a balanced diet, positive growth mind-set and the resilience to persevere in a range of activities. We are passionate about the need to teach children how to cooperate and collaborate with others as part of a team, understanding fairness and equity of play to embed life-long values. We intend for every child in our academy to encompass a range of physical activity opportunities, which are both, planned and unplanned.

“Obstacles don’t have to stop you. If you run into a wall, don’t turn around and give up. Figure out how to climb it, go through it, or work around it.” – Michael Jordan.

Implementation:

P.E. is taught as an area of learning in its own right as well as integrated where possible with other curriculum areas. Pupils at Ormiston Herman Academy participate in 2 hours of weekly high-quality P.E. lessons as well as an hour long Healthy Heart Assembly, which includes a variety of sporting activities.

Each lesson is based around an active pedagogy of enhancing physical activity where possible whilst teaching key knowledge and concepts using collaborative learning, visual representations and frequent vocabulary quizzing. We recognise that our curriculum needs to be adaptive and inclusive so that all children have the opportunity to succeed. We know that every child will have a range of learning styles that differs between lessons, therefore we use a range of teaching style to combat this.

We provide opportunities for pupils to become physically and mentally confident in a way which supports their physical/mental health and fitness. Our children are provided with opportunities to compete in competitive sport and other activities that build character and help to embed values such as fairness and respect.

Impact:

P.E. at Ormiston Herman is taught as a basis of lifelong learning, where children will have access to a wide range of vocabulary, knowledge and activities that will underpin a physically active and healthy lifestyle.

We recognise that assessment is critical as feedback for all teachers. We use our formative and summative assessment to plan future lessons including making adaptations for all children. Accessibility, implementation, progress, knowledge and success are measured through accurate assessment, questionnaires, quizzing and verbal feedback. As a result of this, the quality of each P.E. lesson improves, with an overall aim for each child to leave Ormiston Herman Academy physically and mentally confident, whilst acquiring specific subject knowledge and skills.