

PSHE Statement of Intent (May 2022)

Intent

At Ormiston Herman Academy :

Our vision is for all children to acquire knowledge, skills and understanding that will contribute to them becoming motivated and aspirational young people. which links to the vision of the PSHE associations views that

PSHE education helps pupils to develop the knowledge, skills and attributes they need to manage life's challenges and make the most of life's opportunities.'

The curriculum will demonstrate appropriate subject knowledge, skills and understanding to fulfil the duties of the Relations Education (RE), Relationship and Sex Education (RSE) and Health Education HE) whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

This also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children.

Implementation

At Ormiston Herman Academy we use lessons from the My Life scheme. This is supplemented by lessons written by the OAT Primary leads. Local public health data is used to ensure that all units of the curriculum are relevant to the children and the community that we serve.

The scheme of work includes:

- Careers Related Learning and money matters
- Youth Social Action
- Healthy Minds
- Healthy Bodies
- E-Safety
- Relationships Education

PSHE education is embedded within the culture of the academy, through promotion of key morals of respect, kindness and understanding.

PSHE is delivered through weekly PSHE lessons, themed weeks such as 'Anti-Bullying Week' and 'Children's Mental Health Week'. The children's voice is heard through weekly School Council meetings and #iWill project.

Weekly assemblies promote resilience and perseverance. Children who are showing signs of vulnerabilities in these areas have the opportunity to attend Children's Coach sessions to help develop self esteem

Staff attend training to ensure practice is up to date. (RSE, Anxiety in the Classroom, Positive Mental Health, SEND).

Impact

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.
- Children will achieve age related expectations across the wider curriculum.
- Children will become healthy and responsible members of society
- Children will be on their journey preparing them for life and work in modern Britain.