



Ormiston
Herman Academy

Where the journey begins

[OAT]

Ormiston Academies Trust
AN OAT ACADEMY

Where the journey begins

Childhood is a unique time in life and no one gets a second chance at it. As part of the Ormiston Academies Trust (OAT) family, we believe that your child matters and has the right to develop the highest academic, social and practical skills to allow them to lead a fulfilling life.

Ormiston Herman Academy is **where the journey begins** with OAT, staff and governors working in partnership to shape aspirational, motivated young people.

Excellence, enjoyment, responsibility, respect, collaboration and inclusion are the core values at the heart of **Ormiston Herman Academy**; shared with everyone; driving what we do and how we do it.

We are committed to creating a happy, safe and healthy environment where your child can confidently develop their skills, knowledge and understanding. We know the necessity of providing an enriching and challenging curriculum to enable every child to achieve their full potential and get the best preparation for their future.

The contributions of parents, families, governors and the wider community are greatly valued and promoted by **Ormiston Herman Academy**, as we know that successful partnerships lead to greater achievements.

At **Ormiston Herman Academy** we are committed to ensure that this once in a lifetime opportunity is the very best it can be for your child.

Thank you for your interest in **Ormiston Herman Academy**.

Mrs. K Rutherford
Principal
BEd, MA, NPQH.







We will encourage...

Creative and reflective thinkers

Although exam results are important, we also value creativity. Ormiston Herman Academy is focused on promoting the skills of: enquiry and problem solving, collaboration and teamwork. We don't want your child to be a passive learner, just listening to what we have to say. Instead we strive to help pupils extend their thinking through actively engaging them in thought provoking learning, skilfully supported by the adults in our academy, all of whom are trained to ask questions to stimulate creativity and reflection.

To help pupils understand their own learning, we give them opportunities to assess and reflect on their own progress, as well as that of their peers. At the heart of these opportunities is the promotion of social, emotional, spiritual and cultural understanding.

"... pupils are keen to participate and speak enthusiastically of their learning... Questions by members of staff sets high expectations."

Ofsted Report 2017



We will nurture...

Respectful and caring citizens

Ormiston Herman Academy promotes an environment that is both caring and supportive of our pupils. Children will develop at different rates and our teaching will always reflect this. We set high expectations for your child to respect themselves, others and the academy environment. Attainment and achievements of all levels are valued and celebrated at our Academy.

It is our intention to provide learning opportunities that enable your child to develop an understanding of cause, effect and responsibility for the choices and actions they take. We ensure that children have opportunities to engage in community projects and to work effectively both inside and outside of the classroom.

"The school's values support and promote pupils' spiritual, moral, social and cultural development very well. The school is a harmonious community... Pupils learn not just to be tolerant of different cultures, but to embrace and celebrate them... They are prepared well for life in modern Britain..."

Ofsted Report 2017







We will create...

High achieving learners

In our lessons we aim to offer challenge and excitement. Lessons are briskly paced so that your child will enjoy doing their very best. We 'teach to the top' with appropriate support and challenge, and promoting independence in learning.

Our high expectations for behaviours for learning in all aspects of academy life, will keep everyone aiming to do their best. We will ensure that your child knows what their own targets are and what they will have to do to achieve them.

Learning is assessed rigorously, so we can make sure that it is always progressive. Any gaps in learning will be identified and addressed through prompt intervention so your child has no barriers to their success. Most importantly, attainments and achievements are rewarded so that your child finds that doing their best feels great.

"Teachers plan lessons that are informed appropriately by an assessment of what pupils have previously learned... Teachers communicate their expectations very clearly... Adults promote a very positive 'can do attitude' among pupils by focused use of praise and encouragement."

Ofsted Report 2017



We will develop...

Confident and skilful communicators

The ability to be able to communicate effectively is the right of every child and an essential skill for their future success in adult life. Therefore, the development of speaking, listening, reading and writing skills is at the heart of all learning at Ormiston Herman Academy.

All adults at the Academy are determined to act as good role models, structuring learning to help our pupils extend their thinking and their vocabulary. We work closely with parents and carers to help you understand our targets and find ways for you to support your child's learning.

We expect all children to acquire good skills in communication, including the use of technology. Acquisition of these skills will give them the confidence, motivation and aspiration for the next stage of their education.

"Good working relationships between adults and pupils inspire confidence among learners..."

"Pupils' progress is tracked frequently to ensure that no pupil falls behind."

Ofsted Report 2017








Ormiston Herman Academy

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