

**Students will start Upper Key Stage 2 with:**

- Understanding of how to be a good friend, including showing respect for others
- Knowledge of their rights and responsibilities, as detailed in the UNCRC, including an ability to recognise stereotyping
- An understanding of how to stay safe, including online, & what to do in emergencies
- Knowledge of how to live a healthy lifestyle, including a balanced diet, the importance of exercise, sleep and dental health
- Experience of meaningful YSA; environmental, community-based & enterprise

**YSA Enterprise Project:**  
How does business work and how can we help others?

**What can we do to earn money?**

**YSA: How can we say 'thank you' for the work that the emergency services do?**

**How can we prevent fire-based emergencies and keep ourselves safe?**

**How can I keep my teeth healthy and what are the benefits?**

**How can I plan and create healthy meals?**

**Money Matters**

**Emergency situations**

**Nutrition & Dental Health**

**What does society do to manage our money?**

**Where does money come from and how can it be used?**

**How can we keep safe near water?**

**What is an emergency? What is first aid?**

**How can I recognise when I am not physically well or my body is becoming unhealthy & what can I do?**

**What is a poor diet & how does being unhealthy affect us?**

**How can I stand up for myself?**

**Is teasing respectful?**

**How can we show respect to others when friendships break down?**

**Who are my five trusted people?**

**Respect, falling out & making up**

**Why is friendship important?**

**What makes a good friend?**

**What can we do when we fall out with friends?**

**What does it feel like to be excluded?**

**What does a healthy friendship look like?**

**What makes me happy and how can I help bring some happiness to others?**

**YSA: The UNCRC Outright Campaign**

**What rights and responsibilities do we have in our classroom?**

**For 2020/2021, Year 4 pupils will also follow the Recovery, Resilience and Reflection module**

**Human Rights**

**Enrichment & careers related learning opportunities in LKS2:**

**The OAT Advantage:**

- Know how to make friends
- Know how to be kind
- Be aware of internet safety
- Learn about water safety
- Raise money for charity or take part in a fundraising event
- Know your legal rights and responsibilities
- To have an understanding of important current & historical figures
- I can cook a simple, healthy meal
- Understand the value of money
- Know why & how to stand up for others (prevent bullying)
- Help someone in your community
- #iwill social action opportunity

**CRL encounters from:**

- Employees in computer-based industries: computer programmers, games designers, CAD design or engineering
- Employees in health-based industries: personal trainer, occupational therapist, nutritionist, doctor, dentists & hygienists
- Employees in the Law
- Employees in emergency services: police, fire & water
- Employees that challenge gender stereotypes
- Employees in business & finance: banking, marketing, sales, HR

**What happens when rights are taken away?**

**What is the UNCRC?**



**Do we all have the right to play?**



**How can I know what to say when people say things based on stereotypes?**

**What is my class community?**

**What is my family community?**

**YSA: Being part of a community**

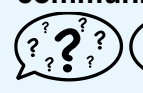
**How can we design a community centre that is suitable for everyone?**

**What is it like when people make assumptions about you?**



**Boys Vs Girls Men Vs Women**

**How can I help people in my community?**



**What decisions are mine to make?**

**What do I do if I don't agree?**



**What are my likes and dislikes?**

**Stereotypes**

**What I like**

**Can we change traditional stereotypes?**

**What can I do and where can I go for help if I am worried or feel uncomfortable?**

**What is important to me?**

**What are the signs I might be getting ill & who can I go to if I am worried?**

**How are online friends different from friends in the real world?**

**ThinkUKnow: Jessie & Friends**

**What is my personal information?**

**What advice about being safe online do pupils in Year 3 need?**

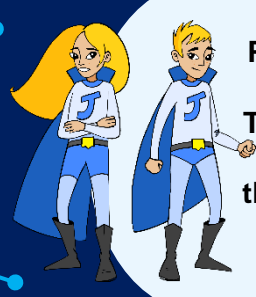
**Can exercise be fun, quick and free?**

**What happens to my body if I don't exercise?**

**Safety Online**

**Exercise**

**What is good and bad about the internet?**



**How can Petr Participate and Collaborative Twins Jade and Jacob help themselves and other learn?**



**What does it mean to be resilient?**

**Is too much online gaming bad for you?**

**Why is being active good for our minds and our bodies?**

**Why is it good for us to spend time outdoors?**

**How can I deal with difficult situations in my life?**

**How does Independent Isha become an effective learner?**



**What qualities do Resilient Riley and Creative Curtis have that make them more effective learners?**



**What has been your experience of lockdown and how are you feeling about returning to school?**

**Recovery curriculum: Welcome Back! Resilience and Reflection**



**Students will start LKS2:**

- Knowing who is special in their lives, including their friends and family
- Having a basic understanding of healthy choices
- With an understanding of how to stay safe
- With a foundation of CRL and financial education
- Having had an experience of YSA